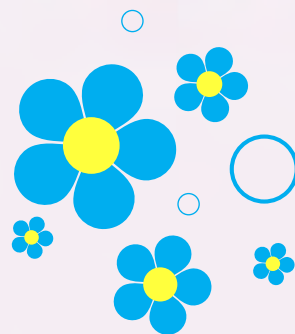


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## **JUBILEE HILLS PUBLIC SCHOOL**



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*Bureau Veritas Certification (India) Private Limited certify that the  
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**SCOPE OF SUPPLY**

**IMPARTING EDUCATION TO STUDENTS OF**

**A. PRE - PRIMARY CLASSES.**

**B. PRIMARY, MIDDLE AND SECONDARY CLASSES IN ACCORDANCE WITH  
REGULATIONS & SYLLABUS OF CENTRAL BOARD OF SECONDARY EDUCATION.**

**PERMITTED EXCLUSION (3)**

**7.3 - Design and development.**

**7.5.2 - Validation of processes for production and service provision.**

*Original Approval Date:* **30 January 2008**

*Next Recertification Due Before* **28 December 2013**

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# FROM THE EDITOR'S DESK

“

Progress and development coupled with values has helped JHPS to carve a niche' for itself in the global scenario

”

As we look with pride at the humble beginning of this great institution and the people who have brought us to this height in just twenty five years, it dwells upon us a sense of responsibility to carry forward this vision in this modern technological world which lies ahead of us. Progress and development coupled with values has helped JHPS to carve a niche' for itself in the global scenario.

This issue of 'Ascent' brings you the noble thoughts and ideas on the theme 'Nurturing Values'. The task of collecting and ironing out the articles was done by the student editorial board. The response from the students was impressive as far as the number of articles is concerned.

We would like to express our appreciation to authors of all the articles in this issue. It is their generous contributions of time and effort that made this issue possible.

Happy reading !!!

## EDITORIAL COMMITTEE

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SRI T. HARISCHANDRA PRASAD	SOCIETY REPRESENTATIVE
SRI M. ANIL KUMAR	SOCIETY REPRESENTATIVE
SRI K. SATYANARAYANA (PRESIDENT JHES)	EX-OFFICIO MEMBER



## MESSAGE

It gives me great pleasure to know that Jubilee Hills Public School, Hyderabad which is an upcoming school in Andhra Pradesh, is bringing out its magazine for 2011 – 2012. The theme of which is 'Nurturing Values'.

A model school should be a mirror of a student's personality wherein education should constitute his inner beauty. It should strive to identify and nurture innate talents and abilities. Experimentation and creativity through interactive and scientifically developed activities, traditional values with modern knowledge and information, all – round development of the students without any discrimination or prejudices are the basic objectives of quality education. We must ensure that these ideas form the core contents in educational pattern of the school.

On this occasion, I send my good wishes to the students of the school, its faculty members and the management all of whom, I hope, would continue to make untiring efforts for attaining still higher levels of performance.

**Dr.D.PURANDESWARI**

***Minister of State for Human Resource Development***



## MESSAGE

**I am happy to note that Jubilee Hills Public School, Hyderabad is bringing out a School Magazine – ‘ ASCENT ’.**

Nurturing Values is to encourage positive development and growth by imbibing good principles, ideals, and standards that we believe in and live by. Nurturing values in children is to build the foundations of strong character with a deep sense of values.

A child's mind can be likened to a sponge absorbing all the values, emotions and actions of her parents. Nurturing is perhaps the most important aptitude of parents and an essential capacity in any relationship. Nurturing is the ability to provide loving care and attention, to foster growth in others and ourselves. Nurturing a child's positive self-image begins at an early age. Everyone in a family – parents and children – needs to be nurtured. We all need limits and rules, structure and safety, and networks of support that offer recognition, understanding, warmth, respect and praise. Teaching the children values of love, kindness, integrity and honesty forces parents to look within. Self-reflection on values and principles and how these will affect their children's psyche becomes an all-important priority.

Affective education is a significant dimension of teaching, which is concerned with the values, feelings, beliefs, attitudes and emotional well-being of students. The all-round development of children is greatly emphasized these days. Apart from the formal curriculum, informal curriculum elements like extra-curricular activities and hidden curriculum elements like an institution's architecture also influence how student-teachers project themselves and view the world. Some major Lifetime decisions that students are encouraged to make are to be honest and have integrity, have a positive attitude and have respect for self, others, and society.

I congratulate the School Management for selecting a theme which is vital for nurturing a society of today as an enabler to meet the challenges of tomorrow.

**SUTIRTHA BHATTACHARYA, I.A.S.**

***Chairman & Managing Director, SCCL***



## MESSAGE

**Dear Students and Staff,**

Congratulations to you all on the completion of yet one more successful year. As we start this new academic year, we face many new challenges. When I say we, I not only refer to JHPS at a micro level but also at a macro level to the city of Hyderabad, the state of AP, our country India and even the human race. We only have to open our eyes and look around us to see innumerable challenges that face us.

Unbridled greed for wealth and power leading to corruption and deception is the order of the day. Politicians, bureaucrats, businessmen and other people in power even when caught doing something that is morally and legally wrong, are defiant and unabashedly justify their actions instead of feeling and showing remorse. And what is more surprising is that we in the society are not bothered about this any more. There is a widespread attitude of resignation and defeatism has set in. This has come about due to a slow and gradual overall lowering of values, principles and standards of behavior over the last few decades.

It is time for each of us to relook at our values. No one can define your values for you. You and you alone can define what is important in your life and the principles and standards of behavior that you will observe to achieve that. Take a hard look at what is going on around you and make a resolution that you will work for a change that will make the world a better place to live in for your next generation.

I wish you all a long and prosperous career and life of nurturing and upholding high values.

Thank you,

**KODE SATYANARAYANA**

***President - Jubilee Hills Educational Society***

## MESSAGE



### **Moral Values and manners**

**“Good manners will open doors that the best education cannot.”**

Today's kids are super smart and there is no topic under the sun, they are not aware of. However, this also means that they lose their innocence too early and attain maturity at a very young age. Also, in this world full of crime and dishonesty, it is imperative that you teach your child a few basic values in order to survive.

Children are always like wet clay and can be molded in any shape. Moreover, they are quick learners and absorb everything around them with their audio-visual senses. The course of our adult life depends upon what we learned in our childhood. Hence, it is the prime responsibility of parents and teachers to imbibe basic moral values in young children. Since, children tend to mimic the behavior of adults, parents and teachers will need to practice those values in their life, for the child to learn. Thus, the job of instilling values in children can be both simple and daunting, depending upon your own approach.

At a very young age, children are extremely honest and truthful. However, as they grow old, they enter the world of lies. This is because there are so many factors that influence them such as, other kids, adults, certain fears etc. Hence, it is important that one makes the child understand the importance of honesty in life and why it is considered as one of the most important values in society.

The importance of good manners in human life cannot be expressed in words. Simple words like 'please', 'thank you', 'sorry' and 'excuse me' go a long way in creating one's impression in life. Thus, always ask your child to talk politely with others, no matter who they are. Similarly, discipline is of utmost importance in building one's character. A self-disciplined person always emerges victorious, no matter what. Assert the importance of manners and discipline to your child by giving suitable examples.

These important values for children can not only help the child evolve into a better person, but will also affect parents and teachers in a positive manner. The process of teaching important values in life to the child will also make them far more compassionate towards others.

**A. MURALI MUKUND**

***Chairman, Jubilee Hills Public School***



## MESSAGE

"There are little eyes upon you and they're watching night and day.  
There are little ears that quickly take in every word you say.  
There are little hands all eager to do everything you do.  
And a little child who's dreaming of the day he'll be like you."

Values are cherished beliefs and standards for right and wrong which provide direction and meaning to life. Values inspire constructive behavior and tend to influence attitudes. Values are formed right from an early age. As children adopt the values parents demonstrate daily, the family is responsible for teaching children what is right and wrong. Never has the need been greater than today, for educational institutions to be beacons for the youth to ascertain what is right for them and grow into responsive humans and responsible citizens of the world. Educators have greater responsibility and the best way to nurture values in students is by demonstrating them. The school is a platform which enables the facilitators and students to share and exchange positive experiences which kindles the humaneness in them and in others as well. Inculcating values and building social responsibility in our students is an integral component of our school. The School is keeping pace with the rest of world by changing with the ever evolving technological development, globalization of communication, economy and politics. It has been our effort to imbibe the eternal values of trust, honesty and service before self. It is a continuous process of such effort towards making this 'a joyful world', where there is quality care and concern for all in all spheres of life.

I strongly believe that there is innate goodness in every individual which has to be kindled.

I wish you all the best.

**M.VARALAKSHMI**

***PRINCIPAL, , Jubilee Hills Public School***

# T SALUTATION TO THE TEACHER

As long as a student is perceived as a student, he remains a student only. When you understand him as an intellectual-in-the-making, he could competently be transformed into a model intellectual.

--- Goethe

From time immemorial people have held that the teaching profession is sacred and teachers are symbols of good behavior.

## THE ESSENTIAL QUALIFICATIONS OF A TEACHER

Prof. Hoffman of the Harvard University was one of the educationists who staunchly believed that the people who opted for teaching profession should observe certain rules of conduct.

He advised the teachers to adopt certain principles. Let us examine the qualities a teacher should possess.

### • TEACHER IS A STUDENT FOR EVER

A teacher who is supposed to provide instruction to the students should always update his knowledge. He should always sharpen his knowledge by learning new things in his subject. He should read the journals and impart information to the students in order to improve their efficiency.

### • NEWS UPDATED

There is impressive development in the field of communication. The Internet revolution has spread even to the hamlets.

By reading the newspapers daily, a teacher should have the knowledge of latest developments around and positively pass on the same to the students. Such a teacher would make teaching interesting and effective. If the students could find such a master, they do not find any difference between rural and urban areas.

### • RESPECT FOR ELDERS

Teachers should give due respect to their seniors, Head Mistress or Principal. This gesture would send good signals to the students. Students should repeatedly be told to show respect to elders and be good to them. Behavior of the role models can be imbibed in the students by quoting relevant incidents from our ancient scriptures, Bible and Quran.

### • A STORY- TELLER

A teacher can be effective by telling the students a story in the correct context while teaching a lesson. As students like stories, it would yield good results if the teacher looks for relevant stories and tell them during the lessons.

Mahatma Gandhi stopped telling lies after he listened to the story of Sathya Harischandra.

### • A ROLE- MODEL

In our philosophy, a dedicated and good teacher is equated with Bramha, Vishnu and Maheshwara. He should abide by certain principles.

### • NO RIDICULE

No student should be ridiculed for raising doubts regarding a lesson, however irrelevant they are. The teacher should sympathetically probe into by repeatedly asking questions from different angles and find out the genuine doubt. Once ridiculed, the students will never raise doubts. They will confine themselves to the last benches.

### • QUESTIONS ALONG WITH THE LESSON

The teacher should devote at least one quarter of the hour for clarifying doubts of the students, after teaching for half an hour. By asking questions students will clear their doubts and they will be trained to do away with the stage-fear as well.

### • ANTI-GOVERNMENT TENDENCY

The teacher may have sympathies with any political party or he may not have good opinion about the Government, but he should not share his personal views with the students, nor thrust his views on young minds.

Working in line with the above twelve principles, one can become a good teacher. Some of them are to be learnt and some are to be adopted. A teacher who puts them in practice will be on the top of the profession.

Let us make an effort for the revival of the good old days when people used to differentiate teachers from other employees, like the saints are distinguished from the masses.

By B.V.Pattabhiram

# ANNUAL REPORT FOR THE YEAR 2011-12

**W**e have crossed an important milestone in the course of journey of our prestigious school and look forward to the future, confident and composed.

One has to always update and equip with all the latest developments happening in the educational sector so as to render quality education to our students and this committee has diligently done so. During the past few years this committee has carried out several improvements and modifications for the betterment of our institutions, strengthened the systems and streamlined the procedures of administration and accounting.

## INFRASTRUCTURE AND FACILITIES

- A new and modern 'VISION' block was constructed in a very short time with 18 spacious class rooms and hygienic toilets.
- Two lifts were provided, one in the Vision block and one in the Venkatadri block for the easy mobility and convenience of the staff and Students.
- An Open auditorium and Mini auditorium were constructed for the daily assembly, meetings, functions and training sessions.
- Two Generators to ensure continuous power supply have been provided.
- A teacher training centre hall has been provided for conducting training..
- Additional toilets were constructed for the convenience of the students.
- Railings were provided on all the parapet walls keeping in view the safety of the students.
- The furniture for all the classes

starting from LKG to 12th class has been replaced with new modern and comfortable furniture.

- 05 Staff rooms were created with individual modern work stations for the convenience and better usage by the teachers.
- The society committee room was also provided with a proper conference table, computer and projectors, for conducting meetings professionally.
- The interiors of the reception area were improved in the school to receive parents and guests properly.
- Mineral water dispensers were provided in every floor to ensure supply of clean drinking water to the staff and students.
- To reduce the bag load of students, Lockers were provided for every class room to keep their books and stationery.
- Students and staff earlier used to cross the road for buying food and stationery items which was very risky some times. We have therefore provided a mini canteen which supplies limited healthy food items and also a stationery outlet for the benefit of the staff and students.
- Micro wave ovens in the staff rooms were provided for the benefit of the teachers.
- The 25 year old school uniform was re-designed.
- A 16 seater 'winger' bus has been provided to send our students for inter school competitions.
- 05 brand new buses are being purchased in place of old buses.
- An exclusive play area is provided for the pre-primary students with

many interesting and entertaining play equipments.

## ACADEMICS

- With regard to the academic infrastructure, we have introduced much ahead of all other schools in Hyderabad, modern teaching aids such as Smart boards, Projectors and computers in every class room starting from 1st class to 12th class supported by popular educational Software such as "E-Pathsala" and "Design mate."
- A 'Science Lab kit' is provided which acts like a virtual science lab.
- Two Risograph machines were added for better and bulk printing, eliminating old cyclostyling of printing circulars and examination papers.
- A spacious library is constructed with the best of books, air conditioners and modern furniture which is now appreciated and used by one and all.
- For the first time in Hyderabad, we have also introduced at the school level fully equipped Two English labs with English learning software to take care of the students' as well as teachers' communication skills.
- We have begun appointing since last year, foreign teachers from USA and UK to help our students understand better the nuances of English to improve their communication skills.
- Our students were encouraged to publish a professional magazine "Hillside News" to encourage their journalistic talents and this magazine has been received well by one and all and a lot of appreciation is showered on our students.
- 'French' language has been re-introduced as a subject in the school as many parents were demanding for the same.
- Inter school competitions "Ignited Minds" were conducted for the first time in our school campus, where students from various schools exhibited their excellence.
- Our students had an exchange program through interactive video conferencing with students of North Carolina University, USA.
- For the first time, Annual Alumni

Meetings were initiated and these meetings were conducted successfully since two years reuniting many of our ex students.

- The computer department which takes care of the technology of the school is headed by a qualified software professional and two networking Engineers supported by other teaching staff. The computer department has improved our school website and the parents can interact and obtain the necessary information about the students through this website.
- A professional counselor is recruited who takes care of health and psychological issues of students and staff.
- The 'School Almanac' also has been redesigned incorporating comprehensive details about the school facilities and rules.
- We have obtained the permission to start CBSE XI and XII classes in Science from the year 2010 and commerce streams from the year 2011.

### SPORTS AND CO CURRICULAR ACTIVITIES

- Two professional synthetic tennis courts and one basket ball court with flood light facility have been constructed.
- A full-fledged dance, arts and music labs have been formed and also regular dance, arts and music teachers were appointed for the benefit of our students. The Arts department had come out with a calendar displaying the art works done by our school students in the year 2012.

### ADMINISTRATION AND ACCOUNTS

- The systems and processes in the Administration and Accounts departments are now streamlined. On the administration side, 'Quick school software' has been introduced for fee collection & control, report card generation, library management, transport management, along with student and staff data management. After using this software we are able to

collect the school fee and bus fee promptly and properly, thereby increasing our revenues.

- The existing office room has been renovated and also an additional room is constructed with work stations and lot of storage space for storing old and important records.
- Bio Metric system is introduced for proper monitoring of attendance of teachers.
- 'SMS' facility is introduced for sending alerts to the parents and staff.
- ID card printing machine is provided for printing our own ID cards at the school.
- A security agency is appointed which provides 24 hours security to the school campus.
- More than 176 closed circuit cameras are installed in the campus including the class rooms to keep a better vigil.
- A medical room is provided with a wheel chair and a stretcher which is manned by a full-time nurse and a visiting doctor to take care of injuries to the students, if any.
- An internal auditor is appointed for better internal accounting control and timely statutory payments.
- ISO certification is awarded to us from the year 2008 onwards by implementing and maintaining better standards.
- An asset Register is prepared and numbering of all the assets in the campus is done.
- Permanent income tax exemptions are obtained such as 10(23c) & 80(G), subject to proper compliance.
- A full time electrician is appointed to take care of the regular day to day electrical problems.

### EMPLOYEE AND STUDENT BENEFITS

The employees of our Institution are now paid good salaries which are now on par with the revised pay scales introduced by the government. Apart from their regular benefits such as PF, new benefits such as Gratuity through L.I.C, Health Insurance, Personal Accident Insurance and ESI are added. Subsidized health check up facility is provided to the staff. We have started contributing to the

teachers welfare fund an amount of Rs 1 Lakh every year from the school funds. A separate student welfare fund is created to help meritorious students apart from the existing scholarships provided by Kode Venkatadri Charitable Trust.

General

- The School Name and logo is now registered under the Copy Right and Trade Mark act .
- We have got the Fire certification for the 'Vision Block' and are in the process of getting the same for the 'Venkatadri and 'Vivek Block'.

We have taken all the possible steps to ensure that we provided the best facilities for staff and students so that we are on par with any other best school. While introducing so many changes and additions we have never compromised on quality or cost and have utilised the financial resources prudently.

We now have three active centers of education in the Jubilee Hills campus i.e Jubilee Hills Public School, Jubilee Hills Kindergarten School, Jubilee Hills Skill Development Centre.

### JUBILEE HILLS KINDERGARTEN SCHOOL

The student strength of JUBILEE HILLS KINDERGARTEN SCHOOL is 359 and the corresponding teacher strength is 16. We have limited the class strength to less than 25 students per class and maintained an optimal student-teacher ratio.

We have taken steps to train the teachers to identify and use the latest teaching aids like interactive board. We have provided latest play equipments, teaching aids and replaced the old furniture with new and modern furniture. We have also painted the walls with animations to make pre primary area more colourful and pleasing.

### JUBILEE HILLS PUBLIC SCHOOL ACADEMIC ACTIVITIES

- During this academic year, the school strength of Classes I - XII has increased from 1993 to 2104 and the teacher strength from 122 to 133.
- In the year 2012, 178 students appeared for the 10th grade CBSE and out of which 106 (59.5%)

students secured A1 grade, 40(22.5%) students secured A2 grade and 32(18%) students secured B1 grade.

- The results were better compared to the previous year as we have no grades below B1 this year. Also out of 106 students who secured A1 grades, 48(27%) students secured 10/10 Cumulative Grade Point Average under the CCE (Continuous Comprehensive Evaluation) pattern, which is a commendable performance by our students.

## CO CURRICULAR ACTIVITIES

- Pranav Nuti of Class – X secured 1st Prize in the English Essay Writing competition conducted by The Language Company and got the school a free Language software kit worth Rs. 2 Lakh. He reached the second level of 11th National Cyber Olympiad and secured State 3rd Rank. He received 2nd prize in the English essay writing competition conducted by State Bank of India. He was selected for the workshop on computers conducted by National University of Singapore at Singapore for which the travel costs were sponsored by the school.
- Sri Sindhu Gunturi of Class – VI won cash prize of Rs. 5,000/- in the 2nd Level of 11th National Cyber Olympiad.
- Kirti Bysani & D. Raga Madhuri, students of 8th class were selected to undergo the SPARK "CATCH THEM YOUNG" training at the Infosys Campus at Hyderabad Development Centre from 7th to 18th May 2011.
- Siddharth Nagarajan of Class – IX created a record in the India Book of Records in January 2012 by playing 803 kick beats on a drum kit in one minute. He was also the recipient of Bala Ratna Award.
- Shenaz Rasheed of Class – X secured 1st Prize in the solo singing competition conducted by 'Education Times' of The Times of India.

## SPORTS ACTIVITIES

- B. Rohan of class X received 2 Gold medals at National level Karate championship.
- Harsha Vardhan of class V received

Gold medal at National level Karate championship.

- K.J.V.N Jyotsna of VII class received 3 Gold Medal at Hyderabad District level Skating championship.
- G.Sai Nikhil of class X is the 9th rank holder of Tennis Champions in the State.
- T. Shambhavi of Class VI has won 3 Gold medals in the State level Swimming Championship.
- A. Amrutha of Class IX secured 3 Gold medals in the State level Athletic Championship.
- K. Krishna Sameer of Class IX won a Gold medal in the State level Archery Championship.
- K.Venkatesh of Class V secured Gold Medal in the district level Gymnastics Championship.
- P. Sreya of class VIII bagged 2 Gold medals in the National Level Badminton Championship.

## EVENTS & FUNCTIONS

- Investiture ceremony was conducted on 2nd July, 2011 and Colonel T. Sarat, Group Commander, N.C.C was the Chief Guest for the occasion.
- The culmination of Silver Jubilee year was celebrated as 'Silver Jubilee Annual Day' on 23rd December, 2011 in a grand manner. Shri. M.T. Krishna Babu, IAS, Commissioner, GHMC was the Chief Guest. Senior Society members, ex-staff were honored on that day.
- 'Reminiscence 2K11'- Alumni meet was conducted on 17th December, 2011 and about 300 students from senior batches attended the meet and enjoyed the re-union.
- The Annual Sports day was celebrated on 27th November 2011 and Shri Dwaraka Tirumala Rao, IPS, Commissioner of Police, Cyberabad was the Chief Guest.
- Science Day and Science Exhibition with the theme 'Avishkar' was held from 23rd to 27th April 2012 in the school campus. The Chief Guest was Dr. P. Rama Chandra Reddy, Emeritus Scientist, Retd. Director N.G.R.I.

## JUBILEE HILLS SKILL DEVELOPMENT CENTRE

Jubilee Hills Skill Development Centre has been started with an intention to

provide skills which are useful for the benefit of the teachers and students. The Teacher Training Centre focuses on enhancing teaching skills of the teachers and the school has sponsored various internal and external teacher training workshops and Student workshops.

- Two teachers were sponsored for the Teacher Support Programme for YLE (Young Learners of English) workshop which was conducted by British Council on 4th, 5th and 6th August 2011, at Hotel Katriya Towers, Hyderabad.
- Two teachers were nominated for a workshop on Library and Information Science at Dr. B. R. Ambedkar University.
- Twenty teachers were sponsored for the Ignis Careers session to train teachers as per Common European Framework of Reference to enhance English skills.
- Forty students were sponsored for the Ignis Careers session in Life skills with special emphasis on Public Speaking & Personality development so that they can participate in various external competitions.
- Teachers' workshop with the theme "Vidya Darpan" was conducted from 23rd - 27th April 2012. Teachers made presentations on the given topics and many innovative ideas were exchanged during the workshop.

## FUTURE PLANS

In the coming years, we plan to

- To publish our own text books in the coming years after doing the necessary research in those areas.
- To install solar lighting systems in the campus in the coming years to encourage usage of renewable energy.
- To replace all the existing old buses with brand new buses gradually in the coming years.

I thank all the respected members of this prestigious society and the committed staff for their support in strengthening our institutions and assisting us in rendering quality education to the students.

**A. MURALI MUKUND**  
**CHAIRMAN**



**Ms. M. Varalakshmi**  
**PRINCIPAL**



**Ms. N. Padmini Krishna Kumari**  
**VICE PRINCIPAL - ADMIN**



**Ms. G. Durga**  
**HEADMISTRESS - SECONDARY**



**Ms. N. K. Radhika**  
**HEADMISTRESS - PRIMARY**



**Ms. Sreekala Madhavan**  
**H O D - ENGLISH**



**Ms. K. Ranjana**  
**H O D - HINDI**



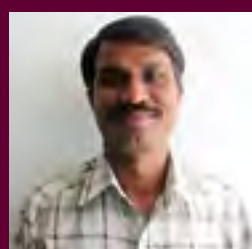
**Ms. Prasantha Sandhya**  
**H O D - MATHEMATIC**



**Ms. B. Sreedevi**  
**H O D - SCIENCE**



**Ms. M. Prasanna Lakshmi**  
**H O D - SOCIAL SCIENCE**



**Mr. Satyanarayana**  
**H O D - TELUGU**



**Mr. A.S.R.K. Murthy**  
**COORDINATOR - SANSKRIT**



**Mr. Sudharshan Rao**  
**COORDINATOR - FRENCH**



**Ms. Reena Singh**  
**H O D - PRE PRIMARY**



**Mr. Gangadhar**  
**COORDINATOR - MUSIC**



**Ms. Madhavi Sharma**  
**COORDINATOR - DANCE**



**Ms. Sri Vidya**  
**COORDINATOR - ART**



**Ms. G. Lakshmi**  
**H O D - LIBRARY**



**Ms. K.B. Geetha**  
**H O D - COMPUTER**



**Mr. Srinivasulu**  
**COORDINATOR - P. E**



**Ms. T. Aarti**  
**COUNSELLOR - STUDENT**



**Ms. Bhanumathi**  
**COUNSELLOR**





**OFFICE STAFF WITH MEMBERS OF MANAGEMENT**



**SUPPORTING STAFF**



## DEPARTMENT OF ENGLISH

**MS. SREEKALA MADHAVAN - HOD**

Ms. M. Lakshmi Gowri  
Ms. Deepa Mathur  
Ms. T. Lakshmi Sree  
Ms. M. Jayasree  
Ms. Rama Madhav  
Ms. Sharmila Murari  
Ms. Nirmala Tripathi  
Ms. Madhavi Vinod  
Ms. Esther Rani  
Ms. Farheen Naaz  
Ms. Rekha Ramesha  
Ms. Vasavi  
Ms. Divya P.  
Ms. Sandhya Chintalapati  
Ms. Zeba Rehman  
Ms. Judy Coker Blaa

## DEPARTMENT OF SCIENCE

**MS. B. SREEDEVI - HOD**

Ms. Uma Ramanamurthy  
Ms. Malarvezhi  
Ms. A.N Parvathi  
Ms. Lavanya  
Ms. Indira Chatla  
Ms. Usha Das  
Ms. A. Shyamala  
Ms. P.V. Sailaja  
Ms. Sunita Sundari  
Ms. Aisha  
Ms. Archana  
Mr. D.S.R. Murthy  
Mr. Satish Babu  
Ms. Deepthi  
Ms. Manasa Upendra  
Ms. Shuba Lakshmi  
Ms. Vanitha  
Ms. Jitika  
Ms. Shobana  
Ms. Rashmi Sunehra  
Ms. Sushma

## SANSKRIT

**MR. A.S.R.K. MURTHY**

## PRINCIPAL

**MS. M. VARALAKSHMI**

## VICE PRINCIPAL

**MS. N. PADMINI KRISHNA KUMARI**

## HEAD MISTRESS ( SECONDARY )

**MS. G. DURGA**

## HEAD MISTRESS ( PRIMARY )

**MS. N.K. RADHIKA**

## DEPARTMENT OF HINDI

**MS. K. RANJANA - HOD**

Ms. Sunita Vyas  
Ms. Anuradha Jain  
Ms. Vinod Kumari Ponia  
Ms. Nirupama Singh  
Ms. Madhavi  
Mr. Mohitosh Sinha  
Ms. Poornima  
Ms. Vasantha. V  
Ms. Kavitha

## DEPARTMENT OF TELUGU

**MR. SATHYANARAYANA HOD**

Ms. N. Padmini Krishna Kumari  
Ms. Y. Pavaneswari  
Ms. Saraswathi  
Ms. Santhi Lakshmi  
Ms. Shaik Saleema  
Ms. Rama Devi  
Mr. C. Shyam Sunder  
Ms. Padmasri Gummati  
Mr. Madhusudhan

## DEPARTMENT OF SOCIAL SCIENCE

**MS. PRASANNA LAKSHMI - HOD**

Ms. Sonali Naidu  
Ms. Shailaja Bhandari  
Ms. Babitha Singh  
Ms. A. Vijaya Lakshmi  
Ms. Asiya Yawer  
Ms. Neeraja  
Ms. Archana  
Ms. Hemamalini  
Ms. Poornima

## LIBRARY

**MS. G. LAKSHMI - HOD**

Mr. Ch. Hari Prasad  
Mr. Ch. Ravi Chandra Prasad

## FRENCH

**MR. SUDHARSHAN RAO**

## DEPARTMENT OF MATHS

**MS. PRASANTHA SANDHYA - HOD**

Ms. G. Durga  
Ms. Lakshmi Sudha  
Ms. P. Deepa  
Ms. Meenal Deshpande  
Ms. T. Sabitha  
Ms. Vasantha. N  
Ms. Rajini. D  
Ms. Sai Laxmi. M  
Ms. Sreedevi  
Ms. Karuna  
Ms. A. Haritha  
Ms. Komala  
Ms. Swathi  
Ms. D. Sunitha  
Ms. Y. Mamatha  
Ms. A. Swathi  
Ms. D. Sunitha

## PRE PRIMARY DEPARTMENT

**MS. REENA SINGH - HOD**

Ms. S. Samatha  
Ms. Vijaya Mary  
Ms. T.R. Udaya Kumari  
Ms. N. Shyamala  
Ms. Asha K. Alwandikar  
Ms. Sangeetha Lakshmi  
Ms. Haritha. P  
Ms. Arunmayi  
Ms. Maranatha  
Ms. Sujatha Mukerjee  
Ms. Shantha  
Ms. Dolly  
Ms. Bhavana  
Ms. Swetha Reddy

## COUNSELLOR

Ms. Aarti T.  
Ms. Bhanumathi

## DEPARTMENT OF COMPUTER

**MS. K.B. GEETHA - HOD**

Ms. Anitha. Y  
Mr. Rohini Kumar Patnaik  
Mr. T. Srinivas  
Ms. P. Vijayalakshmi  
Ms. P. Deepthi

## DEPARTMENT OF ART AND CRAFT

**MS. SRIVIDHYA - COORDINATOR**

Ms. Raja Rao. B  
Ms. Nila Rana

## PHYSICAL EDUCATION

**MR. SRINIVASULU - COORDINATOR**

Ms. Jyothsna  
Ms. Nagalakshmi  
Mr. Sunil Sharma  
Mr. D. Pradeep  
Mr. Krishna Murthy  
Mr. T. Somi Reddy

## DEPARTMENT OF DANCE

**MS. ROOPA - COORDINATOR**

Ms. Madhavi Sharma  
Ms. Sandhya Mol

## MUSIC DEPARTMENT

**MR. GANGADHAR - COORDINATOR**

Mr. Muralidhar  
Ms. Pranava Naga Sudha

## ADMINISTRATION STAFF

Ms. Rachel Stephen  
Ms. Brahmaramba  
Mr. A. Subba Rao  
Mr. Prashanth  
Mr. T. Srinivas  
Mr. Murali Krishna  
Ms. Srivalli  
Ms. Prabhakar Rao  
Ms. Sridevi  
Mr. Sridhar

With memories of 12 years and nostalgia in heart we bid adieu to our beloved school. This is the school where we have relished our most memorable moments. There would be no student who would ever forget to wake up with utmost anticipation and excitement thinking about the events going to take place in the school. The fact that we won't be a part of the academic fiscals at JHPS, anymore, has not yet sunken into us. Our mind very well knows that our lives at JHPS has come to an end but our hearts still crave for us to wake up in the morning, make a fuss about last minute changes, wear the school uniform, board the bus, run across the school ground and see all those cheerful faces greeting each other.

We also remember the days where we had lots of fun playing in the mud, sliding, swinging and swimming during our kindergarten days. Those outings where we were taken with lots of exhilaration and enthusiasm can never be erased from our memories. The sharing of our lunch box and stationery with our friends and at times fighting for those small pencils and erasers is something amusing to think about. There were occasions when we found ourselves clashing with our friends about impractical issues and then getting back again realizing that it was

## !!! ADIOS !!!

matter of mere misapprehension.

Teachers have played a vital role in nurturing us as we grew up from our kindergarten to where we are now. Students have not only given themselves memories to cherish about but also to the teachers to reminisce those lame excuses given to them coupled with a few cheesy lines to escape from punishments during assemblies, in corridors as well as classes. We will miss those witty moments and the humor of all our friends and teachers.

The fear of getting caught under the limelight of CCTV's while committing minor mischief's during exams is something to do away with now. Putting our mind and body, heart and soul in preparing for the annual days, sports days and other auspicious occasions of our school helped us to enhance our managerial skills. The school provided us with numerous opportunities to exhibit our talent in brain-twisting quizzes, our sportsmanship in athletics and various other Co-Curricular activities. As our school progressed, there were many infrastructural developments such as the incorporation of I-Boards and lockers in the classrooms, construction of basketball and tennis courts in the

ground and a new block in the "VISION" of development. Introduction of new interactive labs on various subjects such as the English lab led to the improvement of our communication skills.

The educational tours right from our junior classes helped in the exposure to cultural and linguistic diversities, variety of relief patterns and the aesthetic value of our motherland. The introduction of canteen and stationery has eased the burden of parents in packing lunch boxes, buying charts, sketches, etc for their children. It has also become a hangout point for almost all the students. It has been 12 long but short years. And it's awful to imagine our lives go in any other way but it's LIFE! And every one of us has to move on, but we are in no doubt of this one thing that even though our brains will be stuffed with math theorems, physics numericals and chemical equations, our hearts will bear all those priceless memories at JHPS until it stops beating. Thank you JHPS for making our lives truly electrifying and a memorable one.

**"Everyone wants happiness, no one wants pain, and we can't have a rainbow without a little rain."**

**Y.S.k.Vivek, Suhas Patnaik, D.Sri  
Kiran  
Class-X**

## VALUES

What makes us what we are? Same way as our thought process or the way we behave or what we stand for, is what defines us. People tend to behave in different ways, they all have a different understanding of what's right and what's wrong. Well, that's because we all experience different kind of things in life, we live amongst varying surroundings. Initially, we are all taught the same thing like being polite, respecting elders, etc but we all tend to emphasize on few of them like for some being polite and obedient are crucial. So, values are one's standards of behaviour. They are the one's that shape or mould them to what they are or how they behave. Our school helps us in moulding us in a large manner. That's because we spend most of our time in school. We unconsciously pick up a thought process from what we see and the people we interact with. Our school teaches us a lot about the values which helps in character building. It is very important to have values and also to stick to them even at the toughest situations. Your values define you, they prioritize your life and hence you are what you believe in.

**Sanjana Jada, Class XI**

Values are those things that really matter to each of us ... the ideas and beliefs we hold as special. Children learn values from parents, teachers and religious leaders, but mainly teachers in the present world. This is because students spend most of their time with them at educational centres while they spend least time of their day with their working parents. I am glad that this school has taught me values which will be very helpful in my life as well as my classmates. As the saying goes 'Actions speak louder than words', our school teachers have always emphasized on values and morals without saying much and by showing it in their behaviour. Values are thus the reasons for the presence of conscience in ones soul.

**Sushmitha.A.V., Class X**

## STUDENT COUNCIL AND PREFECTORIAL BOARD

# 2011-2012

### SENIOR LEVEL

SI. NO.	POST	CLASS/ SEC	NAME OF THE STUDENT
1	HEAD BOY	X D	PRANAV NUTI
2	HEAD GIRL	X C	HARSHITA. CH
3	DY. HEAD BOY	IX E	K.S.N. VARAPRASAD
4	DY. HEAD GIRL	IX B	SWECHCHA KURAPATI
5	SPORTS CAPTAIN	X B	SUHAS PATNAIK
6	SPORTS CAPTAIN	X C	A. TE JASWINI
7	CULTURAL SECRETARY	X A	P. MEGHANA
8	ACADEMIC SECRETARY	X E	MRUNALINI. M
9	DISCIPLINE SECRETARY	X A	LORNA ANNA. B
10	SPORTS SECRETARY	X C	B.K. SRILAKSHMI

### JUNIOR LEVEL

SI. NO.	POST	CLASS/ SEC	NAME OF THE STUDENT
1	JR HEAD BOY	IV B	ADVAITH SANKARA
2	JR.HEAD GIRL	IV E	P. MOUTIKA
3	JR.DEPUTY HEAD BOY	III G	ABHINAV. G
4	JR.DEPUTY HEAD GIRL	III G	A. SHRIYA

## HOUSE CAPTAINS



### CAUVERY

SI. NO.	POST	CLASS/ SEC	NAME OF THE STUDENT
1	CAPTAIN	X A	NITHIN CHANDRA
2	VICE CAPTAIN	IX E	S. SAN JANA
3	JR HOUSE CAPTAIN	IV A	K. BHAVYA MANASA
4	JR VICE CAPTAIN	III A	S. MEDHANSH
5	PREFECT	III F	TEJASWINI
6	PREFECT	III D	RAHUL
7	PREFECT	IV C	SRIVARSHA
8	PREFECT	IV B	G.ANUSH
9	PREFECT	V A	POOJITHA
10	PREFECT	V C	K. TANUJ
11	PREFECT	VI A	N.C. ANVITHA
12	PREFECT	VI B	DHRUV TIWARI
13	PREFECT	VII B	G.S. PRAVALLIKA
14	PREFECT	VII E	G. VIVEK
15	PREFECT	VIII B	TRISHIKA. B
16	PREFECT	VIII C	N. SUDHIR

### GANGA

SI. NO.	POST	CLASS/ SEC	NAME OF THE STUDENT
1	CAPTAIN	X C	SUSHMITHA A. V
2	VICE CAPTAIN	IX C	K. PRADYUMNA RAO
3	JR HOUSE CAPTAIN	IV C	JAITHRA VIJAYENDRA. N
4	JR VICE CAPTAIN	III A	K. DHRUTHIKA
5	PREFECT	III E	AKSHAJ JANDYALA
6	PREFECT	III C	RAGHAV SHREEJA REDDY KETH
7	PREFECT	IV D	SREEKARVIJAY GOGINENI
8	PREFECT	IV C	JYOTHIKA YALAMANCHI
9	PREFECT	V C	RAHUL REDDY TALATALA
10	PREFECT	V B	LAKSHMI PRANEETHA SAGIRAJU
11	PREFECT	VI D	KRISHNA PRASAD KOGANTI
12	PREFECT	VI E	SRI SINDHU GUNTURI
13	PREFECT	VII B	GADDE SAI NIKHIL CHOWDARY
14	PREFECT	VII B	SAI SIRI
15	PREFECT	VIII B	SUDHAMSHU REDDY M
16	PREFECT	VIII D	RACHEL CHANDRA HARIKA

## GODAVARI

SI. NO.	POST	CLASS/ SEC	NAME OF THE STUDENT
1	CAPTAIN	X C	DIVYA. P
2	VICE CAPTAIN	IX A	BHAVISHYA GHANTA
3	JR HOUSE CAPTAIN	IV A	P. ABHINAV JAGAN
4	JR VICE CAPTAIN	III G	NISHI ANTHI REDDY
5	PREFECT-	III C	J. JOSHITHA
6	PREFECT-	III A	K. KRISHI
7	PREFECT-	IV B	DEVESH. S
8	PREFECT-	IV B	NIKITHA. P
9	PREFECT-	V C	K. PREETHAM
10	PREFECT-	V B	NISHITHA PATNAIK
11	PREFECT-	VI D	P. SRI VISHWA
12	PREFECT-	VI A	K. LASYA
13	PREFECT	VII A	K. SAMPATH KUMAR REDDY
14	PREFECT-	VII D	J.V.S. SREYA SRI
15	PREFECT-	VIII E	M. SRI VAISHNAVI
16	PREFECT-	VIII A	C. SHYRANCE

## KRISHNA

SI. NO.	POST	CLASS/ SEC	NAME OF THE STUDENT
1	CAPTAIN	X C	SV. KARTHIK SIDDHARTH
2	VICE CAPTAIN	IX E	M. SHAMITHA SAI
3	J R HOUSE CAPTAIN	IV A	M. ASRITH
4	JR VICE CAPTAIN	III A	ARYA BHARATH
5	PREFECT	III D	DADUVY PRANEETH
6	PREFECT	III D	THAKUR SAN JANA SINGH
7	PREFECT	IV C	KAUSHAL SETHIA
8	REFECT	IV A	P MURNI SRIYA
9	PREFECT	V E	DESIKA P
10	PREFECT	V E	AMAN RASHEED
11	PREFECT	VI D	GEETHIKA BHRA
12	PREFECT	VI C	ANEESA R
13	PREFECT	VII C	M. SREETHI
14	PREFECT	VII E	PRANEETH
15	PREFECT	VIII E	VARSHA
16	PREFECT	VIII A	PRATEEK KULKARNI

## ACADEMIC COMMITTEE

SI. NO.	NAME OF THE STUDENT	CLASS/ SEC	POST
1	MRUNALINI	X E	SECRETARY
2	SRAVYA JASTI	X	MEMBER
3	KALYAN SATVIK	III F	MEMBER
4	NISHI	III G	MEMBER
5	ACHYUTH	IV B	MEMBER
6	MANASA LAKSHMI	IV A	MEMBER
7	PRATEEK NUTI	V D	MEMBER
8	NIKITHA GUDA	V B	MEMBER
9	N.C. ANVITA	VI A	MEMBER
10	SINDHU	VI E	MEMBER
11	ARMAN HYDER	VII A	MEMBER
12	LASYA	VII B	MEMBER
13	RAGA MADHURI	VIII C	MEMBER
14	PRATUSH	VIII E	MEMBER
15	G. SRI LEKHA	IX E	MEMBER
16	MOUNICA	IX B	MEMBER

## CULTURAL COMMITTEE

SI. NO.	NAME OF THE STUDENT	CLASS/ SEC	POST
1	MEGHNA	X A	SECRETARY
2	G. SOWMYA	X B	MEMBER
3	MADHULIKA. A	III E	MEMBER
4	NAGA MAN JARI	III G	MEMBER
5	VASUDHA. K	IV A	MEMBER
6	DIKSHITHA	IV C	MEMBER
7	NALLAMALAPU CHINMAYEE	V C	MEMBER
8	MYENKATA SAI NANDAN	V E	MEMBER
9	SARAYU. V	VI A	MEMBER
10	SRILEKHA	VI E	MEMBER
11	BHAVYA	VII C	MEMBER
12	TARSHIT	VII D	MEMBER
13	SAI SHRAVAN	VIII E	MEMBER
14	SUSHMITHA	VIII C	MEMBER
15	HARINI. G	IX C	MEMBER
16	G. MOUNIKA	IX E	MEMBER

## DISCIPLINE COMMITTEE

SI. NO.	NAME OF THE STUDENT	CLASS/ SEC	POST
1	LORNA	X A	SECRETARY
2	C. KRISHNA KUMAR	X D	MEMBER
3	YUVRAJ SINGH	III A	MEMBER
4	SREEKA GHOSH	III F	MEMBER
5	SHANTHI	IV E	MEMBER
6	GVIGNESH REDDY	IV A	MEMBER
7	SAHANA	V A	MEMBER
8	AKKIDAS NOEL	V D	MEMBER
9	HARISHITHA	VI B	MEMBER
10	BHARGAV SAKETH	VI E	MEMBER
11	ARJUN	VII E	MEMBER
12	RUHIKA	VII D	MEMBER
13	ABRAR AHMED	VIII A	MEMBER
14	BHAVANA	VIII C	MEMBER
15	ALEKHYA	IX E	MEMBER
16	NIKHITA MOR	IX B	MEMBER

## SPORTS COMMITTEE

SI. NO.	NAME OF THE STUDENT	CLASS/ SEC	POST
1	SREE LAKSHMI P. K.	X C	SECRETARY
2	TEJASWINI	X C	CAPTAIN
3	SUHAS PATNAIK	X B	CAPTAIN
4	GOUTHAM	III A	MEMBER
5	VENKAT ABHILASH	III F	MEMBER
6	AKSHA. J	IV C	MEMBER
7	PRATHYOUSH. V	IV A	MEMBER
8	SREEKAR. B	V D	MEMBER
9	K. SREEKAR	V C	MEMBER
10	SANKEERTHANA	VI E	MEMBER
11	TEJA VARMA	VI C	MEMBER
12	SAMPATH KUMAR	VII A	MEMBER
13	SHRESHTA	VII E	MEMBER
14	SV.S. SAKETH	VIII E	MEMBER
15	ASHTA LAKSHMI. M	VIII D	MEMBER
16	NITESH REDDY	IX E	MEMBER
17	AKSHAR	IX B	MEMBER



# TRIUMPHANT 2012

The untiring efforts of the students and the teachers have helped them to prove themselves in CBSE class X exams of the year 2011-12. The school has secured 100% pass percentage as per the new CCE grades.

## RESULTS FOR THE YEAR - 2012

Total Number of students appeared for Exam : 178

## CBSE GRADE WISE RESULT ANALYSIS – 2012

Total Number of students with A1 Grades (9.1 – 10.0) : 106 (59.5%)

Total Number of students with A2 Grades (8.1 – 9.0) : 40 (22.5%)

Total Number of students with B1 Grades (7.1 – 8.0) : 32 (18.0%)

## ENCOURAGING YOUNG SPIRITS

Our school believes in strengthening the students by encouraging and providing constant support. Students who have proved themselves not only in academics but in sports, co-curricular and overall performance are awarded.

FOR THE ACADEMIC YEAR 2011-2012

The PRESIDENT'S BEST STUDENT award is bagged by VEENA SAROJ of class X.

The award for the BEST GIRL STUDENT is bagged by MRUNALINI MANSANPALLY of class X.

The award for the BEST BOY STUDENT is bagged by J.M.R. MANISH of class X.



VEENA SAROJ



MRUNALINI MANSANPALLY



J.M.R. MANISH

# AIM HIGH AND ACHIEVE YOUR DREAM - CAUVERY HOUSE

**C**auvery house believes in aiming high and achieving its dream. With this thought in mind, we worked hard and managed to secure the overall third position on sports day. This was made possible only because of the tireless efforts of the House wardens and the students. In the first term, we were placed third and gradually came to the second position in academics and sports. There was tremendous improvement in the second term in cultural activities and we managed to secure a place in all the house activities. This was possible due to the collective effort of each and every member of the house. Even in sports, our house students bagged prizes in different competitions like athletics, field events, archery, Quiz, Karate, Skating, Table Tennis, Throw ball, Cricket & Handball. Many of the Cauvery house students got a chance to showcase their talents in the State level competitions. The highlight of sports day was the house drill in which the house wardens and house members played a major role and made it a grand success. We secured the second position in Pyramid



formation and March past, which was certainly a feather in our cap. Our collective endeavor bore fruit and we shall strive to scale new heights in future.



# BE SINCERE AND WORK HARD SUCCESS FOLLOWS - GANGA HOUSE



**T**his was exactly what we 'Gangites' resolved at the beginning of this academic year. We made up our mind to face success or failure with the spirit of maximum participation. We learnt a lot during this academic year, to make optimum use of house's resources and compete in all the co-curricular activities. Teachers proved to be our guiding lights, helping us with creative ideas whenever needed. The graph depicting our house points in the competitions reflects the gradual increase initially which raised our spirits.

Our journey in the year 2011 -12 is marked by ups and downs but we feel proud that we have given a tough competition to the other houses. All the members of the house learned the spirit of being together and work hard which has contributed towards our achievements. As a house, we are still learning to grow. Though we gave this year our best and worked hard, we feel our best is yet to come. So, hold your breath and watch in the coming years as the power of Gangites will rebound and the flag of Ganga house will flutter high with pride.





## PERFORM CONSISTENTLY TO PROVE YOURSELF

# GODAVARI HOUSE

All through the year, we have been performing consistently and have proved ourselves to be tough competitors. No doubt, it is the collective effort put in by each and every member of the House. This year too, the House proved to be winners in many competitions both internal and external. Many Godavarians got a chance to showcase their talents at the State and National Levels. With the constant support and determination of our House wardens, we bagged the second place in Pyramid formation on Sports Day. With grit and determination we stood second in the Annual Sports meet. Godavari House is determined to regain its past glory and will continue to strive to achieve this.



## CARVING A NICHE

# KRISHNA HOUSE

This year proved to be challenging and exciting for us. It has also given us an opportunity to tap the innate talents. The House proved winners in different competitions like Athletics, Field events, Archery, Quiz, Karate, Skating, Table Tennis, Throw ball, Cricket & Handball. Many of the Krishnites got a chance to showcase their talents in the State & National Levels. With all the support & determination of our House wardens, we put up commendable performance on the Annual Sports Day and bagged the trophies for Best March Past, Pyramid formation and overall performance. Krishna House is proud to have so many young prodigies.





Orientation programme for the parents of Jubilee Hills Kindergarten School was held on 18<sup>th</sup> June 2011. Principal Ms. M. Varalakshmi apprised the parents about the CBSE results, activities and infrastructure facilities.

Ms. Reena Singh, Head of the Pre-primary Department, gave an overview of the department's teaching methodology and activities that are being followed in the school and the expectations of the teachers from the parents for the holistic development of the child.

## PARENTS ORIENTATION PROGRAMME 2011-2012

This was followed by a session from Ms. Maria, who is presently working with – AURAA, Smart School Solutions. She addressed the parents and gave few tips on transition of language from Mother tongue to English.

The next session was by Dr. Mayuri from the Department of Human Development and Family Studies, College of Home Science. She addressed the anxiety of parents about their kids from home to the extended home.



# FRESHERS' PARTY



The Upper Kindergarten kids threw a bright and lively freshers' party for their juniors (LKG) on 14<sup>th</sup> July, 2011. The programme commenced with a prayer. Niharika Komerwar, the Head Girl of Jubilee Hills Kindergarten School gave the welcome speech. This was followed by songs, rhymes and dances presented

by the children of UKG. The children enjoyed thoroughly by tapping their feet to the enchanting music.

The Principal Mrs. M. Varalakshmi welcomed the 'Freshers' and wished them good luck. She also appreciated the children and teachers for their effort in bringing out a colourful and entertaining programme. Mr. B. N. Murthy Treasurer, Jubilee Hills Education Society graced the occasion.

The Head Boy, Rahul Venkat Vankineni proposed vote of thanks. Keyan from UKG 'D' compered the programme.



"Pranaam", a day for Grandparents' was celebrated in Jubilee Hills Kindergarten School on 16<sup>th</sup> September 2011. The programme began with a prayer followed by lighting the lamp by the Chairman, Principal and Committee members. The main objective of the programme was to emphasize the importance of "Grandparents" to the children in the current society of nuclear families.

The Principal Mrs. M. Varalakshmi welcomed the gathering. Head Boy Rahul welcomed the gathering and Head girl, Niharika K. expressed how she spends time with her grandparents.

## GRAND PARENTS DAY

The children put up a cultural show which was colourful and entertaining. The programmes included songs highlighting the importance of grandparents, dances and skit depicting the importance of grandparents. The highlight of the programme was

grandparents participating in fun games. Chairman Mr. A. Murali Mukund in his address urged the grandparents to spend quality time with grand children by teaching traditional values as most of the parents are working.

The Head of the department, Ms. Reena Singh said that apart from academics the school also emphasizes on co-curricular activities for the all round development of the child. The programme concluded with vote of thanks by Deputy Head boy Ishaan Pandey.



Justice Govindarajulu witnessing the programme with members of JHES



# INDRADHANUSH THE GRADUATION DAY



Another batch of Jubilee Hills Kindergarten School graduated on 21<sup>st</sup> March, 2012. "Indradhanush" -the Graduation Day, began with a prayer followed by lighting of the lamp by the Chairman, Principal and other members of the Committee.



Chairman Sri. A. Murali Mukund  
awarding the certificate

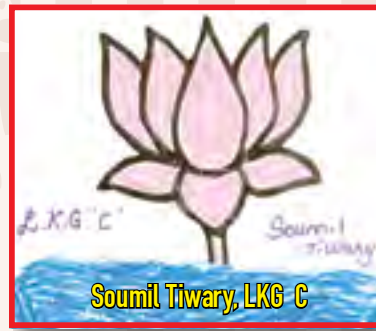
Principal, Mrs. M. Varalakshmi congratulated the kids for imbibing knowledge, attitude, skills, hard work and wished them success in their future. Chairman, Sri. A. Murali Mukund in his address said that it is the duty of teachers and parents to inculcate morals and values right from young age.

The cultural events were colourful and entertaining. The classical and folk dances were the highlight of the day. UKG kids received Graduation certificates for their successful completion of Kindergarten schooling.

Niharika Komerwar, the Head girl and master Keyaan deserve a word of praise for their excellent compering.



# LKG ART WORK



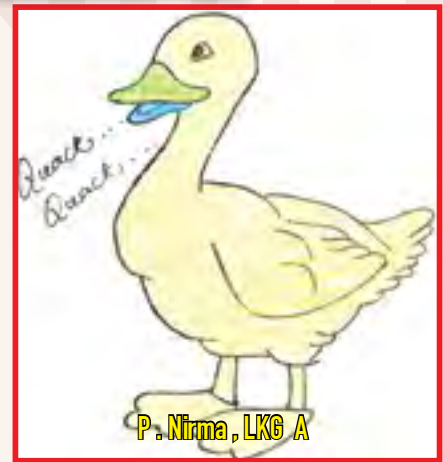
Soumil Tiwary, LKG C



Sai Neethvika, LKG G



Bhavya Nanda Reddy, LKG G



P. Nirma, LKG A



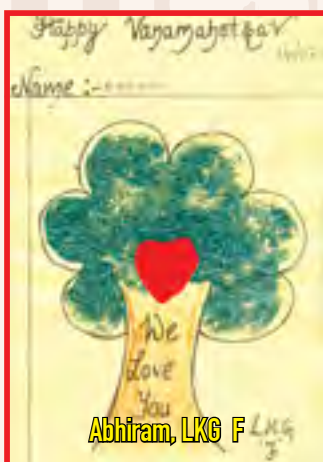
B.M. Pranav Rohit, LKG B



Prerna Singamaneni, LKG B



V. Mahitha, LKG E



Abhiram, LKG F

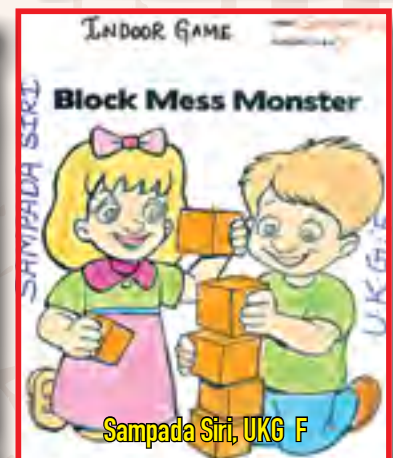


Sai Abhiram, LKG C



Abhaya, LKG D

# UKG ART WORK



# ACTIVITIES



# NURTURING VALUES



**M**an is a unique creation in this universe that under certain parameters is free to make his own destiny. The prime motivating forces that are guiding him are moral and spiritual values.

In this ever changing and fast moving world today, it may be difficult for the child to differentiate good from bad. Hence values play an important role in moulding the young generation to appreciate themselves and to take greater responsibility for their actions and for the world around them. In our institution, this initiation of nurturing values starts from the Kindergarten level and carries on through middle, secondary and senior secondary level to make our students stronger to face the challenging and ever changing world around them. Here we have a glimpse of the students work projecting values in different fields.



# A STRONG POSITIVE SELF IMAGE IS THE BEST POSSIBLE PREPARATION OF SUCCESS

**A** strong positive self image is the best possible preparation of success. A positive self-image is the best preparation for success in career, as well as in life. Self-image is the way we see ourselves. It is the very core of personality and it determines more about self than any other single factor affecting our practice or personal life.

**A GOOD SELF-IMAGE EQUALS SUCCESS-** A good definition of success is- finding and doing to the best of your ability what you enjoy doing the most, what you can do the best, and what has the greatest possibility of providing the means to live as you would like to live in relation to yourself and all the people you value in every moment of your life. A strong positive self-image can give you the temperament to face any obstacle that stands in your way thereby developing your self esteem. With high self-esteem, you can meet the most disappointing and discouraging situations with faith, hope, courage, tenacity and audacity.

Self-esteem determines your attitude towards yourself and the people around you. Your capacity to grow and learn, and your actions are affected by your mind set.

### How to grow a healthy self-esteem?

1. Accept yourself as you are.
2. Set goals for future and affirm daily.
3. Work on things you need to change and all bad habits that rob you of self-respect.
4. Act as if you have a positive mental attitude.
5. Seek out positive self-image coaches.
6. Become self-reliant.
7. Start giving love, acceptance, appreciation, recognition, and approval to others.
8. Make a list of all victories and successful experiences.
9. Prepare yourself for the task.
10. Plan your time
11. Stop talking and start listening.



# THE ROADS WE TAKE ARE IMPORTANT THAN THE GOALS WE ANNOUNCE

The road leading to a goal does not separate you from the destination; it is essentially a part of it. The important thing is to strive towards a goal which is not immediately visible. That goal is not the concern of the mind, but of the spirit.

Goals are like a map. They help us determine where we want to end up and give us direction on which to focus our energy. Without goals and plans to reach them, you are like a ship that has set sail with no destination. Sometimes we face tough decisions that involve one or more unknowns. We can't know in advance what the consequences of each alternative will be. This is especially true with big decisions like choosing a career, quitting a job, moving to a new city, etc. When faced with such a decision, what do you do?

A decision is the commitment to irrevocably allocate valuable resources. It is a commitment to act. Action is therefore the irrevocable allocation of valuable resources. A decision is a position, opinion or judgment reached after consideration. Decisiveness itself is the trait of resoluteness as evidenced by firmness of character or purpose. Your decisions are the single most important factor in either making you or breaking you. Decisions are to be taken considering all the circumstances. Perhaps no mightier conflict of mind occurs ever again in a lifetime than that first decision to unseat one's own tooth. Decision determines our goals. So the road we take will affect our goals and will determine our future.





## NO GIFT IS MORE PRECIOUS THAN GOOD ADVICE

**G**ood advice is an important thing which guides us to complete our tasks successfully. Good advices are often given by our dear ones which guide us in the right path. They are the greatest gifts given to us by any person in our life. They are more precious than diamonds or platinum. One advice can change the circumstances of a person; a good advice makes the circumstances of a person better.

A good advice is always expected from our parents, teachers and our dearest friends who lead us to our destination which will be a successful one. Thus always take the ones with you who guide you in the right path and are the reason for your success.





**A** faithful friend is indeed a rare jewel. A true, valuable friend makes you smile and encourages you to smile. He often shares a word of praise and appreciation which is unconditional.

Friendship seems as necessary an element of a comfortable existence in this world as fire or water, or even the air itself. A man may drag along a miserable existence in proud solitary dignity, but his life is incomplete. It

## A FAITHFUL FRIEND IS AN IMAGE OF GOD

is nothing but an existence, like the tree of life being stripped of its leaves of hope and the fruits of joy. He who would be happy here must have friends; and he who would be happy hereafter, must, above all things, find

a friend in the world to appear, in the form of God.

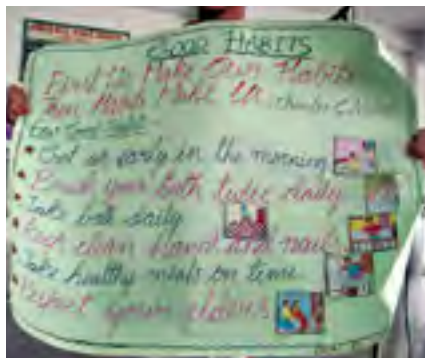
A true friend wishes you the best all the time. If he finds you succeeding in life and achieving your goals, he will support you. When you experience difficult circumstances, you will find that the true friend tries his best to reduce your pain and brings you out of your current emotional state.

He is the one who is honest with you. If you ask him for help, he will not say what pleases you, he will say what he thinks is in your best interest. The true friend gives you advice that will support you, helps you and that which makes you move forward in a positive way. He accepts you the way you are and doesn't try to change you.

There are friends who stay with you when everything is going well, but when you experience a hardship, they disappear. A true friend on the contrary is the one you find in those hard times lending you a helping hand. He doesn't reveal your secrets but respects your privacy

Always remember, he who finds a faithful friend, finds God.





## COMPASSION IS THE BASIS OF ALL MORALITY

Compassion is caring for others and the basis of all good moral systems. We must always treat others as if they are ends in themselves and not just means to our own ends.

It is important to realize that compassion and leniency is not the same thing. For example, you wouldn't want to let someone steal with impunity because they have a hard life and you feel sorry for them. This is, in the long run, not compassion because it does not help them to improve themselves. So compassion can, at times, take the form of "tough love."

Genuine compassion is based not on our own project and expectations, but rather on the rights of the others. Irrespective of whether another person is a close friend or an enemy, as long as that person wishes for peace and happiness, and wishes to overcome suffering, we develop a genuine concern for his or her own problems. This is compassion which is the basis of all morality.

# THE SOLE MEANING OF LIFE IS TO SERVE HUMANITY

Many people have come and gone. What makes them immortal are their actions. Mother Teresa served the lepers, Florence Nightingale took up the profession of a nurse which was at that time, looked down upon. Yet they had some things in common – they both had to face opposition from society and went through intense hardship. Yet, they never gave up. The society which once scorned them, later actively supported them and they became famous for their work. They paved the way for a better future.

The message given was 'Work for the sake of it and not for your own benefit'. Never give in and always strive to help others.





## THE GREATEST ASSET IS SELF CONFIDENCE

**S**elf confidence is essential for everything we do in life and much of what happens to us. When we have confidence we are self confident. The degree of success in our careers, our relationships and our happiness are all dependent on how we feel about ourselves. Psychology calls it self esteem and we call it essential. Here is how to uplift your self confidence level with hardly any work and a whole lot of fun!

Self confidence means to love and believe in ourselves at the deepest level. This lens is all about boosting our self esteem and achieving success. Being ready to face any situation at any time and trying to put our best to come out of the situation or problem can be called as self- confidence. Your perception of yourself has an enormous impact on how others perceive you. The more self-confidence you have, the more likely you will succeed. To excel in your work, self confidence is a must.

### **There are few tips to become more self-confident -**

- Dress sharp- Wearing clean clothes and being cognizant of the latest style surely makes a difference of how you carry yourself.



- Work faster-People with confidence walk quickly. Walking 25% faster will make you look and feel more important.
- Good posture- Stand up straight, keep your head up and make eye contact. You will make a positive impression on others.

By following these simple rules you can become more self confident and indirectly improve yourself in all areas.

# FAILURE IS THE FIRST STEP TOWARDS SUCCESS

**F**ailure is the pillar of success. Challenges or failures can either be stepping stones or stumbling blocks on the road to success. It is all a matter of how we look at it. You can see a glass as half empty or you can see the same glass as half full. One will bring you enthusiasm while the other will bring you discouragement. We can apply that principle to every aspect of our life. But it is always important to be sure that we are doing the right thing.

We learn from our mistakes. A mistake is a mistake, only when we fail to learn from it. Real learners make many mistakes but they do not repeat them. They learn from them, they remain enthusiastic and remain determined for the goal. Actual champions in every situation are always focused on their goals. Failures build character. We can't be successful unless we have the courage to fail. And every failure contains the seed of success. When one learns from mistakes and failures, one becomes stronger and develops greater integrity.

When difficulties, obstacles, pressures and even failures come into our lives we should always be seeing the invisible, feeling the intangible and in this way we can achieve the impossible. We may not understand the exact cause behind them but if we have faith and hope, we can always look at that "flower" that will grow from this "rainstorm". That is the essence of a successful man.

Failure doesn't mean – you are a failure  
It means you have not succeeded

Failure doesn't mean you accomplished nothing  
It means you have learned something

Failure doesn't mean that you have been a fool  
It means you had a lot of faith

Failure doesn't mean you have been degraded  
It means you were willing to try

Failure doesn't mean you don't have it  
It means you have to do something in a different way





## SUCCESS DEPENDS ON HARD WORK. IT DOES NOT DEPEND ON LUCK

Success is a wonderful thing. We all relish our achievements and we all look forward to the rewards that come with success.

Success depends on hard work. It does not depend on luck. When people succeed, it is because of their hard work. Luck has nothing to do with success. Hard work is a key factor for success. As the old adage goes 'There is no substitute for hard work'. It is essential to be inculcated in each and every individual. Without hard work, we don't find anyone in this world achieving great feats. It is the key to success in anyone's career. If we work hard and not let ourselves depend on luck, we can achieve whatever we want. Although luck favours people at the right moment for a right cause, hard work plays a major role for success. Depending only on luck will not help a person break barriers and reach the summit.

**Weak men believe in Luck, strong men work for Luck.**



# THE FOUNTAIN OF WISDOM FLOWS THROUGH BOOKS

- When things gets too crazy and you need to escape, you can pick up a book and forget about the world around you.
- Books can take us away from the cares of this world for a while at least, it can take you to a world you could never get to, except through a book.
- Books are valuable record of our heritage and history. Yes, we have the internet but even with the vast amount of information stored in the internet not everything is available.
- Books are still here to give us information, entertain us and inspire us. They give us so many things. From books we acquire knowledge and from knowledge we get wisdom.





## PRICE IS WHAT YOU PAY AND VALUE IS WHAT YOU GET

**W**e can buy anything in this world by paying, but values cannot be bought. They can only be learnt.

**Few examples regarding this theme are:**

- 1) Someone is sitting in the shade today because someone planted a tree a long time ago.
- 2) It takes a life time to build a reputation and five minutes to ruin it.
- 3) It is better to buy a wonderful thing at a fair price than a fair thing at a wonderful price.
- 4) We never know the worth of water until the well is dry.



## INVESTITURE Ceremony

The newly elected student council for the year 2011-2012 was invested with powers on 2<sup>nd</sup> July'11. The Chief Guest of the day was Colonel T. Sarat, Group Commander, NCC. The President of Jubilee Hills Education Society, Shri. K. Satyanarayana; Chairman, Shri. A. Murali Mukund; Committee Members and enthusiastic parents graced the occasion.

The Chairman, Mr. A. Murali Mukund in his speech said that leadership is not only enforcing power but having good interpersonal and communication skills to inspire others, to have positive approach, commitment and faith in themselves to achieve success and to take the school to greater heights.



Colonel T. Sarat addressing the students



Chairman Sri. A. Murali Mukund addressing the students



Principal M. Varalakshmi addressing the students



President K. Satyanarayana congratulating the captains





### *Nurture* the nature to save the *Future*

To realize this message, Vanamahotsav was celebrated in the school on 14<sup>th</sup> July 2011. Plant trees and make the world tree-conscious, thus paving way towards a greener India. Trees take care of us like a mother does, by cuddling, nurturing and cradling us and putting up with our mischief.



## INDEPENDENCE Day

The air of patriotic feeling kindled every soul to feel proud of their motherland and celebrate the day with pride and glory-celebrating 65<sup>th</sup> Independence Day on 15<sup>th</sup> August 2011.





### TEACHERS' *Day*

'A teacher - eager to learn love children and have the zeal and commitment to change the world through her/his teaching. Teachers' day was celebrated on 5<sup>th</sup> September, 2011.





## CHILDRENS' DAY *Celebrations*

'Instruction does much, but encouragement does everything' The teachers presented various cultural programmes like dances, skit and Fancy dress to entertain and encourage the students on this special day. The celebration continued with the school organizing field trips for students to different places. The LKG & UKG students were taken to Shilparamam, students of classes of I to IV to Dhola ri Dhani, classes V to VIII to Jalvihar and students of IX to XI went to Ocean Park.





### ANNUAL SPORTS Day

The Annual Sports Day was celebrated on Sunday 27<sup>th</sup> November, 2011. The Chief Guest Mr. Ch. Dwaraka Tirumala Rao, IPS Commissioner of Police, Cyberabad said that everyone should have the spirit of sportsmanship and abide by the rules and regulations that govern the games. The students participated sportively in March past, drill displays, races and house displays- Pyramid Formation.



Proclaiming 25yrs. of JHPS by releasing balloons



The Chief Guest Ch. Dwaraka Tirumala Rao addressing the gathering

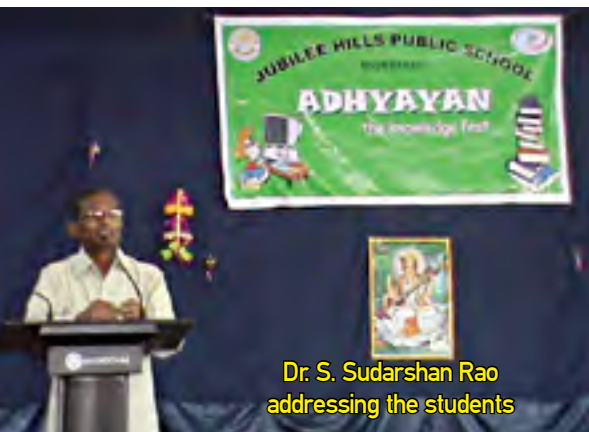




## ADHYAYAN

### Book week celebrations

The school observed Adhyayan – the knowledge fest from 29<sup>th</sup> November to 3<sup>rd</sup> December in order to inculcate reading habit and hone creative skills of the students. During the week different competitions such as recitation of rhymes, storytelling, memory game, spell bee, book review and Quiz were held for the students of different levels. The DEAR time was the most awaited time when everyone in the school premises Drop Everything And Read. On the final day, Dr. S. Sudarshan Rao from Dept. of Library and Information Science, Osmania University was invited as the guest. In his speech he said that 'Reading is a lifelong activity and books can help to take us to places, introduce us to things which we have never known. But the important aspect is that one should know how to read them and get the maximum benefit.



Dr. S. Sudarshan Rao  
addressing the students





Members of Jubilee Hills Education Society with the Alumni Association



## REMINISCENCE 2K11

'REMINISCENCE 2K11', a day for old friends, old memories and anecdotes was celebrated on 17<sup>th</sup> December, 2011. Around 300 students from 1990 batch to 2011 batch had the opportunity to meet their old friends and relive the memories of school life on Alumni Day.



Vice President JHES Sri. D. Seshagiri Rao lighting the lamp



Sri. K. Satyanarayana (President - JHES) lighting the lamp



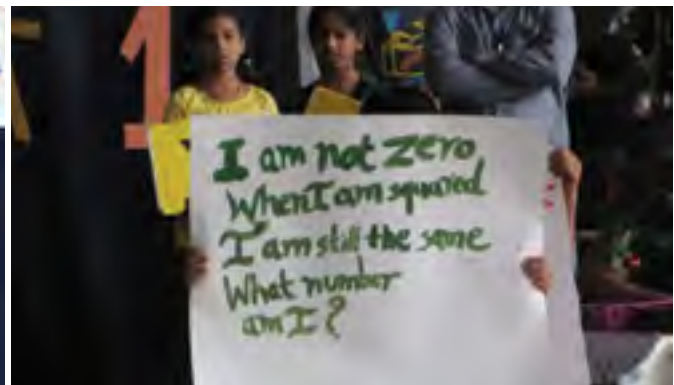
Sri. A. Satyanarayana (Ex President - JHES) addressing the Alumni





## MATH Day

Math Day was celebrated to mark the birthday of Srinivasa Ramanujan, the great Mathematician. The students eagerly waited to display their Mathematical expertise and conveyed how Math can be fun with numbers, symbols and shapes. It was a great show of numbers.





Chief Guest Sri. M. T. Krishna Babu addressing the audience

## SILVER JUBILEE Annual Day

The culmination of the Silver Jubilee year was celebrated as "Silver Jubilee Annual Day" by Jubilee Hills Education Society and Jubilee Hills Public School on Friday 23<sup>rd</sup> December, 2011. A scintillating bouquet of cultural extravaganza was presented by the students. Sri M. T. Krishna Babu, IAS, Commissioner, (GHMC) was the Chief Guest for the day. In his speech, the Chief Guest emphasized that through ideal parenting, the children can be molded into responsible and compassionate citizens and should be motivated to reach the top.



Chief Guest awarding P. Kavya with Silver Jubilee Award



Chief Guest giving the Shantha Biotech award to D. Mohan Teja



Chief Guest awarding the President's Best Student Award to Aahlad Gogineni



Deeksha Sinha receiving the Surapaneni Radha Devi Memorial Award from the Chief Guest



P. Kavya receiving AISSE 2010 Topper award from the Chief Guest



## A GESTURE OF Gratitude

'....it is my chief duty to accomplish humble tasks as though they were great and noble. The world is moved along by the aggregate of the tiny pushes of each honest worker'- HELEN KELLER

Success of the future depends on our past. Without recognising the past we cannot strengthen the future. In its effort to recognise the pillars of strength of our school, the Management of Jubilee Hills Education society has honoured the pivotal members who have been the founder gaurdians of the school.





## REPUBLIC Day

A day celebrated with patriotism when India became a sovereign republic and created an identity for itself as an independent country. The Chief Guest Sri K. Satyanarayana, President, Jubilee Hills Education Society said that discipline and punctuality are the most important aspects in everyone's life.



President Sri. K. Satyanarayana addressing the audience



## TYAGARAJA *Aradhanotsavam*

The 166<sup>th</sup> Tyagaraja Aradhanotsavam was celebrated with devotion on 28<sup>th</sup> December 2012. Tyagaraja kirtanalu were rendered by both the students as well as the teachers to pay tribute to the great saint – Tyagaraja. We also had a guest, Malavika Anand, who is a singer and has many accolades to her credit. Malavika is the recipient of Bala Ratna Award. She has performed in forty musical concerts at different places and released many audio CDs.





### BABY'S *Night Out*

It was a 'Baby's Night Out' for children of classes I and II on February 4<sup>th</sup> and 5<sup>th</sup>, 2012. The aim was to encourage the children to become bold, responsible and confident.





## WE PART ONLY TO *Meet again*

The students of class IX of bid a grand farewell to their seniors of class X. They expressed that bidding farewell to seniors is very painful and they would always remain in their hearts even after leaving the school. The Principal, Ms. M. Varalakshmi wished the students good luck for the future and said that the world they are stepping into will be full of challenges which they have to conquer through the noble values they have imbibed at JHPS.



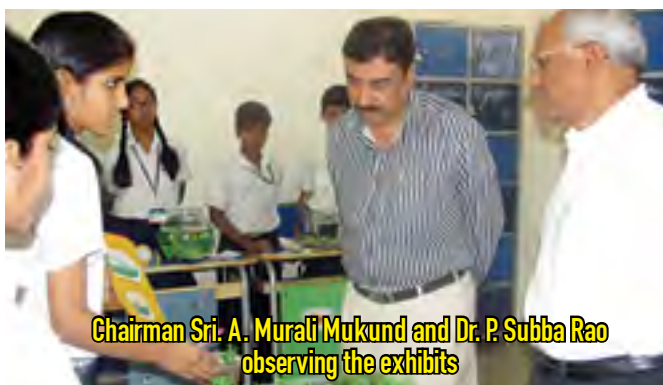


## AAVISHKAR *The Science day*

The Science Day was celebrated with great manifestation on 23<sup>rd</sup> Feb, 2012. The main objective was to provide an opportunity to the students to express and exchange their innovative ideas. The Guest for the day- Dr.P.R. Reddy advised the students to use technology in the right way, and said that dreaming is essential in a student's life to reach the goal. A three day exhibition was organised where the projects put up by the students of classes I to IX showcased the creativity and love for science at its best.



**Chief Guest Dr. P.R. Reddy  
addressing the students**



**Chairman Sri. A. Murali Mukund and Dr. P. Subba Rao  
observing the exhibits**





## HEALTH IS *Wealth*

'Health Week' was observed from 29<sup>th</sup> August to 3<sup>rd</sup> September. Health check up for all the students included general, dental and eye check up. In special assembly the students were educated about health and hygiene through skits and dances. The guest of the occasion Dr. Sridhar, (Cardiologist, Apollo hospital) enlightened the students about personal health and hygiene and said that exercising for half an hour every day is very important for a person to be fit. He also stated that it is vital for children to play outside rather indoor to get sufficient vitamin D.



Dr. Sridhar enlightning the students





## TELUGU Day

The birth anniversary of the famous poet Gidugu Rammurthy was celebrated as Telugu Day on 29<sup>th</sup> August, 2011. The celebrations included fancy dress where the tiny tots walked saying the slogans of the great leaders of the state, melodious songs praising the telugu language, rhythmic and beautiful dances were presented by the students. The Principal, Ms. M. Varalakshmi wished all the students and staff on this occasion and stressed on the need to retain the connection with the mother tongue.



## OH! WHAT A CREATION OF RELATIONS

The Sun, The Earth are the Parents of the Nature,  
Spreading out warmth of their Beauty Creation,  
to its fullest perfection for everyone's adoration.  
Working Day and Night a process of Control a rule of "BEST FIT".

So are my Parents, Their Hard efforts like a candle light of Care,  
Path so bright, Knowledge of thought, Confidence and Control-  
least caring for their existence, Melting out sacrifices for their  
children's well being and order.

I thank Almighty for his Creation of Relations,  
Comforts, Support  
and Sacrifices bestowed to mankind.

**Shavili Daksh Kumar, IF**

## CRICKET'S LESSONS

The cricket singing a lot,  
Praising the nature around.  
Enjoying the summer spot,  
Observing the ant's mound,  
His mind stuck to a thought.

Then it was trembling cold,  
No food was found.  
He grumbled and told,  
Snow filled ground,  
Cricket was then left in sorrow,  
Not a single grain for tomorrow.  
He remembered ant for a minute or so,  
And answered that what they were  
doing was true.

**ANCHAL RANA, IXB**

## FRIENDSHIP

One day Amaan a lame boy who could see but not walk properly and Rithvik who is blind and can walk properly wanted to go to the fair and buy something for themselves but they could not go as one was blind and the other lame. So Amaan climbed onto Rithvik's back and he carried Amaan to the fair and Amaan showed the way to the fair. They bought their things and returned home.

**MORAL:** A friend is the one who helps others in times of trouble and not the one who talks, eats and moves out of sight at the time of danger.

**PRASANNA KALYAN, VI C**

## VALUE OF TIME

Our life depends on time. Our success links to utilization of time. We human beings may live 100 years or less than that. In this period of time we should use our time for our development and for our society. Time is precious. We should not waste time. As Gandhi says "If you lost your wealth you lost nothing, If you lost your health you lost something, If you lost your time you lost everything."

It means time is like ice. Once it is melted it will not come again. we can get money again but not time. That's why students plan their studies timely. As Abdul Kalam says "Finish today work today itself and plan tomorrow's work today only. Only then you will get success. Time is greater than gold. If we lost money and gold we can get it back. But we will not get time again. So we should plan our work and finish it in time. This is the secret of success.

**AMARTYA, V B**

## VALUE QUOTES

- Price is what we pay. Value is what you get.
- It's not hard to make decisions when you know what your values are.
- Try not to become a man of success but rather try to become a man of values.
- Knowledge is no value unless you put it into practice.
- Everything of value is defenseless.
- The value of life is not in the length of days, but in the use we make of them, a man may live long yet very little.
- Things only have the value that we give them.
- Now a days people know the price of everything and the value of nothing.

**SAMARTH N., VI A**

### PUNCTUATION CHILDREN

The full stop is a busy man.  
A needing traffic cop  
He blocks the helter-skelter words,  
And brings them to a stop.

The question mark is a little dwarf,  
He's small but very wise.  
He asks too many questions,  
For a fellow of his size.

The Exclamation mark is a gnome,  
He is easily excited.  
When children laugh, cry and scream,  
It's then he's most delighted.

Quotation marks are curious,  
When friendly talk begin,  
You'll always find these little marks  
"Are busy listening in".

Of all punctuation folk,  
I like the comma best.  
For when I am getting out of breath,  
He lets me take a rest.

**ANJANA. A, IX D**

### KNOWLEDGE AND CHARACTER

An important thing  
Which is a person's right thing wing

Is knowledge  
Which is on a person's brain's edge.

But character is brain's stuffing  
Which proves to be as sweet as a bird's chirping

Knowledge is needed and it must be included  
But character is a must and should not be excluded

Both knowledge and character finally get name  
And yourself a lot of fame.

**MAHITHA ALAPATI**

### TREES THE MAGICAL GIFT OF GOD

Trees give us flowers, fruit and grain  
In turn we give them pain  
We cut them all night  
They do not utter a word or fight.

Trees the magical gift of God  
Trees the loveliest of all  
Trees the home of birds  
Trees the shelter of birds.

I love trees hung with sow  
I feel sad when they go  
I take a vow not to cut trees  
I want them to live for centuries.

**ARMAN HYDER, VI A**

### LIFE WITH BEAUTIFUL BEST FRIENDS

I have many friends forever  
All dreaming to live together  
We'll meet in school time  
But our friendship is never prime  
Friends are treated lovely  
In turn we are treated sweetly  
We feel 'Thank you god' to have heartfull besties  
When we never have thought of becoming enemies  
Life's good with pleasant friendly world  
When our aim with help of friends is goaled  
We never feel like forgetting them and  
Wish a dream goal to live hand in hand,  
My friends forever  
Make our life together!!!

**E.SHIVANI, IX D**

## BEST FRIEND

You don't fear  
I'm right here  
With you I'll share  
For you I'll care  
You are not better  
You are best and will be best forever  
If any problems you don't hide  
I'll help and always be beside  
I'll never ever fight  
I'll every time make you right  
If you have a doubt on me  
Don't be afraid you are free  
My dear best friend  
I Swear this friendship will never end

**HUNAINA, VI A**

## FRIENDSHIP

Friendship is to care  
Really to share  
Intelligent, Idiotic sometimes  
Emotional, Excellent sometimes  
Never, ever and forever cuts  
Dearest and Daring  
Satisfaction is with our friends  
Happiness is with our friends  
Importance is with our friends  
Peacefulness is with our friends

**G.VISHNUPRIYA, VI A**

## HUMAN VALUES

Human values  
In the speedy materialistic race,  
We have forgot our grace,  
We are running behind glitters,  
Due to which everyone suffers,  
In going ahead with one another,  
We have no human values,  
Only cry and hues,  
We have no heart,  
Only the art  
To cheat and to deceive  
We can't bear,  
The progress of others  
We, we and only we.

**ZAMAAN KHAN LODHI, VI C**

## TEN COMMANDANTS

**P**layer is not a "spare wheel" that you pull out when in trouble, but it is a "steering wheel" that directs the right path throughout. Why is a car's windshield so large and the rear view mirror is so small? Because our PAST is not as important as our FUTURE. So Look Ahead and Move On.

Friendship is like a BOOK. It takes few seconds to burn, but it takes years to write it. All things in life are temporary. If going well enjoy it, they will not last forever. If going wrong don't worry, they can't last long either. Old friends are GOLD! New friends are DIAMOND! If you get a diamond, don't forget the gold! Because to hold a diamond you always need a Base of Gold!

Often when we lose hope and think this is the end, GOD smiles from above and says, "Relax, sweetheart, it's just a bend, not the end!"

When GOD solves your problems, you have faith in HIS abilities, when GOD doesn't solve your problems HE has faith in your abilities. A blind person asked ST.ANTHONY: "Can there be anything worse than losing eye sight?" He replied: "yes, losing your vision!"

When you pray for others, God listens to you and blesses them and sometimes, when you are safe and happy, remember that someone has prayed for you. WORRYING does not take away tomorrow's TROUBLES, it takes away today's PEACE.

**DEEPTI NUTI, VII D**

# BELIEVE IT OR NOT



More than ten people a year are killed by vending machines.

Hippo milk is pink.

Women have a better sense of smell than men.

The human brain has the capacity to store everything that you experience.

Ice Cream is Chinese food!

Walt Disney, the creator of Mickey Mouse, was afraid of mice.

Thomas Edison, light bulb inventor, was afraid of the dark!

X-rays of the Mona Lisa show that there are three completely different versions of the same subject, all painted by Leonardo Da Vinci, under the final portrait.

Prince Charles and Prince William never travel on the same airplane as a precaution!

President George W. Bush is related to all other U.S. Presidents!

President Bush and Saddam Hussein both have their shoes made by the same Italian shoemaker!

The abbreviation Xmas isn't irreligious. The letter X is a Greek abbreviation for Christ.

Coca Cola was the first beverage company to use Santa for a winter promotion.

Gold-wrapped chocolate coins commemorate St Nicholas who gave bags of gold coins to the poor.

Many theologians estimate that Jesus wasn't born on December 25 but sometime in September between 6BC and 30AD.

TYPEWRITER is the longest word that can be made using the letters only on one row of the keyboard.

"Stewardesses" is the longest word that is typed with only the left hand.

Bill Gates' house was designed using a Macintosh computer.

President George W. Bush was once a cheerleader!

Smelling bananas and/or green apples (smelling, not eating) can help you lose weight!

Your fingernails grow faster in winter.

Most of the dust underneath your bed is actually your own dead skin.

Blue light fends off drowsiness in the middle of the night, which could be useful to people who work at night.

If you get water flowing fast enough, it can cut metal.

It's impossible to kill yourself by holding your breath.

You burn more calories sleeping than you do watching television.

The only domestic animal not mentioned in the Bible is the cat.

The Bible is the most-shoplifted book in the world.

No words in the dictionary rhyme with orange.

Owls can't move their eyeballs.

Your skeleton has about 300 bones when you are born, but only 206 when you grow up.

Hippopotomonstrosesquippedaliophobia is the fear of long words.

Eating shrimp can turn white flamingos pink.

Monkeys can go bald in old age, just like humans can.

Dragonflies can see in all directions at once.

The world's heaviest onion weighed more than the head of a man.

Only male toads croak.

You can tell lions apart by the spots at the base of their whiskers.

Opposite sides of dice always add up to seven.

An average yawn lasts about six seconds.

Crocodiles often eat rocks.

When hippos are upset, their sweat turns red.

Human hair and fingernails continue to grow after death.

## DO YOU KNOW- INTERESTING FACTS



- The essentials of Mathematics- Algebra, Trigonometry and Calculus are studies, which originated in India.
- Sunlight can penetrate clean ocean water to a depth of 240 feet.
- The Persian Gulf is the warmest sea. In the summer its temperature reaches 35.6 degrees centigrade.
- The most decorated planet of the Solar System with rings around it Saturn is so light in weight that if it is put in water it would float.
- Farewell old friend!- Our good old friend moon is drifting away from Earth.

HARINNI. G, X C

# LATEST INVENTIONS AND DISCOVERIES

## Green Cars We're Still Awaiting

The concept car has a lot to answer for. They appear at motor shows around the world to preview what we can expect from future models, but invariably the production model ends up about half as interesting to look at and without most of the technology, thanks to cost constraints. Even worse though are the models previewed that seem to take forever to hit the market. We've selected five green vehicles we seem to have been waiting on forever. GreenCarReports is the ultimate guide to cleaner, greener driving.

## Noise Pollution Affects Plants

Noise pollution is altering the landscape of plants and trees, which depend on noise-affected animals to pollinate them and spread their seeds. Some plants do worse in noisy areas, a study found, while others seem to do better, depending on how the community of creatures around them changes. Either way, the ripple effects can be far reaching and long lasting, especially for trees, which often take decades to grow from seedlings into adults. And the results likely apply to any ecosystem where animals are affected by noise.

## Mystery rising within Mercury

Something besides volcanic eruptions and asteroid and comet impacts has sculpted the surface of Mercury -- an unknown process, possibly still going on today, that causes the ground to swell from the inside out. The evidence, collected by a NASA spacecraft orbiting the innermost planet, is scattered all over Mercury, including a dramatic finding that half of the floor of the biggest crater on the planet has been raised above the walls. The topographical mishmash is a visible manifestation of a much deeper mystery. New studies show Mercury's massive iron core is even bigger than

expected, with a previously unknown solid layer of iron-sulfide buried beneath the mantle. The evidence, collected by a NASA spacecraft orbiting the innermost planet, is scattered all over Mercury, including a dramatic finding that half of the floor of the biggest crater on the planet has been raised above the walls.

## Twitter Technology

Jack Dorsey, the co-inventor of Twitter, is promoting his latest invention called the Square. The square is a small plug-in attachment to your mobile phone that allows you to receive credit card payments. The idea originated from Dorsey's friend Jim McKelvey who was unable to sell some glass work to a customer because he couldn't accept a particular card being used. Accepting credit card payments for something you're selling isn't always easy, especially if you are mobile like a tradesman, delivery service or a vendor at a trade show. This latest invention uses a small scanner that plugs into the audio input jack on a mobile device. It reads information on a credit card when it is swiped. The information is not stored on the device but is encrypted and sent over secure channels to banks. It basically makes any mobile phone a cash register for accepting card payments.

## Biomimicry Creates New Tires

Biomimicry is the science that imitates nature to create new products. Resilient Technologies, a Wisconsin based company, has created a tire that can't go flat. Instead of using a pressurized air cavity, the tire design relies on a geometric pattern of six-sided cells that are arranged in a matrix like a honeycomb. It has the same ride, reduced noise levels and heat generation as pressurized tires. The goal was to create an airless tire with uniform flexibility and load transfer that would endure tremendous wear

and tear and still perform well. The best design was found in nature, which was the honeycomb.

## Gyro Technology

This wild new motorcycle, invented by 19-year-old Ben J. Poss Gulak, is among the latest inventions to capture attention. Debuting at the National Motorcycle Show in Toronto, the "Uno" uses gyro technology for balance and acceleration. It is a battery charged machine that accelerates by leaning forward and slowing down by leaning backwards. It weighs approximately 129 pounds (58 kg.) and has a top speed of 25 mph (40 kmls).

Harinni G. & K. Sri Kalyani IX

## LEADERSHIP

One of the most powerful values around the world is leadership.

- Leader is a rare skill
- Leaders are born not made
- Leaders are charismatic
- Leadership exists only at the top of an organization
- Leaders control, direct, prod, and manipulate.

People follow the leaders' first and leaders vision next.

Trust is the force which connects people to the leader. Leadership is not about what you can do but what you can inspire, encourage and empower others to do.

A leader brings out the best within others by sharing the best within themselves. Just because you are driving the bus it doesn't mean you have the right to run people over...

K.V.P. SHWETA, VII B

# PARENTS AND CHILDREN: THE STRONGEST BOND

Establishing and maintaining healthy relationships between parents and children is important and challenging at any age and stage in life. All children have behaviour problems, some being harder to accept than others. Some of these behaviors can cause children to be aggressive, hostile and difficult to handle, which may emphasize their respective limitations. As parents they are their children's first and foremost teacher. Many Parents set up rules, and other boundaries in which their teens must follow. These rules are usually placed over their teens to control, protect, and teach their teen. Even though most parents mean well, and some rules are necessary it's easy to overwhelm teens with regulations.

Parents should exercise control over their children but they should not be a terror to them. Parents should gently persuade their children to study, to be disciplined. If they go on pestering the children, their children may begin to dislike them. They are not very mature and so they have to be handled with tact. Love should be the watchword of the parents when dealing with their children. If children are found to be disobedient and indisciplined they should be corrected only gradually. Children's psychology is something very different to understand. They may be suddenly moody, suddenly jovial. Only tactful dealing with the children will reform and discipline them. It is wise for the parents to be loving and kind towards their children and at the same time tell them strictly what they should not do. Love and kindness towards their children are the natural instincts of parents. But they should not spoil their children by showing them excessive love.

The relationship between the parents and their children is unique. Though the parents may seem to be harsh with their children just because they want their children to grow disciplined there is a strong bond of love between them. The children are entirely dependent on their parents till they begin to earn. Thus, if children and parents have more communication with one another, parents would be able to help their children shape a better future.

**HARINNI G., & K. SRI KALYANI, IX**

# THE PEACE TRIANGLE

Women's rights took center stage at the Nobel ceremonies as three women were recognized for their struggles against the backdrops of the Arab Spring and democratic progress in Africa accepted this year's peace prize. Liberian President Ellen Johnson Sirleaf, and Leymah Gbowee, a social worker and peace campaigner from the same country, shared the prize with Tawakkul Karman, an activist and journalist who this year played a key opposition role in Yemen. They were recognized for their "non-violent struggle for the safety of women and for women's rights to full participation in peace-building work".

Ellen Johnson Sirleaf (born 29<sup>th</sup> October 1938) is the 24<sup>th</sup> and the current President of Liberia. She served as Minister of Finance under President William Tolbert from 1979 until the 1980 coup d'État, after which she left Liberia and held senior positions at various financial institutions. She placed a very distant second in the 1997 presidential election. Later, she was elected President in the 2005 presidential election and took office on 16<sup>th</sup> January 2006. She successfully ran for re-election in 2011. Sirleaf is the first and currently the only elected female head of state in Africa.

Leymah Roberta Gbowee (born 1<sup>st</sup> February 1972) is a Liberian peace activist responsible for leading a women's peace movement that brought an end to the Second Liberian Civil War in 2003. This led to the election of Ellen Johnson Sirleaf in Liberia, the first African nation with a female president. She, along with Ellen Johnson Sirleaf and Tawakkul Karman, were awarded the 2011 Nobel Peace Prize "for their non-violent struggle for the safety of women and for women's rights to full participation in peace-building work."

Tawakkul Karman born on 7<sup>th</sup> February, 1979 became the international public face of the 2011 Yemeni uprising that is part of the Arab Spring uprisings. She has been called by Yemenis the "Iron Woman" and "Mother of the Revolution." She is a co-recipient of the 2011 Nobel Peace Prize, becoming the first Yemeni, the first Arab woman, and the second Muslim woman to win a Nobel Prize and the youngest Nobel Peace Laureate to date.

**K. SRI KALYANI IX D**

# VALUE FOR EDUCATION

If you were not allowed to get education, you would have to work a minimum wage job at a factory and you wouldn't be happy because you didn't learn anything and would not have anything to teach your children. The biggest part of growing up is to make the right choices that will benefit you in future. Education is important and powerful.

Evolution of culture and human beings as species depend on the practice of knowledge, when the cultures began to extend their knowledge beyond the basic skills. (Communicating, trading, gathering food, religious practice, formal schooling, eventually followed.) Without knowledge you can't be informed nor can you truly understand the meaning of many topics. It is important to have knowledge, so you can pass your knowledge to your next generation.

The right of knowledge is a fundamental human right. It occupies a central piece in the human rights and is indispensable for the exercise of all the other human rights and development. As an empowerment right education is the primary vehicle by which economically and socially marginalized .Adults and children can lift themselves out of poverty . 'None of the civil, political and social rights can be exercised by individuals unless they have certain minimum education.'

In conclusion I think that education is important and valuable because without learning the world would function more poorly. I choose to get educated because I want happiness, a future, financial security and knowledge.

**M.SIRI SANMAYI, VI D**

# SAVE OUR BEAUTIFUL PLANET

I was being lucky to have my birth  
on this lovely, beautiful planet-Earth.  
Our planet-Earth is a very lovely world  
which seems like a huge ball of gold  
Earth consists of many places like mountains  
And beautiful parks with fountains.

It also has plateaus and plains  
which look beautiful like Siberian cranes.

Now Earth is being de-forested  
Which takes hundreds of years to be afforested.

We should make aware of growing trees, as tree  
makes our nature pollution-free  
many harmful gases-carbon di-oxide,  
carbon mono-xide, methane and sulphur di-oxide.  
Causes pollution to the air  
like our head loses its hair.

Let's live hand-in-hand  
And make cutting trees banned,  
Back again to see the beautiful Earth  
And once again happy to have my birth!!!

**E. SHIVANI, IX D**

# VALUE AND VALUE SYSTEM

A value system is a set of consistent values and measures. A principal value is a foundation upon which other values and measures of integrity are based. Those values which are not physiologically determined are normally considered objective, such as a desire to avoid physical pain, seek pleasure etc. are considered subjective, vary across individuals and cultures and are aligned with belief system.

Types of value include ethical or moral value, social value and aesthetic value. Morality is a sense of behavioral conduct that differentiates intentions, decisions and action between those that are good or bad. Values reflect a person's sense of right and wrong or what ought to be equal rights for all and people should be treated with respect and dignities are representatives of values.

List of values can be accompanied by self respect, excitement, being well respected, self fulfillment, security and sense of belonging

**NAGA RAMANIKA, VI E**

# LIVE EVERYDAY

To that distant way,  
I can think and say.  
When will I reach the bay,  
But, I live life every day.

The same sky I see is enormous,  
The same Sun is tremendous.  
But the time they deceit us,  
It will be dangerous.  
But, I live life every day,

Many people we come across,  
are condemnable.  
But today also few are admirable,  
Today peoples' mind is changeable,  
But, I live life every day.

The life today is very fast,  
Any relationship doesn't long last.  
Every person plays a different cast,  
But, I live life every day.

**ANCHAL RANA, IX B**

## EVERY LESSON HAS ITS VALUE

We go to school to study something,  
And nodding after the teacher what-ever she is telling.

Repeating after the teacher is not education,  
Learn something because learning is meditation.

We are observing the things in nature,  
But not thinking the future.

Every great thing has its own value,  
And every small thing has its own value.

We neglect a particle and appreciate a mountain,  
We laugh at a drop of water and praise a fountain.

We must learn lessons from each and every thing,  
They have got their own values and waste is nothing.

**A. STHIRA REDDY, VI E**

## IDENTIFY THE RIGHT

- Values are ideals that guide or qualify your personal conduct and interaction with others.
- They help you to distinguish what is right from what is wrong and inform you how you can conduct your life in a meaningful way.
- Values are those things that are really important to us.
- The most important ten things that we should have as our values are;
  - Honesty: An honest person will feel better about themselves, enjoy their lives more and sleep better at night.
  - Kindness: One has to be kind towards his fellow beings and try to help ever and hurt never.
  - Love: One has to have the nature of showering love towards his mates and never develop any sort of hatred feeling.
  - Self discipline: A self disciplined person always attains success without any difficulty.
  - Optimism: A person with a positive attitude always looks the brighter side of the things and will be happy.
  - Compassion: Compassion is a basis of all morality.
  - Leadership: A good leader follows all the rules and sees to it that all his followers will the same.
  - Love of learning: A knowledgeable person always tries to learn more rather than being proud about himself.
  - Loyalty: One has to be loyal towards his family members and friends as the saying goes 'a faithful person is an image of God'.
  - Respect: One has to always show respect towards his elders.

**P. KRISHNA CHAITANYA, V B**

## RIDDLES

- Give it food and it will live; give it water and it will die.
- What can you catch but not throw?
- I run, yet I have no legs. What am I?
- Take one out and scratch my head, I am now black but once was red.
- Remove the outside, cook the inside, eat the outside, throw away the inside.
- What gets wetter the more it dries?
- The more there is, the less you see.
- They come at night without being called and are lost in the day without being stolen.
- I have holes on the top and bottom. I have holes on my left and on my right. And I have holes in the middle, yet I still hold water. What am I?
- I look at you, you look at me, I raise my right, you raise your left. What is this object?
- It has no top or bottom but it can hold flesh, bones, and blood all at the same time. What is this object?
- The more you take the more you leave behind.
- Light as a feather, there is nothing in it; the strongest man can't hold it for much more than a minute.
- What goes around the world and stays in a corner?
- What kind of room has no windows or doors?

- |             |                |
|-------------|----------------|
| 1. Fire     | 9. A sponge    |
| 2. A cold   | 10. A mirror   |
| 3. A nose   | 11. A ring     |
| 4. A match  | 12. Footsteps  |
| 5. Corn     | 13. Breath     |
| 6. Towel    | 14. A stamp    |
| 7. Darkness | 15. A mushroom |
| 8. Stars    |                |

## “HELP OTHERS TO WIN, EVEN AT YOUR OWN EXPENSE, TO HELP YOURSELF”

It is nice to win. The recognition and sense of accomplishment can be almost intoxicating. This feeling can cause us to place huge emphasis on achieving victory for ourselves in order to keep these good feelings coming.

Sometimes, however, it is even better to enjoy the victories of others, especially those we care about. Everyone knows the joy of watching children who are important to us win in sports, music competition or even a game. And we are often ready to sacrifice our own benefit to help kids in situations like this to win. Certainly most parents know this feeling – we want our kids to be winners. That desire is most often their benefit and happiness rather than just our own ego satisfaction.

Similarly, when we choose to mentor someone who is less experienced in an area where we possess expertise, we want them to win. We sincerely hope that they will grow in their work and career and ultimately experience significant success. The same goes for valued friends, colleagues and teammates. It can be very satisfying to help someone else win at work and in life, even when it means we have less time and effort to attend to our own immediate success.

Perhaps the real winners in life are persons who have not only succeeded in their own efforts but were able to look beyond themselves and help others win as well.

**Ms. P. Bhanumathi,**  
*Special Educator*

## APPRECIATION

Appreciation is one of the best values which will make wonders in any type of work and in any stage of life. Art of appreciation is the key to positive change in life! Find something to appreciate in this moment and notice how quickly you feel better. If you feel anxious, stressed or depressed, take a moment to find something that brings a smile on your face. Your mood will shift for the better in an instant. The beautiful thing about appreciation, is that it feels great, as it bypasses opinion and judgment. Practice appreciating and allowing the good qualities that you desire into your life today. It leads towards balanced life as well! Everything we focus on grows. The simplest most joyful way to improve the quality of your life is to start the art of appreciation this moment.

**N. Syamala**  
*JHKS*

## FRIENDSHIP

‘A true friend is like an oasis in the desert’

A friend in need is a friend indeed..... how far is it true? It's really hard to find a true friend, one who is true and not the so called seasonal friend. A true friend is one who stands by you when the whole world has deserted you. He is a person who respects you and your actions. A good friend is one you can trust, believe and share your feelings with. A true friend does not criticize your negative traits, knowing that you might be hurt but wants you to be better. There should be no element of mistrust in true friendship.

A true friend is one who makes you laugh when you are down, the shoulder to lean on when you're tilting or feel the need to cry.

Friendship is that sheltering tree which covers you with warmth when you're cold, balms your soul when you are hurt and bandages with when you bleed inside.

Friendship our greatest joy and greatest sorrow, for without a friend, one's life is so often filled with sad tomorrows, as every moment spent with friends is cherished.

**Ms. Madhavi Vinod**  
*Dept. of English*

## RELATIONSHIP- THE VALUE OF LIFE

Human life is a bond of different types of relationships which in a way sustain life on earth. However in relationships, psychological positions should not be allowed to over ride the relationship itself. Clash between two belief systems has the power in it to destroy relationships. Unless we value the human being over the belief, relationships are always going to be at risk.

There are three sources to understand the value of relationship – God, Parents and Teacher. God, one may define as the original source which manifests this world. Parents, the physical source and the relationship with our parents forms the foundation for all other relationships. Teacher – the source of a new identity that reunites us with the original source. All of us need to be connected with all these three in our lives at all times. Our relationship with these three should be of highest quality. We must endeavour to build and sustain the best of relationship with them.

**Ms. CH. Jyothsna**  
*Dept. of Physical Education*

"Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers," Charles Eliot had said. Reading is a means to gain knowledge, and it enriches you in all aspects. It is important to inculcate the habit of reading right from childhood. It stimulates a better understanding of self and sparks imagination.

Books become inseparable companions for their lovers. Realizing the importance of books and making them an integral part of your life will greatly enhance your communication and social skills. Developing direct correlations between reading, understanding and conversing will help you have better conversations with others.

Many studies show that if you don't use your memory, you lose it.

## 'READ'INESS

Reading is to the mind, what exercise is to the body. Reading helps you stretch your brain muscles to strengthen your memory power. Reading requires you to focus on what you are reading for longer periods which helps you to improve your concentration. Reading about diversity of life and exposing yourself to new ideas helps to develop the creative side of the brain.

Unlike sitting in front of the television, reading makes you use your brain to think, understand, imagine and become smarter. Reading gives you an insight into the diversity of ethnicity of people, their customs, their lifestyles etc. The more you read about others' lives and experiences, the better your

insight into life is which in turn enables you to make sound decisions.

Reading books habitually will take your academic knowledge to new levels. By being better informed and with enhanced language skills, you develop confidence and self esteem. Reading books also creates a healthy lifestyle. A list of your famous reads could also add weight to your resume.

Knowing the importance of reading should lead you to read more, and more. So go grab a book you like and read it until the end. Never miss a chance to read. Reading is the way to future readiness. It grooms you into a better individual and an educated citizen in every sense of the word.

**Ms. Lakshmi**

*Dept. of Library*

## A CLOSE AMITY

Remember, the greatest gift is not found in a store nor under a tree, but in the hearts of true friends. ----- *Cindy Lew*

Friendship is one of the most beautiful relations of all. Life with friends becomes an easy going journey that you would never like to get over with. Each day spent with them is to be cherished in a different way even if some days bring lot of misunderstandings or fights. But whatever it is, friendship is an old book, while turning its pages you go through a lot of mixed feelings realizing that even after sharing the best and the worst you are still together.

The value of friendship is something that few people take time to really appreciate. When you need a friend, you realize just what kind of value friendship holds. Friends also lend a helping hand when it is needed. Every once in a while you will find that you have a problem which your friends can often help you out with.

Those who have good friends will also find that laughter is a big part of the relationship. No one can make you laugh like your friends and laughter is so good for keeping your spirits up and making your day bright. You will find that the more good friends you have, the more laughter and happiness you will have in your life. Just keep in mind, though, that it is often quality of friends and not quantity of friends which make an individual happy overall.

Another valuable aspect of friendship is that friends often provide helpful advice to each other. This, too, is a great aspect of friendship. No matter what the issue may be, having a friend to provide advice is quite valuable.

It is also important to be a good friend yourself, providing others with as many of the benefits of friendship (happiness, social support, someone to confide in) as you can. It feels good to help others, and that only adds to your own happiness.

**Ms. Jayasree**

*Dept. of English*

## A TRUE FRIEND

No boundaries,  
no walls.  
No fake feelings,  
none emotions false.

No secrets hidden,  
no puzzles, no lies  
or sugar coated words.  
only truth shining in his eyes.

Who'd never leave you alone,  
Who'd never give in,  
Yell at him you may,  
Or give him a beating.

Who'd badger you endless  
Until you shared.  
who'd trade anything  
to make you feel cared.  
To keep your head high,  
his, he'd bend.  
Your pain, he'd take as his own.  
He, is a true friend.

**Vinod Kumari Ponia**

*Dept. Of Hindi*

## PEACE OF MIND

"A mind at peace, a mind centered and not focused on harming others, is stronger than any physical force in the universe."

In a world where stress, strain, rush, and restlessness abound, peace of mind is of paramount importance. It is a treasure that everyone desires, but only very few know how to gain it, and even fewer really do something to get it. A real life incident in the life of Buddha conveys the message of keeping our mind calm and thereby attaining peace and happiness.

Once Buddha was walking from one town to another town with a few of his followers. This was in the initial days. While they were travelling, they happened to pass a lake. They stopped there and Buddha told one of his disciples, "I am thirsty. Do get me some water from that lake there."

The disciple walked up to the lake. When he reached it, he noticed that some people were washing clothes in the water and, right at that moment, a bullock cart started crossing through the lake. As a result, the water became very muddy, very turbid. The disciple thought, "How can I give this muddy water to Buddha to drink!" So he came back and told Buddha, "The water in there is very muddy. I don't think it is fit to drink."

After about half an hour, again Buddha asked the same disciple to go back to the lake and get him some water to

drink. The disciple obediently went back to the lake. This time he found that the lake had absolutely clear water in it. The mud had settled down and the water above it looked fit to be had. So he collected some water in a pot and brought it to Buddha.

Buddha looked at the water, and then he looked up at the disciple and said, "See what you did to make the water clean. You let it be ... and the mud settled down on its own – and you got clear water... Your mind is also like that. When it is disturbed, just let it be. Give it a little time. It will settle down on its own. You don't have to put in any effort to calm it down. It will happen. It is effortless."

What did Buddha emphasize here? He said, "It is effortless." Having 'peace of mind' is not a strenuous job; it is an effortless process. When there is peace inside you, that peace permeates to the outside. It spreads around you and in the environment, such that people around start feeling that peace and grace.

Peace manifests, when the incessant inner chatter of the mind slows down. Peace of mind will enable you to manifest calmness and tranquility in your daily life and also in difficult and trying situations.

Peace of mind is an acquired skill which requires time, practice and perseverance to develop. It will enable you to control your reactions and become a happy, patient, tolerant and open-minded human being.

**Ms. Prasantha Sandhya**

*Dept. of Mathematics*

## THE SPIRIT OF GENEROSITY

'Children are the world's most valuable resource and its best hope for the future.' ----- *John F. Kennedy*

Children are like unmoulded clay that are given shape by their parents, their environment, their education, the atmosphere and people they are exposed to. There are many emotions they are born with and many that they must be taught. Generosity is one such feeling.

Most children show a streak of possessiveness or ownership as soon as they become old enough to demonstrate their feelings. This is completely natural. But sharing and generosity is something that must be taught. So instill in them a sharing attitude as regards to toys, food, etc. while they are young.

Sometimes when a young child refuses to share toys or food with another child, parents force him to give up the object in question, especially if the other child is a guest. But this may have negative result. Because when the child is forced or even scolded in public, he may develop a resistance towards sharing. Reason with the child or distract him at that moment. But later, reinforce the fact that sharing is good by giving him examples of times when other people have shared things with him.

Generosity can be developed in many areas as it attracts positive energy in life. Smiling at people as you pass in the street, holding the door for the person behind you, forgiving someone, complimenting others when they do things right, etc are some ways where children learn not only to share possessions but also share emotions and efforts.

The spirit of generosity is about giving ourselves whenever we can simply because we can.

**Ms. K. Geetha**

*Dept. of Computer Science*

## DANCE

There is no such thing as a 'self-made' man. We are made up of thousands of others. A person who has done a kind deed to us or spoken a word of appreciation has entered in to the make up of our character as well as our success.

Advantages of teaching dance to children

- Good dance exercise habits keep the children fit .
- Many dance studios teach their students to eat healthy food.
- It gives them a chance to experiment with dance in a indoor environment which is safe.
- It teaches them to dream big and set goals.
- It improves flexibility and balance.
- It teaches them self-discipline.

Dance also enables students to understand themselves and the world in which they live in a better manner.

Through this art, teachers can often teach children to recognize the contribution of all cultures of our society. Dance lends itself well to this task through learning traditional folk dances and creating new ones based on children's ideas.

Dance also enhances skills of perception, observation, and concentration which will undoubtedly help students in all other school subjects.

**Ms. Roopa**  
*Dept. of Dance*

## VALUES-MANTRA FOR A DISCIPLINED LIFE

Values are the essential elements, which determine the course of our life. It is necessary to instill important values in children to help them grow into better human beings.

Children are like wet clay, we can mould them in any shape. Moreover, they are quick learners and observe everything around them with their audio-visual senses. The course of our adult life depends upon what we learned in our childhood. Thus, the values that were inculcated in us, as children, determine what we will grow up to become. Hence, it is the prime responsibility of parents and teachers to instill certain moral values in children like, honesty, love, respect, manners and discipline, and taking responsibility for one's actions.

These important values for children can, not only help the child evolve into a better person, but also affect us in a positive manner. The process of teaching important values in life to the children will also makes them far more compassionate towards others.

**Ms. S. S. K. Neeraja**  
*Dept. of Social Science*

## VALUE OF MUSIC

The importance of music in a man's emotional life has been generally recognised. Its essence being the harmonious production of melodious sound. It is one of the few musical systems of the world possessing a fine technical structure in addition to a profound aesthetic value.

Music has a religious origin everywhere. So there is something in music that exalts and ennobles our heart and keeps under control the baser propensities or tendencies. The study and cultivation of music will certainly enliven the daily life of the average man with a much-needed spirit of joy. Music is in every part of the world. It is a critical element in people's lives at different times and for different reasons. It can play an essential role in their everyday life.

The value of music in an educational system has been recognised globally. Thus, music has the undoubted power of composing the emotional disturbance and restoring the mind to tranquility.

**Mr. Gangadhar**  
*Dept. of Music*

## SCIENTIFIC VALUES

A fundamental feature of science, as conceived by most scientists, is that it deals with facts, not values. Further, science is objective, while values are not.

Recently, however, sociologists of science, among others, have challenged the notion of science as value-free and thereby raised questions, especially important for emerging scientists, about the authority of science and its methods.

The common characterization of science as value-free or value-neutral can be misleading. Scientists strongly disvalue fraud and error. At the same time, scientists typically value reliability, testability, accuracy, precision, generality, simplicity of concepts and heuristic power. Scientists also value novelty, exemplified in the professional credit given for significant new discoveries.

The pursuit of science as an activity is itself an implicit endorsement of the value of developing knowledge of the material world. The role of alternative values in exposing error and deepening interpretative objectivity highlights the more positive role of individual values in science.

We need to remember that public discussion of values and ethics requires justification, just as much as in any scientific argument. Sound ethical conclusions are based on general principles--not on one person's "feelings", lifestyle or ideological values.

**Ms. Indira Chatla**  
*Dept. of Science*

# EDUCATIONAL TOUR

Excursions and tours play an essential part in the holistic development of a child. Strongly believing in this principle, the Management of our school organized three tours for students during the academic year.



## ARCHITECTURE ENAMOURED

Students of classes V & VI went on an educational tour to Puddicherry (Pondicherry) which is often referred to as 'A little piece of Medieval France in India'. They visited the Sri Aurobindo Ashram which is one of the most well known ashrams in India and the Pondicherry Museum which houses a collection of rare bronzes and stone sculptures from the Pallava and Chola dynasties. The Botanical Garden has a variety of 1500 species of rare and exotic plants, beautiful flowers, pruned trees, gravel lined paths, fountains and an aquarium. This could actually be qualified as one of the best botanical garden in South India. The magnificent Shore Temple Mahabalipuram is a sentinel of history standing up against the lashing waves and the beach nearby. In Chennai, the snake park with a wide range of reptiles like the King Cobra, Banded Krait, vipers, etc. impressed them. St. Thomas Church and the Fort Museum with its beautiful architecture enthralled them.



## SCULPTURE IN THE LAP OF NATURE

The students of classes VII and VIII went on 29<sup>th</sup> Sept to Trivandrum for a week. The Kovalam is a great place with beaches and a light house. The Government Arts and Crafts museum and the famous Anantha Padmanabhaswamy temple are a treat to the eyes. The students were enamoured by the wonderful architectural marvel of Travancore kings. The temple construction is a combination of Kerala and Dravidian architectures. On the way to Kanyakumari, they visited the hanging bridge and Thirparappu waterfalls. At Kanyakumari they had a splendid view of the sunset and enjoyed at the beach by playing games. The Vivekananda Rock Memorial with its great craftsmanship on the twin rocks stood splendid. The students were surprised to know about the special architecture in Gandhi Museum, where the sunlight falls on the pedestal through a hole on the dome that takes place only once in a year i.e. on 2<sup>nd</sup> Oct. The famous Padmanabhapuram temple is a treat to the eyes. The paintings by Raja Ravi Verma depicting the rulers' life style, the woodcarvings and life style of Kerala under one roof on a single platform are excellent.



them went high up the mountains on horses while many others preferred trekking up. The sight of clouds passing by the mountain peaks was one of the most precious moments. River rafting for seven kilometers was the best experience for most of them. From Kufree they could see the village, Vaishnodevi temple and many other places through the telescope.

The end of the journey was like the cherry on the cake with other tourist attractions in Delhi such as the Qutub Minar and the Lotus Temple. They reached back to Hyderabad with a whole lot of memories to share and cherish forever!

## EXPLORING THE NORTH

Tuesday, the 29<sup>th</sup> of September was one of the most awaited days for the students of classes IX and X as they all set out for their ten-day long excursion to Delhi, Chandigarh and Manali. On reaching Delhi, students visited Rashtrapathi Bhavan, India Gate and Birla Temple. The journey to Manali started on 1<sup>st</sup> October visiting Chandigarh on the way. The main attractions in Chandigarh are the variety of structures made out of rocks in the rock garden and the rose garden.

At Manali, the night long dancing around the camp fire in the sweet chillness enthralled everyone. The next day morning was the visit to one of the world's highest mountain pass- the Rohtang pass which is a part of Leh-Manali highway. Most of



# A VISIT TO CHOWMAHALLAH Palace

The field trip to Chowmahallah Palace was a part of Heritage Club Activity. This was conducted by INTACH, the Indian National Trust for Art and Cultural Heritage which was founded in January 1984 with a view to create general awareness about the rich cultural and natural heritage of India. The interior of the palace showcases the craftsmanship, imported Shamlias, marble floor, excellent wood carvings on the doors, etc. The photographs of the seven Asaf Jahi rulers are worth seeing. The students were surprised to see the map of Hyderabad city and the complete view of Chowmahallah Palace. We were allowed to take photographs of the palace to take part in the UNESCO photo competition. We were fascinated to see the lawns and the magnificent palace and a beautiful pond in front of it. The furnished drawing rooms, Chinese porcelain, the dresses of the rulers, the cutlery and the defense equipment are well preserved. Kilawath clock which is functioning since hundred years was eye catching. The vintage cars exhibition was quiet impressive. Harley Davidson bikes, the old Rolce Royce silver ghost which was ordered from Delhi celebrated its birthday on January 1st 2012. The dancing hall with the King's throne is the center of attraction with 16 Shamlias. It was a memorable trip for us. We thank the INTACH people, Principal and the management for giving us a memorable trip where we learnt about the history of the Chowmahallah Palace.

**Field observations made by  
Gaurav & K. Shreya Reddy, VIII C**



## ECO Tour

On Saturday, 29<sup>th</sup> October 2011 few students of class IX went on 'eco-tour' to Chagicherla forest. Spread over 420 acres of land, this forest had one of the oldest banyan trees in Hyderabad. Chagicherla forest, which was before a barren land, was converted to a reserve forest by the local people living there. The next stop was at Narapally which was similar to Chagicherla. The farmers M.C.pally told about the ways to prepare vermicompost and drip irrigation they use to make sustainable use of water in irrigation. Horticulture is practiced on a large scale in this area. Poppies and roses are cultured here. This Eco-tour was not only a field trip but also an educational trip where the students got a chance to learn a lot.



## SCIENCE ON WHEELS

The students of classes VII, VIII, IX and X were on board the SCIENCE EXPRESS on 18<sup>th</sup> and 19<sup>th</sup> of April 2011 at Secunderabad Railway Station. The Science Express is a unique science exhibition on a 16-coach, fully Ac train, travelling across India. it was flagged off on 30<sup>th</sup> October 2007 by Hon,ble Prime Minister Of India Dr. Manmohan Singh and German Chancellor Dr. Angella Merkel. This innovative exhibition has received an unprecedented response and created several records. So far, it has traveled 50,000kms, covering over 160 locations, during its 600+ exhibition days.

This state -of -the art classroom-on-wheels attempts to develop scientific temper amongst the masses and encourages students to pursue higher studies and careers in science. It hosts interactive exhibits developed by Max Planck Society, Germany; Department of Science & Technology, Govt. of India and Vikram A. Sarbhai community Science centre, Ahmedabad. It also houses the 'joy of Science' Hands -on lab for conducting Science & Mathematics experiments as well as exhibition on Climate Change and India's heritage in Science Express features over 300 large -format visual images, 150 video clips and multimedia exhibits. The other exhibits include-On the Way to the Big Bang, Nanocosmos ,Building Blocks of Life ,From Gene to organism, Architecture of the Mind, The world of Senses.



# A MYRIAD OF Emotions

The “Art and Adolescence” workshop was organized for the students of class X and XI to provide children an opportunity to open up, share their views and talk about their dreams and future goals through art.

Mr. Ganesh Nallari, a dentist turned fashion designer is also a renowned painter and dancer, was invited to conduct the workshop for students. The setting was informal and students were given the choice of sitting in groups or painting individually. Charts, drawing sheets, water colours and palettes were provided by the school to all students. Crayons and paintbrushes were also made available. The students were asked to paint by hand and the topic given for the first batch was “touch”.

All the paintings were observed to reflect upon deep inner thoughts and conflicts that persisted among many students. For some it was their personality, for others it was about being accepted by peers and families. A few students depicted broken relationships, bullying, grief, loss of trust and the burden of coping with stress. One group had very vividly depicted the desires of adolescence and changing beliefs while another displayed confusion regarding their future and the stress of having to make a decision regarding their careers very soon. In short, a myriad of emotions were expressed through colour, texture and curved lines.

Each piece of art was personally analyzed followed by one-on-one or group counseling. Students were encouraged ask questions regarding emerging careers, personalities and interests throughout the duration of the workshop. Students having issues with sexuality, violence, grief, loss, abuse and troubled relationships were identified, counseled and forwarded for regular counseling at school.





Sri. Krishnadev Rao, Chairman Sri. A. Murali Mukund and members of JHES lighting the lamp.

## WORKSHOPS AND SEMINARS

Workshops and Seminars are potent factors of quality education. JHPS is a paradise of Knowledge where positive energy flows for learning always. The teachers as well as the students are provided with ample opportunities to acquire the totality of information and quality education through instructions and training which maximize the development of an individual physically, mentally and morally. Teaching strategies acquired from seminars and workshops are effective for teachers to tap latent talents in students. Seminars and workshops were conducted for teachers and students throughout the year to enhance and understand the different teaching strategies.

## VIDYA DARPAN A MIRROR TO KNOWLEDGE

A three day workshop 'Vidya Darpan' was organized for teachers from April 26<sup>th</sup> to 28<sup>th</sup>, 2011. Each day was divided into two sessions with a theme for each session. Each session was followed by interaction on presentations. The teachers conducted an extensive research and made presentations on the topics. Members of Jubilee Hills Education Society Mr. A. Murali Mukund, Mr. K. Krishnadev Rao, Mr. Harischandra Prasad and Mr. Y.V.U. Varma were present all through to motivate the teachers for this three day workshop.

The theme for the first session on the first day was - **'Teaching Methodologies and activities / Clubs'**. The topics presented under this theme were National Curriculum Framework-2005, Usage of technology by Teachers and their communication skills, Math-Teaching Methodology and Ideas, Maths Lab Utilization,

Exploring new activities in teaching in primary classes, Mathematics club activities, Science Activities as Learning tools, Activities in Physics, Chemistry fun experiments, Effective means of organising science exhibition, Science exhibits and Science Projects at National Level. The moderator for the session was Ms. Lakshmi Sri and the rapporteurs were Ms. G. Durga and Ms. Deepa Mathur.

The second session focused on the theme **'Assessment and Evaluation'**. The topics presented by teachers on this theme for the first session were Structure of Assignments (for students guidance), Formative assessment: Perceiving through new eyes, Science Projects for Formative Assessments, Projects for Formative Assessments, Activities in Social Science as per CBSE manual, Activities & Assignments for Class-9, Elements of question paper, Report Cards, OMR & OCR Technology and Performance Analysis. The moderator for the session was Ms. Ms. Rama Madhav and the rapporteurs were Ms. N. Vijayalakshmi and Mr. Majeed.

The second day saw a lot of stimulation among the teachers, waiting to learn more. The theme for the second day was **'Teaching Learning Process & Communication Skills'**. The topics

presented under this in the third session were Communication skills of teacher in classroom teaching, Inter-personal skills, Ways to improve spoken English among the students, Improvement in English communication skills – Children, Ways to strengthen communication skills, Use of language lab for speaking better English, Student evaluation of Teachers, Teacher evaluation of student before new academic session, Strengthening educational basics in students, Good Study habits at School and at Home, Classification of disabilities and Personal file – Improvement. The moderator for the session was Mr. Sudharsan and the rapporteurs were Ms. P. Deepa and Ms. Vanitha.

The topics for the fourth session were Preparation of Lesson Plan, Approach to Technology, Internet Browsing, Single teacher for classes I and II, Parallel Teachers Strategy, Revision Methodology, Repetitive Teaching, ECA / CCA activities, School Morning Assembly, Discipline in the school assembly, Student co-ordinators, Faculty meetings and follow-up. The moderator was Ms. Lakshmi Gowri and rapporteurs were Ms. Jayasree and Ms. Esther.

The third day focused primarily on the Kindergarten level. The theme for

## the third day was **Pre Primary Classes: Teaching Approaches.**

The topics presented in the fifth session were Teaching Practices in JHKS and Teaching Kindergarten Kids, Full day kindergarten, Montessori methods vs Thematic methods, Developing writing skills, How to improve Hand writing, UKG Hindi activity plan, Language implementation for Pre primary children, UKG, I & II class activities (Telugu), Personal files improvement (LKG/UKG), Models of narration and Models of narration. The moderator was Ms. Hemamalini and the rapporteurs were Ms. Swathy and Ms. Usha Das.

The theme for the last session (sixth) was 'All round development of children: Art & P.E'. The topics covered in this session were Physical Educational Department proposal 2011-12, Year Plan 2011-12, Dance – Proposal 2011-12, Teaching Dance to Children, Plan

for Instrumental Music (Tabla), Plan for Music (vocal) and Art Education (2011-12). The moderator was Ms. Sreekala Madhavan and the rapporteurs were Ms. Sharmila and Ms. Lakshmi Sudha.

The final session of the three-day workshop 'Vidya Darpan' concluded on 27<sup>th</sup> April, 2011 with panel discussion. Ms. Sreekala moderated the session. The Committee Members present for the session were Mr. A. Murali Mukund, Mr. Krishnadev Rao, Mr. Harischandra Prasad and Mr. Y.V.U. Varma. Each repertoire briefed the audience with their notings of each day's presentation.

Mr. Krishnadev Rao, in his opening remarks applauded the efforts made by the teachers on their maiden venture. He expressed his satisfaction over the fruitful culmination of the initiative taken by the Management. The Staff Secretary, Ms. T. Lakshmi Sri thanked the Management for tapping the inner

talents of the teachers and giving them a rostrum to share their views and ideas about the various teaching strategies.

The Members of the Managing Committee made a few proposals in the panel discussion in the final phase of the workshop-

- The teachers were appreciated for the effort and hard work they had put in to make the presentations interesting and informative.
- Teachers were appreciated for their presentations and active participation in the question and answer session.

In his closing remarks, the Chairman, Mr. Murali Mukund appreciated the teachers for stepping out of their reticence and presenting without any inhibitions.

The Headmistress, Ms. N.K. Radhika proposed the vote of thanks.



- An Orientation by National Green Corps was conducted by Sanghamitra High School, Nizampet on 30th July 2011. The topic was NGC activities to be taken up by students to spread greenery. Ms. Lavanya & Ms. Indira Chatla attended the orientation.
- A training programme to teach school students on various aspects of film making was held on Monday 1st August 2011 by Intach at Bharatiya Vidya Bhavan, Jubilee Hills. Eight students along with one computer teacher, T. Srinivas represented the school in the project.
- The British Council and Cambridge conducted a three day Teacher Support Programme for YLE (Young Learners of English) on 4th, 5th and 6th August, 2011. The topic was 'Making the lessons more interesting and activity based'. It was attended by Ms. Esther Rani and Ms. Sharmila at Hotel Katriya Towers, Somajiguda, Hyderabad.
- THE SCIENCE WORK SHOP on Science Activities was conducted by Oxford University Press at Pearl Regency, Lakdikapool, Hyderabad on 6th August 2011. The main objective was science should be taught through active student participation in such a way that students are able to understand the scientific concepts clearly and relate them to their daily observations in various walks of life. It was attended by Ms. Shuba Laxmi and Ms. Vanitha.
- A workshop was conducted by Oxford University Press on 28th August 2010, at Hotel Quality Inn Residency, Hyderabad. It was attended by Ms. Sreekala Madhavan and Ms. Sharmila P Murari.
- An orientation by National Children Science Congress was held at Secunderabad Public School on 7th September 2011. Mr.Prabhaker,DSO enlightened about focal theme and subthemes. The orientation was attended by Indira Chatla and C. S. Shubhalaxmi.
- Seminar for Teachers was held on the topic 'The Torch Bearers Of Student Transformation' on 9th September 2011at Ramakrishna Math. It was attended by Ms. Lakshmi Sudha and Ms. A. N. Parvathy. Swami Bodhamayananda in his address said that the teachers should act as a catalyst in transformation of students.
- A Seminar on Child Sexual Abuse was organised by SEVA, A voluntary organization involved in emotional counseling on 17<sup>th</sup> September, 2011 at Sunshine Hospitals. The seminar included discussion on various factors related to suicide. It was attended by Ms. Swati.
- THE SCIENCE ECO TOUR was organized on 22nd October at Chengicherla Forest Reserve, Narapally,Medicherla, Laxmapur village, Shameerpet etc. This was part of the environmental project based on the present CCE system. It was attended by Ms.Sreedevi and Mr.Satish and class IX students.
- A one day Workshop for teachers was organized on 'Great Plant Hunt' on 5th November 2011 by Excel Soft Pvt.Ltd. Mysore to create interest in students to conserve the plant community. Mr. Mr. D.S.R. Murthy from Science Department attended this workshop. It was held at Bharatiya Vidya Bhavan, Bhasheer Bagh, Hyderabad.
- A Symposium on 'Achieving Success in High stake Entrance Exams To Premier Institutions' was conducted by TransWeb Educational Services (P) Ltd. Noida on 12th November 2011. It was attended by Ms. M. Prasantha Sandhya and Ms. Vanita Sairam.
- Oxford University Press organized the English Language Teaching workshop for teachers on November 25, 2011 at Hotel Pearl Regency. Two teachers, Ms. Rama Madhav and Ms. Farheen Naaz attended the workshop on how to explore the importance of English language in the present scenario.
- Ms. Lavanya and Mr. Rohini Kumar Patnaik attended the International Conference on Technology Enhanced Education (ICTEE) was conducted by Amrita University, Amritapuri, Kerala from 3rd January to 5<sup>th</sup> January 2012 at IIIT, Hyderabad, Web Caster. The topic for the conference was 'Educational Technology for Societal benefit, A-VIEW technology'.
- Vivekananda Institute of Human Excellence conducted a Convention for Sr. Secondary School Students on 'Sradha'. The convention was conducted on 11th January at Ramakrishna Math, Hyderabad. The aim was to develop strength, Fearlessness, sacrifice, Character and Excellence. Ms. Suma Joseph attended the the programme along with few students.
- Ms. Lavanya attended the Science Work Shop 'ECO- ECHO 2012' conducted by Peas on 21st January 2012 at P. Obul Reddy Public School, Jubilee Hills, Hyderabad . The main objective of the work shop was to sensitize the students on environmental related issues, conduct green activities in the school with co-ordination with NGOs like GO GREEN, SAVE.
- Trinity College London in association with Orient BlackSwan organized a workshop for teachers on February 27<sup>th</sup> & 28<sup>th</sup> February, 2012at Hotel Taj Deccan. Mr. Alan Winchcombe & Ms. Mary Jaffer were the resource persons. Many teachers from all over the country attended the workshop. Ms. Sandhya and Ms. Nirmala from our school attended the workshop on 'Developing Spoken English Skills for Teachers of English.'
- Oxford University Press conducted a workshop on Using Interactive Resources and Current Methodologies in Education as part of its Centenary Celebrations on 2nd March 2012. The focus of the workshop was to explore the latest ideas/ techniques that influence the Primary and middle school students. It was attended by Ms. T. Laxmi Sri and Ms. M.Jayasree.

# TEACHERS INTERNAL WORKSHOPS

- The Art of Living session by Mr. Nilesh Naik on 8<sup>th</sup> June 2011. The teachers learnt Pranayam “Bhastrika” to know how our emotions change our breathing pattern.
- Ms. Rama Devi Mavuri conducted a workshop on ‘Multiple Intelligence in your class room’ –the eight ways of being smart on 9<sup>th</sup> June, 2011. The main objective of this workshop was-Understanding the Theory of Multiple Intelligences, identifying and Understanding one’s Multiple Intelligences, planning for MI in the Classroom, Animal School – Film.
- Orientation on Confidence Building was held on 7<sup>th</sup> September by Prof. S. Padmanabhaiah. In this session he highlighted that teachers should adapt to the change and utilize the available technology.
- IGNIS workshop was conducted for twenty teachers in a span of three months by Mr. Renis Joseph. The main aim of the training was to train teachers at A2/B1 level of Common European Framework of Reference.
- Communication skills training program was conducted for the teachers of JHKS on 9<sup>th</sup>, 13<sup>th</sup>, 19<sup>th</sup> September 2011 and 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup> October 2011. The objective was to enhance the Communication skills of JHKS teachers on Body language, Voice Modulation, Phonics, Pronunciation & Intonation.
- Training on ‘Methods of managing stress and anxiety’ was conducted by Prof. K. Niranjan Reddy for the teachers on 17<sup>th</sup> November 2011 and 14<sup>th</sup> December 2011. The main objective was to understand and know the ways to manage stress.
- Training on ‘Developing confidence in using English in the class room’ was conducted by Prof. Pushpa Ramakrishna for the teachers on 15<sup>th</sup> December 2011 and 15<sup>th</sup> January 2012. The Aim was to develop confidence in spoken English among teachers.
- ‘Professional Satisfaction’ by Prof. B. Raja Sekhar was held on 10<sup>th</sup> January 2012. The main objective was to understand characteristics of profession and know the methods of deriving Professional Satisfaction.
- A session on ‘Professional Satisfaction’ was conducted by Prof. B. Raja Sekhar 10<sup>th</sup> January 2012. The aim of the session was help teachers derive professional satisfaction.
- Thirty five teachers participated in a session by Dr. K. Usha Rao on Emotional Balance/Emotional Intelligence’ on 25<sup>th</sup> January 2012. The objective of the session was to understand stress and the ways to manage it.
- Ms. T. Aarti conducted a workshop on 1<sup>st</sup> February 2012 for teachers on Constructive Criticism as an important part of learning for high school adolescents.



# THE TIMES OF INDIA

## Science Day celebrated



**J**ulius Hills Public School celebrated Science Day with great enthusiasm in the school campus. The whole school was abuzz with joyful activities. The main objective was to provide an opportunity for the students to express and exchange their innovative ideas. The celebration commenced with the morning assembly where the students listened to a few experiments and enjoyed a quiz about science.

The guest for the day P. R. Bhatia, advised the students to use the technology in a right way and said that dreaming is essential in a student's life to reach the goal. The children, participating in the assembly, sang, danced, and played the various games. The program ended with lighting up of the lamp. The Head of the Science Department, Mr. P. R. Bhatia, said that the students should not only learn but also enjoy the learning process.

That the students are encouraged to participate in various activities like Science Day, Sports Day, and other school events. The students are encouraged to participate in various activities like Science Day, Sports Day, and other school events. The students are encouraged to participate in various activities like Science Day, Sports Day, and other school events.

The program was a great success and the students enjoyed it very much. The program was a great success and the students enjoyed it very much. The program was a great success and the students enjoyed it very much.

## Republic Day Celebrations...



**J**ulius Hills Public School celebrated the Republic Day in the school premises. An air of jubilation pervaded all over the campus. The students participated in various activities like singing, dancing, and playing. The program was a great success and the students enjoyed it very much. The program was a great success and the students enjoyed it very much.

## A colourful cultural extravaganza



The event showcased the talent of the students who participated in the cultural extravaganza. The event showcased the talent of the students who participated in the cultural extravaganza. The event showcased the talent of the students who participated in the cultural extravaganza.

## National Education Day

**J**ulius Hills Public School celebrated National Education Day in the school premises. There was a special assembly in which students spoke on the importance of education as it is very important for a nation's growth and development. This day is also celebrated to commemorate the birth anniversary of Maulana Abul Kalam Azad, a great freedom fighter and eminent educationist who laid the foundation of Education in India.



A song was sung by the students praising good education. A song was sung by the students praising good education. A song was sung by the students praising good education.

## Baby's Night Out



**I**t was a 'Baby's Night Out' for the children of the school. The children of the school participated in the 'Baby's Night Out' for the children of the school. The children of the school participated in the 'Baby's Night Out' for the children of the school.

## Students' career choices

**J**ulius Hills Public School conducted a seminar on career choices for the students. The seminar was conducted by a professional career counselor. The seminar was conducted by a professional career counselor. The seminar was conducted by a professional career counselor.



The seminar was a great success and the students enjoyed it very much. The seminar was a great success and the students enjoyed it very much. The seminar was a great success and the students enjoyed it very much.

## Dussehra celebration at school



The Dussehra celebration was a great success and the students enjoyed it very much. The Dussehra celebration was a great success and the students enjoyed it very much. The Dussehra celebration was a great success and the students enjoyed it very much.

## Alumni meet at School

Alumni meet is a special occasion to meet old friends and reliving memories of school...



The alumni meet was a great success and the students enjoyed it very much. The alumni meet was a great success and the students enjoyed it very much. The alumni meet was a great success and the students enjoyed it very much.

## Art exhibition held



The art exhibition was a great success and the students enjoyed it very much. The art exhibition was a great success and the students enjoyed it very much. The art exhibition was a great success and the students enjoyed it very much.

# ART AT WORK



Anupriya, X C



Nitisha III C



Anusha, IX A



M. Mahati, II C



Srinithya, VIII A



Mansi, IV B

# ART WORK



D. Manjusha, VIII E



Lisa, V A



Sahithi, IX A



Anusha, IX A



S. Swathi, VIII E



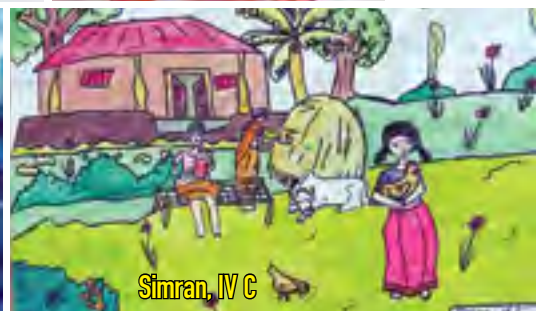
Aman Sati, I C



Zia Tahura, VII C



Aishwarya, VIII D



Simran, IV C



Sahana, V A



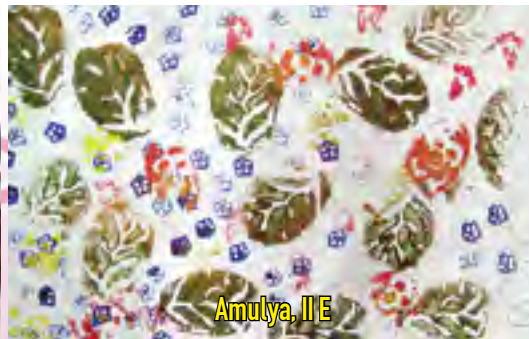
Manshi Hima, V B



Mansi, V B



N. Vineetha IX D



Amulya, II E



Nabeela, I C



An Art exhibition was held in the school premises on 24<sup>th</sup> of March 2012 to boost the self esteem of the children by exhibiting the work of the children. The exhibition began with the lighting of the lamp by Ms. M. Varalakshmi, the Principal; Ms. N. Padmini, Vice-Principal and the Ms. Srividya, coordinator of the art department.

Art work on Canvas painting, pot painting, coffee painting and craft work were displayed. Works which had 3-D effects using pencil shading mesmerized the parents and guests. These paintings showed the creativity of the child and were praised by everyone.



# SPORTS ACHIEVEMENTS 2011-2012



S.No.	Name of the Student	Class	Event	Medals Achieved				Highest Level of Participation
				Gold	Silver	Bronze	Total	
1	A.V.Sushmitha	X	Athletics	2	1	3	6	State Level
2	A.Tejaswini	X	"	2	5	2	9	State Level
3	S.Priyanka	X	"	2	1	1	4	State Level
4	I.Shipra Sai	IX	"	1	-	2	3	State Level
5	J.Sanjana	X	"	-	-	1	1	State Level
6	M.Amrutha	VIII	"	3	1	5	9	State Level
7	M. Asta Lakshmi	VIII	"	-	-	1	1	Inter School
8	K. Meghanath	IX	"	-	3	-	3	State Level
9	Sai Shravan	VIII	"	2	1	1	4	State Level
10	K.S.Pradeep Kumar	X	"	2	2	1	5	Inter School
11	K.S.N.Vara Prasad	IX	"	1	1	-	2	Inter School
12	P.Veena Saroj	X	"	1	1	1	3	Inter School
13	P.Nitesh	IX	"	-	1	-	1	Inter School
14	A.Karthik	VIII	"	-	-	3	3	Inter School
15	N.C.Ashwin	VIII	"	-	-	1	1	Inter School
16	N.Sai Sudhir	VIII	"	-	-	1	1	Inter School
17	N.Sai Dinesh	VIII	"	-	-	1	1	Inter School
18	Shrey Som	VIII	"	-	-	1	1	Inter School
19	K.Sankeerthana	VI	"	1	2	-	3	State Level
20	P.Jayanth	VI	"	1	1	1	3	State Level
21	K.Prajwal	VII	"	-	-	1	1	Inter School
22	S.Tarun	X B	Chess	-	-	-	4th	District Level
23	S.Manasa	IVA	"	-	-	-	6th	District Level
24	P.Ajay	VI B	"	-	-	-	7th	District Level
25	N.Venkatesh	X B	"	-	-	-	7th	District Level
26	P.Sreya	VIII	Badminton	2	2	-	4	National Level
27	P.Sourya	VIII	"	-	1	-	1	National Level
28	J.Sanjana	XI	"	-	1	1	2	National Level
29	K.Anurudh	VIII	"	-	1	-	1	National Level
30	K.Nagarjuna	IX	"	-	-	1	1	National Level
31	K.Likhith	VIII	"	-	1	-	1	National Level
32	D.Kapil	X	"	-	1	-	1	National Level
33	Pratheek Singodia	X	"	-	1	-	1	National Level
34	B.Rohan	XA	Karate	2	-	1	3	National Level
35	K.Anindra	XA	"	-	2	-	2	National Level
36	Harshavardhan	VA	"	1	1	1	3	National Level

S.No.	Name of the Student	Class	Event	Medals Achieved				Highest Level of Participation
				Gold	Silver	Bronze	Total	
37	Jyothsna	VIIA	"	1	-	2	3	National Level
38	G.Hemanth	X	Swimming	-	-	4	4	District Level
39	T.Shambhavi	VI	"	3	4	-	7	State Level
40	S.Meghna	IV	"	2	1	-	3	District Level
41	K.Sai Sree	VIII B	Archery	-	2	1	3	District Level
42	K.Susmitha	IX C	"	-	-	2	2	District Level
43	Srikanth	IX A	"	-	2	-	2	District Level
44	Pranav Bhatia	IX B	"	-	-	2	2	District Level
45	K.K.Sameer	IXA	"	1	-	-	1	State Level
46	G.Vivek	VII	Table Soccer	1	-	-	1	National Level
47	N.Vishal Reddy	VII	"	1	-	-	1	National Level
48	S.Pradeep	VIII	"	1	-	1	2	Inter National Level
49	A.Sudeep	VIII	"	1	-	-	1	National Level
50	K.Sai Akhil	VII	"	1	-	1	2	Inter National Level
51	Aslam	VIII	"	1	-	-	1	National Level
52	D.V.Nikhil	X	Foot Ball	-	-	-	-	District Level
53	K.Nagarjuna	IX	"	-	-	-	-	District Level
54	K.S.Pradeep Kumar	X	"	-	-	-	-	District Level
55	Abrar Ahmed	VIII	"	-	-	-	-	District Level
56	N.C.Aswin	VIII	"	-	-	-	-	District Level
57	Shrey Som	VIII	"	-	-	-	-	District Level
58	Jyotsna	VIIA	Skating	3	-	2	5	District Level
59	Nivruthi	VIA	"	-	1	-	1	District Level



HDSGF Foot Ball Team



HDSGF U-14 Boys 4X100 Mts Relay Team



HDSGF U-17 Girls 4X100 Mts Relay Team



CBSE South Zone U-16 Girls Silver medalists



AV.Sushmita - X Discus Throw



HDSGF U-14 Girls Hand Ball Runners Team

S.No.	Name of the Student	Class	Event	Medals Achieved				Highest Level of Participation
				Gold	Silver	Bronze	Total	
60	Under 14 Girls Hand Ball team	VII & VIII	Hand Ball	-	1 (12 Members )	-	1	District Level
61	G.Divya Srimukhi	VII	"	-	-	-	-	State Level
62	B.Divya	VII	"	-	-	-	-	State Level
63	M.Sai Nithya	VII	"	-	-	-	-	State Level
64	A.Sresta	VIII	"	-	-	-	-	State Level
65	Sai Srinath	VIII	"	-	-	-	-	State Level
66	K.Manas	VII	GYMNASTICS	-	-	1	1	District Level
67	K.Venkatesh	V C	"	1	-	-	1	District Level
68	G.Pranathi	IV E	"	-	1	-	1	District Level
69	B.Nikhil Narayana Murthy	IV E	"	-	-	1	1	District Level
70	K.V.Abhiram	IV E	"	-	-	1	1	District Level
71	V.Tejashee	III F	"	-	1	-	1	District Level
72	Aadhya	II B	"	-	-	1	1	District Level
73	G.Anirudh	I C	"	1	-	-	1	District Level
74	Harini Rao	I G	"	1	-	-	1	District Level
75	D.Achyuth	IV	"	2	-	-	2	District Level
76	D.Chanakya	VI	"	-	-	1	1	District Level
77	A.Tejaswini	X	THROWBALL	-	(12 Members )	-	-	National level
78	B.K.Srilakshmi	X	"	-	-	-	-	National level
79	A.V.Sushmitha	X	"	-	-	1	1	District Level
80	S.Priyanka	X	"	-	-	1	1	District Level
81	B.Divya	VII	"	-	-	-	-	State level
82	M.Amrutha	VIII	"	-	-	-	-	State level



# ACHIEVEMENTS GALORE

## 2011-2012

Sl No		Name of the student	Class/ level	Event	Date	Conducted by	Name of the discipline	Position/ Cash Prize
I	1	Arya Bharath	3	International English Olympiad		International Olympiad	English	1 <sup>st</sup> State Rank
	2	Sahana Sundara Rajan	5					1 <sup>st</sup> State Rank
	3	Nishita Patnaik	5					3 <sup>rd</sup> State Rank
II	1	V.Shyamala	9	Maha Brinda Natyam	26.12.2010	Silicon Andhra	Dance	Participated Among 2850 Members Which Became A Guinness World Record
III	1	Akash Cherukuri	5	14 <sup>th</sup> National Science Olympiad	17.12.2011	Science Olympiad Foundation	Science	14 <sup>th</sup> State Rank
	2	Raga Madhuri	8					14 <sup>th</sup> State Rank
	3	G. Srilekha	9					15 <sup>th</sup> State Rank
	4	Pranav Nuti	10					11 <sup>th</sup> State Rank
IV	1	Lorna .B	10	Classical Makeup For 100 Artists In 100 Minutes	06.05.2011	Guinness Book Of World Record Conducted At RavindraBharathi	Dance	Participation
	2	P.Denuka	8					
	3	C.Divya	9					
	4	Akanksha Sharma	9					
	5	Ankita Sharma	9					
	6	Ravisha.C	7					
	7	M.Mrunalini	10					
	8	K.Kamilika	8					

Sl No		Name of the student	Class/ level	Event	Date	Conducted by	Name of the discipline	Position/ Cash Prize
V	1	Sri Sindhu Gunturi	6	11 <sup>th</sup> National Cyber Olympiad		Science Olympiad Foundation	Computers	1 <sup>st</sup> State Rank 5000/- Cash Prize, Certificate and T-Shirt
	2	Pranav Nuti	10					3 <sup>rd</sup> State Rank Certificate and T-Shirt
	3	D. Raga Madhuri	8					13 <sup>th</sup> State Rank Certificate and T-Shirt
	4	Aakash Cherukuri	5					14 <sup>th</sup> State Rank Certificate and T-Shirt
VI	1	Y. Keerthana	8	Flower Arrangement	16.06.2011	Howard Public School	Art & Craft	Secured 1 <sup>st</sup> Prize .
VII	1	Pranav Nuti	10	Essay Writing		Foreign Languages Company	English	1 <sup>st</sup> Prize And A Foreign Language Kit Was Gifted To School.
VIII	1	T.Sai Nikitha	8	Group Singing Competition	30.06.2011	Jain Heritage Internaitonal School	Music	Secured 2 <sup>nd</sup> prize
	2	Ch.Varsha	8					
	3	M.Sree Vaishnavi	8					
	4	Raaga Madhuri	8					
	5	Shiva Ranjith Babu	9					
	6	P.Mrudula	7					
	7	K.Lasya	6					
	8	K.V.S.Lasya Priya	10					
	9	Shenaz Rasheed	10					
	10	Anand.P.S	10					
	11	Aravind Srivastav	10					
	12	Pranav Nuti	10					
IX	1	P.Meghana	10	Essay Writing	08.08.2011	Rajiv Gandhi Akshay Urja Diwas, 2011	English	Secured Iii Prize And Were Honoured By The Chief Minister Of Andhra Pradesh On 20.08.2011
	2	Nitisha Kothari	5	Painting			Art & Craft	
X	1	Naga Ramanika	6	Dance	18.08.2011	Manipal Hillside Academy	Dance	Secured I Prize
	2	Geethika Bhramara	6					
	3	Daakshayani	6					
	4	Vishnupriya	6					
	5	Srilekha	6					
	6	Neha	6					
XI	1	Shenaz Rasheed	10	Essay Writing	18.08.2011	Manipal Hillside Academy	English	Secured III Prize
XII	1	Srilekha.B	5	Art	18.08.2011	Manipal Hillside Academy	Art	Secured III Prize

Sl No		Name of the student	Class/ level	Event	Date	Conducted by	Name of the discipline	Position/ Cash Prize
XIII	1	R. Sree Divya	10	Flower Arrangement	11.08.2011	Hindu Public School	Art	Secured III Prize
XIV	1	Rishikesh	2	Gita Sloka Chanting, Puranic Costumes, Vocal Music	21.08.2011	Heritage Fest, 2011	Sanskrit & Music	Rishikesh Of Class II B Secured I Prize In Vedic Recitation & Pranati Of Class V B Secured II Prize In Solo Singing Competition.
	2	Pranati	5					
XV	1	Aman Rasheed	5	Group Singing	20.08.2011	Howard Public School	Music	Secured II Position In Hindi Group Singing Competition And III Position In Telugu Group Singing Competition, Received Trophth And Certificates.
	2	Prateek Nuti	5					
	3	Aditya	7					
	4	Tarshit	7					
	5	Mrudula	7					
	6	Deepti	7					
	7	Siri Sanmayi	6					
	8	Lasya	6					
	9	Aravind Sri Vastav	10					
	10	Shiva Ranjit Babu	9					
	11	Raaga Madhuri	8					
	12	Sai Nikitha	8					
	13	Keerthi	8					
	14	Ch.Varsha	8					
	15	Samhitha	10					
	16	Sri Charitha	8					
XVI	1	G.Amulya	10	Spot Painting	26.08.2011	Treasure Fest, Oakridge International School.	Art	Amulya Of Class X Secured III Prize And A Certificate In Spot Painting.
	2	Keerthana	8	Flower Arrangement				Keerthana Of Class VIII Secured Iii Prize And A Certificate In FlowerArrangement.
XVII	1	Pranav Nuti	10	Turn Coat	26.08.2011	Treasure Fest, Oakridge International School.	English	Pranav Nuti Of Class X Secured III Prize And A Certificate In Turn Coat Competition.
XVIII	1	Tejaswini Mandava	8	Music	26.08.2011	Treasure Fest, Oakridge International School.	Music	Secured I Prize In Music, Received Trophy And Certificates.
	2	Harika Madhavi	8					
	3	Hiranmayi	8					
	4	Apurva	8					
	5	Himajaa	8					
	6	Varsha	8					
	7	Madhuri	8					
	8	Kirti	8					
	9	Harshita.K	8					
	10	Nikitha	8					
	11	Suhas(Guitar)	8					
	12	Aravind	9					

Sl No		Name of the student	Class/ level	Event	Date	Conducted by	Name of the discipline	Position/ Cash Prize
XVIII	13	Siddartha (Electrical.Pad)	9	Music	26.08.2011	Treasure Fest, Oakridge International School.	Music	Secured I Prize In Music, Received Trophy And Certificates.
	14	Amartya	5					
	15	Praneetha	5					
	16	Anjani	5					
	17	Mansi	5					
	18	Nikita	5					
	19	Mrudula	5					
	20	Aman Rasheed	5					
	21	Siri Sanmayi	6					
	22	Lasya	6					
	23	Deepti Nuti	6					
XIX	1	Pranav Nuti	10	Brain Wave, Quiz	27.08.2011	Treasure Fest, Oakridge International School.	QUIZ	Secured III position in Brain wave quiz competition, received certificates.
	2	Navneeth.J.K	10					
	3	Mayank Nalluri	9					
	4	G.Sai Gayathri	9					
XX	1	Shreya	4	Western Dance, Group A	27.08.2011	Treasure Fest, Oakridge International School.	Dance	Secured Iii Position In Western Dance - Category A, Received Trophy And Certificates.
	2	Sri Harsha	4					
	3	Ashish	6					
	4	Chanakya	6					
	5	Yupthika	4					
	6	Vijaya	6					
	7	Rishab	6					
	8	Bhavana	6					
	9	Sagarika	6					
	10	Trisha	4					
	11	Ravi	5					
	12	Shreya	6					
	13	Yeshaswini	4					
XXI	1	Sruthi	8	Western Dance Category B	27.08.2011	Treasure Fest, Oakridge International School.	Dance	Secured I position in Western Dance - category B, received Trophy and certificates.
	2	Rohitha Shivani	8					
	3	Sumesh	7					
	4	Abhinav	7					
	5	Samarasimha Reddy	7					
	6	Sandesh	8					
	7	Sree Vaishnavi	8					
	8	Reeshmika	8					
	9	Aarsalam	8					
	10	Navya	8					
	11	Rakshit	7					
XXII	1	Poornima	7	Folk Dance Category B	27.08.2011	Treasure Fest, Oakridge International School.	Dance	Secured II position in Folk Dance - category B and received Trophy and certificates.
	2	Divya	9					
	3	Prasanna	7					
	4	Keerthi	8					
	5	Sree Charitha	8					
	6	Lasya	7					

Sl No		Name of the student	Class/ level	Event	Date	Conducted by	Name of the discipline	Position/ Cash Prize
XXII	7	Nithya	7	Folk Dance Category B	27.08.2011	Treasure Fest, Oakridge International School.	Dance	Secured II position in Folk Dance - category B and received Trophy and certificates.
	8	Reshma	7					
	9	Ravisha	7					
	10	Sreshta	7					
	11	Sreya	7					
	12	Sindhu	8					
XXIII	1	G.Suhas	8	Quiz Competition	03.09.2011	K-Circle The Triquizzer	Quiz	Participated in the quiz competition. Received participation certificates.
	2	A.Rohita	8					
	3	S.Hiranmayi	8					
	4	P.Divija	8					
	5	S.Laya	8					
	6	Harika	8					
	7	Tejaswini.M	8					
	8	Allen Thomas	8					
	9	Rishav Sarkar	11					
	10	Mohit Thakur	11					
	11	G.Vishwas	8					
	12	M.Sudhanshu Reddy	8					
	13	P.Sai Srinath	8					
	14	Shrey Som	8					
	15	B.Prithvi Raj	8					
	16	D.Vivek	8					
	17	Mohd Shafeeq	8					
	18	Himaja.I	8					
XXIV	1	B.Kirti	8	Inca National Map Quiz – 2011	03.09.2011 & 04.09.2011	Survey Of India.	Map Quiz, SocialScience	B.Kirti, K.Srilakshmi & Raaga Madhuri Reached National Level.
	2	K.Srilakshmi	8					
	3	D.Raaga Madhuri	8					
XXV	1	Sai Harsha Sreepada	9	CTY Programme	02.05.2011 To 13.05.2011	Infosys Computers	Computers	Selected And Got Trained In The Programme.
	2	G.Sai Yashwanth Chowdary	9					
XXVI	1	Bhavya Singh	7	Nie Quiz Competition	29.10.2011	The Hindu Young World Quiz, Nie	Quiz	Sai Pratyush Of Class 8 Was Selected In Lucky Dip Out Of 16000 Students And All The Participants Received Participation Certificates.
	2	Shreshta.A	7					
	3	A.Sai Pratyush	8					
	4	Shreysom	8					
	5	Pourush Sood	9					
	6	Sankalp.G.S.K	9					
	7	Mayank Nalluri	9					
	8	Sai Gayathri	9					
XXVII	1	P.Meghana	10	19Th National Science Congress	22.10.2011	CmrHighSchool, Bowenpally	Science	Selected For State Level.
	2	P.Vamsika	10					
	3	P.Veena Saroj	10					
	4	M.Mrunalini	10					
	5	Allen Thomas	8					

Sl No		Name of the student	Class/ level	Event	Date	Conducted by	Name of the discipline	Position/ Cash Prize
XXVIII	1	Navneeth	10	Quiz Competition	10.11.2011	Dr.K.V.Rao ScientificSociety	6Th Annual Science Quiz Competition	Navneeth & Pranav Were Selected For 2Nd Round.
	2	Pranav Nuti	10					
	3	Mayank Nalluri	9					
	4	A.V.N.S.S.Ravi Kiran	9					
XXIX	1	T.P.Arvind Srivatsa	10	Music	01.12.2011	Education Times	Music	Shenaz Rasheed Secured I Prize In Solo Singing Competition.
	2	Aman Rasheed	5					
	3	M.S.Anand	10					
	4	Shenaz Rasheed	10					
XXX	1	Siddartha Nagarajan	9	Music	25.07.2011	Indian Government & Asia's Book Of Records.	Music	** Was Awarded Balashree 2009 - Highest Award In India For Children. ** Has Been Listed As India's Youngest Drummer. **YoungestMusician To Record For A Film. This Has Been Listed In The Asia Book Of Records As Nobody Has Broken This Record For The Last 7 Years. ** Was Invited To Malaysia To Represent India For Music In The International Arts Festival, 2011.
XXXI	1	Pranav Nuti	10	Essay Writing	12.12.2011 To 16.12.2011	State Bank Of India	English	Secured 2Nd Prize And Reached City Level.
				Essay Writing		The Language Company	English	Won Rs. 10,00,000 Worth Software Provided To School.
				Group Singing		JainInternational School	Music	Secured 2Nd Prize And Won A Certificate.
				Computers		National University Of Singapore	Workshop On Computers	Participated In The Workshop Held At Singapore.
XXXII	1	E.Trupthi		Essay Writing	12.07.2011	P E A S Environmental Awareness	Science & Art	Trupthi Of Ixe Secured Iii Prize In Essay Writing
	2	K.R.Srinitya		Drawing				Srinitya Of Ixd Got A Consolation Prize In Drawing

## Glittering Diadem of JHPS

### NATIONAL CYBER OLYMPIAD

The Science Olympiad Foundation conducted the 11th National Cyber Olympiad in which eight students from our school qualified for the 2nd level. In the second level, they secured the following State ranks-

Class III	- Sreeja Ghosh	- State 18 <sup>th</sup> rank
Class V	- Akash Cherukuri	- State 14 <sup>th</sup> rank
Class VI	- Sri Sindhu Gunturi	- State 1 <sup>st</sup> rank
Class VIII	- Daasi Raga Madhuri	- State 13 <sup>th</sup> rank
Class X	- Pranav Nuti	- State 3 <sup>rd</sup> rank

### INTERNATIONAL OLYMPIAD OF MATHEMATICS

The students of classes III – X participated in International Olympiad of Mathematics conducted by Mathematics Olympiad Foundation on 15-12-2011. Among the participants, 10 students qualified for the 2<sup>nd</sup> level.

In the 2<sup>nd</sup> level the following students have secured state ranks

- Lisa Kunta of class V secured state 8<sup>th</sup> rank.
- Nishitha Pattanayak of class V secured state 10<sup>th</sup> rank.
- Pranati Tantravahi of class V secured state 16<sup>th</sup> rank.
- Akash Cherukuri of class V secured state 19<sup>th</sup> rank
- Sri Sindhu Gunturi of class VI secured state 16<sup>th</sup> rank.
- Dasi Raaga Madhuri of class VIII secured state 23<sup>rd</sup> rank.
- Rishi Athaluri of class VIII secured state 28<sup>th</sup> rank.
- G. Srilekha of class IX secured state 10<sup>th</sup> rank.
- M. Sherya of class X secured state 42<sup>nd</sup> rank.

### INTERNATIONAL OLYMPIAD OF ENGLISH LANGUAGE

The International Olympiad of English language conducted the English Olympiad in which thirty nine students from our school qualified for the 2nd level. In the second level, they secured the following State ranks –

Class III	- Arya Bharath	- State 1st rank
Class V	- Sahana Sundara Rajan	- State 1st rank
Class V	- Nishita Patnaik	- State 3rd rank

### SCIENCE

In the second round of 14<sup>th</sup> Science Olympiad Examination conducted The Science Olympiad foundation, the following students were awarded certificates and T Shirts for their excellent performance.

- Rushdeep Dinda of Class III
- Akash Cherukuri of Class V
- Raaga Madhuri of Class VIII
- G Srilekha of Class IX
- Pranav Nuti of class X

Sindhu Gunturi of Class VI, Advait of Class IV and Vivek of Class VII were awarded certificates.

### SCORES FROM CRICKET FIELD

Our students have performed excellently in cricket field not only in school but at State, National and International levels also.

Uday, Ajay, Kushal Sai, Rohit and Tejaswin participated in the under 13 group tournament. They were part of the team from Raju's Cricket Club invited by MCA Club on the occasion of their 100 years celebration at Sri Lanka.

Our students, Akhilesh, Kushal Sai, Pratik Sangendra, Sai Shalavratha, Uday, Ajay and Prajwal, won two matches in the tournament when Sri Lanka Foreign Employment Beone team visited Hyderabad in December 2011.

The Hyderabad Cricket Association conducted Inter School Tournaments. In this, Sahil Bafna and T. P. Arvind Srivatsa participated in the under 16 category and Uday and Kushal participated in the under 14 category.

The Raju' Cricket Club also organized six tournaments for students on the occasion of Silver Jubilee celebration of the school in August 2011. Twenty teams of students from classes VII to X participated. This was a great effort by Mr. Sudarshan Raju, Chief Coach of Raju's Cricket Club.



# JEWELS IN THE CROWN



## SIDDHARTH NAGARAJAN

- Siddharth Nagarajan of class IX drummed his way into the India Book of Records on January 12<sup>th</sup>, 2012 by playing 803 kick beats on a drum kit in one minute at SVM Mall – Hyderabad. This has been selected as one of the top 120 records in the world.
- Siddharth performed at the prestigious Guruvayur Music Festival on March 10<sup>th</sup>, 2012 in the Guruvayur temple, Kerala on 10<sup>th</sup> March, 2012. This festival is an acclaimed one and many stalwarts of the field like Pandit Jasraj also performed.

## T. SAI NIKHITA

T. Sai Nikhita of class VIII has achieved

- Gold medals in II & III International Art Drawing Competition conducted by Fragrance of Art Buts ' of young Envoys International
- Silver medal for securing II rank and 83 Olympiad Rank In International Olympiad of English Language 2011.
- Diploma of distinction from Government of Poland in Art Work.
- Certificate of appreciation for Drawing competition held by Osmania Medical College Doctor's forum on the occasion of ' World Migratory Bird Day.
- Received books from Indian Overseas Bank as I Prize in Essay Writing on the topic ' Need for Savings'
- Certificate of appreciation for participation in the 17th International Children's Film Festival.
- I Prize in Bright Star Drawing Competition conducted by Bharati Axa Life Insurance Company Limited.





**XA**



**XB**



**XC**



**XD**



**XE**

# हिंदी विभाग



## मित्रता एक अनमोल रत्न

### अनमोल वचन

❖ जीवन में मित्रता से बढ़कर कोई बहुमूल्य वस्तु संचित करने योग्य नहीं।

- (जॉनसन)

❖ सच्चे मित्र हीरों की तरह कीमती और दुर्लभ हैं, झूठे दोस्त झाड़ की पत्तियों की तरह हर जगह मिलते हैं।

- (अरस्तू)

❖ सच्चे मित्र के तीन लक्षण हैं- अहित से हटाना, हित में लगाना और मुसीबत में साथ न छोड़ना।

- (बुद्धचरित)



❖ जो तुम्हें बुराई से बचाता है, नेक राह पर चलाता है और जो मुसीबत के समय तुम्हारा साथ देता है, बस वही तुम्हारा सच्चा मित्र है।

- (जॉनसन)

❖ संपन्नता तो मित्र बनाती है, किंतु मित्रों की परख विपदा में ही होती है।

- (कबीर)

❖ जीवन में केवल तीन सच्चे मित्र हैं- वृद्ध पत्नी, पुराना कुत्ता और वर्तमान धन।

- (बेंजामिन फ्रेंकलिन)

❖ अपने मित्रों के दोषों को देखने की अपेक्षा अपने शत्रुओं के गुणों को देखना ज्यादा अच्छा है।

- (तुलसीदास)

❖ सत्पुरुषों की मित्रता कभी जीर्ण नहीं होती।

- (महाभारत)

❖ ज़िंदगी का क़िला मित्रता से मज़बूत होता है। प्रेम करना और पाना इंसान के जीवन का सबसे महान सुख है।

- (सिडनीस्मिथ)

### दोस्ती

तुम हो जीवन के पथदर्शक  
तुम हो जीने का आधार  
तुम्हारी छाया से ही जीवन के  
हर पहलू में आया सुधार  
माता पिता के प्यार का अहसास  
तुमने ही कराया है,  
हे दोस्त! मेरा जीवन अब तुम पर ही,  
न्योछावर होने आया है।

अडरियन मार्सल, V B

### सच्चे दोस्त की पहचान

सच्चा दोस्त वह है जो -  
बिना कहे दिल की बात भाँप ले।  
जो चेहरे के झूठ को पहचान ले।  
हँसी के पीछे के दर्द को जान ले।  
जो डाँट ले दुलार दे, रूठूँ तो पुकार ले  
बुराई की जो राह चलूँ तो सँवार ले।  
हार के बाद कहे, अगली बार जीत है  
वही सच्चा मीत है, वही सच्चा मीत है।

ध्रुव, VI B

### फूलों से दोस्ती कर लो

फूल सभी को भाते हैं  
दिल को चुरा ले जाते हैं  
धूप हवा सब सहकर भी  
वे सदा मुसकाते हैं  
कभी हार बन गले लग जाते हैं  
देवों के सिर की शोभा बन वे  
ज़रा दंभ न पाते हैं।  
चरणों में सुशोभित हो अपना  
विनीत रूप दिखाते हैं ॥

दानिश, VI B

## कहानी वही पर सोच नई

नीरा तथा नीलिमा कक्षा में धीमे-धीमे कुछ बोल रही थीं। आज उनकी अध्यापिका कक्षा में कहानी बुनो प्रतियोगिता करवाने वाली थीं। राकेश ने परियों की काल्पनिक कहानी बुनी तो सूरज ने अपनी कहानी में अंतरिक्ष में बगीचे लगा दिए। नीरा की बारी आई तो वह सहमी सी थी। नीरा कक्षा में चुपचाप रहने वाली लड़की थी। उसे व्यर्थ बातें करने की बिल्कुल आदत न थी, न ही वह किसी की शिकायत करती थी। नीरा सभी के सामने बोलने से झिझक रही थी कि तभी अध्यापिका ने अपना स्नेह-सिक्त हाथ उसके कंधे पर रखा तथा कहा 'डरो मत नीरा जहाँ तुम रुकोगी, मैं तुम्हारा साथ दूँगी' उस स्पर्श ने नीरा को आत्मविश्वास से भर दिया। नीरा ने आत्मविश्वास से बोलना प्रारंभ किया। दो मित्र थे -राम और श्याम। दोनों जंगल में कहीं जा रहे थे कि रास्ते में उन्हें एक रीछ दिखाई दिया। बच्चों का फुसफुसाना शुरु हो गया, नीरज ने पौरुष से कहा 'वही पुरानी कहानी यार !' दूसरों की भी कुछ इसी तरह की प्रतिक्रिया थी। किंतु नीरा ज़रा न घबराई और कहती गई - रीछ को देखकर दोनों दोस्तों को अपने पिछले जन्म की याद हो आई। श्याम अपने पिछले जन्म की बात याद करके आज भी शर्मिदा था। किंतु आज उसने वह कलंक धो देने की सोची। कक्षा में सत्राटा सा छा गया। कहीं कोई आवाज़ थी, न फुसफुसाहट। सभी आगे की कहानी सुनने की प्रतीक्षा कर रहे थे। नीरा भी अपनी कहानी की सुघड़ता प्रदर्शित किए जा रही थी। श्याम और राम ने रीछ को देखा तो पहले तो वे डर गए। किंतु श्याम आज के दौर का बालक था। वह अपनी पुरानी गलती दोहराना नहीं चाहता था किंतु उसे कुछ सूझ नहीं रहा था। तभी उसे एक तरकीब सूझी। उसे अपनी जेब में पड़े मोबाइल का ध्यान हो आया। उसके हाथों में जल्दी से हारारत हुई तथा शेर के दहाड़ने की आवाज़ आई। रीछ को कुछ न सूझा तथा वह सरपट भाग गया। दरअसल श्याम ने अपने मोबाइल से शेर की ध्वनि रीछ को सुना दी थी। राम को भी सब कुछ समझते देर न लगी। दोनों दोस्त अब मुसीबत से परे थे। जहाँ कक्षा के सभी बच्चों के मुख पर प्रसन्नता एवं संतोष झलक रहा था वहीं नीरा भी मंद-मंद मुसका रही थी।

वंशिता जैन, VII A

## दोस्ती करो तो

दोस्ती करो तो धोखा मत देना  
दोस्तों को आँसू का तोहफ़ा मत देना  
दिल से रोये कोई तुम्हें याद करके  
ऐसा किसी को मौका मत देना



दोस्ती सिर्फ़ इत्तफ़ाक है

ये तो दिलों की मुलाकात है  
दोस्ती नहीं दिखाती है ये दिन है कि रात है  
इसमें तो सिर्फ़ वफ़ादारी और जज़्बात हैं  
दर्द काफ़ी हैं ज़िदगी के लिए  
दोस्त ज़रूरी हैं ज़िदगी के लिए  
कौन मरता है किसी के लिए  
हम तो ज़िंदा हैं सिर्फ़ आप जैसे दोस्तों के लिए ।

अदिती, V B

## आधुनिकता के रंग में रंगे दोहे

जो तू सच्चा मीत लखे, स्वयं सतमीत बन जा।  
मीत और को न लखे, ऐसा कुछ कर जा।।  
मीत उसी को कह सकते, जो दुख में साथ निभाए।  
हाथ न छाँडे दर्द में, भले जग वैरी हो जाए।।  
मीत न देखे जात-पाँत, मीत न देखे कुल।  
मन का मीत ताहि है, जिन देखि दुख जाए घुल।।  
विपदा साथ न छाँडे जो, ताहिं सखा कहाई।  
अंग-संग, दिन-रात जो बना रहे सहाई।।  
कृष्ण-सुदामा ने रखी, मित्रता की मिसाल।  
साँचा मीत भी वैसे ही, ज्यों युद्ध में ढाल।।  
टेंशन-टेंशन करत क्यों, टेंशन चिता समान।  
टेंशन में जो हँसाए दे, वो है मित्र महान।।  
हर एक मीत ज़रूरी होता है माना।  
किंतु सच्चे मित्र को दुख में ही पहचाना।।

एलेन थॉमस, VIII A

## मित्रता

‘मित्रता’ शब्द का तात्पर्य है - किसी के सुख-दुख का सच्चा साथी होना।

मनुष्य एक सामाजिक प्राणी है, उसे जीवन निर्वाह के लिए किसी न किसी के सहयोग की आवश्यकता होती है। तब मित्रता ही एक ऐसा सहारा है जो कि मनुष्य को पूर्णरूप से सहयोग प्रदान करती है। सच्चे मित्र वे हैं जिनके शरीर दो, पर आत्मा एक होती है। सच्चे मित्रों के बीच कोई भेदभाव और मनमुटाव नहीं होता है। वे एक दूसरे पर पूर्ण रूप से विश्वास करते हैं। मनुष्य की अपनी शक्ति से अधिक बलवती है- मित्रता।

मित्रता पर प्रकाश डालते हुए गोस्वामी तुलसीदास जी कहते हैं कि -

जे न मित्र दुख होहिं दुखारी, तिन्हिं बिलोकत पातक भारी।  
निज दुख गिरि सम रज करि जाना, मित्रक दुख-रज मेरु समाना।।

अर्थात् जो मित्र विपत्ति में सहायता नहीं करता, उसे देखना भी पाप है। सच्चा मित्र अपने पर्वत-समान दुख को धूल-कण के समान मानता है, जबकि मित्र के धूल-कण जैसे दुख को मेरु पर्वत जैसा बड़ा मानता है।

“मित्रता मनुष्य के जीवन का सबसे बड़ा संबल है। इसे समझकर अपनाया जाए तो क्या नहीं पा सकता है, मनुष्य।” जीवन में सच्चा मित्र मिलना बहुत ही सौभाग्य की बात है। यदि जीवन में सच्चा मित्र मिल जाए तो समझिए कि बहुत बड़ी निधि मिल गई। सच्चा मित्र ही हमारा मार्ग प्रशस्त करता है, कदम-कदम पर हमारी सहायता करता है। वह हमें कुमार्ग से हटाकर सुमार्ग की ओर चलने के लिए प्रेरित करता है, हमारे उत्साह को बढ़ाता है अर्थात् ‘सच्चा मित्र औषधि के समान होता है।’

कृष्ण और सुदामा तथा राम और सुग्रीव की मित्रता एक आदर्श मित्रता का बहुत ही लोकप्रिय उदाहरण है।

(श्रीमती विनोद कुमारी पौनिया)

## काश! कोई दोस्त ऐसा होता



दोस्त हमारी जिंदगी बनाते हैं। वे हमारी जिंदगी के सबसे प्रभावशाली व्यक्ति होते हैं। अगर हम आज दोस्त बनाना बंद कर दें तो शायद इस पृथ्वी पर कोई जीव-जंतु नहीं बच पाए। कुछ लोग कहते हैं कि दोस्ती दोस्तों का एक अटूट रिश्ता है, स्नेह का एक अनमोल बंधन है। दोस्ती ऐसा पावन एवं अनोखा तत्व है जो सबके जीवन को परिपूर्ण करता है। मित्र तो हमारे कई होते हैं किंतु सच्चा मित्र कोई बिरला ही होता है। कभी-कभी तो सच्चे मित्र की तलाश

जीवन भर जारी रहती है।

बड़ी से बड़ी परेशानी में जब कोई हमारा साथ न दे, एक हाथ जो हमारी उम्मीद बटोर सके और कहे कि हम मिलकर यह कर सकते हैं वही हमारा सच्चा मित्र है। दोस्त आपके खिलाफ़ एक शब्द न सुन सके फिर भी आपकी गलतियाँ गिनाए। मित्र वही जो स्वयं मुसीबत में पड़ जाए पर मित्र पर आँच न आने दे। यदि ऐसा कोई है जो कामयाबी के आकाश की असीम ऊँचाइयों को छूने पर भी एहसास दिलाए कि कोई है जो फिसलने पर आपको थाम लेगा। यदि आपका कोई भी ऐसा मित्र है तो आप बहुत खुशनसीब हैं।

कभी दिल जो चाहे यह जानने के लिए कि कितने मित्र हैं तो अपनी आँख नम कर लीजिए और गिन लीजिए उन हाथों को जो उन्हें पोंछने आएँ।

## सच्चा साथी

साथी वही जो साथ दे  
दुख में बढ़ाके हाथ दे  
झूठी करे न प्रशंसा  
व्यर्थ करे न अनुशंसा  
दंभ जो मुझ में हो, ताड़े  
गलती पर मुझ पे दहाड़े  
रूठे और मुस्कुरा भी दे  
रूढ़ तो समझा भी दे  
साथी दो मुझे ऐसा भगवन  
सुख-दुख में वारे तन-मन  
हृदय ने कहा ज़रा मेरी सुनो  
पहले स्वयं तुम ऐसे बनो।।

ज़मान खान लोधी, VIC

आर्चिकी प्रसाद, VIII A

## इतिहास गवाह है

कृष्ण और सुदामा घनिष्ठ मित्र थे। संदीपन गुरु के आश्रम में दोनों साथ-साथ विद्याध्ययन करते थे। दोनों खूब मन लगाकर गुरु की सेवा करते थे। गुरु की कृपा से दोनों पढ़ने में बहुत तेज थे। लेकिन बड़े होने पर सुदामा दरिद्र हो गए और कृष्ण बहुत बड़े राजा बने। सुदामा भिक्षा माँगकर किसी तरह अपना और परिवार का भरण-पोषण करते थे। सुदामा की पत्नी ने समझाया कि आपके मित्र बहुत बड़े राजा हैं। आप उनके पास जाइए। वे आपकी दरिद्रता दूर कर देंगे। सुदामा संकोच के कारण कृष्ण के पास जाने को तैयार नहीं हो रहे थे किन्तु पत्नी के बहुत समझाने पर वे कृष्ण के पास जाने के लिए तैयार हुए।

कई दिनों की पैदल यात्रा के बाद सुदामा द्वारका पहुँचे। सुदामा की दीन-हीन दशा देखकर द्वारपाल ने पहले तो उन्हें भिखारी समझा किन्तु जब सुदामा ने उन्हें बताया कि वे कृष्ण के मित्र हैं तो कृष्ण के पास सूचना देने चला गया। सुदामा के आने की सूचना मिलते ही कृष्ण अपने सारे कार्य छोड़कर नंगे पाँव दौड़कर द्वार तक आए और अत्यंत आदर के साथ सुदामा को अपने महल में ले गए। कृष्ण ने सुदामा के पैरों को अपने हाथों से धोया और उनकी खूब आवभगत की। कुछ दिन द्वारका में रहने के बाद सुदामा अपने घर वापस जाने के लिए तैयार हुए तो कृष्ण ने उन्हें आदर सहित विदा किया।

सच्चे मित्र की पहचान विपत्ति में ही होती है। सच्चे मित्र का यही धर्म है कि विपत्ति के समय अपने मित्र की सहायता करे।

जे.वम्सी, IX C

## मेरा सखा जे.एच.पी.एस

बच्चे यूँ तो कहलाते अच्छे  
आन हैं हम, इस जे.एच.पी.एस की,  
शान हैं हम।

पढ़ना-लिखना तो है काम हमारा  
खेल-कूद में भी है नाम कमाना।

जो हम से टकराएगा,  
मुफ्त में मारा जाएगा,  
हम हैं जे.एच.पी.एस के बच्चे,  
मन के हैं बड़े सच्चे  
तो कहलाते अच्छे।

सब कुछ पूरा कर दिखलाएँगे  
अपने स्कूल के आगे सर्वश्रेष्ठ लगाएँगे।

हम हैं जे.एच.पी.एस के बच्चे,  
यूँ तो हम कहलाते अच्छे।  
कक्षा में है कौन है जे. एच. पी. एस  
ढूँढो ज़रा लगाओ मति।  
नाम है उसका जे. हरीश प्रसाद सत्पति

जी.वी.एस.कार्तिकेय, VC

## एक ने कही दूसरे ने मानी। दोनों का लाभ दोनों ज्ञानी।।

एक गड़रिया था। उसके पास कई भेड़ें तथा दो बकरियाँ थीं। दोनों बकरियों में गहरी मित्रता थी उनके नाम गौरी और श्यामा थे। गौरी और श्यामा बहुत शरारती थीं। वे प्रतिदिन जंगल में चरने जातीं। वे जंगल में जाकर इधर-उधर भागतीं, दूर-दूर निकल जातीं और गड़रिए को बहुत परेशान करतीं। एक दिन गड़रिए को बकरियों पर बहुत गुस्सा आया। उसने दोनों बकरियों को एक ही रस्सी से बाँध दिया। एक टोकरी में हरी-हरी घास भरी और थोड़ी दूर पर रख दिया। दोनों बकरियाँ बहुत उदास होकर बैठ गयीं। थोड़ी देर के बाद उन्हें बहुत भूख लगी वे सोचने लगीं कि अब क्या किया जाए ? दोनों ने सोचा कि हम कदम से कदम मिलाकर धीरे-धीरे आगे बढ़ेंगे ताकि घास की टोकरी तक पहुँच जाए। गौरी और श्यामा ने ऐसा ही किया। वे कदम से कदम मिलाकर आगे बढ़ती गईं और घास की टोकरी तक पहुँच गईं। दोनों ने बड़े मजे से घास खाई और खुशी से उछलने-कूदने लगीं। शाम को जब गड़रिया लौटा तो दोनों को खुश देखकर हैरान हो गया। तब गौरी और श्यामा ने कहा इसमें हैरानी की कोई बात नहीं अगर दो दोस्त कदम से कदम मिलाकर आगे बढ़ें तो सफलता अवश्य उनके कदम चूमेगी।

पी.पृथ्वीश, II C

## दोस्ती की दास्ताँ

हम दोनों दोस्त हैं,  
सदा दोस्त रहेंगे,  
दोस्ती हमारी इतनी अनोखी,  
कभी न टूटने देंगे।  
दुश्मन थे हम पहले,  
दोस्ती हम में जागी।  
धन्यवाद कहते हैं हम,  
दोस्ती जो है बीच हमारी।  
हाथ पकड़ हम सदा चलेंगे,  
साथ हमेशा रहेंगे।  
मुश्किलों से दूर नहीं भागेंगे,  
साथ बैठ सुलझाएँगे।  
हम दोनों दोस्त है, सदा दोस्त रहेंगे।

अनिर्विन्या, VI B



## सबसे प्यारा मित्र

मित्र मेरा वो बड़ा ही प्यारा  
मुझको लगता सबसे न्यारा  
उसकी मीठी मिसरी बोली  
जैसे चॉकलेट या मीठी गोली  
मन लगा के वह करे पढ़ाई  
खेल-कूद में वो अव्वल भाई  
कभी किसी को नहीं सताता  
प्रेम सभी का तभी तो पाता  
बोलो तो वह किसके जैसा  
मुझे तो लगे कान्हा जैसा ॥

अनुषा, V B

## बदलते परिवेश

रहिमन धागा प्रेम का मत तोड़ो चटकाए  
तोड़े से न जुड़े, जुड़े गाँठ पड़ जाए ।

मित्रों धागा (बैंड) फ्रेंडशिप का, बाँधो गाँठ लगाए  
टूटे तो कुछ न घटे, नया बैंड आ जाए ॥

विपत्ति कसौटी जे कसे ताहि साँचे मीत ।

विपत्ति को मारो गोली, फ्रेंडशिप डे के दिन  
जो प्यार जताए वो ही साँचा मीत

घर में कोई बीमार पड़े या कुछ दुर्घटना हो जाए  
तो मित्र अपना काम छोड़ घर में आ जाए।

पार्टी, जन्मदिन या मॉल में जाने के लिए  
काम छोड़ घर में दिखाई दे जाएँ

जहाँ कृष्ण-सुदामा की मित्रता के थे ताने-बाने ।

वहीं अब दाउद-ओसामा की दोस्ती के हैं अफ़साने ।

शिवा रंजित बाबू, IX C

## ‘विटामिन एम’ (मित्र) ज़रूरी होता है

कक्षा में कई मित्र बने जो हैं भिन्न-भिन्न प्रकृति वाले,  
भोले-भाले , हिम्मतवाले और कुछ मतवाले  
किसी के साथ हो जाता हूँ मैं अधीर  
तो कोई बना देता है मुझे गंभीर।  
किसी के साथ करता हूँ मैं हँसी - मजाक  
तो कोई खड़ी कर देता है मेरी खाट  
किसी ने मेरी समस्याएँ ध्यानपूर्वक सुनी  
तो किसी ने उन्हें सुलझाने की तरकीब बुनी।  
सुख-दुख में ये मेरे साथ डटे रहे  
मुझसे ज्यादा ये मुझे समझ सके  
ये सभी मित्र हैं अनमोल खज़ाना  
मुश्किल है इनके बिना जी पाना।  
इन सबके हैं अलग-अलग तेवर  
पर सब हैं मेरे लिए कीमती जेवर  
सच ! मित्र होते हैं ‘ विटामिन एम ’ का कोष  
इसका सेवन बढ़ाता है मेरे मन का जोश।।  
जो नहीं लेता वह जीवन भर रोता है  
क्योंकि हर एक फ्रेंड ज़रूरी होता है।

अंकित जैन, X B

## अनमोल तोहफ़ा

दूर रहकर भी जो सदा तुम्हारे दिल में बसता हो,  
उसे मिलने के लिए मन हर समय तरसता हो।  
आँखों में तुम्हारी झाँके, पढ़ ले दिल की किताब,  
रिश्तों की डोर में बँधा हो जहाँ अटूट विश्वास,  
स्नेह से जब वो थामे हाथ तो भाग जाए तुम्हारे दुख  
अखियों में खुशियाँ उसको देखकर मिले  
ऐसा दोस्त अगर तुम्हें मिल जाए तो  
जीवन का अनमोल तोहफ़ा तुम्हारे हाथ लग जाए।

यस.एल.प्रणीता, V B

## महँगाई में दोस्ती

मैंने अपने आप से कहा -  
महँगाई बढ़ गयी है,  
दोस्तों की मांगें पूरी करते करते  
जेब कंगाली की सीढ़ियाँ चढ़ रही है,  
अब पेट्रोल होता जा रहा है महँगा ,  
होटलों में बेरे पेश करते हैं महँगे बिल,  
तब हो जाता है उनसे पंगा  
यह महँगाई तो दोस्ती को मार डालेगी,  
इस संसार में केवल नफ़रत को ही पालेगी  
मुझे अपनी चिंता नहीं,  
दोस्तों का ख्याल आता है,  
कैसे करेंगे मेरे बिना गुजर,  
यह सोच कर दिल भर आता है।’  
मेरे मन ने कहा ‘कैसी बात करते हो यार,  
अपनी दोस्ती है, न कि व्यापार,  
महँगाई में दोस्ती महंगी हो सकती है  
पर दोस्ती कभी नहीं थकती है।  
पर दोस्ती कभी नहीं थकती है।

आकांक्षा शर्मा, IX A



## तू मेरी ज़िंदगी

मुसीबत का सिरप हो तुम  
टेंशन का कैपस्यूल हो तुम  
आफ़त का इंजेक्शन हो तुम  
पर क्या करे, ... झेलना पड़ता है  
क्योंकि दोस्ती का ऑक्सीजन हो तुम।

आर्यमन शर्मा, IV A

## ज़रा हँस के तो देखो

1. पहला दोस्त : अरे यार ये मोबाइल तो मुझे कंगाल ही कर देगा।  
दूसरा दोस्त : क्यों क्या हुआ ?  
पहला दोस्त : बारबार दिखाता है 'बैटरी लो' अब तक ५६ बैटरीज तो ले चुका हूँ।
2. डॉक्टर: अच्छी सेहत के लिए हमें रोज़ाना एक्सरसाइज़ (कसरत) करनी चाहिए।  
एक नौजवान: इस लिए तो मैं रोज़ फुटबाल, क्रिकेट और टेनिस जैसे खेल खेलता हूँ।  
डॉक्टर: अच्छा, वेरीगुड। तुम दिन में कितने घंटे खेलते हो ?  
नौजवान: जब तक कि मेरे मोबाइल की बैटरी नहीं खत्म हो जाती।
3. बंता के दाँत में कीड़ा लग गया और वह डेन्टिस्ट के पास गया।  
डेन्टिस्ट बोला - चार दिन सुबह-शाम दूध-बिस्किट लो, और पाँचवें दिन सिर्फ़ दूध लेना, कीड़ा ज़रूर निकल जाएगा।  
बंता ने चार दिन डॉक्टर के कहे अनुसार ही किया और पाँचवें दिन सिर्फ़ दूध ही लिया।  
पाँचवें दिन, कीड़ा बाहर निकला और बोला - क्यों आज बिस्किट नहीं है क्या ?
4. संता 110 किलो तक हो चुके अपने वजन से बहुत परेशान था। फिजिशियन ने सलाह दी रोज 5 किलो मीटर वॉक करो तो एक साल में 50 किलो तक वजन कम हो जायेगा। एक साल बाद संता ने फिजिशियन को फोन किया और बोला - वजन तो कम हो गया मगर, अब आप ही बताएँ मैं घर कैसे आऊँ। फिजिशियन बोला- क्यों ऐसी क्या बात हुई ? संता - रोज पाँच किलो मीटर वॉक करते हुए एक साल में मैं अपने घर से 2300 कि.मी. दूर आ गया हूँ, मेरा सारा बैंक बैलेंस खत्म हो गया है, और मेरे पास एक फूटी कौड़ी नहीं बची।



## ऐसा ही मिलेगा

मैंने पानी में एक सिक्का डाला  
और भगवान से एक प्यारे दोस्त की ख्वाइश की  
और मुझे तुम मिल गए  
और हाँ साथ में एक आवाज़ आई  
एक रुपए में ऐसा ही मिलेगा।

दिनेश, VIII A

## दो दोस्त

रामू - श्यामू हैं दो दोस्त,  
पढ़ते- लिखते हैं वे साथ,  
कभी न आपस में वे झगड़ते,  
सभी काम वे हँस-हँस करते।।

गुरुओं का वे आदर करते,  
सभी बड़ों का सम्मान वे करते,  
एक-दूसरे की मदद वे करते,  
कितने प्यारे दोस्त वे रहते।।

बी.धवल, VI B

## मित्र

करो मित्र की मदद हमेशा  
तन से मन से खुश होकर  
उसका जो भी काम पड़े तो  
करो उसे तुम, पूरा हँसकर।  
खाना हो जो पास तुम्हारे  
उसे बाँटकर तुम खाओ।  
फल, मेवा हो या हो मिठाई  
हरदम मिलकर ही खाओ,  
सुख-दुख में हमेशा साथ दो।

वी.वी.अंजनी, V B

## सत्संगति : एक वरदान

संस्कृत में एक श्लोक की अंतिम पंक्ति है :

“सत्संगतिः कथय किं न करोति पुंसाम्।”

अर्थात् सत्संगति मनुष्य के लिए भला क्या नहीं करती ! साधारण मनुष्य को असाधारण, सामान्य को विशेष बना देती है। यूनान के प्रसिद्ध दार्शनिक अरस्तू के अनुसार, “मनुष्य एक सामाजिक प्राणी है वह संगति की आशा करता है।” बड़े-बड़े विचारकों ने संगति की महिमा का वर्णन किया है। सत्संगति को एक प्रकार से भगवद्भक्ति भी कहा जा सकता है। भक्ति से जैसे भगवान प्रसन्न होते हैं , उसी तरह सज्जनों के साथ रहने से भी भगवान की कृपा प्राप्त होती है।

सत्संगति पापों या बुराइयों को दूर कर पुण्यों को संचित करती है। इस प्रकार यह प्राणिमात्र के विकास में हर तरह से सहायक होती है। आश्रम-संस्कृति काल में यह सत्संगति का ही प्रभाव था कि तपती दोपहर में शेर और बकरी, साँप और नेवला जैसे विरोधी स्वभाव वाले प्राणी भी एक ही घाट पर पानी पीते तथा एक ही वृक्ष के नीचे विश्राम करते नज़र आया करते थे।

बड़ा सोच-विचार कर साथियों का चयन बच्चे को बचपन से ही करना चाहिए क्योंकि एक बार जो संस्कार पड़ जाते हैं वे फिर आसानी से समाप्त नहीं होते हैं। हमारा देश आदर्श मित्रता के लिए विश्व के प्राचीन इतिहास में अपना अद्वितीय स्थान रखता है। हमारे देश के महापुरुष भगवान श्रीकृष्ण ने सुदामा जी के साथ जो आदर्श मित्रता स्थापित की थी वैसा दृष्टांत अन्य किसी देश में नहीं मिलता है। श्रीराम और सुग्रीव की मित्रता भी स्मरणीय है।

जीवन के उत्थान-पतन, निर्माण-संहार में मित्र का जितना हाथ होता है उतना और किसी का नहीं। अतः मित्र बनाते समय सतर्कता बरतनी चाहिए। यद्यपि मनुष्य विद्याध्ययन से ज्ञान प्राप्त करता है, परंतु वह बहुत कुछ विद्वानों, गुरुजनों तथा अपने से बड़ों की संगति से प्राप्त करता है। सत्संगति भी दो प्रकार से की जा सकती है - प्रथम श्रेष्ठ, सज्जन एवं गुणवान व्यक्तियों की अनुभूत शिक्षाएँ ग्रहण करना, उनके साथ संपर्क रखना आदि। दूसरा श्रेष्ठ पुस्तकों का अध्ययन। सत्संगति से मनुष्य का ज्ञान बढ़ता है। ज्ञान बढ़ाने के लिए इससे बढ़कर और कोई साधन नहीं है। सत्संगति से हमारा चरित अच्छा और पवित्र हो जाता है।

संगति की महिमा का वर्णन करते हुए संत कबीर जी कहते हैं-

**कबीरा संगति साधु की, हरै और की व्याधि।**

सज्जनों के पास बैठने या आसपास रहने से और कुछ नहीं तो कम-से-कम कानों में तो अच्छे शब्द पड़ते हैं। बुरे शब्द और बुरी बातें सुनने से तो आदमी बचा रह सकता है। बुरे लोगों की संगति मन तथा आत्मा को भी दूषित कर देती है। कुसंगति का ज्वर बहुत बुरा होता है। यह पैरों में पड़ी बेड़ी के समान है जो मनुष्य को पतन के रास्ते पर ले जाती है।

**काजर की कोठरी में कैसो ही सयानो जाय।**

**एक लीक काजर की , लागे ही लागे है।**

मैत्री एक मानवीय आदर्श है, मनुष्य की जीवनधारा का एक महत्वपूर्ण पड़ाव है।

वास्तविक मित्रता सहज उत्पन्न होने वाली अथवा बाज़ारों में बिकने वाली वस्तु नहीं है। यह एक अमूल्य रत्न है ; क्योंकि मानव-इतिहास में लोग मित्रों के लिए अपने प्राण तक न्योछावर करते पाए गए हैं। निश्चय ही मित्रता एक विलक्षण संपदा है, जीवन की एक अनूठी उपलब्धि है। दिनकर जी ने ठीक ही लिखा है-

**मित्रता बड़ा अनमोल रतन**

**कब इसे तोल सकता है धन ?**

सही और श्रेष्ठ लोगों की संगति मामूली और बुरे लोगों को भी महान बना देती है।

सत्संगति के प्रभाव से मनुष्य महान बन जाता है और बुरी संगति के प्रभाव से मनुष्य के शील और चरित्र का पतन हो जाता है। सत्संग से मनुष्य में धैर्य, साहस और विवेक आता है। अतः सत्संगति में रहना लाभदायक तथा आवश्यक भी है। मानव जीवन में मित्रता की अधिक उपयोगिता है। मित्र के अभाव में जीवन सूना और नीरस बन जाता है। वह मनुष्य बहुत ही भाग्यशाली है जिसका सच्चा मित्र है।

**श्रीमती सुनीता व्यास**

# संस्कृत विभाग

## चित्रकारस्य कौशलम्

कश्चित् खलोनृपः वामेन नेत्रेण काणः आसीत्। तस्य सभायाम् अर्जुनो नाम कश्चन कुशलः चित्रकारः अवर्तत। अथैकदा नृपः तं परीक्षितुम् अवदत् भद्र, त्वं मम एतादृशं चित्रमालिख यत् सर्वेषामेव संतोषकारकं भवेत्। अन्यथा त्वां अहम् दण्डयेय। अर्जुनः अवदत् राजेन्द्र यत् सर्वेषामेव संतोषं जनयेत् तादृशं चित्रमालिखितुं प्रयतेय इति। किन्तु काणस्य भूपतेः कठिनं समयं चिन्तयित्वा सः अतीव विषण्णः अभवत्।

अर्जुनः व्यचिन्तयत् यदि नृपस्य वास्तवं चित्रमालिखेयं तर्हि चित्रे स्वनयनं काणं दृष्ट्वा अयं मह्यं क्रुध्येत्, मां च दण्डयेत्। यदि चित्रेस्य काणं नयनं न लिखेयं तर्हि तत् चित्रं अयथार्थं भवेत्। अतः जनाः मां निन्देयुः। तत् किं अधुना अनुष्ठेयम् ? 'इतो व्याघ्रः इतस्तटी' इति मे अवस्था जाता ।

एवं चिन्ताकुलो नृपात् भीतश्च स आत्मानं विनोदयितुम् अरण्यमेकं प्राप्तः। तत्र वामनेत्रं निमील्य शरासनं च आकृष्य खगमेकं हन्तुं सज्जं व्याधम् अपश्यत्। तथा स्थितं तं व्याधम् दृष्ट्वा स मुदितः चित्रकारः अचिन्तयत्, 'यदि अहं चित्रे मृगयायां रतं नृपं लिखेयं, तर्हि स मह्यं न क्रुध्येत्, जनाः मां प्रशंसेयुः'।

नगरम् आगत्य तादृशं चित्रं तेन लिखितम्। ततस्तत् नृपाय समर्प्य विनयेन अवदत् 'एतेन चित्रेण अनुग्रहीतुम् अर्हति महाराजा'। भूपतिः तत् चित्रं दृष्ट्वा अतीव सन्तुष्टः जातः। स चित्रकाराय विपुलं धनं प्रायच्छत्। विस्मिताश्च सर्वजनाः अवदन् 'अहो कौशलमेतस्य चित्रकारस्य पश्यत' इति।

## जातस्य हि ध्रुवो मृत्युः

आनन्दपुरे धनदासः, धूर्तमतिः चेति द्वौ प्रतिवेशिनौ न्यवसताम्। तयोः धनदासः अतिलोभाविष्टः, धूर्तमतिः च वंचना निपुणः।

अथ कदाचित् धूर्तमतिना चिन्तितम् - 'लुब्धः एषः धनदासः अतीव मूर्खः। अतः केनाप्युपायेन वंचयेयम्'। एवं विचिन्त्य एकदा धनदासगृहं आगत्य तेनोक्तम्, भोः- धनदास, श्वः मम गृहं बहवः आप्ताः आगमिष्यन्ति। तेषां कृते पर्याप्तानि भाण्डानि मम गृहे न सन्ति। अतः भवता कानिचन भाण्डानि दीयन्ताम्। अवसिते प्रयोजने प्रत्यर्पयेयं तानि इति। तथेति उक्त्वा धनदासेन तस्मै कानिचन भाण्डान्यदीयन्त।

अपरेद्युः धूर्तमतिः भाण्डानि प्रत्यर्पयितुं धनदासगृहं आगतः। तेन यथापूर्वं गृहीतानि सर्वानि भाण्डानि आनितानि, तथा अन्यानि नूतनानि लघूनि भाण्डानि अपि। नूतनभाण्डानि दृष्ट्वा चकितेन धनदासेन भाषितम्, 'भद्र, न एतानि भाण्डानि मम वर्तन्ते'।

तत् श्रुत्वा उच्चैः विहस्य धूर्तमतिना भणितम्, 'अये, त्वया दत्तानि भाण्डानि मम गृहे रात्रौ प्रासुवत। तवैव भाण्डानां अपत्यानि नूतनानि भाण्डानि एतानि। निःसन्देहं स्वीकृत्या एतानि भवता' इति। लोभाविष्टः धनदासः तानि स्वीकृत्य प्रमुदितः संजातः।

अथ गच्छता कालेन धूर्तमतिः पुनः धनदासं भाण्डानि प्रार्थयत्। पुनरेकवारं बहूनि भाण्डानि लभेयाहं इतति आशया धनदासेन तस्मै बहूनि भाण्डानि अदीयन्त।

तदन्तरम् अतीतः मासः एकः। तथापि धूर्तमतिः भाण्डानि न प्रत्यर्पयत्। चिन्ताकुलेन धनदासेन धूर्तमतिमागत्य भाण्डानि अयाच्यन्त। 'तव तानि सर्वानि भाण्डानि मृतानि।' इति धूर्तमतेः प्रत्युत्तरं श्रुत्वा क्रुध्येन धनदासेन गदीतम्, 'रे वंचक, अपि विश्वसनीयं तव एतद् वचः ? अचेतानि भाण्डानि प्रियन्ते किम् ? अलीकं तव वचनं' इति। तदा शान्तस्वरेण धूर्तमतिः अभाषत, 'भद्र, अलं कोपेन। यथा पूर्वं भाण्डानि जातानि, तथा इदानीं मृतानि। यतः 'जातस्य हि ध्रुवो मृत्युः' इति। तत् श्रुत्वा अधोमुखः धनदासः गृहम् अग्रजत्।

## नामधेयेन किं फलम्

आसीत् पुरा तक्षशिला नाम नगरी। नगर्यां कश्चित् विद्वान् आचार्यः अवर्तत। तस्य बहवः शिष्याः। पापकः नाम तेषु एकः अभवत्।

पापकः इति स्वकीयनामधेयं तस्मै नारोचत, यतः तस्य सहाध्यायिनः 'अरे पापक, अरे दुष्ट' इति सततं उक्त्वा तं पीडयन्ति स्म।

एकदा अतीव पीडितः सः गुरुमागत्य अभाषत-आचार्य, मह्यं मम नामधेयं न रोचते, अपरं शोभनार्थाभिधानं यच्छतु भवान् मह्यम् इति। त्वमेव देशान्तरं गत्वा किमपि प्रियं नामधेयम् अन्विष्य आगच्छ। तदेव तव नाम प्रसिद्धं भवेत् इति गुरुणा आदिष्टः सः। अन्येद्युः पाथेयं गृहीत्वा पापकः यात्राम् आरभत। प्रथममेव शवं गृहीत्वा श्मशानं गच्छतः जनान् अवलोक्य 'कोद्वयं मृतः' इति कुतूहलेन अपृच्छत्- 'जीवकः' नाम वयस्यः मृतः, इति तेभ्यः आकर्ण्य विस्मितः सः मनसि चिन्तयति एतस्य नामधेयं 'जीवकः' तथापि एषः मृतः। कथमेतत् संभवेत् इति।

अनन्तरं काचिद् दीना वनिता विलोकिता तेन। सा च निर्जने अरण्ये रोदिति स्म पापकेन सा पृष्टा- का त्वं ? किमर्थं रोदिषि ? तदा सा अकथयत्, धनपाली नाम दासी अहम्। वृद्धावस्थायां मम समीपे किञ्चिदपि धनं नास्ति। दरिद्रा अहं कथमन्नं लभेय इति रोदिमि। नामधेयन्तु 'धनपाली' तथापि निर्धना, आश्चर्यं खलु एतत् इति सः व्यमृशत्।

सः प्रत्यागत्य गुरुं प्रणम्य अवदत्-आचार्य मार्गे मया 'जीवकः' मृतः दृष्टः, 'धनपाली' निर्धना अवलोकिता, अतः सम्यक् ज्ञातं मया यत् पुरुषः एव गुणवान्, दोषवान् वा भवति, न तस्य नाम्नि कोद्वयपि गुणः दोषः वा वर्तते। केवलं नामधेयेन किं फलम् ?।

## परमः देवभक्तः

एकः परमः देवभक्तः आसीत्। सः प्रतिदिने भक्त्या देवस्य प्रार्थनाम् करोतिस्म। देव-कृपया मह्यं आरोग्यम् ददातु, धनम् ददातु, इति। सः किञ्चित् अपि प्रयत्नम् न करोति, कार्यम् न करोति। देवः साहाय्यम् करिष्यति इति तस्य विश्वासः।

एकस्मिन् दिने सः वृषभशकटे गच्छतिस्म मृण्मार्गः। आसीत्। तदा वृष्टेः आरंभः अभवत्। घटिकात्रयं वृष्टिः निरन्तरम् आगतवती। तदा तस्य शकटस्य चक्रम् मार्गे अन्तः गतम्। सः उपविश्य 'देव-कृपया साहाय्यम् करोतु, अहम् परमभक्तः अस्मि। कृपया साहाय्यम् करोतु, इति प्रार्थनाम् कृतवान्।

तदा मार्गे एकः सज्जनः आगतवान्। भक्तम् दृष्ट्वा पृष्टवान् 'भो मित्र, किञ्चित् साहाय्यम् आवश्यकम् वा ?' इति। तदा भक्तः उक्त्वान् भवतः साहाय्यम् न आवश्यकम्। देवः अस्ति। सः एव साहाय्यम् करोति इति। तदा सज्जनः गतवान्।

किञ्चित् समयानन्तरम् अन्यः एकः आगतवान्, भक्तः तस्मै अपि तथैवोक्तम्। वृष्टिः अधिका अभवत्। सः जले मृतवान्।

तदा सः स्वर्गम् गतवान्। सः देवम् पृष्टवान् देव- अहम् भवतः परमभक्तः। यदा मम कष्टः अभवत्, भवान् किञ्चित् अपि साहाय्यम् न कृतवान्। भवान् द्रष्टुमपि न आगतवान् किमर्थम् ?

तदा देवः उक्तवान् भो भक्त अहम् त्रिवारम् आगतवान्, पृष्टवान् च साहाय्यम् आवश्यकम् वा ?

इति। परंतु भवान् न स्वीकृतवान्। यदि भवान् प्रयत्नम् एव न करोति चेत् कथमहम् साहाय्यम् करोमि ?

तदा भक्तस्य ज्ञानोदयः अभवत्। यदि वयम् प्रयत्नम् कुर्मः, तर्हि एव देवः साहाय्यम् करोति।

## वृद्धायाः चातुर्यम्

आसीत् श्रीपर्वतस्य समीपे चित्रपुरम् नाम नगरं। पर्वतस्य शिखरप्रदेशे घण्टाकर्णः नाम राक्षसः प्रतिवसति इति जनप्रवादः अवर्तत। अथैकदा कश्चन चोरः घण्टां एकां चोरयित्वा वनं गतः, व्याघ्रेण च हतः। तदा सा घण्टा वने अपतत्। अन्यस्मिन् दिने केचन वानराः तत्र आगत्य कुतूहलेन तां घण्टां वादयन्ति। घण्टानादेन चकिताः भयाकुलाः च पौरजनाः अन्यत्र गन्तुं प्रारभन्त।

तदा चिन्ताकुलः नृपः उद्घोषयत् 'यः घण्टाकर्णं नाशयेत्, तस्मै विपुलं सुवर्णं यच्छेयम् अहम्' इति। तत् श्रुत्वा काचन वृद्धा वनं गता। तत्र च किञ्चित् कालं निर्भृतम् अतिष्ठत्। 'वानराः एव घण्टां वादयन्ति' इति सा विचिन्त्य, अन्येद्युः सा वानरेभ्यः मधुराणि फलानि अयच्छत्। यावत् ते फलभक्ष मग्नाः संजाताः, तावदेव तां घण्टां आदाय प्रत्यागच्छत्, अवदच्च 'राजन्, घण्टाकर्णः मया हतः' इति। नृपः तस्यै प्रभूतं सुवर्णम् अयच्छत्।

# తెలుగు విభాగం

## ఓ నేస్తమా !

ఓ నేస్తమా !  
నిజం తెలుసుకో ! నిన్ను నీవు మలచుకో !  
మంచి నడవడిని ఆశించు  
సత్ప్రవర్తనను ఆచరించు  
ఎదుటి వారిని గౌరవించు  
స్వార్థబుద్ధిని విసర్జించు  
పరుల గురించి ఆలోచించు  
సేవానిరతిని పెంపొందించు  
కోపద్వేషాలు పరిత్యజించు  
స్నేహదీపాన్ని వెలిగించు  
అది ఆత్మశాంతిని ప్రసాదించు  
అచిరకీర్తిని ఆర్జించు.  
డి. రోషిణి - 7వ తరగతి, డి సెక్షన్.

## ఓ విద్యార్థీ! నేర్చుకో!

చేయూ, చేయూ కలిపి  
నమస్కారము చేయాలి.  
మాటా, చేతా కలిపి  
సంస్కారాన్ని చూపాలి.  
మమత, మంచి కలిపి  
చెలిమిని చేయాలి.  
ప్రేమాభిమానం పంచి  
ఆదర్శంగా నిలవాలి.  
విద్య, విజ్ఞత పొంది  
వినయంగా మెలగాలి.  
అవిటివారిపై జాలిని చూపి  
తగిన సాయం చేయాలి.  
ఎన్.దీప్తి - 7వ తరగతి, 'డి' సెక్షన్.

## అమ్మ మాట

ఒక అడవిలో ఒక నది జలజలమని పారుతూ ఉంది. అక్కడ ఒడ్డున ఒక చెట్టుపై కాకి గూడు కట్టుకొని తన చిన్నచిన్న ముగ్గురు పిల్లలతో సంతోషంగా కాలం గడుపుతోంది. ఒకనాడు కాకి తన పిల్లలకు మేతకోసం వెళ్ళి, తిరిగి వచ్చే సమయంలో తన ముగ్గురు పిల్లలలో ఒక పిల్ల గూటి నుండి తల బయటకు పెట్టి బయట వింతలను చూస్తూ ఉంది.

అంతలో తల్లి వచ్చి ఆ పిల్లని కోప్పడి ఇంకెప్పుడూ బయటకు చూడకు. పొరపాటున కింద పడవచ్చు లేదా మన శత్రువులు వచ్చి ఎత్తుకెళ్ళవచ్చు. మీరు పెద్దైన తరువాత నాలాగే బయటకు వెళ్ళచ్చు' అని ముద్దుగా మందలించింది.

మరొకనాడు ఉదయం కాకి మేతకు వెళ్ళింది. అమ్మ మాట లెక్క చేయక ఆ పిల్ల మరల గూటి అంచు వద్దకు వచ్చి బయట వింతలను చూస్తూ, పట్టు తప్పి కాలు జారి నదిలో పడి కొట్టుకుపోయింది. కాకి తన పిల్ల చనిపోయినందుకు విచారించింది. నీతి : పెద్దలమాట విననిచో ఆపదలు తప్పవు.

ఎన్. ఎన్. లక్ష్మీ శ్రవన్న - 7వ తరగతి, 'ఇ' సెక్షన్.

## పలుకు బంగారం

పొడిచే పొద్దుకు సూర్యుడందం  
తోటకు విరబూసిన పూవులందం  
జడివానకు కారు మబ్బులందం  
ఆ మబ్బులకు తళతళ మెరుపులందం  
నింగికి కిలకిల రావాల పక్షులందం  
అడవికి అమాయకపు వన్య ప్రాణులందం  
అమనికి కోకిలల కుహూ కుహూ రాగాలందం  
మానవులకు అలంకారాలందం  
ఆ అలంకారాలు మించిన  
మంచి మాటలు మరీ అందం.  
జి. రీషిక - 8వ తరగతి 'ఇ' సెక్షన్.

## మేలు-కీడు

అధర్ముడనే రాజు దగ్గరికి భటులు ఒక యువకుడిని తీసుకువచ్చారు. బాటసారులపై పడి దోచుకుని, ఒకరిని హత్య చేశాడన్న నేరం మోపి రక్షక భటులు అతడిని బంధించి తెచ్చారు. రాజు విచారణ జరిపి మరణశిక్ష విధించాడు.

పెడరెక్కలు విరిచి కట్టబడి ఉన్న వాణ్ణి భటులు అవతలికి లాక్కుపోయారు. అప్పుడు వాడు ఏవేవో మాట్లాడసాగాడు. ఆ భాష రాజుకు అర్థం కాలేదు. ఏమిటని మంత్రిని అడిగాడు. 'మీ ధర్మనిరతిని మెచ్చుకుంటున్నాడు' అన్నాడు మంత్రి. రాజు చిన్నగా నవ్వి 'అలాగా అయితే వాడికి మరణశిక్షను రద్దుచేసి, ఏడాది పాటు కారాగారంలో బంధించండి చాలు' అన్నాడు.

అనగానే సభలోనుంచి ఒకడు లేచి నిలబడి 'రాజా! వాడు మిమ్మల్ని కీర్తించడం లేదు. దూషిస్తున్నాడు. వాడు మాట్లాడే భాష నాకు తెలుసు' అన్నాడు.

రాజు ఆ మాటలు విని ఒక్క నిమిషం మౌనం వహించి, తరవాత అతనితో 'మంత్రి చెప్పిన అబద్ధం ఒక ప్రాణాన్ని రక్షించింది. ఇప్పుడు నువ్వు చెప్పే నిజం ఒక ప్రాణం బలి కావాలంటున్నది. కీడు కలిగించే సత్యం కన్నా, మేలు చేసే అబద్ధమే శ్రేయస్కరం అని భటులకేసి తిరిగి వాణ్ణి కారాగారంలోనే బంధించండి' అన్నాడు. సభికులు హర్షధ్వనాలు చేశారు.

కె. మానస - 4వ తరగతి, 'డి' సెక్షన్.

## పాడుపు కథలు

1. ఆకాశంలో ఎగురుతుంది కాని పక్షి కాదు  
తోక ఉన్నా అది మేక కాదు  
తాడు ఉన్నా ఎద్దు కాదు. ఏమిటది?
2. సన్నని దంతాలున్నాయి, ఎలుకను కాను.  
కుచ్చతోక నాకున్నది, కానీ నక్కను కాను.  
చేసితిని శ్రీరామునికి సాయం, కానీ కోతిని కాను. ఏమిటది?
3. కదలకుండానే నదిని దాటగలదు. ఏమిటది?
4. ముందుకూ వెనుకకూ కదులుతుంది కానీ పక్కకు కదలలేదు. ఏమిటది?
5. గుడ్డికింద దాగున్న దొంగకు నాలుగు కాళ్ళు. ఏమిటది?
6. రెక్కలు లేవు కానీ ఎగురుతుంది.  
కాళ్ళులేవు కానీ ముందుకు వెళ్తుంది.  
చివరకు మాయమవుతుంది. ఏమిటది?

జవాబులు 1. గాలిపటం 2. ఉడుత 3. వంతెన 4. తలుపు 5. బేబుల్ 6. మబ్బు  
ఎమ్. లక్ష్మీ లాస్యంతి & సంహిత. పి - 5వ తరగతి, 'డి' సెక్షన్.

## వందనం

వందనాలు వందనాలు  
గురుదేవులకు వందనాలు  
శతకోటి అభివందనాలు  
జన్మనిచ్చిన తల్లిదండ్రులు  
ఇంటిలోన మొదటి గురువులు  
జ్ఞానమిచ్చిన ఉపాధ్యాయులు  
అవనిలోని మేటి గురువులు  
జ్ఞానదాతలు, స్ఫూర్తిప్రదాతలు  
జ్ఞాన జ్యోతుల దీపకళికలు  
ఎందరో ఎందరో ఎందరో  
వారికివే మా వందనాలు  
సవ్యసాచి, ఏకలవ్యుల  
మేటి గురువై వెలిగే ద్రోణుడు  
గురువు చూసిన దారిలోన  
అడుగు లేసెను వివేకానందుడు  
అవనిలోన చరిత నిలిపిన  
ఎందరో మహానుభావులు  
వారికివే మా వందనాలు  
శతకోటి వందనాలు

కె.స్నిగ్ధ - 7వ తరగతి 'ఇ' సెక్షన్.

## అమ్మ

అమ్మ అంటే అభిమానం  
అమ్మ అంటే అనురాగం  
అమ్మ అంటే ఆప్యాయత  
అమ్మ అంటే ఆత్మీయత  
అమ్మ అంటే అమృత కడలి  
అమ్మ అంటే అపర కాళి  
అమ్మ మనసు వెన్నముద్ద  
అమ్మ ప్రేమ గోరుముద్ద  
అమ్మ లేక జీవం లేదు  
అమ్మను మించిన దైవం లేదు.  
కె.ఆర్తి - 4వ తరగతి, 'డి' సెక్షన్.

## సభ్యత సంస్కారం

సభ్యత సంస్కారం అంటే ఏమిటి? అని ప్రశ్నించుకుంటే అందరికీ ఆమోదకరమైన నడవడిక సభ్యత. విద్యార్థులలో మంచి ప్రవర్తనను పెంపొందించడంలో తల్లిదండ్రుల, ఉపాధ్యాయుల పాత్ర ఎంతైనా ఉంది. వారే పిల్లలకు ఆదర్శప్రాయులు. తల్లిదండ్రుల ఆలోచనలు, వారి మాటలు, ఆచరణలు చిన్ననాటి నుండే పిల్లల ఆలోచనలపై ప్రభావం చూపుతాయి. ఏ పని అయినా మనం ఆచరించి, పిల్లలకు చెప్పాలి. మనలో లేని గుణాలు పిల్లలకు చెప్పినా రావు. పెద్దలను, తల్లిదండ్రులను, గురువులను గౌరవించడం, ఇంటికి వచ్చినవారితో సభ్యతతో, సంస్కారంతో ప్రవర్తించడం పిల్లలకు చిన్ననాటి నుండే నేర్పాలి. పిల్లలలో బాధ్యతాయుతంగా పనిచేయడం, పని పూర్తి చేసేవరకు పట్టువదలని తత్వం, అంకితభావం వంటి మంచి గుణాలు పెంపొందించేలా చేయాలి. పిల్లలు ఏ చిన్న మంచి పని చేసినా వారిని మెచ్చుకొని ప్రోత్సహించాలి. అప్పుడే విద్యార్థులలో సహనం, త్యాగం, ప్రేమ, దయ, క్షమ వంటి సుగుణాలు అలవడతాయి. తల్లిదండ్రులు తమ పిల్లలకు వారసత్వంగా ఇవ్వాలింది ఆస్తిపాస్తులు కాదు. పిల్లలకు సరియైన మార్గదర్శకత్వం చేసి మంచి మనిషిగా తీర్చిదిద్ది, వారి జీవితం సార్థకం అయ్యేటట్టు చేయడమే.

### పిల్లలు ఆచరించాల్సిన అంశాలు

- ఇతరులు సహాయం చేసినప్పుడు ధన్యవాదాలు తెలియజేయడం.
- ఎవరినైనా సహాయం కోరేటప్పుడు 'ప్లీజ్' అని లేదా 'దయచేసి' అని అనడం.
- సమయం విలువను గుర్తించి పని చేయడం.
- ఆశావహ దృక్పథంతో ముందడుగు వేయడం.
- బిగ్గరగా మాట్లాడకుండా ఉండడం.
- ఓర్పుతో ఎదుటి వారు చెప్పే మాటలను వినడం.
- పక్కవారి బాధలను సహృదయంతో అర్థం చేసుకోవడం.
- వారిని వ్యంగంగా, హేళనచేస్తూ మాట్లాడకుండా ఉండడం.
- మీకు నచ్చనివారిలో సైతం ఉన్న మంచి గుణాలను మెచ్చుకోవడం.
- చేసిన తప్పుకి క్షమాపణలు కోరడం.

షేక్ సలీమ - తెలుగు ఉపాధ్యాయుని.

### లోకం పోకడ

పైకి పోయేవాడిని చూచి ఓర్వలేదు ఈ లోకం  
క్రింద ఉన్నవాడిని చూచి తిట్టకుండా ఉండలేదు  
చదివేవాడిని పుస్తకాల పురుగు అంటుంది  
చదవని వాడిని గాలిపటం అంటుంది  
నిస్వార్థంతో సేవచేస్తే నాటకం అంటుంది  
స్వార్థం తో సేవచేస్తే రాజకీయం అంటుంది  
తల ఎత్తితే ఎంత పొగరు అంటుంది  
తల దించితే ఎంత సిగ్గు అంటుంది  
విమర్శిస్తే కుళ్లు అంటుంది  
ఏమీ అనకుంటే అజ్ఞాని అంటుంది.  
వి. భువన శ్రీ - 5వ తరగతి, 'డి' సెక్షన్.

### భూతదయ

అరణ్యాలలో ఉండే క్రూరజంతువులకు మాత్రమే హింసా ప్రవృత్తి ఉంటుంది. వైరం, శత్రుత్వం, హింస మానవ స్వభావం కాదు. అడవులలో ఉండే క్రూరజంతువులు కూడా సజ్జన సాంగత్యంతో సాధుజంతువులై ప్రేమభావాన్ని పెంచుకుంటున్నాయి. బుద్ధుడు కూడా తన బోధనలలో అదేచెప్పాడు. అహింస అనేది దయలోనుంచే జన్మిస్తుంది. ఎప్పుడైతే మీలో దయా భావం ఉంటుందో మీరు శత్రువులను కూడా క్షమించగలరు. ఆ క్షమలో నుండే ఆపదలో ఉన్న శత్రువుకు సహాయం చేసే గుణం కలుగుతుంది. అప్పుడు శత్రువు కూడా మీ ఔన్నత్యానికి తలొగ్గి మిత్రుడిలా మారిపోతాడు. అంతటి మహత్తరమైన బలం దయలో ఉంది. అందుకనే మనమంతా భూతదయ కలిగి ఉండాలి.

బి. సాయినాగన్ - 5వ తరగతి, 'డి' సెక్షన్.

## సంతృప్తి

ఒక ఊరిలో ధర్మయ్య అనే పనివాడు ఉండేవాడు. అతడు సూరయ్య అనే పెద్ద వ్యాపారి ఇంటిలో పనిచేస్తూ సూరయ్య ఇంటి పక్కనే ఒక పూరిగుడిసెలో నివసిస్తూ ఉండేవాడు. అతను రోజూ రాత్రి ఆడుతూ పాడుతూ కిటికీలూ, తలుపులూ అన్నీ తెరుచుకుని హాయిగా పడుకునేవాడు.

ధర్మయ్య పేదవాడని జాలిపడి సూరయ్య ఒకసారి అతనికి వెయ్యి రూపాయలు ఇచ్చి ఆనందంగా ఉండమని చెప్పాడు. ధర్మయ్య ముందు ఒప్పుకోలేదు. కాని సూరయ్య బలవంతంగా ఆ డబ్బును ఇవ్వడంతో దానిని తీసుకున్నాడు.

ఆరోజు రాత్రి ధర్మయ్య ఇంట్లో డబ్బులున్నాయని జాగ్రత్తగా కిటికీలు, తలుపులూ మూసేసుకుని భయం భయంతో పడుకున్నాడు. ఆనాటి నుండి ధర్మయ్యకు కంటికి కునుకు రావడం కరువైంది. బయటికి వెళ్ళినా డబ్బులు పోతాయేమోనని భయం, పని మీద కూడా ధ్యాస లేకుండా ఉండేవాడు. పనులు సరిగా చేయలేక పోవడం వలన సూరయ్యతో తిట్లు కూడా తిన్నాడు.

మరుసటిరోజు పొద్దున్నే ధర్మయ్య సూరయ్య ఇంటికి వెళ్లి నాకు ఈ డబ్బు వద్దు. నేను హాయిగా నిద్రపోలేకపోతున్నాను. ఎప్పుడూ ఆ డబ్బు పోతుందేమో అని భయం భయంతో బతుకుతున్నాను. ఈ డబ్బును మీరే ఉంచుకోండి అని చెప్పి ఇచ్చేసి తన పని తాను చేసుకుని వెళ్ళిపోయాడు.

ధర్మయ్య మళ్ళీ ఆ రోజునుండి కిటికీలు, తలుపులూ తెరిచి పాటలు పాడుకుంటూ హాయిగా ఆరుబయట పడుకోసాగాడు.

నీతి : సంతృప్తికి మించిన సంపద మరొకటి లేదు.

డి. ఖద్గోతన్ చౌదరి - 5వ తరగతి, 'డి' సెక్షన్.

## నిజం

ఒక ఆశ్రమంలో ఒక గురువుగారి వద్ద కొందరు శిష్యులు విద్య నేర్చుకుంటుండేవారు. శిష్యులు ఉదయాన్నే లేచి గురువుగారికి కావలసిన ఏర్పాట్లు చేసేవారు. అందులో రంగడు, రాముడు అనేవారు ఉన్నారు. రంగడు అందరి కన్నా ముందు లేచి అన్ని పనులు చేసేవాడు. కానీ రాముడు అన్నీ తానే చేస్తున్నట్లుగా నటిస్తూ మాట్లాడుతుండేవాడు. లెక్కలు నేర్చుకునేటప్పుడు కూడా గురువుగారు ఇచ్చిన పనిని రంగడు ఎప్పటికప్పుడు చేసేవాడు. రంగడు ఇంటిలో లేని సమయంలో రాముడు అతనిది చూసి రాసుకుని గురువుగారు వచ్చేసమయానికి తనే చేసినట్లు చూపెట్టేవాడు.

ఒకరోజు గురువుగారి చిన్ననాటి మిత్రులు శ్రీ ఆనందస్వామి ఆ ఆశ్రమానికి వచ్చారు. తన శిష్యులలో బాగా తెలివైన వాడు అని రాముడిని పరిచయం చేశారు. స్వామిగారు అలాగా! అని రాముడిని పరీక్షించాలని ఒక చిక్కు ప్రశ్నించారు. రాముడు ఆ లెక్కను చేయలేకపోయాడు. బిక్కుముఖం వేసి కూర్చున్నాడు. గురువుగారు ఈ చిక్కు ప్రశ్నలను నీవు మొన్నే చేసి చూపావు కదా! అని అడిగారు. రాముడు తలవంచుకుని కూర్చున్నాడు. గురువుగారు ఇతర శిష్యుల ద్వారా విషయం తెలుసుకున్నారు. రాముడిని ఇంకెప్పుడూ ఇలాంటి పనులు చెయ్యవద్దని మందలించారు.

ఆనాటి నుండి అందరూ రాముడిని చులకనగా, తేలికగా చూసేవారు. ఇక ఎంత ప్రయత్నించినా రాముడు వారి వద్ద మంచి పేరు సంపాదించు కోలేక అక్కడి నుండి వెళ్ళిపోయాడు.

నీతి : ఎదుటి వారి శ్రమను దోచుకుంటే ఎప్పటికైనా నిజం తెలుస్తుంది.

నిఖిల్, టి.వి. - 5వ తరగతి, 'డి' సెక్షన్.

## సంకల్పం

సత్యానికి, మానవాళికి, నీ దేశానికి విశ్వాస పాత్రుడవై ఉంటే నీవు ప్రపంచాన్ని కదిలించి వేయగలవు. ఇతరులకు ఏ కొద్ది మంచి చేసినా అది మనలో ఉన్న శక్తిని మేల్కొల్పుతుంది. క్రమంగా అది మన హృదయంలో సింహసదృశ్యమైన బలాన్ని నింపుతుంది. కొంత మంది వ్యక్తులు మనోవాక్కర్మలందు ఒక్కటైతే ప్రపంచాన్ని ఉర్రూతలూగించగలరు. ఈ సత్యాన్ని ఎన్నడూ మరువకండి. 'కాదు' అని ఎన్నడూ అనవద్దు. మీ శక్తి తో పోలిస్తే దేశ కాలాలు అన్నీ అల్పమే. మీరు సర్వ శక్తి సంపన్నులు. దేనినైనా సాధించగలరు.

ఎమ్.హర్షణి - 3వ తరగతి, 'ఇ' సెక్షన్.

## చారలుకోరిన నక్క

ఒకానొక అడవిలో ఒక పులి దర్జాగా తిరుగుతూ వుంటే అన్ని జంతువులు భయంతో పారిపోతూ వుండేవి. అది చూసి ఒక నక్క చాలా కుళ్ళుకునేది. అన్ని జంతువులు పులికి ఎందుకు భయపడతాయి, దీనికి కారణం ఏమిటి? అని ఆలోచిస్తే కారణం పులి చారలే అయి ఉంటాయి అని అనుకుంది. అనుకున్నదే తడవుగా ఓ కంసాలి దగ్గరికి వెళ్లి అలా పులిచారలు పెట్టమని అడిగింది. అతను ఇనుపకడ్డీని బాగా కాల్చి వాత పెట్టాడు. ఒక వాత పెట్టేసరికే భరించలేక కేకలు పెట్టి చారలు పెట్టు, కాని నోప్పి లేకుండా, ఇంకేదైనా చేయి అంది నక్క. అయితే రంగులు పులిమించుకో అన్నాడు కంసాలి.

మర్నాడు రంగులు వేసే వాడి దగ్గరికి వెళ్లి రంగులు పులమమని అడిగింది. అతను నక్క అడిగినట్టే రంగులద్దాడు. ఆ రంగులు చూసుకుని నక్క మురిసిపోయింది. వెంటనే అడవిలోకి వెళ్లి పులిలాగా గాండ్రించబోయి ఊళ్ళ వేసింది. ఆ ఊళ్ళ విని పారిపోబోతున్న జంతువులు కూడ దాని చుట్టూరా తిరుగుతూ ఆశ్చర్యంగా చూశాయి. ఇంతలో వానపడి నక్క ఒంటి పై వేయించుకున్న చారలన్నీ చెరిగిపోయాయి. ఇది చూసి చిన్న చిన్న జంతువులు కూడా నక్కను వెక్కిరించడం మొదలుపెట్టాయి.

నీతి : ఒకరిని చూసి మన తీరును మార్చుకోకూడదు.

వి. భువన శ్రీ - 5వ తరగతి, 'డి' సెక్షన్.

## హలో ఫ్రెండ్స్

నేను స్నేహవల్లభ జోస్యుల. నేను మన స్కూల్లో 3వ తరగతి చదువుతున్నాను. గత సంవత్సరం దసరా సెలవులలో నేను, మా అమ్మా, అన్నయ్య అమెరికాలోని డెన్వర్ కు వెళ్ళాము. అక్కడ మా నాన్నగారు ఓ పెద్దకంపెనీలో ఉద్యోగం చేస్తున్నారు.

అక్కడ మేము అపార్ట్ మెంట్ లో బస చేశాము. అక్కడి వాతావరణం చాలా ఆహ్లాదంగా ఉంది. అక్కడి జీవన విధానాన్ని చూసి మనం ఎంతో నేర్చుకోవాల్సి ఉంది. రోడ్లు, ఇళ్ళు, ఇతర స్థలాలు ఎంతో పరిశుభ్రంగా ఉంటాయి. అక్కడి ప్రజలు ఎంతో నీతి నిజాయితీగా ఉంటారు. చిన్న పిల్లలను చాలా చక్కగా చూస్తారు. వారు ఎప్పుడూ పిల్లలను కొట్టరు. ఎంత అల్లరి చేసినా ఏమీ అనరు. బోలెడన్ని బొమ్మలు కొనిపెడతారు. ఏ విషయమైనా పిల్లలకు అర్థమయ్యేటట్టు చెప్తారు. ముసలి వయసులో ఉన్నవారిని ఎంతో ఆదరిస్తారు. పసిపిల్లలను ప్రేమగా చూస్తారు. అక్కడ పిల్లలకోసం రకరకాల థీమ్ పార్కులు, ఆటస్థలాలు చాలా ఉన్నాయి. మా పొరుగువారి పిల్లలు నన్ను చక్కగా పలకరించి, నన్ను తమతో కలుపుకొని ఆడుకున్నారు. నేను చెప్పే మన చందమామ కథలంటే వాళ్ళు చెవి కోసుకొనేవారు. మన సంస్కృతి ఆచారాలను అడిగి తెలుసుకునేవారు. మన దేశాన్ని చూడడానికి వారు వస్తామని చెప్పారు.

స్నేహవల్లభ జోస్యుల - 3వ తరగతి, 'జి' సెక్షన్.

## నిజాయితీ

చింతలదేశం రాజు ముసలివాడయ్యాడు. అతనికి పిల్లలు లేరు. కనుక తన తర్వాత నిజాయితీగా ఉన్నవారిని ఎన్నుకుని రాజుని చేయాలని అనుకున్నాడు. ఒకరోజు సభలో “నేను కొన్ని విత్తనాలు ఇస్తాను. వాటితో మొక్కలు పెంచాలి. బాగా పూలు పూయించిన వారిని రాజుగా ఎన్నుకుంటాను” అని ప్రకటించాడు. ఇది అద్దాలపేట అరవింద్ విన్నాడు. అతనికి మొక్కలు పెంచడం అంటే ఎంతో ఇష్టం. అందరితో బాటు తాను విత్తనాలు తెచ్చుకున్నాడు. ఏమి చేసిన ఆ విత్తనాలు మొలకెత్తలేదు. చాలా బాధపడ్డాడు. గడువు రోజు దగ్గర పడింది. అందరూ మంచి పూలకుండీలు తెచ్చారు. అరవింద్ మాత్రం మొక్కలు లేని కుండీని అలాగే తెచ్చాడు. రాజు అందరి పూలమొక్కలను చూశాడు. అరవింద్ వంతు వచ్చింది. “నీ మొక్కలేవి?” అని రాజు అడిగాడు. “మీరిచ్చిన విత్తనాలు పుచ్చు కాబోలు. అందుకే మొలవలేదు” అని జవాబు చెప్పాడు. “అవును నేను అందరికీ ఇచ్చిన విత్తనాలన్నీ పుచ్చిపోయినవే. మిగిలినవారు రాజు కావాలనే ఆశతో తప్పు చేశారు. నీవు మాత్రం నిజాయితీగా వచ్చావు” అన్నాడు రాజు. అరవింద్ నిజాయితీని మెచ్చుకొని రాజుగా ఎన్నుకున్నాడు.

టి. మాన్సి - 2వ తరగతి 'ఇ' సెక్షన్.

## మంచి నడవడి

మంచితనానికి, మానవత్వానికి నిదర్శనం మంచి నడవడిక  
మనుష్యుల, దేశాల మధ్య ఉండాల్సిన గొప్ప ఒడంబడిక.  
జీవితంలో సాటిమనిషి పట్ల ఉండాల్సింది కల్మషం లేని కలివిడి  
లక్ష్యసాధనలో అడుగుల వేగం పెరిగినా మరవరాదు మంచి నడవడి.

అన్వేషణలో కష్టాలు ఎదురైనా  
పట్టుదలతో ఎదురు ఈదైనా  
ఆత్మ విశ్వాసంతో అడుగెయ్  
నీదారిలో అడ్డును కడిగెయ్.  
దృఢ సంకల్పంతో ప్రయాణించు  
ఆత్మస్థైర్యంతో అవాంతరాలను అధిగమించు.  
కృషి నీ ఆయుధం  
జయమే నీ ఆశయం.

ఎ. మహిత - 7వ తరగతి, 'డి' సెక్షన్.

## కాలం విలువ

క్షణం క్షణం, ప్రతి నిమిషం  
ఎంతో చెయ్యాలని, ఏదో చెప్పాలని  
అనుకుంటూ ఉంటాను. కానీ నీవు  
కనురెప్ప పాటులో జారుకుంటూనే ఉంటావు.  
నిన్నెంత నిర్లక్ష్యం చేసినా మరో అవకాశం  
అంటూ మా వెన్నంటే ఉంటావు.  
తీపి జ్ఞాపకాలను భద్రపరుచుకునే  
అదృష్టం మాకిచ్చి నిరంతరం  
అలుపెరుగని పయనం సాగిస్తూ ఉంటావు.  
ముందుకు వెళుతున్న నిన్ను వెనక్కు మళ్లించే శక్తిదీ?  
క్షణం నిన్ను ఆగమనే స్వార్థం మాలో ఉన్నా  
ఆగితే ఏమవుతుందో నీ అంతరంగానికి తెలుసు.  
అందుకే నీ దారిలో, నీ వెంటే నడుస్తూ  
నీ గమనంలో గెలుపు ఓటములతో యుద్ధం చేస్తూ,  
అలసినచోట ఆగిపోయే నిమిత్తమాత్రులం.  
మానవమాత్రులం మేము.  
ఓటమే లేకుండా ఓర్పుతో పయనించే  
విశ్వవిజేతవు నీవు. ఓ కాలమా నీకు జోహార్లు!

జి. సుహాస్ - 8వ తరగతి 'డి' సెక్షన్.

## మాబడి

అదిగో నండి మాబడి  
నేర్చును మాకు చక్కని నడవడి  
శ్రద్ధగ చదువులు చదివెదమండి  
చక్కగ కలిసి ఉంటామండి.  
పాఠాలన్నీ చదివామండి  
పంచ తంత్రకథలన్నీ విన్నామండి  
అందులోని నీతి తెలిసిందండి  
ఎప్పుడు తప్పులు చేయంలేండి  
తగవులు ఎప్పుడు పడమండి  
కలసి కట్టుగా ఉంటామండి  
కలసి మెలసి పనిచేస్తామండి  
కంచుకోట నిర్మిస్తామండి  
కోటకు జెండా కట్టామండి  
ఆకాశాన ఎగరేస్తామండి  
ఆ ఎగిరే జెండా మాదేనండి  
అది మా బడి జెండా సుమండీ!

బి. విష్ణు కౌషిక్ - 5వ తరగతి, 'ఇ' సెక్షన్.

## విలువలు వెలుగులు

ధర్మం, అహింస అన్న మాగాలు  
మన జీవితానికి ఆదర్శాలు.  
నీతి, న్యాయం అన్న పిలుపులు  
మన గమ్యానికి బాటలు.  
మంచి, మర్యాద అన్న మాటలు  
మన పేరుకు ప్రతిబింబాలు  
సత్యం, క్రమశిక్షణ అన్న ఆచరణలు  
మన నడవడికి మెరుపులు.  
గర్వం, అహంకారం  
మన ఉన్నతికి అడ్డంకులు  
నైతిక విలువలు మన జీవితంలో  
నింపుతాయి వెలుగులు

ఎన్. సాయిమన్విత - 6వ తరగతి, 'ఇ' సెక్షన్.

## మంచి ప్రవర్తన

పెద్దవారిని, తల్లిదండ్రులను, గౌరవించడం ప్రతివారితోను మర్యాదపూర్వకంగా నడచుకోవడం మంచి అలవాట్లు, మంచి ప్రవర్తన కిందకి వస్తాయి. ప్రతివ్యక్తికి జన్మతః మంచి ప్రవర్తన అనేది రాదు. వారు పెరిగిన పరిస్థితులు, కుటుంబవాతావరణం, తల్లిదండ్రులు, గురువులు, స్నేహితులు, మొదలైన వారి వల్ల సత్ప్రవర్తన అలవడుతుంది. మంచి ప్రవర్తన మనిషిని సమాజంలో ఉన్నతస్థాయికి తీసుకువెళుతుంది. గౌరవమర్యాదలు లభిస్తాయి. ఉన్నతస్థాయి చదువులు చదువుతారు. గౌరవమైన వృత్తిలో జీవిస్తారు. మానవునిలో మంచి ప్రవర్తన అతిథిని తగ్గిస్తుంది. తొందరపాటు వలన తప్పులు చేయకుండా కాపాడుతుంది. మంచి ప్రవర్తన కలవారి ఆలోచనలు ఉన్నతంగా ఉంటాయి. సమాజంలో అందరూ మంచి ప్రవర్తన కలిగి ఉంటే ఆదేశం ప్రపంచంలో ఎంతో కీర్తిప్రతిష్టలు పొంది ఎక్కువ అభివృద్ధి చెందుతుంది.

బి. నిశ్చిత, 8వ తరగతి, 'డి' సెక్షన్.

## తెలుసుకో తెలుగుబాల

- మనిషి బ్రతకడానికి, అభివృద్ధి సాధించటానికి తప్పనిసరిగా శ్రమ పడాలి.
- కాలం బంగారం కన్నా విలువైనది. ప్రతిక్షణం చక్కగా ఉపయోగించుకోవాలి.
- నేటి పనిని రేపటికి వాయిదా వేయవద్దు.
- ఎవరి పని వారే చేసుకోవడం నేర్చుకోవాలి.
- చిన్నదే కదా! అని ఏ విషయాన్ని అశ్రద్ధ చేయకూడదు.
- పనికి మాలిన అలవాట్లు మానుకోవాలి.
- క్రమశిక్షణతో కాలాన్ని ఉపయోగించుకోవాలి.
- చేయగలిగినంతలో మంచి పనులు చేయాలి.
- నీ శక్తికి మించిన దానధర్మాలు పనికిరావు.
- జయాన్ని అపజయాన్ని సమానంగా భావించాలి.

కె.మధులిక - 3వ తరగతి 'ఇ' సెక్షన్.

## గొప్పల కాకి

అడవి బాతులు కొన్ని సముద్రం ఒడ్డున చేపల్ని వేటాడుతున్నాయి. అక్కడికి వచ్చిన బడాయికాకి వాటిని చూసింది. 'ఎగరడమంటే ఇక్కడిక్కడ రెక్కలు అల్లలాడించడం కాదు. రకరకాల విన్యాసాలు చేయాలి. గాల్లో పల్లీలు కొట్టాలి. మీలో ఎవరైనా నాతో ఎగరడంలో పోటీకి వస్తారా' అని బాతుల్ని అడిగింది కాకి.

దీనికి తగిన బుద్ధి చెప్పాలని ఒక కుర్ర బాతు 'నేను సిద్ధం. మనిద్దరిలో ఎవరు ఎక్కువ దూరం ఎగరగలరో చూద్దాం' అంది. గెలుపు తనదేనన్న ధీమాతో కాకి సరేనంది.

బాతు తీరానికి దూరంగా ఎగురుతూ దారి తీసింది. కాకి కూడా బాతు వెంటే వివిధ రకాల విన్యాసాలు చేస్తూ వెళ్లసాగింది. కాకి బడాయితో 'అలా నేరుగా వెళ్లడం కాదు, నన్ను చూడు ఎలా విన్యాసాలు చేస్తున్నానో' అంటూ బాతుని చులకనగా మాట్లాడింది.

బాతు మాత్రం ఎలాంటి విన్యాసాలు చేయకుండా ఒడ్డుకు దూరంగా, సముద్రం మధ్యలోకి వెళ్ళసాగింది. దానిని కాకి అనుసరించింది. కాసేపటికి కాకి అలసిపోయి, నీటిపై వాలేందుకు ప్రయత్నించింది. అది చూసిన బాతు 'ఏమిటి మిత్రమా! నీకు నీటిపైనా విన్యాసాలు చేయడం వచ్చా' అని అడిగింది. దానికి కాకి 'లేదు మిత్రమా! నేను అలసిపోయాను. కాసేపు అలసట తీర్చుకుందామంటే ఇక్కడ చెట్టూ గట్టూ లేవు. నీటి పై వాలి సేదదీరాలనుకుంటే నా వల్ల కావడంలేదు. విన్యాసాలు చేస్తూ నా శక్తిసంతా వృధా చేశాను. ఇప్పుడు నువ్వే నన్ను రక్షించాలి. గొప్పలు చెప్పుకుంటూ అందరినీ హేళన చేశాను. నా తెలివి తక్కువతనాన్ని మన్నించు' అంది.

కాకిలో తాను కోరుకున్న మార్పు వచ్చిందని గ్రహించిన బాతు సంతోషించి దాన్ని తన వీపుపై సేద తీర్చుకోనిచ్చింది.

నీతి: గొప్పలు చెప్పరాదు.

బి. దేశిక - 5వ తరగతి, 'ఇ' సెక్షన్.

## ఓరియంటేషన్ కార్యక్రమం

ముఖ్య అతిథి : శ్రీ పోరంకి దక్షిణామూర్తి, తేది : 28-2-12

విషయం : 1 నుండి 5 తరగతుల ఆంధ్రరాష్ట్ర ప్రచురణ పుస్తకాల రివ్యూ.

ప్రార్థనాగీతంతో ఓరియంటేషన్ కార్యక్రమం ప్రారంభమైంది. ప్రిన్సిపాల్ శ్రీమతి వరలక్ష్మి ముఖ్య అతిథికి స్వాగతం పలికారు. ఈ కార్యక్రమంలో పాల్గొనగల సభ్యులు శ్రీ ఉమాపతి వర్మ పాల్గొన్నారు.

ముఖ్య అతిథి శ్రీ పోరంకి దక్షిణామూర్తి 'తెలుగు భాషకి జూబ్లీ హిల్స్ పబ్లిక్ స్కూల్ ఇంత ప్రాముఖ్యత ఇస్తున్నందుకు చాల సంతోషించారు. భాషలోని ధ్వనులు, అవి ఏ స్థానం నుండి ఉద్భవిస్తాయో చిత్రం ద్వారా వివరించారు. 'వ్రాయడం-రాయడం, చిలుక-చిలక, ఎలక, నాను, మా యమ్మ, అతను, ఇతను మొదలైన పదాలు కాలానుగుణంగా ఎలా మారాయో ఉదాహరణలతో వివరించారు. విద్యార్థులకు తెలిసిన విషయం నుండి తెలియని విషయాన్ని బోధించాలన్నారు. అన్య భాషాపదాలు తెలుగు భాషలో చోటుచేసుకున్న విధానాన్ని, వాటిని మనం ఉపయోగిస్తున్న తీరును కూడా వివరించారు.

'భాష జీవనది లాంటిది. మార్పు అన్నది సహజం. దేశ, కాలమాన, రాజకీయ పరిస్థితుల ప్రభావం ప్రజల ఆచార వ్యవహారాలపై ఉంటుంది. ప్రపంచీకరణ వలన ప్రజల జీవనశైలి మారుతుంది. వీటన్నిటి ప్రభావం భాషపై పడుతుంది. విద్యార్థులకు అర్థమయ్యే భాషలో ఉపాధ్యాయుల బోధన ఉండాలి. విద్యార్థులు మాట్లాడే భాషలో వారి వారి సహజశైలి, మాండలికాలు ఉంటాయి. కాబట్టి ఏ పదం తప్పు కాదు. తరగతిలో వివిధ ప్రాంతాలకు సంబంధించిన పిల్లలు ఉంటారు. వారి స్థాయికి తగినట్లుగా బోధించగలిగి ఉండాలి. అభ్యసన ప్రక్రియ కూడా ఆటపాటలతో కూడి ఉండాలని' చెప్పారు.

తెలుగు ఉపాధ్యాయులందరూ 1, 2వ తరగతి పాఠ్యపుస్తకాల నుండి కొన్ని పాఠాలను వివిధ బోధనాసామగ్రితో, ఆధునిక సాంకేతిక పరిజ్ఞానంతో (పవర్ పాయింట్) చక్కగా బోధించారు. వాటిని చూసిన ముఖ్య అతిథి ఉపాధ్యాయులందరినీ అభినందిస్తూ కొన్ని సూచనలు, సలహాలు చేశారు.

## నగ్న సత్యం

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గురువు లేని చదువు  
లక్ష్యం లేని బ్రతుకు  
సత్యం లేని వాక్కు  
నిర్దేశించలేవు నీకు దిక్కు

పి. శ్రీ విశ్వ 6వ తరగతి 'డి' సెక్షన్.

## మంచి బాలలం

అమ్మా నాన్నలను పూజిద్దాం  
పెద్దల్లెల్లరను గౌరవిద్దాం  
పొరుగువారికి సాయం చేద్దాం  
తోటివారిని ప్రేమిద్దాం  
పచ్చని చెట్లను పెంచుదాం  
పర్యావరణాన్ని సంరక్షిద్దాం  
క్రమశిక్షణతో నడుద్దాం  
చదువులో ప్రగతిని సాధిద్దాం  
మంచివారిగా పేరు తెచ్చుకొందాం

ఎమ్. రిత్విక్ చౌదరి - 2వ తరగతి, 'ఇ' సెక్షన్.



Le Tour de France est une compétition cycliste par étapes créée en 1903 par Henri Desgrange et le journal *L'Auto*. Elle se déroule chaque année en France, au mois de juillet.

Elle se tient actuellement sur plus de 3 000 kilomètres et est organisée par ASO (Groupe Amaury). « Le Tour » ou encore « la Grande Boucle », tel qu'on le nomme aussi en France, est considéré comme la plus prestigieuse épreuve cycliste du monde. En 2009, exactement 78 chaînes de télévision retransmettent le Tour de France dans 170 pays. C'est, d'après son organisateur, la plus grande compétition sportive mondiale annuelle.



À la fin du XIX<sup>e</sup> siècle, en France, il n'existe qu'un quotidien sportif, *Le Vélo*. Son rédacteur en chef, Pierre Giffard<sup>2</sup>, intervenant dans ses colonnes pour soutenir Dreyfus, déplait aux industriels du cycle et de

l'automobile (pour la plupart antidreyfusards). Or, ceux-ci financent son journal par la publicité. En 1900, par leur représentant, le comte de Dion, ils choisissent Henri Desgrange pour créer un journal concurrent, *L'Auto-Vélo*. Alors que *Le Vélo* est publié sur papier vert, Desgrange fait éditer son quotidien sur papier jaune (quelques années plus tard, c'est cette couleur qui donnera naissance au maillot jaune). Or le titre choisi porte le terme *Vélo*. Le directeur du *Vélo*, Paul

Rousseau, intente un procès. Le 16 janvier 1903, de Dion le perd et se trouve contraint de renommer *L'Auto-Vélo* en *L'Auto*. Comme le cyclisme est alors important en termes économiques et sportifs, cette perte d'appellation pourrait affecter les ventes du journal. Desgrange doit trouver une riposte. Il s'avère que son collaborateur, le journaliste Géo Lefèvre, lui a proposé d'organiser une course cycliste susceptible d'augmenter son lectorat : le Tour de la France. Le 19 janvier 1903, *L'Auto* annonce la création de « la plus grande épreuve cycliste jamais organisée » : le Tour de France<sup>3</sup>.

La course étant lancée en juillet, les ventes de *L'Auto* s'accroissent au détriment de celles du *Vélo*. Celui-ci cesse sa publication l'année suivante.

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- 2 tablettes de chocolat noir
- ½ plaquette de beurre
- 5 œufs
- 80g de farine
- 150g de sucre
- ½ sachet de levure

### Préparation

1. Faire fondre le chocolat et le beurre dans une casserole au petit feu.
2. Mélanger les œufs, la farine, le sucre et la levure dans une saladier.
3. Mettre les deux ensemble et mélanger.
4. Beurrer le moule.
5. Mettre le tout au four micro-ondes pour 10 minutes et puis voilà C'est très vite fait. Bon appétit.



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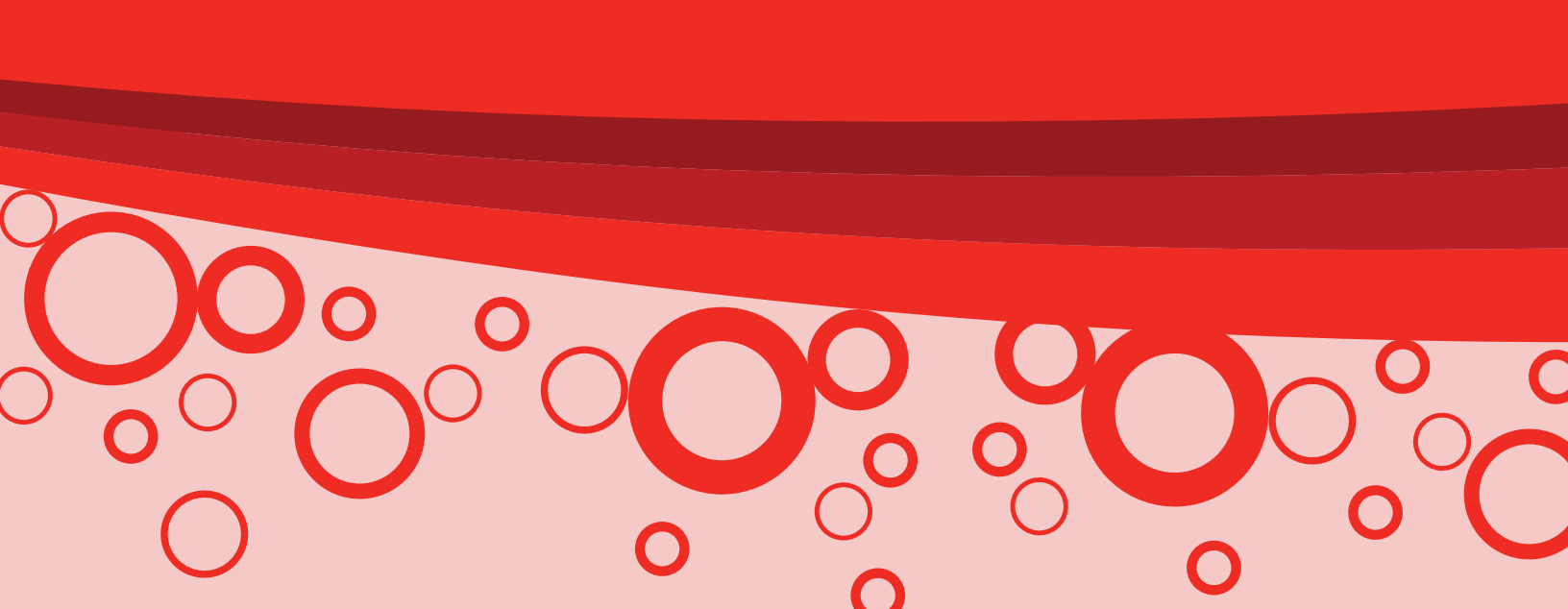


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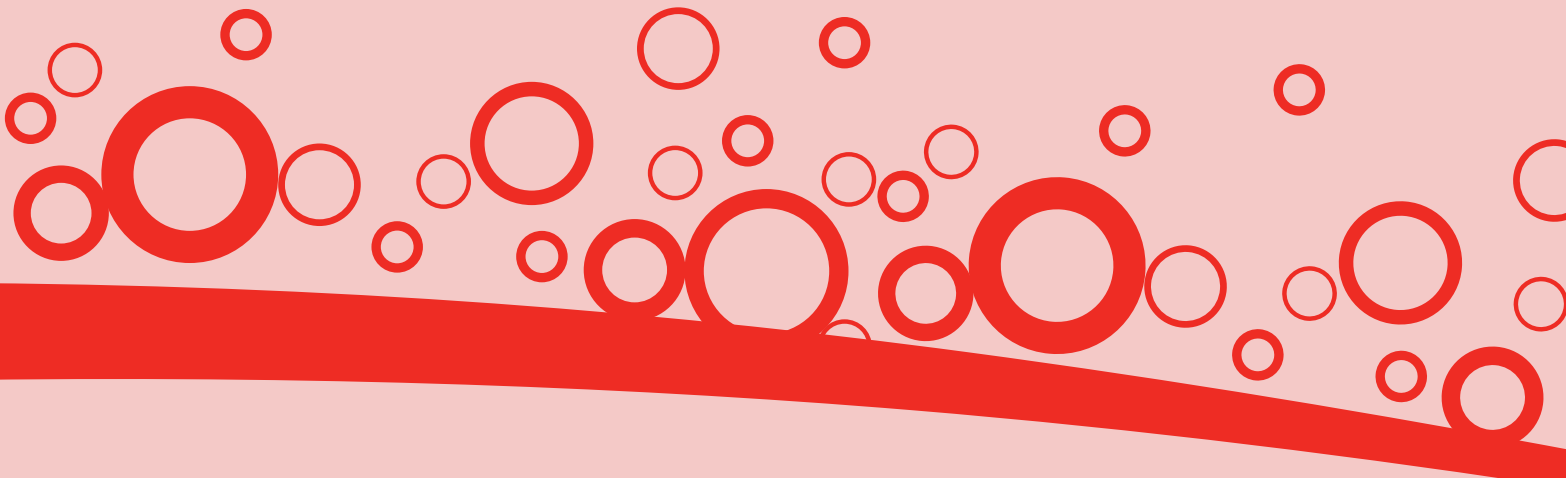
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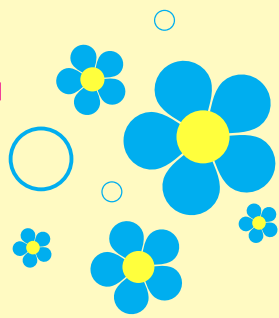
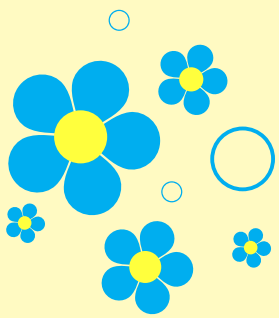
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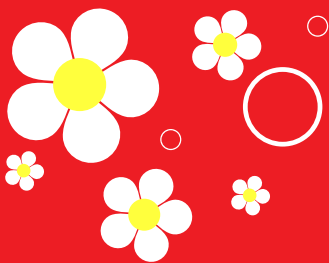
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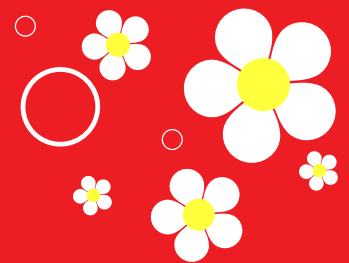
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