



INDEPENDENCE DAY  
CELEBRATIONS



JHPS RECEIVES  
INTERNATIONAL  
AWARD

JUBILEE HILLS PUBLIC SCHOOL

**ascent**



2018

# PATIENCE PAYS

ANNUAL DAY CELEBRATIONS





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(Hindi, Sanskrit, Telugu)	



**BUREAU VERITAS**  
Certification



## JUBILEE HILLS PUBLIC SCHOOL



BLOCK - III, ROAD NO.71, JUBILEE HILLS, HYDERABAD – 500 033,  
TELANGANA, INDIA.

*Bureau Veritas Certification certify that the Management System of the  
above organization has been audited and found to be in accordance with the  
requirements of the management system standard detailed below*

*Standard*

**ISO 9001:2008**

*Scope of certification*

**DEVELOPING AND IMPARTING EDUCATION TO STUDENTS OF PRE  
PRIMARY CLASSES**

**IMPARTING EDUCATION TO STUDENTS OF PRIMARY, SECONDARY  
AND SENIOR SECONDARY CLASSES IN ACCORDANCE WITH  
REGULATIONS AND SYLLABUS OF CENTRAL BOARD OF  
SECONDARY EDUCATION**

Original cycle start date: **30 January 2008**

Expiry date of previous cycle: **29 January 2017**

Recertification Audit date: **04 December 2016**

Recertification cycle start date: **28 January 2017**

Subject to the continued satisfactory operation of the organization's Management System,  
this certificate expires on: **14 September 2018**

Certificate No. **IND17.5064Q/N**

Version : 1

Revision date: **28 January 2017**

**Certification Authority**  
**Ramesh KOREGAVE**  
**Director, CERTIFICATION**  
**South Asia Region**



QM 003

Local office:

"Marwah Centre" 6th Floor, Krishanlal Marwah Marg,  
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Further clarifications regarding the scope of this certificate and the applicability of the  
management system requirements may be obtained by consulting the organization.  
To check this certificate validity please call +91 22 6695 6300.



# FROM THE BOARD ROOM



Ms. Madhavi Vinod, Ms. Saraswati Ramakrihna

Dear Readers,

**'The greatest pleasure of writing is not what it's about, but the inner music the words make.'**  
-Truman Capote

In agreement with the above quote, we find writing as the most valuable literary expression. The inculcation of passion for creative thinking and writing amongst the students is one of the major objectives set by Jubilee Hills Public School. 'ASCENT' the magazine has been a step to serve as a great platform to vent out students' passion for writing and encourage original thinking within them.

Our student authors have put across some amazing pieces of writing displaying their creative thinking and writing skills. The works included in this edition are extremely simple but will surely provide an opportunity to peep into a child's thought process and his or her axiomatic creative thinking. It is actually a lovely experience to see these enthusiastic writers voicing their feeling through stories, poems,

jokes and initiating an adult role through various eye opening discussions.

The publication of the school magazine included a lot of planning compounded with team work and we were lucky to have a team of motivated students who played a strong role in envisioning the layout of 'ASCENT'.

We are thankful to all the blooming writers who have responded to our call and penned their ideas for the magazine. We also acknowledge constant hard work of the teachers from various departments who have contributed their work for the magazine.

We would like to extend our sincere thanks to our Managing Committee Members for their constant support and guidance through the entire process of planning and publication of 'ASCENT'.

Finally, from the entire team of 'ASCENT' we wish all the readers a happy reading!

TEACHERS EDITORIAL TEAM



Ms. Madhavi Sharma  
HINDI



Mr. ASRK Murthy  
SANSKRIT



Mr. Pradeep  
TELUGU



Ms. Samatha  
PRE PRIMARY



Ms. Rebecca  
PRIMARY

# STUDENT EDITORIAL MESSAGE

Another year has passed by, and another exciting issue of the *Ascent* magazine filled with information and good reads is proudly presented to you.

This issue of 'Ascent' highlights morals and values, while also give insights into how they could help shape your future.

Morals go a long way in ensuring endurance and emotional strength in a person. Resilience helps us combat situations which otherwise take a toll on us.

Tolerance and patience lead to open mindedness. Patience allows us to make peace with ourselves. When we are peaceful and understanding, the journey to our goal becomes easier to undergo. Enduring, even adverse conditions, increases progress and helps us become strong.

Tolerance and patience are among the many crucial aspects of an individual's life. When the world opens up in front of us, we meet different people, with varying objectives and opinions. The world today is a competitive one and values such as patience and tolerance help us to sustain and overcome tough and challenging times.

We have received valuable inputs from the students all the year round. With extreme dedication and help from our teachers, we have put together a highly informative and enlightening issue of the *Ascent* magazine. We have learnt new things at every turn of this journey of building this issue which is before you, and we sincerely hope that it contributes to the knowledge and values of our beloved readers.

May your reading experience be memorable!

STUDENTS' EDITORIAL TEAM





# JUBILEE HILLS EDUCATION SOCIETY

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# JUBILEE HILLS PUBLIC SCHOOL

## SCHOOL MANAGING COMMITTEE

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Teacher Rep. – Ms. G. Durga	Member
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Parent Rep. - Mr. Dr. P. Sreekanth	Member
Other School/College – Ms. T. Radhika, Principal, Hindu Public School, Hyderabad	Member
Other School/College -Mr. P. Hari Babu, Principal, Sri Chaitanya Junior College, Secunderabad	Member
Sri. A. Murali Mukund - Chairman	Society Representative
Sri. K. Krishnadev Rao	Society Representative
Sri. T. Harischandra Prasad	Society Representative
Sri. M. Krishna Murthy	Society Representative





“Tolerance is not a sign of weakness but sign of strength”

## Justice M. Seetharama Murthi

**High Court of Judicature at Hyderabad,  
For the State of Telangana and the  
State of Andhra Pradesh**

Dear student friends,

Good Morning. Blessings & Good Wishes.

In today's world of rich diversity, tolerance and resilience are of poignant relevance. Tolerance is not just patience. Tolerance is not just patience. Tolerance also means having fortitude, which means having strength. Tolerance is also respect, acceptance and appreciation. Tolerance is very much essential for relationships. Tolerance is not a sign of weakness but sign of strength. We all live with the objective of being happy. By being patient, we understand. It is part of love and freedom.

Children always want to be peaceful and successful; but, sometimes face frustration when they are under time pressure or when they have too many things to do, which is significant feature of modern education. In love, respect and accept. Tolerance is an action oriented doctrine. It is a processing of a heart that gives the strength to get over frustration, one's efforts will be fruitful, if only one is tolerant. A tolerant child can face tough situations with an open mind and the right attitude. Such child stays at the top and achieves the goal. Tolerance is the greatest gift of the mind and all people who are wise are known to be patient and tolerant. Patience and all people who are wise are known to be patient and tolerant. Patience avoids a distressing situation and helps in calming down the emotions and meeting the situation with endurance. Tolerance leads to learning by overcoming the frustration. Tolerance is thus the ability to endure the adverse situations and achieve victory by overcoming the obstacles. Tolerance is a virtue for students of the present day generation.

In Sanskrit, there is a saying, which is apt for students and teachers, which reads as under:

Aum Sahanav bavatu	-	May both of us be protected together
Sahanau bhunaktu	-	May both of us be nourished together
Saha Viryam Karavaavahi	-	May both of us work together with great vigor
Tejasvi naavadhitamastu	-	May our study be enlightening
Maa Vidvishaavahi	-	May no obstacle arise between the two of us

Om Shanti Shanti Shanti

(Justice M. Seetharama Murthi)



## K. Krishnadev Rao

**President, Jubilee Hills Education Society**

“Patience and perseverance have a magical effect before which difficulties disappear and obstacles vanish.”  
- John Quincy Adams

Our institution was created with an objective of providing an outstanding education along with character building, leadership, extra and co-curricular activities. All of this happens in collaboration with a very strong, dedicated and capable team of educators who became the driving force in the growth of the school.

We foster a positive spirit and believe in partnership between students, parents, teachers and support staff striving to create a milieu that sustains excellence. Our distinction lies in the pursuit of high academic attainment through support, encouragement, praise and motivation.

As a 21<sup>st</sup> century organization, the school desires to set an approach to learning that incorporates inquiry, research, analytical thinking and an ethical approach that becomes a lifetime habit. In today's world the premium qualities of an individual are open mindedness, a multicultural orientation, independence, a global outlook and intelligence.

The students are helped to focus on confidence building, while nurturing a strong sense of social and environmental responsibility through academic and co-curricular activities.

The students are also taught the importance of patience in life. There are three things that I want to share, the three words that may encapsulate our needs, they are patience, persistence and peace. Patience is necessary, and one cannot reap immediately what one has sown. I believe that our school has set an example in this regard imparting quality education over three decades with patience and perseverance.

Patience towards the weak  
Patience towards the elderly  
Patience towards the helpless  
Patience towards your parents

Finally, patience is a virtue that will take you a long way.

Jubilee Hills Public School is here to impart strong academic training, spiritual development and overall personality enhancement.

With warm regards and wishes.



“Intelligence is not enough.  
Intelligence plus character, that is  
the goal of true education.”

— Martin Luther King Jr.



**A. Murali Mukund**

**Chairman**

**W**e all want our children to grow up to be responsible citizens and face challenges confidently, deal with problems optimistically, and lead a successful life. All these call for resilience, a process that helps protect individuals from the negative psychological effects of adverse experience. Resiliency is the foundation for many other positive character skills, including, patience and tolerance, responsibility, determination and commitment, self reliance and hope.

Children who grow up with strong, positive values are happier and do better in school.

Teachers can better understand resilience in children and help a child adapt to stressful events. The teachers need to highlight the importance of interpersonal relationships, particularly positive family and peer relationships throughout a child's childhood. The teachers should teach and assist a child with a process to achieve a goal in their life by improving child's social competency by learning skills such as tolerance, patience, assertiveness, saying no, making decisions and goal settings.

At JHPS, the most important thing we can do for our children is to help them acquire values and skills that they can rely on throughout their lives. In doing so, they will have the best chance to lead good lives as individuals and as better students of the school, co-operative members of their communities and responsible citizens of India.

Best wishes



## M. Varalakshmi

Principal

“Patience and resilience  
conquer all things”

- Ralph Waldo Emerson

**T**he school is a mission- driven institution providing quality education, celebrating the fact that each student is different, as a person and as a learner.

I believe great things are in store for JHPIANS. I advice the students to learn the art of patience. I suggest them to apply discipline to their thoughts when they become anxious over the outcome of a goal. Impatience breeds anxiety, fear, discouragement and failure. Patience creates confidence, decisiveness, and a rational outlook, which eventually leads to success. One moment of patience may ward off great disaster. The keys to patience are acceptance and faith. Accept things as they are, and look realistically at the world around. Have faith and tread in the path chosen.

I believe that powerful learning and teaching occurs under a shared spirit of respect which creates a passionate schooling experience recognized for its warmth, energy and excellence.

I appreciate all my students for displaying dedication with exceptional hard work in the pursuit of excellence, distinctions not only in academics but also in allied arenas of Arts, Creativity and Sports.

I thank all the parents for entrusting us with the future of their children, for us to mould and sculpt their minds, enrich their souls and ignite the spark of lifelong learning in them.

I take this opportunity to acknowledge the hard work of our dedicated staff and faculty by working round the clock to keep our school at the zenith of success.

I thank the management for supporting us in all our endeavours.

I look forward to a great year ahead.

With sincere and warm regards.



“Tolerance and patience should not be read as signs of weakness, they are signs of strength.

- Anonymous”



**G. Sree Devi**

**Academic Director**

Patience doesn't come easily to most of us and especially today it is a forgotten virtue. Our earlier lifestyle prepared us to be patient as there was a time lag for all results to culminate; a letter took days to reach us, to watch a movie we had to queue up for tickets, taking a photo meant waiting for days to see the print. Everything took time and we learnt to wait patiently. Today's children are living in a tech savvy world and expect everything at the click of a button. The cell phone, the email, the e-tickets, e-banking, e-commerce etc. has taken away the need for them to wait patiently and thus their expectations even from life are 'instant gratification'.

Nature teaches us to be patient but we have no patience to learn from nature. A seed sown takes time to germinate, sprout, grow and yield fruit. We also need to do the same for us to achieve success. We envisage a dream and sow the seeds of an idea, water the idea with sweat, fertilize it with hard work only then do we see success. There is no shortcut to success.

This issue of ASCENT has many articles and examples of achievers who have waited patiently for results proving that 'Patience Pays'. I know that these will inspire our readers to cultivate patience.

*Patience, persistence and perspiration make an unbeatable combination for success.*

*-Napoleon Hill*

# ANNUAL REPORT FOR THE YEAR 2017 - 2018

## JHKS

The student strength is 339 and there are 17 trained teachers.

## JHPS

The student strength is 2384 and there are 135 trained teachers.

## JHSDC

Jubilee Hills Skill Development Centre (JHSDC) focuses on developing the skills of the teachers and empowering them to create an excellent classroom environment.

## INFRASTRUCTURE:

- The School is setting up the 'ATAL TINKERING LAB' for the young minds to explore their innovative ideas.
- As the students' safety and security is paramount the school has installed 306 CCTV surveillance cameras and 10 Walkie Talkies have been provided.
- Spacious interactive Classrooms, 3D lab, three Computer labs, three Science labs, Social Science lab, Mathematics lab, English lab are provided for the students at all levels.
- Two well ventilated auditoriums are available.
- The Library is used as a Resource Centre by students and Teachers with 15,000 titles.

- A well-equipped gym is available in the school premises.
- Vast Football and Volleyball grounds, International Standard Basketball and Tennis courts, Badminton courts and a separate pitch for Cricket is available in the school premises.
- AV Studio is available to record the topics taught by the teachers and also the School programmes.
- The school provides mineral water for all the students.
- A spacious Art studio is set up for the students.

## Awards of Excellence

- The School has been awarded in three categories in the top 500 schools of India by the Brain Feed School Excellence Awards for the year 2017-2018. The triple awards are: Best Academic Excellence; Infrastructure and Special Education.
- Jubilee Hills Kindergarten School received the Brain feed-School Excellence Award among the top 100 Preschools of India (2017- 2018).
- The School garnered international recognition with a Jury Award at the World Education Summit; Dubai held on 26th- 27th November,

2017. The school is honoured for Introducing Impelling Innovations in Teaching Pedagogy.

- The school has been ranked Number 1 amongst Hyderabad City Schools.

## Value Education

A discourse by eminent Pravachana Chakravarthi Brahmasri Chaganti Koteswara Rao Garu on Personality Development was organized for the students on 19<sup>th</sup> August 2017 in the School premises.

## Strategic Teacher Empowerment Program (STEP)

The main aim of STEP is to conduct workshops for the teachers to empower them and enable a better teaching-learning system in the school.

## Workshops

- The school hosted a capacity building workshop on Classroom Management by the CBSE on 16<sup>th</sup>, 17<sup>th</sup> December, 2017.
- The School organized a workshop for the teachers of Mathematics department on 25<sup>th</sup> January, 2018. The resource persons were Mr. Vipul and Ms. Veenus from Khan Academy.
- A Career guidance & counseling workshop was conducted for classes X to XII in August, 2017 where 15 University representatives from U.S.A. had come and created awareness regarding admission and scholarship procedures. A Career Guidance Workshop was also conducted for the students of classes X to XII in September, 2017 by Ms. Ridhi of Asia Pacific University, Japan.

## Important Events and Functions

- The School has taken great

pride in collaborating with the Government of India to undertake the social cause of eradicating Measles and Congenital Rubella Syndrome (CRS). The MR vaccination campaign took place in September, 2017 in the campus.

- The School organized interschool competitions Ignited Minds in July, 2017. Fourteen schools from all around Hyderabad participated in the event.

### **Prizes and Awards won by our students**

#### **External achievements**

- Students of Classes 8 to 12 Rishab Jain, Samskriti Mishra and Raja Pawar secured cash award of Rs. 3000 as 1<sup>st</sup> prize, Gauri Tewari, Nikhil Patnaik got Rs. 2000 as 2<sup>nd</sup> prize and Moksh Jain and Keerthika got Rs.1000 as 3<sup>rd</sup> prize in Essay writing in Hindi & English conducted by Income Tax Department on 24<sup>th</sup> July, 2017.
- Students of classes 9 to 12 secured cash award of Rs.2000 as 1<sup>st</sup> prize, Rs.1500 as 2<sup>nd</sup> prize, Rs.1000 as 3<sup>rd</sup> prize in English Essay Writing conducted by RBI on 25<sup>th</sup> October, 2017.
- Sri Chandra Lolla & Kaushik were awarded a tab in Junior and senior levels in National Aptitude Challenge conducted by Times NIE.
- Aparajitha Chatterjee of class 2 secured international 1<sup>st</sup> rank in English and 1<sup>st</sup> rank in Mathematics conducted by Science Olympiad Foundation in February, 2017.

#### **Sports achievements**

- M. Vineetha of class X is an International Tennis player and she won the Junior Open Tennis

Tournament held at Nairobi.

- G. Varun of class IX and Rohan.K of class VIII are National level Tennis players.
- K. Gowtham Vignesh of class IX got first place in State Level Youth U/17 Basketball Tournament held at Hyderabad.
- Eshwar Abhirath Reddy of class VIII participated in School Games Federation of India National level U/14 Basket ball tournament held at Chattisgarh.
- K. Sai Harini Rao of class VII got 2 silver medals in state level &
- also represented in School Games Federation of India, CBSE Nationals Gymnastics.
- G. Sri Chandana of class X Secured 1<sup>st</sup> place and G. Sri Shanth of class IV got 3<sup>rd</sup> Place in 2<sup>nd</sup> Telangana All India International Rating Chess Championship.
- U. Preethi of class VI represented State level and she bagged two gold, one silver and is selected for national level in Table Tennis.
- S. Srithijaa of class XII, Meghna Saha and K. Vasudha of class X secured Second place in Telangana State 3<sup>rd</sup> Junior state Throwball Championship.
- In Athletics, Rudra Anand of class VIII and J. Jagadeep of class IX were selected for Nationals.
- G. Sreekeerthika and M. Sai Rohan of class VIII, Preksha of class VII represented in state level Athletic meet.
- In Badminton M. Shashank Sai of Class - VIII bagged II Place in Singles conducted by Hyderabad Dist. School Games Federation.
- Srinivasa Rao. K and Srinish Reddy of class IX represented in School Games Federation

of India state level Badminton tournament held at Hyderabad in November, 2017.

- M. Sai Karteek of class X participated in School Games Federation of India State Level Volleyball.
- Sai Ujjwala of class IX, Abhishek of class X and Srithijaa of class XII bagged Gold Medals in State Level Archery competition and in CBSE Nationals.

#### **NCC**

- Sergeant Meghna Saha of class X was part of Republic day Parade 2017. She received All India III Best Cadet Award from Hon'ble Prime Minister Sri. Narendra Modi and also received Governor Trophy in Best Cadet Category conducted on 26<sup>th</sup> January 2017 at New Delhi.
- K. Bhavya Manasa of class X bagged Rifle Shooting silver medal in State level and represented National level competition.
- Sergeant Nishanth Sai of class VIII will be attending Belgaum Trekking camp and will be going for Special National Integration Camp at Andaman and Nicobar Island in February 2018.

**M.Varalakshmi**  
**Principal**





# BEST STUDENT AWARD



**T. PRANATI CLASS X RECEIVING PRESIDENT'S  
BEST GIRL STUDENT AWARD**



**P. KRISHNA CHAITANYA CLASS X RECEIVING  
PRESIDENT'S BEST BOY STUDENT AWARD**



**AINEESH SANYAL CLASS X RECEIVING  
BEST ALL ROUNDER AWARD**



**NIKHITHA GUDAPATI CLASS X RECEIVING  
SPECIAL SCHOLARSHIP AWARD**

# ACADEMIC PIVOTS



**Ms. M. VARALAKSHMI**  
Principal



**Ms. G. SREE DEVI**  
Academic Director



**Ms. G. DURGA**  
Headmistress  
Secondary



**Ms. SONIA NAGPAL**  
Headmistress Primary  
& Pre- Primary



**Ms. UDAYA LAKSHMI**  
Middle School  
Coordinator



**Ms. SRILATHA**  
Primary - Coordinator



**Ms. CHANDRA MITRA**  
English - Secondary HOD



**Ms. VIDHU MOHAN**  
English - Primary HOD



**Ms. SUNITHA VYAS**  
Hindi-Secondary HOD



**Ms. VINOD KUMARI**  
Hindi- Primary HOD



**Mr. ASRK MURTHY**  
Sanskrit - Coordinator



**Mr. M. SATYA NARAYANA**  
Telugu - Secondary HOD



**Ms. LAKSHMI SUDHA**  
Math - Secondary HOD



**Ms. NAGAMANI**  
Math - Primary HOD



**Ms. ANUPAMA**  
Science - Secondary HOD



**Ms. KAMINI LATHA  
BEHURIA**  
Science - Primary HOD



**Ms. KANCHANVALLI**  
Social Science  
Secondary HOD



**Ms. Y MAMATA**  
Social Science  
Primary HOD



**Ms. APARNA**  
Computers,  
Secondary HOD



**Mr. SRINIVAS**  
Computers,  
Technical



**Ms. CH JYOTHSNA**  
PET-Coordinator



**Mr. RAJA RAO**  
Art - Coordinator



**Ms. T. M. ROOPA**  
Dance - Coordinator



**Ms. NAGASUDHA PRANAVA**  
Music - Coordinator



**Ms. RANI**  
Coordinator-Learning  
Resource Centre



# FACULTY FOCUS



**PRE-PRIMARY**



**ENGLISH**



**HINDI**



**TELUGU**



**MATH**



**SCIENCE**



**SOCIAL SCIENCE**



**COMPUTER**



**PET**



**LIBRARY**



**MUSIC**



**DANCE**



**MS. G. LAKSHMI**  
Library HOD



**MS. REMA VARGHESE**  
Coordinator-Senior Secondary



**ART**



**SPECIAL EDUCATORS**





**The Dream Team- Our core strength**



**Administrative Staff**

## **SUPPORT STAFF**

**The hands behind the scene-our efficient task force**



## CLASS X AND XII



**CLASS X A**



**CLASS X B**



**CLASS X C**



**CLASS X D**



**CLASS X E**



**CLASS XII**



**A**ravind Chadalavada (1996 - 97 batch) an ex-student of JHPS, is now a practicing advocate in the High Court and the Civil Court at Secunderabad.

- **Some memories from JHPS that you would like to cherish till date.**

I was made the House captain for Cauvery House in my 10th class. I was given the responsibility to handle many issues regarding the house. I cherish the leadership and the responsibility though it was a small thing when compared to studying.

- **Who is your role model and why?**

Basically there is no role model for me till today. But I am just trying to follow the footsteps of my grandfather Late V. Venkataramaniah who is the Former Advocate General of Andhra Pradesh. I grew in his house and he was a voracious reader and a simple man.

- **How challenging is your profession?**



## INTERVIEW WITH ALUMINI

Challenges in this profession are very demanding and unlike other professions we have to constantly read and go through the various provisions of law and be aware of the constant developments in the society and be in line with the latest changes in law.

- **What are your future plans?**

I have interest in doing some farming and serious interest in recycling.

- **What lessons of life has your profession taught you?**

It has taught me to be patient and the value of patience. I have to be very disciplined in order to accomplish my tasks.

- **In your opinion how has JHPS transformed from its inception to its present?**

I can see the present day teachers are working very hard to maintain the standards in teaching their students. I constantly keep reading about the laurels earned by the school and its students.

- **A message that you would like to give to the young JHPIANS.**

Teachers and parents teach us a lot. They are the guiding principles for us to follow. We should explore our capabilities and know our limitations and work accordingly to achieve our goals.





# TORCH BEARERS

NAME OF THE STUDENT	POST	CLASS/ SEC
TANMAY JAIN	SR.SEC.HEAD BOY	XII A
SANKEPALLY SRITHIJAA	SR.SEC.HEAD GIRL	XII A
PALAK JAIN	SR.SEC.DEPUTY HEAD GIRL	XI A
ADARSH VARSHNEY	HEAD BOY SECONDARY	X D
DHRITI KAPOOR	HEAD GIRL SECONDARY	X D
M S HARSHITH REDDY	DEPUTY HEAD BOY	IX C
ARYA BHARATH	DEPUTY HEAD GIRL	IX A
VISHNU SUHAS	Jr. HEAD BOY	V D
NANDINI	Jr. HEAD GIRL	V B
A. HARSHITH REDDY	JHKS HEAD BOY	UKG E
ANANYA ACHANTA	JHKS HEAD GIRL	UKG B
UDAY KIRAN KAMODULA	CAPTAIN CAUVERY	X D
MEDHANSH SATHURI	VICE CAPTAIN CAUVERY	IX C
VENKATA KARTHEEK VEGESANA	CAPTAIN GANGA	X D
SAHITH MAGULURI	VICE CAPTAIN GANGA	IX C
P. DIVYA	CAPTAIN GODAVARI	X D
JOSHITHA SATHINEDI	VICE CAPTAIN GODAVARI	IX A

NAME OF THE STUDENT	POST	CLASS/ SEC
SHASHWAT MUKHERJEE	CAPTAIN KRISHNA	X C
SRIKAR KILARI	VICE CAPTAIN KRISHNA	IX C
SHRESTHA ROY	ACADEMIC SECRETARY SR. SEC.	XII A
K .MOUNICA CHOWDARY	CULTURAL SECRETARY SR. SEC	XII A
PARITOSH VAJRA SAI	SPORTS SECRETARY SR.SEC.	XII A
MANDALA HARSHINI	DISCIPLINE SECRETARY SR. SEC	XII A
MAHIMA U	CULTURAL SECRETARY	X B
G. SAMANVITH	SPORTS CAPTAIN BOY	X B
VASUDHA K	SPORTS CAPTAIN GIRL	X D
G. VINEETHA	SPORTS SECRETARY	X C
GAURI TEWARI	ACADEMIC SECRETARY	X C
SATYA VIGNESH	DISCIPLINE SECRETARY BOY	X D
HIMASRI ANNAPAVEDDY	DISCIPLINE SECRETARY GIRL	X D



STUDENT COUNCIL

# CROWNING GLORY OF JHPS

## BRAIN FEED SCHOOL EXCELLENCE AWARDS FOR THE YEAR 2017-2018

It was a proud and momentous occasion for the School to be awarded in three categories in the top 500 schools of India of the Brain Feed School Excellence Awards for the year 2017-2018. The triple awards were: Best Academic Excellence; Infrastructure and Special Education.

Jubilee Hills Kindergarten School too received the Brain feed- School Excellence Award among the top 100 Preschools of India (2017- 2018). The Academic Director Ms. G. Sree Devi received the award on behalf of the school at the Brain Feed 5<sup>th</sup> National conference on 12<sup>th</sup> November, 2017 in Bangalore.



## JHPS GARNERED INTERNATIONAL RECOGNITION

The School garnered international recognition with a Jury Award at the World Education Summit; Dubai held on 26<sup>th</sup>-27<sup>th</sup> November, 2017. The jury commended the school for 'Introducing Impelling Innovations in Teaching Pedagogy'. The World Education Summit is co-hosted by the Knowledge and Human Development Authority, Govt. of Dubai. JHPS is the only school from South India to have been conferred the Award amongst a few other schools from the rest of India, Netherlands, Singapore, Abu Dhabi, Sharjah, Qatar and Dubai. The award was received by The Academic Director, Ms. G. Sree Devi. The Academic Director was also one of the speakers on the panel speaking on "Green Schools: Future of Global schools".



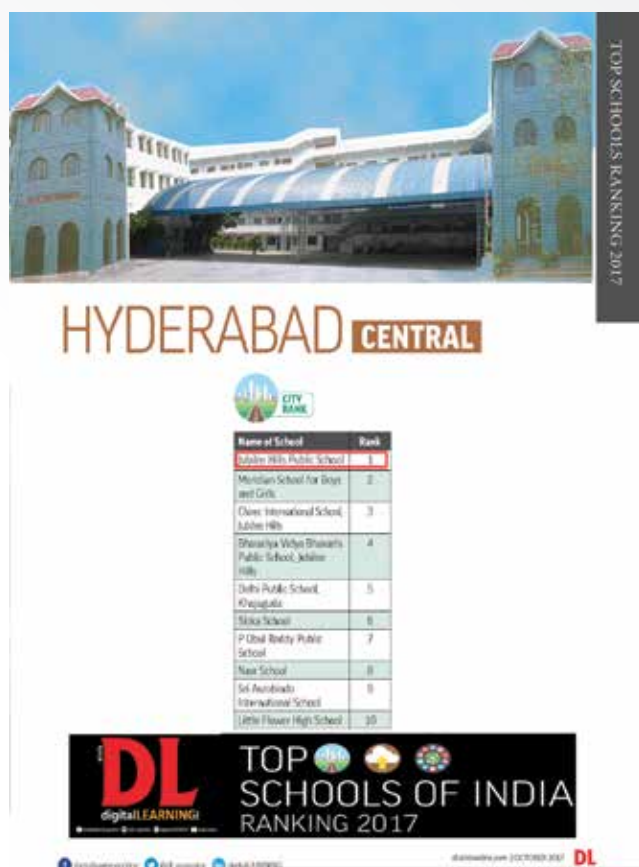


## JUBILEE HILLS PUBLIC SCHOOL RECOGNIZED AT THE 5TH SCHOOL LEADERSHIP SUMMIT

**J**ubilee Hills Public School has been ranked Number1 amongst Hyderabad City Schools. The Best School Award was received by The Principal, Ms. M. Varalakshmi from Special Officer, Municipal School Education, Director of Municipal Administration, Andhra Pradesh, Sri. P. Chandramouliswamy Reddy at the 5<sup>th</sup> School Leadership Summit held at Bengaluru by The Digital Learning Magazine on 12<sup>th</sup> January, 2018. The Principal was also appreciated for her views on the importance of collaborations for ensuring safety and security of schools during panel discussion.

The parameters under which the school has been adjudged the best are Academic Excellence, Best Infra structure, providing Goodwill and legacy and learning Experience.

This showcases what the school has always believed in, staying ahead of times with making the best of technology available to its students helping them in being the forerunners in the 21<sup>st</sup> century equipped with essential knowledge and leadership qualities. Jubilee Hills Public School has provided its students with facilities like the state of the art 3D labs, English labs, Audio Visual Studio, Atal tinkering lab, Smart boards in each and every class along with educational software intended to help the children get well versed with the day to day innovations and technological developments pertaining to different subjects and going ahead with the motto 'Tradition and Technology' in a safe and secure environment.





Rampally Dayara Sarpanch Mr. Mallesh planting a sapling, Keesara C.I. Mr. Surendra, S.I. Mr. Ravi Kumar with the Principal



Parent Interaction



Students at Organic Farm



Mr. & Ms. Fresher with the Principal & Academic Director

## PARENT INTERACTION, FRESHER'S DAY & VANAMAHOTSAVAM

The school conducted the Annual PTA meeting, Fresher's day (for LKG students) and Vanamahotsavam on 15<sup>th</sup> July 2017 for both pre-primary and primary classes. The Principal, Ms. M. Varalakshmi, welcomed the parents and appraised them with an overview of the school development, achievements, awards, activities and facilities. She said that the main aim of the school was to holistically develop the students and empower them with a concrete understanding of the concepts and appreciation of our culture.

Ms. G. Sree Devi, the Academic Director, addressed the parents about the academic schedule and the evaluation methods followed by the school.

This was followed by a wonderful cultural programme, which consisted of dances, songs and skits stating the importance of both trees and forests. The tiny tots of LKG were warmly welcomed by their seniors, students of UKG with song, dance and a skit.

Keesara C.I. Mr. Surendra, S.I. Mr. Ravi Kumar and Rampally Dayara Sarpanch Mr. Mallesh participated in the programme and planted saplings in the school premises.

## INDEPENDENCE DAY CELEBRATIONS

Jubilee Hills Public School, Rampally celebrated Independence Day on 15<sup>th</sup> August, 2017 with patriotic fervor and enthusiasm. The program began with a recitation of sloka invoking the blessings of the Lord. The flag was hoisted in the school premises by the Chief Guest Ms. G. Sree Devi, Academic Director, Jubilee Hills Public School. The Headmistress Ms. I. Madhavi addressed the parents and guests. The school presented a colourful programme which comprised of songs, dances and skits. To give importance to our culture, the students presented the freedom struggle story through the great story telling method 'Burra Katha'. The Hindi street play 'Nukkad' was used to talk about our great freedom fighters. The tiny tots of pre-primary school came dressed as freedom fighters and enthralled the crowd. The little ones also sang our national song 'Vandemataram' beautifully. The last item was an amazing dance to the song 'Chak de' in honour of all the women sportspersons of India. The program came to an end with an inspiring speech given by Chief Guest, Ms. G. Sree Devi.



Young 'Freedom Fighters'



A patriotic song



A tricolour Dance



## SPECIAL ASSEMBLIES



JANMASHTAMI



VINAYAKA CHAVITHI



CHRISTMAS



SANKRANTHI





## FIELD TRIP

A field trip was organized on 22<sup>nd</sup> August 2017, for the pre-primary and primary students of Jubilee Hills Public School, Rampally. The first destination was a vegetable farm. The children were amazed to see ridge gourds hanging from the support pillars. The children learnt about drip irrigation method. The children were then taken to a paddy field and were shown how paddy is grown. Later they saw banana plantation and understood how bananas are grown. The children later were taken to a pomegranate grove. They were shown how fruits are grown with proper care and protection from pests. The last farm which the children visited was a snake gourd farm.

Later the primary children were taken to a rice mill. There they understood the process of how paddy is converted to rice which is used in our kitchens. They were initially shown how the paddy is cleaned and passed through heated water. The children were then taken inside the mill and were shown the second stage, where the paddy was being cleaned in four stages. The final stage which the children observed was how the cleaned rice was packed into bags. The trip was informative and enjoyable for the children.



Organic Vegetable farm



Pomegranate Grove



At the Rice Mill



A classical dance



Grand parents at the Games



Qawwali

## 'PRANAAM' – GRANDPARENTS DAY

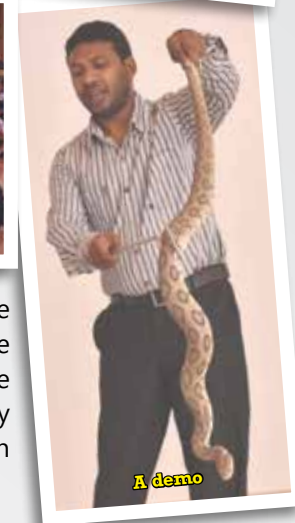
Jubilee Hills Public School, Rampally celebrated Grandparents Day 'Pranaam' on 11<sup>th</sup> November 2017 with lot of reverence and enthusiasm. The program began with a recitation of sloka invoking the blessings of the Lord. The Headmistress Ms. I. Madhavi welcomed all the Grandparents and parents gathered to witness the program. The school presented a colourful programme which comprised of dances and cultural programmes. With idea to promote our culture the children presented the facts of freedom struggle through the great story telling method 'Burra Katha'. A sweet fight between grandkids for maternal grandparents and paternal grandparents was depicted through a 'Qawwali'. The tiny tots of pre-primary and wonder kids of primary presented colourful dances dressed in bright costumes. A skit showing the strength of a family when they come together made the crowd appreciate the values of joint family system.

Ms. M. Varalakshmi, Principal, Ms. G. Sree Devi, Academic Director, and Ms. Sonia Nagpal, Headmistress were present on the occasion. The Chief Guest, Sri. A. Murali Mukund, Chairman, Jubilee Hills Public School said that whilst the main branch was the number one school in Hyderabad, the reason for building a school with international facilities in Rampally was to give the children of rural areas the same advantage received by children living in the city.

After the program, fun games were organized for the grandparents along with their grandchildren. The parents and grandparents were appreciative of the efforts put by the children and teachers.

## 'AWARENESS ABOUT SNAKES'

Jubilee Hills Public School, Rampally conducted a Awareness workshop about snakes on 17<sup>th</sup> November 2017. The workshop was conducted by Mr. Parthasarathy and Ms. Akanksha from 'Friends for snakes Society'. Mr. Parthasarathy gave an informational talk on the various types of snakes. He further added that there were 300 species of snakes available in India out of which only 66 were poisonous. He said that all snakes were carnivorous and that all snakes bite, but only the venomous snakes are fatal to humans. He then went to show us various commonly found non-venomous snakes and explained to us how to recognize them. He further discussed about commonly found venomous snakes and also how to recognize them. He then told the children how to treat a snake bite. Ms. Akanksha displayed all the snakes to the children. The snakes which were shown were green white snake, bronze backed tree snake, common sand boa, two headed snake, red sand boa, checkered key back snake, rat snake, rustle viper and Indian spectacled cobra. This gave the children knowledge about commonly found snakes and busted many of their disbeliefs.



## REPUBLIC DAY CELEBRATION

Republic Day was celebrated on 26<sup>th</sup> January 2018, at Jubilee Hills Public School, Rampally with alot of patriotic fervor and enthusiasm. The tricolor flag was hoisted by Ms. Sonia Nagpal, Primary Headmistress, Jubilee Hills Public School in the school premises.

The school presented a colourful show with dances and skits. The rich traditional dance forms of the five southern states were depicted by the students. The pre-primary children presented a lovely skit introducing famous sportspersons, politicians and social workers of the present era. They also danced energetically to a patriotic song. The students presented a telugu skit stating the importance of our constitution and how it was formed. Our seven fundamental rights were explained in a patriotic English skit. The primary students sang two patriotic Hindi songs. The program was concluded with a colourful bhangra dance respecting our tri-colour, the 'Tiranga'.

The Primary Headmistress, Ms. Sonia Nagpal spoke that education should not only be in terms of imparting knowledge but also making our student observers, thinkers, good Samaritans, decision makers and most importantly good human beings. The parents appreciated the teachers and students for their efforts and dedication.





## THYAGARAJA ARADHANOTSAVAM

**T**hyagaraja Aradhanotsavam was celebrated on 30<sup>th</sup> January, 2018 at Jubilee Hills Public School, Rampally. Thyagaraja Aradhanotsavam is celebrated all over the world to commemorate the genius Carnatic Vocal Music Composer Sri. Thyagaraja. He was a devotee of Lord Rama and composed around 24000 keertanas both in Telugu and Sanskrit during his life time.

The aradhanotsavam started with a procession where few boys from both primary and pre-primary dressed as little Thyagarajas were led onto the dais while the keertanas were sung. The dias was beautifully decorated with pictures, flowers and lamps. The celebrations began with the lighting of the lamp by all the teachers. The Academic Co-ordinator Ms. V. S. Lakshmi spoke about the achievements of the singer. The teachers and students sang some melodious keertanas of the renowned singer. The programme concluded with an aarti offered to the great saint.



Teachers and the children in the Procession



Rendering Thyagaraja Keertanas



Dressed as Saint Thyagaraja

## LKG & UKG - ACTIVITIES





## STUDENTS' CORNER

### GOD HELPS THOSE WHO HELP THEMSELVES

**S**ome people are fatalists of the worst kinds. They adopt a very wrong notion about god. They remain idle in the hope that god will help them in all eventualities. Such people lose self-confidence, become miserably dependent on fate and ultimately suffer failure and ruin. God has blessed us with aptitudes talents and inert powers. He cannot possibly encourage us to lead a wretched life of idleness, inaction and solitude. Though he is omnipotent, he will not help us unless we help our

selves. Self-help is the greatest virtue. A self-reliant person has an iron will and a strong determination. He overcomes all hurdles and achieves success by striving incessantly. The Bhagavat Gita tells us to adopt the path of "karma yoga". Mahatma Gandhi, George Washington and Abraham Lincoln achieved their goals because of their hard work. Fortune favours those who defy difficulties and overcome them by their own efforts. Man is the maker of his own destiny. Thus, we can conclude that Benjamin Franklin has rightly said, "God helps those who help themselves".

**Sanskriti Mishra X E**

### "WE NEED MORE HUGS, NOT DRUGS!"

**L**iving in a world where entertainment is everything, most of us are addicted to our phones and many more electronic devices. But just wait for a moment and think how this addiction is affecting us. The conclusions we arrive at would be wastage of time, preventing us from socializing with people, procrastination – postponing important work due to addiction, laziness or lack of physical activity etc.

Similarly, we have drugs. Just like phone addiction we have drug addiction that affects us in many ways. Recently, this issue of drug addiction has been gaining popularity. Our youth and teenagers are getting attracted to it. Not all drugs are illegal or harmful but the excess of anything can be dangerous. Drug addiction, in particular, can ruin our life.

The main effect that drugs have on us is the numbing of our senses, which acts as fuel to the excitement of trying drugs and leads to addiction. In addition, drugs cause hallucinations, depression and other diseases. Overdoses of drugs can also kill people. Research has proven that some illegal drugs kill the first time someone takes it.

Drugs are not always harmful and illegal. In historical times and even today drugs are used for medicinal purposes to cure diseases only. Given in small doses, in a controlled manner, it is beneficial. In the current scenario, its use or we may say its abuse, and overdose, overtime leads to addiction.

Amongst many, there are two disturbing trends that are a bane of modern society. First is our current lifestyle, which is replete with stress, lack of activity, neo-prosperity etc, all of which forces us to look for surrogate means of escape. Second is the rebellious nature of our youth, that makes some use drugs to experiment or to showoff, eventually leading to addiction.

While enough has been said about the harm caused by drugs and people who get addicted to it, do we have a solution for it?

One such solution could be giving more opportunity to remain in contact with others in physical form rather than virtual form, spending more time with people rather than gadgets or through gadgets. In other words using more hugs, than drugs.

**Khushi Jindal, X E**

## PATIENCE AND TOLERANCE

**P**atience is one of the most important qualities of a man. It is the state when your mind is not disturbed by the act you are doing. Your mind accepts the situation. A person should have patience to wait, understand a situation or to deal with something crucial. If a person doesn't have patience, he will panic for small things very easily. Such type of people should first calm down and understand the situation before panicking and making it worse. Sometimes, even if you do not like to do something, you have to do it for the sake of others. This is tolerance. It means dealing with a situation, unwillingly. Today, in the society, we have many issues relating with intolerance. Religious intolerance is one such issue. All religions preach tolerance but its followers cannot tolerate anything negative about their religion.

Patience and tolerance are two important virtues of life. If a person fails to have these, then he fails to behave like a human. So, one should always remember that tolerance and patience, the two great virtues, are greater than the ocean and should learn to tolerate any situation with patience.

**Meghana.Pothula, IX - B**

## EDUCATION FOR WOMEN

**E**ducation for women in ancient India was quite good but later on, it deteriorated because of many restrictions against women. However, it is getting better as people of the modern age understand that without growth and development of women, the improvement of the country is not possible. Development of both women and men increases the economic status of the country and also its national income.

Women should be given equal opportunity in the field of education like men and should not be isolated from any development activities. Women themselves make up half of the total population of the country. This means that if women are uneducated, half of the country is uneducated. Therefore, it is very important to educate women.

**K. Uma Shreeya, IX-D**

## DRUGS TAKE YOU TO HELL, DISGUISED AS HEAVEN HOW TO SAY "NO"

**I**n life, there are certain situations where one can get tempted. But, we need to resist certain temptations in order to have a balanced life. Life is full of surprises. We never know what is in store for us.

One of the most important skills we can learn in life is saying no to things or situations that may be counterproductive or bad for us. This vital skill affects our productivity, happiness and overall success. It helps us to maintain good habits and eradicate bad ones.

The ability to say no and resist temptation is an integral skill that affects almost every aspect of our lives. Possessing this skill can be the difference between success and failure, happiness and dissatisfaction, being healthy or unhealthy, and achieving your goals or falling short.

As we all know, it is not always easy to resist temptation and say no consistently. Our will power is not always as strong as we would like it to be. So what is the best way to say no and overcome temptation? According to scientific research, there is one method that works most effectively. That is saying "I don't" instead of "I can't"

Our internal dialogue is very influential over how we act. We are constantly talking to ourselves, regardless if we are aware of it or not. In a joint study conducted by the university of Houston and Boston College, it was discovered that the words we use when we speak to ourselves have immense power over how we act.

The research showed that when people say "I don't" instead of I cant, they were more successful in fending off temptation. For example, instead of saying "I cannot eat the cheesecake", one could say "I don't eat cheesecake". This one difference in terminology produced significantly different results.

**Sanjana Gunturi, IX-F**

## THE CHILD IS THE FATHER OF MAN

This is a famous line by William Wordsworth, which is often interpreted in a way different from the great poet's original intention. The poet has glorified childhood in his famous "Immortality ode". According to him, a child knows the truth about his heavenly origin. Heaven lies around an infant. As he grows up, he gets entangled in the cares and worries of this world. A grown up man enjoys the pleasure of life, but he forgets all about his divine origin. He can understand that heaven is his permanent abode and his soul is immortal. Thus, the child is the father of man. As morning shows the day, so childhood shows the way. The childhood habits shape the character of a future man. Most of the great men of the world showed signs of greatness in their childhood. Shivaji, Guru Nanak, Mahatma Gandhi all showed their talent in their childhood itself.

Kshyati Mishra, IX-A

## IMPACT OF A TEACHER

Everyone has heard the name, Arthur Conan Doyle, author of Sherlock Holmes, where did he get the inspiration to fabricate his character with unparalleled deductive reasoning, intelligent mind and a great sense of humor? Not many are aware of it, but he was inspired by his professor who encouraged Arthur to pursue his passion for literature.

Teachers play an important role in every child's life from a young age. Teachers help us understand the true meaning of life, how to achieve success and be a good person.

Sometimes teachers take up various roles in our lives, they can be our friends who listen to our problems; or second mothers or fathers who give wise advice and punishments or just a companion in solitude. They support us during hardships without expectations of anything in return.

Even in olden times, teachers and gurus were given respect by all and were worshipped by the kings and queens. Sadly, these days teachers are not given as much respect as they were given before.

If children are plants, parents are sun, moon and water then, teachers are the soil which provides support and nurtures them.

Pratisha Shukla, X-E

## CORRUPTION - A HURDLE IN THE PATH OF DEVELOPMENT

Corruption is a tree, where branches, are of an immeasurable length, they spread everywhere!

Corruption, in one form or another is a worldwide phenomenon. Unfortunately, in our country corruption has become a part of life. It has entered the roots of the Indian society. Our ministers are corrupt, our officers are corrupt, our people are corrupt and most of our politicians are also corrupt.

According to statistics shared by the transparency international (an anti corruption body), it has been found that India is the most corrupt nation in Asia, and ranks 76 out of 168 countries worldwide.

Corruption in all sectors which are economic, social, administrative, moral and spiritual. It has embedded in almost all spheres of life.

Many politicians take decision for the country which benefit them more than the country and, unfortunately, it happens in the national level, This is one of the reasons behind our country's development rate, not being up to mark. Coaches at the National Level and many worthy candidates are not getting chances to represent our country in various competitions held worldwide.

To truly fight and overcome corruption and to be perceived as an honest country, with a transparent heart the entire conscience of our country has to be shaken.

Bhavya Manasa, X-E



## BOOK REVIEW - WONDER - RJ PALACIO

**W**onder is a rare gem, it beautifully portrays the fact that "You can't blend in when you were born to stand out". The protagonist of the book is a ten year old boy, August Pullman who likes to play X-box, eat ice-cream, watch star wars, but is considered to be an abnormal boy because of his face anomalies. He had 27 facial surgeries in his ten years of life and has been homeschooled by his mother all this time but now things are changing, August is going to start school and enter 5th class.

He is petrified to start school fearing the detested looks and hurtful comments he would have to face but after being persuaded and motivated by his parents August, finally decides to go to school. Like all kids August is super nervous and excited on his first day. Wonder is a book that tells us that August's first year at school is filled with both happy and sad moments. August lives in a world that is not used to different faces but still has some angels in his life who support him in times of adversities.

This book is really close to my heart as it is an inspirational story that makes you realize that we should try to be kinder than necessary to make this world a better place to live in. It also us gives an insight into the fundamental truth of the society that we live in.

This book is RJ Palacio's debut novel that has stolen hearts and earned appreciation from her readers. She has written it in a simple manner.

This book has made me cry, laugh, and introspect my inner beauty. I am sure it will motivate you too to do the same.

**ARYAMANI BORUAH, X-D**

## WHY EDUCATION?

"Vidya Viheenaha Pashuhu" as the saying suggests, a man without education is considered an animal. There are hundred thousands of illiterate people in developing and underdeveloped countries leading a normal life then "Why education?" is the question.

There are two kinds of activities that a man performs. The first is to satisfy his instincts and the second is to develop reason, imagination, creativity, skills and salvation. The second one can be developed only through education. There are hundred thousand illiterate people leading normal lives, but on close observation we understand that their quality of life is bad as compared to the educated.

Why education? It is because a man who is educated should be able to earn his living and should be economically self sufficient. Education will help a

man to achieve this. The second aim of education is to develop the skill to do profession.

Education helps a man to develop a scientific outlook and not to believe in blind superstitions. It develops a rational thinking pattern. It is this outlook that led a man to invent electricity, to discover various laws that govern the universe and conquer nature.

Man is gregarious by nature. He cannot live in complete isolation. To live in a society, he has to observe certain rules. Education is required to do this.

India is a democratic country. It is based on consensus. The majority opinion is based on scientific reasoning, political maturity and welfare of all. Every voter should know his responsibility and the value of his vote. Therefore education of every citizen is an inevitable need in democracy.

**K.Venkat Abhilash, IX B**

## SOLVE THESE RIDDLES

1. The faster you run, the harder to catch. What is it?
2. What body part is pronounced as one letter but written with three, and only two different letters are used?
3. We hurt without moving. And poison without touching. We bear truth and lies, but are not judged by size. What are we?
4. When I take five and add six, I get eleven, but when I take six and add seven, I get one. What am I?
5. What travels alone but is never alone, has a name but doesn't exist?
6. I repeat only the last word you say. The more I repeat, the softer I get. I cannot be seen but can be heard. What am I?
7. What is it that no man ever yet did see, which never was, but always is to be?
8. A boy fell off a 100 foot ladder. But he did not get hurt. Why not?
9. I can be long, or I can be short. I can be grown, and I can be bought. I can be painted, or left bare. I can be round, or square. What am I?
10. I am always in front and never behind. What am I?
11. What can travel around the world while staying in

a corner?

12. The more you take, the more you leave behind. What am I?
13. There was a green house. Inside the green house there was a white house. Inside the white house there was a red house. Inside the red house there were lots of babies. What is it?
14. If you have me, you want to share me. If you share me, you haven't got me. What am I?
15. What gets broken without being held?

1. Breath
2. Eye
3. Words
4. A clock
5. Shadow
6. An echo
7. Tomorrow
8. He was standing on first step
9. Fingernails
10. The future
11. A stamp
12. Footsteps
13. Watermelon
14. Secret
15. Promise

**ANSWERS:**

## ROLL YOUR TONGUE AND TRY THIS

- 1) I wish to wish the wish you wish to wish, but if you wish the witch wishes, I won't wish the wish you wish to wish.
- 2) Mary Mac's mother is making Mary Mac marry me. My mother is making me marry Mary Mac.
- 3) The big black bug bit the big black bear, and the big black bear bit the big black bug back
- 4) If you notice this notice, you will notice that this notice is not worth noticing.
- 5) Nine nice night nurses nursing nicely.
- 6) Truly rural

- 7) A proper cup of coffee from a proper copper coffee pot.
- 8) Little lady Lilly lost her lovely locket, Lucky little Lucy found the lovely locket, Lovely little locket lay in Lucy's pocket, Little lazy Lucy lost the lovely locket.
- 9) A mathematician can mathematize mathematics mathematically, so if a mathematician can mathematize mathematics mathematically, why can't I mathematize mathematics mathematically like a mathematician who mathematizes mathematics mathematically.
- 10) Upper roller, lower roller

**-by Mahathi, IX B**

## BUDDING POETS

### CHILDHOOD

The walks on the beach  
The nights under the stars  
Dinners on the roof tops  
And rides on motorcars

Full of innocent mischief  
House filled with pranks  
Wasting away with the money  
From the families personal banks

Nothing important to think about  
Wake up in the morning, go to school  
Studying in there  
Playing by the rules

Eating snacks and lunch  
Chatting away with friends  
Picking up the back pack  
And walking towards day's ends

I'd give anything,  
To go back there  
And to escape life's  
Clutches of hands bare.

- Ruchismita Deheri, VIII-A

### WOLF AND FLAME

The people  
Who consider you weak  
Have not yet noticed  
The wolf hiding  
Behind your eyes,  
Nor the flames  
Inside your soul.

Let them think  
You are weak  
And do what wolves and fire  
Do best surprise them  
When they least expect it.

Mouktika Potluri, X-D

### ISOLATION

Sitting in the corner  
Between the world of isolation,  
Peeping through the door,  
To find a similar soul.

And the false friendship  
Feels like betrayal,  
For the only one,

Who bears the untruthful?  
Caring for the greed of something,  
Betraying when the work is done.  
Can only be done by devils,  
But not by us.

Being single, alone can only be understood,  
By the one who undergoes it?

The isolation makes me feel like,  
A tiny unwanted caterpillar between talented butterflies.

Drowning in the nation of sorrow,  
With thought of not having been born.

Hoping that one will take me,  
Out of this destruction.

Finally I found one,  
A trusted one.

Who pulled me into the world of joy  
Where I met all the similar souls.

All that is left to do,  
Is to help the lonely ones  
Bring them into the world of joy.

Preksha Bhandari, IX-A

### ARTEMIS GIRL

There is something moon soaked  
And dawn flavoured about her.  
Something kissed by the wild  
And loved by the lightning

She looks like Artemis  
After a night of storm hunting.  
She looks like the sun as it rises  
After kissing the dawn.

Mouktika Potluri, X - D



## MOTHER

The water of her womb, your first home  
The body she pulled apart to welcome you to the world.  
The spirit in you she helped grow with all she knew  
The heart that she gave you when yours fell apart.  
You were her soft miracle.  
So she gave you her eyes to see the best in the worst.  
You carry your mother in your eyes.  
Make her proud of all she watches you do.

**Mouktika Potluri, X - D**



## DON'T WATCH TELEVISION

Everyone loves watching T.V a lot  
But for more than 1 hour, we should not  
One day this will make the whole world blind  
This will harm even people kind  
Watching television is very interesting  
But who knows that it is harming  
T.V can damage our eyes  
Don't watch T.V if you are wise  
So don't watch much television  
It can also harm your vision

**Anushka Garg, VII-A**

## MONSTERS

The monsters were never  
Under my bed.  
Because the monsters  
Were inside my head.

I fear no monsters,  
For no monsters I see.  
Because all this time  
The monster has been me.

**Mouktika Potluri, X - D**

## TOMORROW AND TODAY

Don't talk of tomorrow  
Let's do it today  
We'll do it today  
Without any delay

Tomorrow never will come  
Just act now and don't wait  
Do it before it's too late

Don't leave it for tomorrow  
Do it today without any sorrow

Past never comes again  
Why let time drain  
What time we gain  
When we complete it today  
Do today is our work main  
Today take the pain  
Who knows when it will rain

Don't talk of tomorrow  
As there's much to do today  
What can never be accomplished

Every minute has its importance  
Who can predict future, hence  
So why to put it off tomorrow  
If we can do it well today.

**Anushka Garg, VII-A**



## SMILE

Smile is an expression of  
happiness  
Smile comes when we feel happy  
Smile comes from  
encouragement  
Smile comes from a joke  
Smile removes seriousness  
Smile comes from the bottom of  
our heart  
Smile is the key for happiness  
Smile is a precious jewel  
that can win a heart, a friend

**K.V.R Sanjeev, VIII-C**

## I HAD A DREAM

I had a dream  
We were living  
The summer nights  
Watching the meteor stream  
And never growing old  
Laughing and enjoying with friends  
And that moment  
All my fears ended  
So please don't wake me now  
Because now I am breathing  
Living and not worrying  
about my future hardships

**B. Aryamani, X - D**

## QUEEN

"What is a queen without her king?"  
I don't know, but let's ask  
Cleopatra,  
Nefertiti,  
Hatshepsut,  
Sammuramat,  
Victoria,  
Elizabeth,  
Amina,  
Tzu-his and  
The countless other kingless queens  
Who turned kingdoms into  
The greatest of Empires

**Mouktika Potluri, X D**



## WOMEN EMPOWERMENT

She's the one, who cares,  
She's the one who bears.  
The one to bring happiness,  
And to have politeness.

Why doesn't the world change?  
Do you have the power to change?  
I can't, but we can!  
At least to protect the life span!

The people who be wild,  
Why don't they save a girl child?  
No, No, she's strong to make it worth,  
And by helping to save our Mother Earth.

**Bhavya, VII – E**

# FACULTY FLAIR

## TRANSFORM YOURSELVES INTO EFFECTIVE AND EFFICIENT LEARNERS

Becoming an effective and efficient learner is not something that happens overnight, but implementing strong daily practices can help you get more out of your study time.

We are living in an increasingly volatile and chaotic world. The resulting chaos means it has become more difficult to lead our lives peacefully.

It is easier to blame others for underperformance in our tasks and disorder in our personal lives.

But all of us must learn to lead amid the chaos, finding ways and means to succeed in our accomplishments.

Here are a few handy tips:

### 1. MEMORY IMPROVISING BASICS

Utilizing some sort of reminder system can help to work efficiently.

### 2. KEEP LEARNING

One sure fire way to become an effective learner is to simply keep learning as we all know that - learning is a continuous process in life.

### 3. LEARN IN MULTIPLE WAYS

Focus on learning in more than one way because it pulls you out of monotony.

### 4. TEACH WHAT YOU HAVE LEARNT TO ANOTHER PERSON

One of the best ways to learn something is to teach it to someone else, at the same time we all must be good listeners as well.

### 5. UTILIZE PREVIOUS LEARNING

Another great way to become a more effective learner is to connect the previous knowledge to a new learning process.

- Madhavi Vinod, English Department

## EDUCATION IS A LIFELONG AND DYNAMIC PROCESS

*"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."- as told by one of the renowned educationists.*

Education is the process in which and by which knowledge, characters and behavior of the human being are shaped and modelled leading to the enlightenment of mankind. It begins at birth and continues throughout life. In this new era of technology, things are evolving day by day so education is a lifelong and dynamic process. It inculcates value, cultivates logical thinking and rational attitude and helps in the development of both mental and physical health.

Formal education is classroom-based, provided by trained teachers. Informal education happens outside the classroom, in after-school programmes, community-based organizations, museums, libraries or at home. Each has its own merits and demerits. It can also be perceived as the one that life teaches us. The real life experiences and the day to day happenings are great teachers. Let us all take every opportunity that God has given us as good learning experience and be life-long learners.

- Uma Ramana Murthy, Science Department



## THINK POSITIVE –“YOUR CHOICES AND ACTIONS DETERMINE WHAT IS POSSIBLE.”

Let me begin with an inspiring quote.

The famous behavioral scientist- Steve Maraboli says that “Today is a new day. Don’t let your history interfere with your destiny! Let today be the day you stop being a victim of circumstances and start taking action towards the life you want to live. You have the power and the time to shape your life. Break free from the poisonous victim’s outlook and embrace the truth of your greatness. You are not meant for a MUNDANE OR MEDIOCRE LIFE. Your choices and actions determine what’s possible.

Let’s interrogate ourselves.

1. Are we quick to get angry?
2. Do our moods go up and down often?
3. Do we allow situations and people to affect our moods and behavior?

Imagine how free, relieved and happy we would be, if we could stay calm and poised in the midst of whatever is happening in our life. Think how much physical, emotional and mental energy one could spare, if we were able to avoid becoming upset, angry or moody.

It is a fact of life that we cannot control what other people do. We can’t make someone else act with integrity or make someone else do the right thing. All we can really control in life is OURSELVES. When somebody else does something bad or dishonest or unkind, we can only control our reaction to it. And the way we conduct ourselves in tough times is the way we exhibit the person that we are.

Unfortunately we live in a world where there are people who lash out at others in JEALOUSY OR GREED. But always remember that regardless of what anyone else does or say, we can always choose to take the right path- We can always choose to continue to act with integrity and kindness.

I suggest you all to

- Rise above circumstances, change the world, one person at a time, starting with you and be the inspiration you’ve been searching for.
- Don’t let your surroundings or your circumstances dictate your disposition.
- Don’t let your circumstances steal your joy or peace.
- Rise above that which may seem to be keeping you far away from your DREAMS.
- Stay positive, stay focused, and stay connected to the power within you.

**Madhavi Vinod, English Department**

## HARDWORK IS THE EASY WORK YOU DIDN’T DO AT THE RIGHT TIME

The contrasting words in the topic itself makes us think about the amount of hardwork that we do each day to complete our tasks on time. Here we also have to focus on the point whether we are doing it at the right time or not. Hardwork done at the wrong time will never benefit us. If we plan and do our work on time without any delay then with less hardwork we can achieve more than what we are capable of. One should always remember that systematic way of doing our work will always make your task easier. We should follow a time plan and stick to our deadlines. Kabir had said in a doha that work should not be postponed. It should be done as soon as possible. One can never predict what might happen and the work can also get affected.

**Madhu Bhavani, English Department**

## BELIEVE IN YOUR HEART AND YOURSELF

*'A pessimist is one who makes difficulties from his opportunities and an optimist is one who makes opportunities from his difficulties.'*

**A** pessimist sees difficulty in every opportunity, whereas an optimist sees opportunity in every difficulty- Mr. Winston Churchill former Prime Minister of England.

A pessimist always sees the negative aspect of each event and considers the problems as permanent. He never motivates his colleagues, team – members, classmates or members of the family but always demoralizes them.

On the other hand an optimist always sees the positive aspect of each event and considers the problems as temporary. He always motivates everyone to judge the situation and helps in finding all measures to overcome the problem. He always tries to style a new beginning by moving ahead in the changed scenario without losing his zeal and confidence.

We should take each difficulty as opportunity. There are many living examples who earned respect, power, name and fame in their field through their hard work, determination and optimistic approach.

Amitabh Bachchan a famous personality in Bollywood, faced a lot of rejections initially because of his height and voice, but he took it as a challenge and worked very hard. Today, he is a super star and everyone is a fan of his height and voice.

Let's take another example – Sudha Chandran a famous classical dancer lost one leg in an accident. She did not lose hope and did the next to impossible thing. She practiced hard with her artificial leg and returned to the world of dance. She became an inspiration to all.

Now, why are we all discussing about these incidents? Students, you all have given exams. Some of you may get good marks and some of you may not. Some of you may get good marks, but not as per the expectations. You all should take it as an opportunity. Those, who get good marks, should try to maintain it and those who do not, should try to find out the reasons behind it and figure out how to score well in the future.

It is not in our hand always to control the external events, but optimism allows us to maintain hope in finding innovative answers, opportunities and ultimately success.

Dear students, believe in your parents, your teachers and most importantly, believe in your heart and yourself. You are meant to live a life full of passion, enthusiasm and purpose.

So, turn your face towards the Sun and the shadow will fall behind you.

**Dr. Preeti Gupta,  
Mathematics Department**



WITH BEST COMPLIMENTS  
&  
WISHES

**ANNAPURNA BHASKARI  
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## LET'S BECOME MORE AWARE ABOUT OUR HABITS

*"SUCCESS IS A MATTER OF UNDERSTANDING AND RELIGIOUSLY PRACTISING SPECIFIC, SIMPLE HABITS THAT ALWAYS LEAD TO SUCCESS".*

According to psychologists up to 90% of our behavior is habitual. Think about it From waking up in the morning, to eating breakfast, to driving out, to going shopping, to cooking or eating out, to how we spend our weekends, to all the little rituals that we do before going to sleep. So we all are habitual of these.

Habits are what keep us going-they allow us to do more than one thing at a time. They keep our life in order. Some habits don't benefit us at all and we may not even be aware about them. If they are detrimental to our success, it's time to take an inventory and replace them with better habits-that move us forward. We all have good habits and bad habits. Every single habit is responsible for where and who we are today. Every habit produces some form of result. It is imperative that we become more aware about our habits-specially for the negative ones that can hold us back.

Today onwards let us make sure that we would consciously inculcate habits that enhance our growth and success.

**Manisha, Social Science Department**

## NATURE AND CALAMITIES

God's gift our earth and it's wonderful nature.  
Stands out with it's excellent features.

Swaying gently with the breeze,  
are the beautiful lovely green trees.

Birds and butterflies with colourful wings.  
The black cuckoo, how melodiously it sings!

Animals big, small, wild and pet.  
so many things from them we get.

Oceans and streams, forests so green,  
springs, waterfalls and lakes too are seen.

Colourful flowers, insects, frogs and fish.  
They should never be killed, that's what we wish.

The Sun, moon, stars and the air.  
Amazing nature needs to be protected with a lot of care.

But we humans, destroyed it's beauty,  
and never ever thought of our duty.

We chopped off the trees and poluted the breeze, oh man! Stop, or life on earth, for ever would freeze.

Sometimes cruel and brutal is the nature, with typhoons, cyclones and tsunamis destroy the elegant features.

Earthquakes, thunderbolts, volcanoes and whirlpools,  
All natural disasters, how do we stay so cool?

Come together let's join hands, to save water and the lands.

A pledge together today we take, to save our planet, let us all awake.

We'll not waste water, natural resources ,paper and food.

We'll grow more and more trees and make our earth look good.

We'll neither stop nor would we rest, till we make our planet ,good ,better and best.

**Bhanumati, English Department**



## I CAN AND I WILL

*"Bad things do happen; how I respond to them defines my character and the quality of my life. I can choose to sit in perpetual sadness, immobilized by the gravity of my loss, or I can choose to rise from the pain and treasure the most precious gift I have - life itself."-- Walter Anderson an American painter, writer, naturalist and dabber*

If you believe the phrase you are what you think, then life truly stems from your thoughts. We cannot rely purely on thoughts; we must translate thoughts into words and eventually into actions in order to manifest our intentions. We've had times in our life where it seems like everything is going wrong and there just doesn't seem to be a way out. How you handle something like that is a personal, and often private, choice that can leave many feeling like they have a mountain to climb. They often do. That's not to say it can't be made easier by making small changes.

### **Use only positive words when talking.**

If you're constantly telling yourself "I can't" you may convince yourself that's the truth. Replace these negative words with positive ones instead. Tell yourself you will do your best or that you will try your hardest instead.

### **Push out all feelings that aren't positive.**

Don't let negative thoughts and feelings overwhelm you when you're feeling down. Even if it's only for a few hours a day, push your negativity aside and only focus on the good things in your life.

### **Believe you will succeed.**

There is nothing like believing in yourself to create a successful reality. Give yourself the benefit of the doubt and believe that you will succeed at fulfilling your goals.

### **Analyze what went wrong.**

Thinking positively doesn't mean denying that there is anything wrong. Instead, give yourself some time to think about the things that led up to your current situation so you can avoid future mistakes and look toward a more positive tomorrow.

### **Give yourself credit.**

Often when we feel frustrated or upset we only concentrate on the bad things or the mistakes we've made instead of giving ourselves credit for what we do right. Allow yourself to feel confident about the things you have accomplished, even if you've messed up in other areas

### **Forgive yourself.**

Constantly beating yourself up about things that have gone wrong won't change them. Tell yourself that you're forgiven for your mistakes and allow yourself to move on.

### **Learn from the past.**

The past is behind you and no matter how badly things went there is nothing you can do to change them. Whenever you feel negative thoughts about the past come up, replace them with positive thoughts about the future. Don't spend your free time feeling bad about things that have happened. Change your thoughts from the bad to the good by reading.

### **Read an inspiring book.**

If you're having trouble finding something inspiring about your life right now try getting inspired by the life of someone else by reading a book meant to inspire and uplift, like "I am Malala" by Malala Yousafzai who won the 2014 Nobel Peace Prize for her work advocating the education of girls.

Wings of Fire: An Autobiography of APJ Abdul Kalam

The Diary of a Young Girl – by Anne Frank

**Saraswati Ramakrishna, English Department**



## ANNUAL DAY





## CHAGANTI - PERSONALITY DEVELOPMENT PROGRAMME



## IGNITED MINDS - INTER SCHOOL COMPETITIONS





## INDEPENDENCE DAY



## REPUBLIC DAY



# Parent Day Reviews - Primary



**Parent name: Mrs. Divya Sree**

**Mother of Rusheek, 2 E**

I am really glad to see the programme 'Inside out'. The topic which is chosen is really required for the present generation. So I appreciate and I am happy to be a part of JHPS because the school does what a parent expects.

**Parent name: Mr. Sathyajit Mishra**

**Father of Ashwin Mishra, 2 C**

This is the first year for Ashwin. I was scared that how will he be able to get into the system but I am very happy after watching all these programmes and the way it's being done. I'm very much happy to see the growth in my child. I appreciate the school for that the children are attentive and listen to the teachers keenly.



**Parent Name: Mrs. Hina Goud**

**Mother of Aryan Goud Soma, 3 G**

I really thank all the teachers and the supporting staff for having us witness such a wonderful programme. My child studied from class 1-3 and I saw a drastic change in my child. He used to be a shy child but now he is performing really well on the stage. Everybody in the school is very supportive and there is so much enthusiasm in the school which has a very good impact on the kids.

**Parent Name: Mr. C. Prasanna**

**Father of Jagan, 3 F**

I immensely enjoyed and liked the performance which is educative. We as parents are learning a lot from the performances presented in the school by the kids. I feel very proud that I have enrolled my kid in this good school. I feel very happy to be a part of this show, Thank you.







**Parent Name: Dr. Soujanya P**

**Mother of Nivriti, 4 D**

I am pleasantly surprised to see my child performing so well, compeering on the stage. She made me compeere at home and she practised so well. We need to take all these values home and practise them in our day to day lives. My child has already started using paper bags at home from the day she learnt things from school. Thank you for such thought provoking topics.

**Parent Name: Saugat Roy**

**Father of Shreyash Roy, 4 C**

It gives a lot of happiness and pleasure to come to school again and again to watch the children perform. It takes me back to my school life. Performances over the stage have confirmed that, along with studies the children have learnt about 'Mother Earth' and I really appreciate the school for such initiatives.



**Parent Name: Mrs. Pavani**

**Mother of Vishnu Suhas, 5 D**

It's a fitting grand finale. We appreciate the management for making the online mode for fee payment. I would appreciate the school as the whole family is allowed to watch the children for such programmes though it is difficult to manage a large crowd. All the efforts are clearly evident. As a parent I am relieved as the children are learning to be competitive and have to work very hard to compete in this school. Keep going JHPS.

**Parent Name: Ms. Bharath Kumar**

**Father of Hansika, 5 C**

I feel so happy to have my child in JHPS, as we have shifted from Chennai and we found the same activities which my child had in his previous school. I observed that JHPS finds out the talents of the child and helps in their overall development. I see the children are made to participate in each programme. I hope children after learning things from school also teach their siblings the new and essential areas.





# PARENT REVIEWS - PRE PRIMARY

**Parent Name:**  
**Mr. Rajesh Garg**  
**Father of Diya**  
**Garg - LKG A**

My daughter everyday gets up in a good mood and is so excited to go to school. This is the difference that we see between school and home. We are very happy to see the growth both in academics and non-academic areas. We as parents are overwhelmed after seeing our kid's performance on the stage. Excellent and Kudos to the children and the teachers. Let's continue the same.



**Parent Name:**  
**Mr. Abdul Basheer**  
**Father of Mustafa**  
**Ismail - LKG B**

After watching this show, I can proudly say that JHKS is one among the top most ten schools in India. The programme was extraordinary and excellent. The story of Cinderella was enacted by the students of LKG with great confidence and excitement. Kudos to the children.



**Parent Name:**  
**Mr. A.Vijay**  
**Kumar**  
**Father of Aadya -**  
**LKG C**

I liked the programme. My daughter said the speech. I was not confident about how an LKG child can speak difficult words like structure. Children were pronouncing the words correctly with proper diction. Now I believe in my child. I want to thank the teacher and the school. I am expecting more from my child.



**Parent Name:**  
**Mr. C. S. Jagdeep**  
**Kumar**  
**Father of**  
**C.J.Atharv - LKG D**

I would like to thank the Chairman Mr.A.Murali Mukund and the Principal, Ms.M.Varalakshmi of the school. I think they are the 1st people to implement all this. I have been seeing my kid from day one. We think that the child should be perfect, but things are perfect here in this school for the children. Though we got admission in other school, I preferred JHPS and I think I am right and have taken a good decision.



**Parent name:**  
**Mr. Ram Mara**  
**Father of**  
**Sri Tanvi - LKG E**

It's really very nice to see my daughter dancing on stage with confidence. I would like to thank JHKS for giving such a nice opportunity to showcase their talent. Thank you JHKS for everything.



**Parent Name:**  
**Ms. Debjani Roy**  
**Mother of**  
**Ayushi Roy -**  
**LKG F**

I'm very happy to see my daughter performing on stage. She is very shy in nature. It's really good to see her happily mingling with the group. I'm really proud that my daughter is studying at JHKS.



**Parent name:**  
**Ms.Santosh**  
**Kumar Verma**  
**Father of**  
**Lekshana Verma**  
**- LKG G**

I really appreciate the programme and I am really happy to see that the school is moulding stones into diamonds. I thank the school and the teachers for teaching them values.



**Parent name:**  
**Mr.P.Praveen Sen**  
**Father of**  
**Reya sen - LKG H**

I appreciate the teachers hard work and the school for giving my daughter a chance to perform on the stage.





#### **UKG – A:**

**Parent name: Mr. Sanjay**  
**Father of Rohan**

I am a software Engineer. Yesterday I was a little early to home and while playing with my son, I was scolding him for his mischievous behaviour. Today, I could see the hard work of teachers. Every child got an opportunity to perform on the stage and without being touched and beaten children are trained by the teachers. It's a marvellous job and teachers hard work is commendable.



#### **UKG – B:**

**Parent name: Ms. P. Sarada**  
**Mother of Pranav**

**Mother of Pranav**

I think I should learn from my son how to hold the mike. I'm really happy to see his improvement. He felt sick for almost one week. He couldn't attend the school. In spite of that, he was included as a rabbit. So he was happy hopping around yesterday. All of us enjoyed the programme. Thank you madam for your support. Everybody had equal contribution in the program's success including the parents .



#### **UKG – C:**

**Parent name: Ms. Aparna Padma**  
**Mother of Shreyas Srinivas**

**Mother of Shreyas Srinivas**

It was an excellent performance by kids. I could not believe that my son had sung Telugu song 'Tenela tetela matalato' with proper pronunciation. It was completely a tongue twister and children sang very well. Effort of the staff was clearly evident.



#### **UKG – D:**

**Parent Name: Mr. Amit Kumar**  
**Father of Shivansh**

Wonderful programme. I have no words. I am very happy to see my son perform on the stage as it is very difficult to make him stand in one place. This programme reminded me that 'We have a child in each one of us and we should keep him alive'.





**UKG – E:**

**Parent name: Ms. Kumari**

**Mother of Sravista Sri**

We parents are overwhelmed after seeing our kid's performances on the stage. In ten minutes the children depicted the whole Ramayana very well. Excellent and Kudos to the children and the teachers.



**UKG – F:**

**Parent Name: Mr. Deepak**

**Father of Rutham**

Real hard work done by the teachers which was clearly evident. At this age children performed very well.

I am excited to see my son perform on the stage.



**UKG – G:**

**Parent name:**

**Mr. Rishikumar. V**

**Father of Anirudh Rishikumar**

I think more than the academic pressure that we put on children, it is very important to figure out the right attitude with which we bring up kids. I am really happy to hear the words said by the Chairman which gives lot of confidence to the parents that their child is in the right place. Some kids are very good in academics, where as some in sports. It takes time for them to give their best. I am really happy to know that our kids are studying in a good school with such a positive attitude.



**UKG – H:**

**Parent name:**

**Mr. Marella Sharma Raj**

**Father of Ausritha Vagdevi**

From one of my personal experience, I would like to tell you that Mr. Murali Mukund Chairman of JHPS is a very down to earth person. When I came to JHPS for my daughter's admission he was very friendly. In Hyderabad, now a days lots of schools are only money minded. But JHPS is totally different. Thanks to JHPS for making my child's beginning really good. She is doing well now, though she used to scribble everytime. Next year my younger daughter will also join JHPS. Thank you.

## “TOLERANCE AND PATIENCE PAY-THE UNDYING RESILIENCE”

**“The highest result of education is tolerance” - Helen Keller**

**Patience is the essence of success.**

The two most powerful warriors are patience and tolerance. Patience is a virtue and those who know how to be patient will experience great joy in life and other wonderful things that come from being patient. Tolerance is the ability to forgive those who tend to speak before thinking.

Patience is not simply the ability to wait- it's how we behave while we are waiting. If you ever had to wait in a queue for your turn, you must have noticed two types of people; the best example being the queue in ATM, during demonetization. The first type is those who are patient, and the other who are impatient and behave restlessly. Tolerance is another virtue that has a similar meaning to patience. Tolerance is about accepting the fact that you cannot have your way in all

circumstances in life. It also means you accept that others are different and have different abilities. If you can appreciate these differences, you are said to be tolerant. Tolerance is giving to every other human being every right that you claim for yourself. Patience, persistence and perspiration make an unbeatable combination for success. Without patience we will learn less in life. We will see less. We will feel less, we will hear less.

Parents should be made aware of the importance of teaching tolerance and patience to their children as they are the ones who influence them from a very young age. Children look up to their parents for inspiration and motivation.

The highest result of education is tolerance. Parents should be made aware of the importance of teaching tolerance and patience to their children as they are the ones who influence them from a very young age and the child looks up to

them for inspiration and motivation.

Children learn a lot by imitating the actions of adults around them. So, it is important that parents present themselves in the best way possible so children imitate only the good things. If they repeatedly lose their temper for every small thing, then the children will think that it is a normal reaction, and respond in a similar manner to their own frustrations. This is in addition to typical tantrums that children throw.

## DON'T LET YOUR EMOTIONS OUTWEIGH YOUR INTELLIGENCE

Parents should bear in mind that the perception of children is very different from that of an adult. They cannot expect a child to grasp things or make logical decisions like adults. They may need to repeat something multiple times for the child to grasp it, including finding the right words, using the toilet, buttoning a shirt, or anything else they consider as being basic. It is only with patience and endurance that parents and children can understand each other.

As a caregiver, parents will need to uphold their position. At the very same time they should also keep monitoring their children and let them make their own decisions.

Note that childcare is characterized by schedules, routines, and predictability. So, parents should be able to respond to unexpected events on crisis calmly and patiently. Parents should always give themselves some room for flexibility to avoid unforeseen events from throwing off their entire day.

**Mouktika, X D**





## EMOTIONAL WEAKNESS AMONG ADOLESCENTS THAT INFLUENCE THEM AND HINDERS THEIR PROGRESS

Being human is an emotional experience – we all have our moments of happiness, sadness, anger, depression, anxiety and a host of other feelings, especially a teenager goes through many emotional and social challenges.

Adolescence is rapid change for kids both physically and cognitively. They are at a stage where they are all geared up and energized to try new things, be trendy, popular and be independent. In this phase they have a lot of pressure from parents, peers, teachers, etc. and often due to their emotional and physical sensitivity, they succumb to the pressure. Teenagers become vulnerable to immoral and bad practices like drugs, smoking, drinking, bullying, lying, stealing etc.

This emotional weakness is very dangerous for adolescents as it harms them and hinders their progress in academic, moral and physical development. Therefore it is very important for parents to lay a strong foundation in their kid's life in a patient and skilful manner.

**Aryamani B, X D**



## HOW TO RESIST TEMPTATIONS AROUND THE WORLD AND MAKE WISE DECISIONS

"Opportunity may knock only once, but temptation leans on a doorbell"

Today we live in a world where temptation surrounds us and is at times difficult to avoid. It often sneaks up at us when we aren't looking. I'm talking about everyday temptations that work their way into our homes and lives. They cruelly taunt us to ride their slippery slope further and further away from what we know is right. Everyone is vulnerable to temptations, even adults. We are all tempted at some point of time in life. But, we are not really powerless to resist temptation.

### Suggestions to overcome temptation:-

- Discipline and self control
- Identify your weakness
- Having a plan of action to overcome weakness
- Avoid the traps
- Fill your life with goodness

Learning to resist temptation while one is young will set one free from anxiety and also prove to be a vital skill that you will need in adulthood.

**K.Adya, X-E**



## Tolerance and patience amongst teachers

**A teacher should be an epitome of tolerance.**

A teacher takes a hand opens a mind and touches a heart. A teacher plants the seeds of knowledge, sprinkles them with love and patiently nurtures their growth to produce tomorrow's dreams.

The best teacher teaches from the heart not from the book. Good teachers are the reason why ordinary students dream to do extra ordinary things. A good teacher is like a candle "It consumes itself to light the way for others"

The most important quality that a teacher should have is patience. Teachers carry a huge responsibility in their classroom. They are placed in a position that will shape and mould the future generations and contribute to their students' successes. A teacher is the one to whom students can go to when they have problems and issues. Great teachers are great listeners and they will make time to listen to their students.

Teacher's patience is the heart of the student's long term retention and skills.

## MIRACLE WORKER –ANNE SULLIVAN-a true teacher an embodiment of patience

The remarkable story of teacher Anne Sullivan and her student Helen Keller has been told throughout generations. One often cannot say one name without thinking of the other since the two lived and worked together interdependently for decades until Sullivan's death in 1936.

Born on April 14, 1866, in Feeding Hills, Massachusetts, Anne Sullivan was a gifted teacher best known for her work with Helen Keller, a blind and deaf child she taught to communicate. At only 20 years of age, Miss Anne Mansfield Sullivan was Helen's teacher-the light of her life. As a teacher, she was quite patient and innovative. One is amazed to find her patience in making repeated attempts to teach one single word to her pupil. She was a good judge of human character. She knew the special needs of blind and deaf children like Helen. Sullivan showed great maturity and ingenuity in teaching Keller and worked hard with her pupil, bringing both women much acclaim.

Sullivan even helped Keller write her autobiography. Sullivan possessed tremendous patience to cope with the pressure of work. She never failed in her attempt to teach and understand Helen. She accompanied Helen to all her classes and spelled in her hand all that the teacher said. It was not an easy task.

## Patience and Perseverance

Patience and perseverance are necessary for every man to improve in his life. The literal meaning of the word 'patience' is not to lose balance of mind in any adverse circumstance. Perseverance means dogged persistence in a struggle to realize an object.

The course of life is not easy. Man has to face many difficulties in his course of life.

He may find himself, sometimes on the verge of suicide or on the point of breaking from a noble work. Only patience can sustain him under such circumstances.

Albert Einstein, a great scientist, once said, "It's not that I'm smart, it's just that I stay with problems longer." This further supports the statement, "perseverance is highly required for achieving a difficult task or object."

Thus, I conclude that Patience and perseverance are two highly commendable qualities. Few will have them by nature, while few should acquire them by constant practice.

**Revant Sai T, IX A**

# SPEAK OUTS

## — Class VI and VII —



These days, garbage bins and trash cans overflowing with garbage is a common sight. As a responsible citizen of India, what would you do to improve this situation?

I will call the people in my locality to help me clean the roads as I am a responsible Indian citizen of India.

**Riddhima Pilli - VII B**



Comment on the new pattern of CCE

This year's pattern is very different and difficult from last year's pattern. Last year, we used to have more number of exams and the amount of practice we used to get was immeasurable. We used to be prepared and well armed for the final exams. But now it has become very tough. So, I don't like this new pattern.

**Snehith - VII E**

Comment on the new pattern of CCE

This is not a correct pattern. It gives a lot of stress and the syllabus is very hard to manage. I think it would have been much better if we continue to have the FA exams like we used to, so that we would be ready to face the final examinations confidently and without any fear.

**Ujwal Gunturi - VII B**



## — Class VIII —



Now-a-days when students are asked for assignments, the first thing that comes to their minds is "Google search". Nobody depends on the library or the reference books. Are we so dependent on online sources that we have forgotten referring books?

Now-a-days whenever projects are given, the students first take the help of "Google". According to me, this is not the right thing to do because students do not realise the value of books. So they must collect information from books, to remember the topic and gain some knowledge.

**K. Dhritika - IX E**



No, I do not think that the students are dependent on computers for their work. The computer is just like a helping hand for the students. They can get information from the internet and some information by going through books. If they search the internet they can gain some extra knowledge as well. That is why I think that such online sources are of great benefit for the students.

**S. Rohan - VIII E**

## Alumni - The Trail Blazers



"JHPS will always hold a special place in my heart. It has made me who I am and I am extremely thankful to all my teachers for all the knowledge they imparted to me. I look forward to see many more such alumni meet in the future".

**Mohammed Wael-(2014-2016)**

"It's always been wonderful to comeback to where my childhood began. A wave of memories flash across when I pass through every single spot in the school campus. I will never forget the places where we had lunch, where we fought and where we played. I would love to come here regularly and I thank the school for giving us an opportunity to relive our memories".

**Srivathsan N-(2014-2016)**



"It feels so good to be back at this wonderful place after many years. Whatever I am today is just because of this school which provided me many opportunities to excel in various fields. The lessons taught, the morals learnt and my memories here are very precious and will always remain in my heart. I look forward to see more such alumni meet".

**Kirti Bysani-(20013-2014)**

It's very nice to see all the teachers. The most surprising thing is that they still remember us. Their love for us hasn't gone down at all. It's the Best School and We are very lucky to have such loving teachers.

**Sakshi Gir-(2011-2012)**



I love my teachers! The values that they have imparted and the love that they shower on us is amazingggg! It's this that brings us back to our beloved school again and again and proves that time and distance don't matter! I'm sooo happy and proud that Treasurer Akarsh my friend/classmate has taken this responsibility of getting us back together here! He is doing a great job!

**Divya Panda -(2004-2005)**

Visiting the place which had been my home for 12 long years is bliss! Meeting the teachers who have seen me grow and talking to them years after finishing my schooling brought back all my wonderful school day memories.

**Shreya Makineni - (2011 -2012)**





## CBSE-CAPACITY BUILDING PROGRAMME-CLASSROOM MANAGEMENT JUBILEE HILLS PUBLIC SCHOOL- 16<sup>TH</sup> AND 17<sup>TH</sup> DECEMBER 2017

### Today's teachers are the classroom Managers

The School hosted a Capacity Building Workshop on Classroom Management by the CBSE on 16<sup>th</sup> and 17<sup>th</sup> December, 2017. The resource persons were Ms. Anjali Razdan, Principal, AMS Obul Reddy Public School and Ms. Deborah Damaris, Vice Principal, Army Public School. The programme started with a ceremonial lighting of the lamp and a welcome dance by the students of Classes VII and VIII.

60 teachers from the school participated in the workshop. The Workshop talked about the various types of challenges the teachers face in their classrooms and the ways in which these situations can be managed effectively. Different scenarios were enacted and the solutions too were discussed scrupulously. The workshop was thoroughly enjoyed by the teachers and the knowledge gained through this was immense.



### JHPS teachers on par with technology - A Khan Academy Workshop

The School organized a workshop for the teachers of Mathematics department on 25<sup>th</sup> January, 2018. The resource persons were Mr. Vipul and Ms. Veenus from Khan Academy. Twenty teachers from the school participated in the workshop along with the Principal Ms. Varalakshmi, Academic Director Ms. G. Sree Devi and Secondary Head Mistress Ms. G. Durga.

The programme started with the briefing session. The Workshop talked about the various types of challenges that students face in their learning experiences. They discussed the ways in which teachers can find out the difficulties of the students in learning and to resolve them effectively. The resource persons explained how to create an Id in Khan Academy Software as a teacher and as a learner. The teachers learnt how to create different classes and assign the work to a class and how to generate a report of the work done by the students for further analysis. It caters to the needs of intelligent students as well as below average students by providing different questions to them as per their capability.

The workshop was thoroughly informative to the teachers. It was a hands-on experience for all the participants.



## THE AWAKENED CITIZEN PROGRAM

The school organized a workshop for teachers on 6<sup>th</sup> March, 2018. The teachers Ms. P. Sridevi, Ms. Indira Chatla, Ms. Mandira Senapati and Ms. Mandakini attended a workshop conducted by Ramakrishna Math. The teachers emphasized on building an individual, who will lead in building a nation. A teacher should act as a catalyst and has to ignite the fire of enthusiasm in students. The teachers have to be brave and compassionate.

The program was divided into 4 segments for classes VI, VII and VIII. It was emphasized that the human achievements are basically categorized under 3 categories.

1. Universal possibilities
2. Unique knowledge possibilities
3. Unique physical possibilities

It was emphasized that one needs to develop Atma Shraddha which means that one has to believe in himself/herself. It was also emphasized that the teacher needs to shift into the role of a facilitator and should engage students in different discovery encounters.

The differences between the

role of teacher and facilitator were well elaborated wherein the teacher focuses on concepts and facilitator focuses on students' outcomes. Also teacher focuses on reasoning skills, right way and wrong way and on comparison and evaluation whereas a facilitator focuses on discovery and acceptance, self recognition and building confidence and respects each student as unique. The teachers were made to understand that they should not be judgmental about their students and should guide their students towards character development, create space for responsible choice and should create 'I Can' in the life of a student. The first session was concluded with a wonderful remark that 'Each student is potentially divine'

The second session started with elaborating on the details of the three possibilities.

The first possibility that was explored was Universal possibility. This includes

1. **Being heroic-** the student should be courageous, truthful, and responsible and obey others with intelligence.
2. **Expanding ourselves-** The

student has to be made to understand the purpose of his work and learn to be content and happy

3. **Living in harmony-** Here children should learn to accept and include everyone irrespective of their religion, caste or creed.
4. **Seeking perfection-** One needs to concentrate and fulfill his duties in his chosen field.
5. **Being sacred-** One needs to respect his traditions- national, socio cultural and religious.
6. **Be a truth seeker-** One should not accept without testing and realizing the truth

All these possibilities were well explained with good examples and also by showing animated videos of Swami Vivekananda.

The second type of possibility was Unique Physical possibility. In this, the students have to be motivated to conquer their fears, be ready to face challenges, seek perfection in the work they do and also educate the society.

The third type of possibility is Knowledge Possibility. This is based on realizing a creative vision, working with collective intelligence, inventing new things, finding out solutions for complex social issues and extending the limits of human knowledge. These two possibilities also were well illustrated with a variety of examples which made the teachers understand the perspective of the child easily.

At the end the best practices were discussed and teachers also came out with different ideas and suggestions that would make the classroom sessions more interactive. The workshop was an enriching and fruitful experience.



# SPLASH OF COLOURS

"Art has a power to transform, to illuminate to educate, inspire and motivate. Art is a language that does not need to be translated."



A. SAMHITHA - 4 E



ABHIRAM - 6 A



AFHAM HASSAN - 3 B



J. ASHIT - 2 A



B PREKSHA - 9 A



BHAVYA - 3 A



CHATHINYA - 2 F



D. SRI AKSHITHA - 3 D



GREESHMA - 2 C





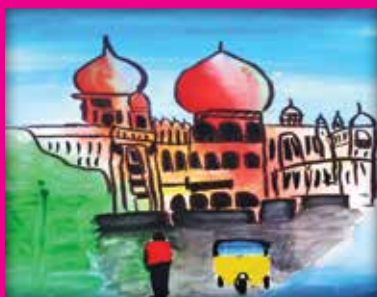
HASINI - 3 D



K. NIKSHEP - 4 C



K. SRI LAXMI SAI - 6 A



K. TEJA - X C



K. THANISHKA - 4 B



KEERTHI - 5 F



KRITHI HANSIKA - 7 C



KSHYATHI MISHRA - 9 A



LITHICA RAJ - 7 E



M. SRAVAN - 4 D



MAHATHI - 9 C



MANASHWI - 3 B





**MONISHA - 3 F**



**N. SNIGDHA - 2 H**



**PRANAVI - 3 A**



**PRANYA BANSALI - 3 C**



**PRAVATHIKA - 6 F**



**RAGHU VAMSHI - 10 A**



**RIDDHIMA - 7 B**



**RISHITHA SAHU - 5 C**



**ROHITHA - 3 A**



**ROHITHA - 3 A**



**RUCHISMITA DEHERI - 8 A**



**RUCHISMITA DEHERI - 8 A**





**SAI SREEJA - 6 F**



**SAMANVITH - 10 C**



**SAMYUKTHA - 6 A**



**SREEJA GOSH - 9 C**



**SRESHTA - 5 G**



**SRIKAR - 3 E**



**SRINIDI - 3 E**



**SRUTHI - 4 A**



**T. APOORVA - 4 C**



**TANMAYEE - 6 A**



**THANISHIKA - 4 B**



**VEDHA - 2 D**



## Milestone Makers

Competitions play a vital role in motivating students to participate and excel. Participating in these competitions is more rewarding than just winning the prize. These competitions offer a chance to the participants to gain substantial experience, showcase innate talents, analyse and evaluate outcomes and uncover personal aptitude. They also encourage students to adopt innovative techniques, ideas and skills accordingly.

Achievements through competitions can leave great imprints and provide proof of student's outstanding skills and distinguish them from their classmates. These competitions offer a chance to meet new people, provide a great platform to display the knowledge and skills that a student has amassed over the years.

A variety of opportunities are given to the students of JHPS to discover their field of interest. Students are given a platform to develop aesthetics, sharpen sensibilities, channelize their energy and ignite interest in various activities.

EXTERNAL ACHIEVEMENTS 2017-18							
S.NO.	Name of the student	Class/level	Event	Date	Conducted by	Name of the discipline	Position/ Cash Prize
1	RISHAB JAIN	12	Hindi Essay Writing on 'The role of taxation in Nation Building'	21.07.2017	INCOME TAX DEPARTMENT	SOCIAL SCIENCE	SENIOR LEVEL - I PRIZE CASH AWARD OF Rs.3,000
2	GAURI TEWARI	10D	Hindi Essay Writing on 'The role of taxation in Nation Building'				SENIOR LEVEL - II Prize - CASH AWARD of Rs.2,000
3	SANSKRUTI MISHRA	10E	English Essay Writing on 'The role of taxation in Nation Building'				I PRIZE CASH AWARD of Rs.3,000
4	RAJAT PAWAR	9C	Hindi Essay Writing on 'The role of taxation in Nation Building'				I PRIZE CASH AWARD of Rs.3,000
5	NIKHIL PATNAIK	9D	Hindi Essay Writing on 'The role of taxation in Nation Building'				II PRIZE CASH AWARD of Rs.2,000
6	MOKSH JAIN	9A	Hindi Essay Writing on 'The role of taxation in Nation Building'				III PRIZE CASH AWARD of Rs.1,000
7	G.KEERTHIKA	8A	Telugu Essay Writing on 'The role of taxation in Nation Building'				III PRIZE CASH AWARD of Rs.1,000
8	ADARSH VARSHNEY	10E	HINDI NUKKAD NATAK, RADIANT RHAPSODY	19.7.2017 & 20.7.2017	OAKDRIDGE INTERNATIONAL SCHOOL, EINSTEIN CAMPUS, BACHUPALLY	HINDI	SECURED 2ND PRIZE, CERTIFICATES
9	DHRITI KAPOOR	10D					
10	GOWRI TEWARI	10D					
11	SHASHWAT MUKHERJEE	10E					
12	ARYAMANI BORLAH	10D					
13	KUSHAL SETHIA	10E					
14	DISHA MOR	9A					
15	PREKSHA BHANDARI	9A					
16	HITANSHI MOR	9C					
17	SIDDHIDA PATHAU	10E					
18	R.LAKSHAY JAIN	10E					

19	POONAM PAI	8B	GROUP DANCE	19.7.2017 & 20.7.2017	OAKDRIDGE INTERNATIONAL SCHOOL, EINSTEIN CAMPUS, BACHUPALLY	DANCE	SECURED 1ST PRIZE, CERTIFICATES AND MEMENTO
20	BHUMIKA. B	8E					
21	YAGNA SHIKHA	8C					
22	BHAVYA. G	8C					
24	P. MANYA	6C					
25	V. AALAYA	7F					
26	TANYA. R	8E					
27	KRUSHI PRIYA	8E					
28	BHAVIKA. U	8E					
29	LEKHYA`	7A	MUSIC - VOCAL SOLO - CATEGORY A			MUSIC	SECURED 3RD PRIZE, CERTIFICATE
30	SANSKRUTI MISHRA	10E	MUSIC - VOCAL CONTEMPORARY - CATEGORY B				SECURED 2ND PRIZE, CERTIFICATES
31	SANJANA	10D					
32	POORVI	10D					
33	HEMASREYA	10D					
34	ANISHA.G	10D					
35	UDAY RAJAN	8D	MUSIC - VOCAL CONTEMPORARY - CATEGORY A				SECURED 2ND PRIZE, CERTIFICATES
36	LEKHYA	7A					
37	KEERTHI PRADHA	7B					
38	SRI NITYA	7D					
39	SRI NAVYA	7D					
40	TEJASWINI	8C					
41	MEGHANA ROY.B	7A					
42	ANANYA. B	6G					
43	SANSITHA REDDY VENUGANTI	6G					
44	UDAY RAJAN	8D	INSTRUMENTAL SOLO TABLA - CATEGORY A (JUNIOR)				SECURED 1ST PRIZE, CERTIFICATE
45	AISHANI JAIPURIAR	3E	POEM RECITATION	18.8.2017	GLENDAL E ACADEMY INTERNATIONAL	HINDI	SECURED 3RD PRIZE, CERTIFICATE
46	VYSHNAVI. R	3F	GROUP DANCE	26.8.2017	HINDU PUBLIC SCHOOL	DANCE	SECURED 1ST PRIZE, CERTIFICATES
47	MANASWI. K	3E					
48	VIRAJA. R	4F					
49		4F					
50	NIVRITI. P	4D					
51	APOORVA. T	4C					
52	E.HANISHKA	4A					
53	CHANDANA. P	5C					
54	VINEETHA. D	5D					
55	AVANTHIKA. K	4D					
56	PRANAVI. M	5E					
57	E. V. KARTHIK HARSHAVARDHAN -	2E	PLANTING RACE	19.8.2017	HILLSIDE SCHOOL	SCIENCE	SECURED IST PRIZE, CERTIFICATES AND BOOKS ON THOUGHTS
58	NITHIN	2A					

59	RAGHU -ART	10B	MODEL MAKING WITH ECO FRIENDLY MATERIAL			ART	SECURED 3RD PRIZE CERTIFICATES AND BOOKS ON THOUGHTS
60	SABARISH-ART	10B					
61	AKSHITH-ART	10C					
62	SANKEERTH-ART	10C					
63	RITESH-ART	10C					
64	TEJA.K-ART	10A					
65	BHANU-ART	10A					
66	BIANCA	10B	STREET PLAY			HINDI	SECURED 2ND PRIZE, CERTIFICATES AND BOOKS ON THOUGHTS
67	ADVAITH	10D					
68	JAY REDDY	10D					
69	NIKHIL	9D					
70	ABEER	9C					
71	CHARAN	9C					
72	AAKASH	12					
73	SUJEETH	12					
74	MONICA	12					
75	KEYURA	12					
76	HARSHINI	12					
77	SRI KRISHNA	12					
78	PRATEEKSHA	11A	STREET PLAY	22.7.2017	MERIDIAN SCHOOL, MADHAPUR	ENGLISH	SECURED 2ND PRIZE, CERTIFICATES
79	PALAK JAIN	11A					
80	SIMRAN VERMA	11A					
81	DRISHTI. M	11A					
82	RASHMITHA. G	11A					
83	SIRISHA. P	11A					
84	UMMAY RAHAB ORUBA	11A					
85	THANUSHNA. G	11A					
86	MOUNICA. K	12A					
87	HARSHINI. M	12A					
88	M. SRI SUJEETH	12A					
89	SRI KRISHNA. K	12A					
90	K. AAKASH	12A					
91	ABHYAS. K	5D	ECO ACHIEVER'S QUIZ	9.10.2017	Gitanjali Devashray. Balamrai, Sec'bad	QUIZ	SECURED 2ND PRIZE, CERTIFICATES.
92	SUPREETH	6F					
93	A. K. NURAG	7B					
94	M. HARSHINI	12	ESSAY WRITING, VIGILANCE WEEK	25.10.2017	RESERVE BANK OF INDIA	ENGLISH	SECURED 1ST POSITION, A GIFT VOUCHER OF Rs.2,000, CERTIFICATE
95	M. SAI KARTHEEK	10E					SECURED 2ND POSITION, A GIFT VOUCHER OF Rs.1,500, CERTIFICATE
96	HRISHIKA	9F					SECURED 3RD POSITION, A GIFT VOUCHER OF Rs.1,000, CERTIFICATE



97	MEDHANSH	9C	MUN		"27.10.2017 TO 29.10.2017"	B.V.B, ATMAKURI - MUN	SOCIAL SCIENCE	SPECIAL RECOGNITION
98	BHAVYA	8C						SPECIAL VERBAL MENTION (RECOGNITION)
99	MOHAMMED AYAAN	10C						
100	AKANKSHA	8C						
101	AMULYA	9B						
102	HARSHITH REDDY	9C						
103	SUMEDHA	8B	BHARAT KO JANO, QUIZ		"12.11.2017 18.11.2017"	BHARAT VIKAS PARISHAD, VIVEKANANDA SHAKHA, SRINAGAR COLONY	SOCIAL SCIENCE	"SECURED I POSITION AT ZONAL LEVEL, AWARDED BOOKS, CERTIFICATE, SELECTED FOR CITY FINALS IN FIRST ROUND SECURED 2ND POSITION AT STATE LEVEL. "
104	N. CHEREESH REDDY	9D						
105	SANSKRUTI MISHRA	10E	BALOTSAV COMPETITIONS		"3.11.2017 & 4.11.2017"	HOWARD PUBLIC SCHOOL, HIMAYAT NAGAR	BOOK REVIEW ELOCUTION	SECURED II PRIZE, CERTIFICATE AND A TROPHY SECURED CONSOLATION PRIZE.
106	ARYA BHARATH	9A						
107	ABHAY BHARATH	5F						
108	RISHAB JAIN	12	YUVA SANGARSH		"14.10.2017 04.11.2017 25.11.2017"	RAMAKRISHNA MATH	SPEECH, DEBATE, ESSAY WRITING	SELECTED FOR THE 2ND ROUND RECEIVED A BOOK AND A POSTER IN SPEECH
109	M. HARSHINI	12						"SELECTED FOR THE 2ND ROUND RECEIVED A BOOK AND A POSTER SELECTED FOR THE QUARTER FINALS, RECEIVED 3 BOOKS ON SWAMI VIVEKANANDA AND POSTER. "
110	MADALA NAMRATA	9F	ALL INDIA DANCE FESTIVAL		21.04.2017	NRITYA NRITHYATHI ACADEMY, BHILAI CHATTISGARH	DANCE	SECURED NRITYA PRATIBHA AWARD, A CERTIFICATE AND A MEMENTO.
111	MADALA NAMRATA	9F	CHILDREN'S DANCE FESTIVAL		12.11.2017	SAI MANJEERA KUCHIPUDI AT GUNTUR	DANCE	SECURED BALA KALA RATNA AWARD, A CERTIFICATE AND A MEMENTO
112	K. ANURAG	7B	INTERSCHOOL COMPETITIONS		"16.11.2017 & 17.11.2017"	TATVA GLOBAL SCHOOL, GAJULA RAMARAM	QUIZ - JUNIORS	SECURED FIRST PRIZE , CERTIFICATE AND A GOLD MEDAL.
113	BHAVYA	7E					QUIZ - SENIORS	SECURED FIRST PRIZE , CERTIFICATE AND A GOLD MEDAL.
114	ASMITHA ACHARYA	9F						SECURED SECOND PRIZE , CERTIFICATE AND A SILVER MEDAL.
115	KRISHI	9A						SECURED SECOND PRIZE , CERTIFICATE AND A SILVER MEDAL.
116	SRI CHANDRA LOLLA	8B	NATIONAL APTITUDE CHALLENGE, 2016-17		7.11.2016	TIMES NIE	"MATH/ SCIENCE/ ENGLISH"	AWARDED A TAB IN JUNIOR LEVEL
117	KAUSHIK SINGIRIKONDA	11						AWARDED A TAB IN SENIOR LEVEL
118	APARAJITHA CHATTERJEE	2D	SCIENCE OLYMPIAD FOUNDATION EXAMINATION, 2017-18		JANUARY, 2017	SOF	ENGLISH	SECURED INTERNATIONAL 1ST RANK
119	APARAJITHA CHATTERJEE	2D					MATHS	SECURED INTERNATIONAL 1ST RANK
120	HARINI PONNUSAMY	9F	QUIZ		9.12.2017	GEOMAP QUIZ	GEOMAP QUIZ	SECURED 5TH POSITION IN CITY FINALS
121	SANJANA REDDY							SECURED 5TH POSITION IN CITY FINALS

122	MUPPIDI DHIMANTH REDDY	6G	YOUNG CHAMPION QUOTIENT QUIZ, 2017-18	28.08.2017	TIMESNIE	QUIZ	SECURED WINNERS CERTIFICATE OF 50% SCHOLARSHIP OF MINDHOUR STUDY TABS AND 50% FREE ONLINE SYLLABUS
123	CHADALAVADA HEMESH	6F					
124	R. VEDA SAMHITA	7D					
125	B. SREYAS	7E					
126	G. ANIRUDH	7C					
127	RAMCHARAN PAVAN KUMAR	5F					
128	N. SAI CHARAN	6E					
129	G. MOKSHITA REDDY	7					
130	KAASI RAJU ADVAIT	6F					
131	AKHILESH KIRAN VAIDYA	5E					
132	R. LAKSHMI CHARAN TEJ REDDY	5G					
133	SAI ANEESH.M	7B					
134	JITHIN KUMAR	7E					
135	NEHA SREE ARVAPALLI	6G					
136	ANURAAG KOMPELLA	7B					
137	SHASHWAT MUKHERJEE	10E					
138	NAVIN RAGHAV ANAND	10E					
139	VASUDHA KOTTAPALLI	10E					
140	SAILESH AMAN DOLA	10D					
141	K. SATHYA VIGNESH	10E					
142	BHANU SIDDARTH SINGOTAM	8E					
143	LALITHA PRASHANTHI REDDY	9F					
144	KARTHIK VISWANATH GANTI	10D					
145	KRUSHI PRIYA RENDLA	8E					
146	M. SAI KARTHEEK	10E					
147	VAIDIK DANDA	9F					
148	SAI TANVIKA NORI	8A					
149	ASMITHA ACHARYA	9F					
150	KHUSHI JINDAL	10E					
151	SAMRIDHI KANWAR	7D					
152	G. SRI UJWAL	7B					
153	B. PRAGNA SAI REDDY	5C					
154	RAHUL MODUGULA	7F					
155	PENUMATSA SIDDHARTH	7B					
156	KATLA ACHINTYA	5G					SECURED WINNERS CERTIFICATE OF 100% SCHOLARSHIP OF MINDHOUR CHALLENGE PACKAGE AND 100% FREE ONLINE SYLLABUS
157	G. SRICHANDANA	10C					
158	NISHIT ANAND AKULA	8E					
159	LAKKOJU SAI VARUN	9F					
160	SRIKAR KILARI	9C					
161	PRERANA VOREM	10C					

# HIGH ON SPORTS

BASKETBALL						
S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date	Remark
1	K.GOWTHAM VIGNESH	9E	BASKETBALL U/17 BOYS	FIRST	STATE LEVEL YOUTH UNDER-17 BASKETBALL TOURNAMENT HELD AT KVBR STADIUM, YOUSUFGUDA, HYDERABAD FROM 01-04-2017 TO 02-04-2017	
2	K. GOWTHAM VIGNESH	9E	BASKETBALL U/17 BOYS	TEAM SECURED SECOND PLACE	1ST ANNUAL YMCA BASKETBALL TOURNAMENT (U/17 BOYS) HELD AT YMCA, NARAYANA GUDA, HYDERABAD FROM 21-07-2017 TO 22-07-2017, .	
	M. S. HARSHITH REDDY	9C				
	C. SAI KANISHKA	9D				
	K. TEJA	10A				
	HARSHITH. K	7C				
	MD. AMAAN SARWAR	10C				
	SAHITH MAGULURI	9C				
	MEDHANSH SATHURI	9C				
	DEVERAPALLI SAI VAIBHAV REDDY	10E				
	S. JAGADEEP	9C				
	G. L. LALIT	10B				
	S. ABHINAV RAM	10E				
3	GOWTHAM VIGNESH K	9E	BASKETBALL U/14 BOYS	"TEAM SECURED FIRST PLACE"	"IGNITED MINDS INTER SCHOOL COMPETITION HELD AT JUBILEE HILLS PUBLIC SCHOOL, HYD FROM 24-07-2017 TO 25 -07-2018"	
	M. S. HARSHITH REDDY	9C				
	C. SAI KANISHKA	9D				
	SAHITH MAGULURI	9C				
	MEDHANSH SATHURI	9C				
	VENKAT ABHILASH	9B				
	AASHRITH	9B				
	ABHINAV	9B				
	ACHYUT	9B				
	SAINADH	9E				
	PARDHIV	9F				
	ESHWARA ABHIRATH REDDY	8C				
	J. ASLESH	7C				
	LAKSHMI DEEPAK TUMATI	8C				
	NEEL DUTT TUMMALA	7E				
4	ESHWAR ABHIRATH REDDY. T	8C	BASKETBALL U/12 BOYS	PARTICIPATION	"SUB JUNIOR STATE LEVEL BASKETBALL TOURNAMENT HELD AT KARIM NAGAR FROM 08-09-2017 TO 10 -09-2017. "	
	J. SAI NATH	9E	BASKETBALL U/12 BOYS	PARTICIPATION		
5	GOWTHAM VIGNESH K	9E	BASKETBALL U/17 BOYS	TEAM SECURED THIRD PLACE	"HYDERABAD DISTRICT SCHOOL GAMES FEDERATION INTER SCHOOL BASKETBALL (UNDER-17) TOURNAMENT HELD AT VICTORY PLAY GROUND, CHEDARGHAT, HYDERABAD FROM 10-10-2017 TO 12-10-2017."	
	M. S. HARSHITH REDDY	9C				
	C. SAI KANISHKA	9D				
	SAHITH MAGULURI	9C				
	MEDHANSH SATHURI	9C				
	DEVERAPALLI SAI VAIBHAV REDDY	10E				
	AASHRITH KANCHARLA	9B				



	SANKARA SAIRAM ADVAITH	10D				
	G. ABHINAV	9E				
	K. VENKAT ABHILASH	9B				
	JAJAALA SAINADH	9E				
	ACHYUT DUGGAL	9B				
6	GOWTHAM VIGNESH K	9E	BASKETBALL U/17 BOYS	"TEAM SECURED THIRD PLACE "	"HYDERABAD DISTRICT SCHOOL GAMES FEDERATION INTER SCHOOL BASKETBALL (UNDER-17) TOURNAMENT HELD AT VICTORY PLAY GROUND, CHEDARGHAT, HYDERABAD FROM 10-10-2017 TO 12-10-2017."	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL U/17 BASKETBALL TOURNAMENT-2017.
	SAHITH MAGULURI	9C	BASKETBALL U/17 BOYS	"TEAM SECURED THIRD PLACE "	"HYDERABAD DISTRICT SCHOOL GAMES FEDERATION INTER SCHOOL BASKETBALL (UNDER-17) TOURNAMENT HELD AT VICTORY PLAY GROUND, CHEDARGHAT, HYDERABAD FROM 10-10-2017 TO 12-10-2017."	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL U/17 BASKETBALL TOURNAMENT-2017
	ESHWAR ABHIRATH REDDY. T	8C	BASKETBALL U/14 BOYS	PARTICIPATION	"HYDERABAD DISTRICT SCHOOL GAMES FEDERATION INTER SCHOOL BASKETBALL (UNDER-17) TOURNAMENT HELD AT VICTORY PLAY GROUND, CHEDARGHAT, HYDERABAD FROM 10-10-2017 TO 12-10-2017."	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL U/14 BASKETBALL TOURNAMENT-2017
7	ESHWAR ABHIRATH REDDY. T	8C	BASKETBALL U/14 BOYS	PARTICIPATED	SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL UNDER-14 BASKETBALL TOURNAMENT, HELD AT NIZAMABAD FROM 10-10-2017 TO 14-10-2017.	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA NATIONAL LEVEL U/14 BASKETBALL TOURNAMENT-2017.
8	ESHWAR ABHIRATH REDDY. T	8C	BASKETBALL U/14 BOYS	PARTICIPATED	SCHOOL GAMES FEDERATION OF INDIA NATIONAL LEVEL UNDER-14 BASKETBALL TOURNAMENT HELD AT RAJNANDGOAN, CHATTISGARH FROM 08-11-2017 TO 15-11-2017.	PLAYED SCHOOL GAMES FEDERATION OF INDIA NATIONAL LEVEL U/14 BASKETBALL TOURNAMENT-2017.
9	K. GOWTHAM VIGNESH	9E	BASKETBALL U/17 BOYS	TEAM SECURED SECOND PLACE	"SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL UNDER-17 BASKETBALL TOURNAMENT HELD AT KHAMMAM FROM 02-11-17 TO 06-11-2017."	PLAYED SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL U/17 BASKETBALL TOURNAMENT-2017.
10	K. GOWTHAM VIGNESH	IX-E	BASKETBALL U/15 BOYS	SECOND PLACE	TATVA GLOBAL SCHOOL INTER SCHOOL BASKETBALL (UNDER-17) TOURNAMENT HELD AT TATVA GLOBAL SCHOOL, GAJULARAMARAM, HYDERABAD FROM 16-11- 2017 TO 18-11-2017.	
11	M. S. HARSHITH REDDY	IX-C				
12	C. SAI KANISHKA	IX-D				
13	ACHYUT DUGGAL	IX-B				
14	K. VENKAT ABHILASH	IX-B				
15	ESHWARA ABHIRATH REDDY	VIII-C				
16	MEDHANSH SATHURI	IX-C				
17	AASHRITH KANCHARLA	IX-B				
18	JAJAALA SAINADH	IX-E				
19	PRANEETH DADUVY	IX-A				
20	SAHITH MAGULURI	IX-C				
21	G. ABHINAV	IX-E				

22	SAI SUDEEP	8B	BASKETBALL U/14	SECOND PLACE	DON BOSCO INTER SCHOOL BASKETBALL TOURNAMENT HELD AT MOTHNAGAR, HYDERABAD ON 10-12-2017.	
23	KAUSHIK	8C				
24	ESHWAR ABHIRATH REDDY	8C				
25	DEEPAK	8C				
26	SAI ROHAN	8E				
27	JASHWANTH	8B				
28	VIGNESH	8C				



## ARCHERY

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date	Remark
1	C. H. SAI UJWAL	9 D	HYDERABAD DISTRICT SCHOOL GAMES FEDERATION INTER SCHOOL ARCHERY COMPETITION	GOLD	"NAMPALLY EXHIBITION GROUNDS HYDERABAD."	SELECTED FOR STATE TEAM
	N. CHAREESH REDDY	9 D		5 <sup>TH</sup>		
	E. SRI SAI JISHNU	9 E		9 <sup>TH</sup>		
	K. SAI MANEESH	9 F		6 <sup>TH</sup>		
	D. JAIDHEEP	9 F		4 <sup>TH</sup>		SELECTED FOR STATE TEAM
	E.V.S. ABHISHEK	10 C		SILVER		SELECTED FOR STATE TEAM
	K. TEJASWINI	10 C		4 <sup>TH</sup>		SELECTED FOR STATE TEAM
	AKSHITA SHARMA	9 C		4 <sup>TH</sup>		SELECTED FOR STATE TEAM
	BHAVYA MANSA. K	10 E		5 <sup>TH</sup>		SELECTED FOR STATE TEAM
	ILLA JISHNU RAJ	7 E		8 <sup>TH</sup>		
	K. MEGHAN JAYAKER	7 E		6 <sup>TH</sup>		
	SAI SRINIDHI	9 C		7 <sup>TH</sup>		
	PRANATHI MADITHAIT	7 C		5 <sup>TH</sup>		SELECTED FOR STATE TEAM
	BHOOMI JAIN	7 E		6 <sup>TH</sup>		
	ISHITHA ALLURU	7 E		7 <sup>TH</sup>		
	P. SREESHMA	8 C		6 <sup>TH</sup>		
	S. SRITHIJAA	12		GOLD		SELECTED FOR STATE TEAM
2	C.H. SAI UJWAL	9 D	"CENTRAL BOARD OF SECONDARY EDUCATION ARCHERY COMPETITION "	4 <sup>TH</sup>	"KRISHNA PUBLIC SCHOOL – RAIPUR, CHATTISGARH. "	JUBILEE HILLS PUBLIC SCHOOL STOOD IN TOP 10 RANKS
	N. CHAREESH REDDY	9 D		5 <sup>TH</sup>		
	K. SAI MANEESH	9 F		6 <sup>TH</sup>		
	D. JAIDHEEP	9 F		4 <sup>TH</sup>		
	E.V.S. ABHISHEK	10 C		4 <sup>TH</sup>		
	K. TEJASWINI	10 C		4 <sup>TH</sup>		
	AKSHITA SHARMA	9 C		4 <sup>TH</sup>		
	BHAVYA MANSA. K	10 E		5 <sup>TH</sup>		
	SAI SRINIDHI	9 C		7 <sup>TH</sup>		
	PRANATHI MADITHAIT	7 C		5 <sup>TH</sup>		
	BHOOMI JAIN	7 E		6 <sup>TH</sup>		
	ISHITHA ALLURU	7 E		7 <sup>TH</sup>		
	P. SREESHMA	8 C		6 <sup>TH</sup>		
	S. SRITHIJAA	12		4 <sup>TH</sup>		
3	S. SRITHIJAA	12	U/19 ARCHERY	GOLD	SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL ARCHERY COMPETITION NAMPALLY GROUNDS HYDERABAD	





## ATHLETICS

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date	Remark
1	M. SAI ROHAN CHOWDARY	8E	ATHLETICS (LONG JUMP)	SILVER	HYDERABAD DISTRICT SCHOOL GAMES FEDERATION ATHLETIC MEET HELD AT GACHIBOWLI STADIUM, HYDERABAD FROM 09-10-2017 TO 10-10-2017.	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL ATHLETIC MEET-2017.
2	G. SREE KEERTHIKA	8A	ATHLETICS (LONG JUMP)	SILVER	HYDERABAD DISTRICT SCHOOL GAMES FEDERATION ATHLETIC MEET HELD AT GACHIBOWLI STADIUM, HYDERABAD FROM 09-10-2017 TO 10-10-2017.	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL ATHLETIC MEET-2017.
3	G. PREKSHA	7E	ATHLETICS (HIGH JUMP)	SILVER	HYDERABAD DISTRICT SCHOOL GAMES FEDERATION ATHLETIC MEET HELD AT GACHIBOWLI STADIUM, HYDERABAD FROM 09-10-2017 TO 10-10-2017.	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL ATHLETIC MEET-2017.
4	Y. NIKITA	8B	ATHLETICS (SHOTPUT)	SILVER	INTER SCHOOL ATHLETIC MEET HELD AT GLENDALE SCHOOL ,HYDERABAD FROM 02-11-2017 AND 03 -11-2017.	
5	M. SAI ROHAN CHOWDARY	8E	ATHLETICS (100MTR )	BRONZE		
6	G. SRI KEERTHIKA	8A	LONG JUMP	III	"HELD AT GMC.BALAYOGI STADIUM, GACHIBOWLI. ON 17 OCTOBER ,2017"	
7	RUDRA ANAND	8D	SHOT PUT	II		
8	J. JAGADEEP	9C	DISCUS THROW	II		
9	Y. NIKHITA	8B	DISCUS THROW	I		
10	K. SAI HARINI RAO	7F	1500 MTS	SILVER MEDAL	HELD AT ARMY PUBLIC SCHOOL, MAKHAN SINGH STADIUM, HYDERABAD ON 14th Dec , 2017.	
11	M. SAI ROHAN CHOWDARY	8E	LONG JUMP	BRONZE MEDAL		
12	MEGHNA SAHA	9E	100 MTS	BRONZE MEDAL		
13	MEGHNA SAHA	10E	200 MTS	BRONZE MEDAL		
14	M. BHARGAVI	10D	800 MTS	BRONZE MEDAL		
15	C. CHANDINI	7B	LONG JUMP	BRONZE MEDAL		



## VOLLEYBALL

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date	Remark
1	M. SAI KARTEEK	10E	VOLLEYBAL (U/17 BOYS)	TEAM SECURED THIRD PLACE	"1ST ANNUAL YMCA VOLLEYBALL TOURNAMENT (U/17 BOYS) HELD AT YMCA, NARAYANA GUDA, HYDERABAD FROM 21-07-2017 TO 22-07-2017"	
	NEERAJGUNDA	10D				
	D. ROHAN REDDY	10B				
	M. SUMANTH REDDY	10C				
	YAGNESHNAIDU	10B				
	LAKSHAYJAIN	10E				
	PRANAV MANISH REDDY	10D				
	T. SAI MEDHANSH	X-B				
	P. PRAMEETH	X-B				
	P. PRAJEETH	X-A				
	DHANUSH	X-B				
	B. ROHAN REDDY	X-A				
2	M. SAI KARTEEK	10-E	VOLLEYBALL (U/17 BOYS)	TEAM SECURED THIRD PLACE	HYDERABAD DISTRICT SCHOOL GAMES FEDERATION INTER ZONAL LEVEL VOLLEYBALL TOURNAMENT HELD AT DON BASCO SCHOOL, HYDERABAD FROM 12-09-2017 TO 15-09-2017,	M .SAI KARTHIK OF 10-E SELECTED FOR STATE LEVEL VOLLEYBALL TOURNAMENT
	NEERAJ GUNDA	10-D				
	D. ROHAN REDDY	10-D				
	M. SUMANTH REDDY	10-E				
	YAGNESH NAIDU	10-B				
	LAKSHAY JAIN	10-E				
	PRANAV MANEESH REDDY	10-D				
	T. SAI MEDHANSH	10-B				
	P. PRAMEETH	10-B				
	P. PRAJEETH	10-A				
	DHANUSH	10-B				
3	M. SAI KARTEEK	10E	VOLLEYBALL	PARTICIPATED	SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL VOLLYBALL TOURNAMENT HELD AT MINI STADIUM, NARAYANPET FROM 15-10-2017 TO 17-10-2017.	REPRESENTED BY HYDERABAD DISTRICT VOLLEYBALL TEAM
4	M. SAI KARTEEK	10E	VOLLEYBALL	"TEAM SECURED SECOND PLACE"	INVITATIONAL VOLLEYBALL TOURNAMENT HELD AT SURYAPET ON 23-12-2017	



## THROWBALL

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date
1	S. SRITHIJAA	12	THROW BALL	TEAM SECURED SECOND PLACE	3RD JUNIOR INTER – DISTRICT THROWBALL CHAMPIONSHIP HELD AT HYDERABAD FROM 2TH AND 13TH AUG, 2017
2	MEGHNA SAHA	10E			
3	K. VASUDHA	10E			



## CHESS

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date	Remark
1	G. SRI CHANDANA	10C	U/17 CHESS	FIRST PLACE	HYDERABAD DISTRICT SCHOOL GAMES FEDERATION INTER SCHOOL CHESS COMPETITION HELD AT CITY MODEL SCHOOL, HYDERABAD FROM 08-09-2017 TO 09-09-2017	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL CHESS COMPETITION
2	G. SRI CHANDANA	10C	U/17 CHESS	THIRD PLACE	SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL CHESS COMPETITION HELD AT WARANGAL FROM 29-10-2017 TO 01-11-2017.	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA NATIONALLEVEL COMPETITION
3	G. SRI CHANDANA	10C	U/17 CHESS	TEAM SECURED 6 <sup>TH</sup> PLACE	SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL CHESS COMPETITION HELD AT WARANGAL FROM 09-11-2017 TO 14-11-2017.	PARTICIPATED IN NATIONAL LEVEL CHESS COMPETITIO
4	G. SRI CHANDANA	10C	CHESS	PARTICIPATED	47TH U/15 NATIONAL GIRLS CHESS CHAMPIONSHIP HELD AT AHMEDABAD FROM 29-10-2017 TO 07-11-2017	
5	G. SRI CHANDANA	10C	CHESS	PARTICIPATED	23RD NATIONAL WOMEN CHALLAENGERS CHESS CHAMPIONSHIP HELD AT MYSOORE FROM 01-08-2017 TO 09-08-2017	
6	G. SRI CHANDANA	10C	CHESS	FIRST PLACE	2NDTELANGANA ALL INDIA INTERNATIONAL RATING CHESS COMPETITION HELD AT KHAMMAM FROM 10TH TO 15TH AUGUST, 2017.	
7	SRISHANTHI	4E	CHESS	THIRD PLACE	2NDTELANGANA ALL INDIA INTERNATIONAL RATING CHESS COMPETITION HELD AT KHAMMAM FROM 10TH TO 15TH AUGUST, 2017.	
8	SRISHANTHI	4E	CHESS	FIRST PLACE	IGNITED MINDS INTER SCHOOL COMPETITION JUBILEE HILLS PUBLIC SCHOOL, HYD FORM 24-07-2017 TO 25 -07-2018	
9	SRISHANTHI	4E	CHESS	PARTICIPATED	47TH NATIONAL GIRLS CHESS CHAMPIONSHIP HELD AT GURGAON, HARYANA FROM 02-11-2017 TO 11-11-2017.	
10	AMOGHNADH	10E	CHESS	SECOND PLACE	IGNITED MINDS INTER SCHOOL COMPETITION HELD AT JUBILEE HILLS PUBLIC SCHOOL, HYD FORM 24-07-2017 TO 25 -07-2018	





### SKATING

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date	Remark
1	D. YASHWIN CHOWDARY	3F	SKATING	THIRD PLACE	THE DECCAN HAWKS SKATING ASSOCIATION HELD AT HYDERABAD FROM 20 TO 2 AUG,2017	
2	D. YASHWIN CHOWDARY	3F	SKATING	SECOND PLACE	ICE SKATING ASSOCIATION OF TELANGANA ON 15-08-2017.	
3	B. NANDITHA	6F	U/14 GIRLS SKATING	2 GOLD MEDALS	"GHMC SKATING RINK HELD AT INDIRAPARK ON 9 & 10 OCT,2017"	SELECTED FOR STATE LEVEL
4	B. NANDITHA	6F	U/14 GIRLS SKATING	"2 SILVER 7 1 BRONZE"	"HYDERABAD DISTRICT SKATING COMPETITION ON 2 DECEMBER,2017"	
5	SATVIK	II B	U / 8 BOYS SKATING	2 GOLD MEDALS	RSFI DISTRICT SKATING COMPETITION ON 2 DECEMBER,2017	SELECTED FOR STATE LEVEL
6	SATVIK	II B	U / 8 BOYS SKATING	1 GOLD, 1 SILVER MEDALS	RSFI STATE SKATING COMPETITION ON 2 DECEMBER,2017	



### TABLE TENNIS

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date
1	U. KEERTAN	4E	U/12 TABLE TENNIS	SECOND PLACE	"IGNITED MINDS INTER SCHOOL COMPETITION
2	U. PREETHI	6E	U/ 12 TABLE TENNIS	SECOND PLACE	HELD AT JUBILEE HILLS PUBLIC SCHOOL ,HYD FROM 24-07-2017 TO 25 -07-2018 ."
3	U. PREETHI	6E	TRABLE TENNIS	THIRD PLACE	INTER DISRTICT AND STATE TABLE TENNIS CHAMPIONSHIP HELD AT HYDERABAD DISTRICT T.T ASSOCIATION FROM 23RD TO 26TH ,2017
4	U. KEERTAN	4E	TRABLE TENNIS	THIRD PLACE	INTER DISRTICT AND STATE TABLE TENNIS CHAMPIONSHIP HELD AT HYDERABAD DISTRICT T.T ASSOCIATION FROM 23RD TO 26TH ,2017
5	U. PREETHI	6E	TRABLE TENNIS	PARTICIPATED	11 SPORTS 79TH CADET & SUB-JUNIOR NATIONALS & INTER STATE TABLE TENNIS CHAMPIONSHIP HELD AT SP MUHHERJEE INDOORE STADIUM ,GOA FROM 14 TO 19 DECEMBER,2017.
6	U. PREETHI	6E	"TRABLE TENNIS U/12"	SECOND PLACE	SFA INTER SCHOOL TABLE TENNISCHAMPIONSHIP HELD AT GACHIBOWLI STADIUM,HYDERABAD ON 17-11-2017
7	U. KEERTAN	4E	"TRABLE TENNIS U/10"	FIRST PLACE	SFA INTER SCHOOL TABLE TENNISCHAMPIONSHIP HELD AT GACHIBOWLI STADIUM,HYDERABAD ON 17-11-2017
8	U. PREETHI	6E	"TRABLE TENNIS U/12"	SECOND PLACE	SFA INTER SCHOOL TABLE TENNISCHAMPIONSHIP HELD AT GACHIBOWLI STADIUM,HYDERABAD ON 17-11-2017
9	U. PREETHI	6E	"TRABLE TENNIS U/12"	SECOND PLACE	SFA INTER SCHOOL TABLE TENNISCHAMPIONSHIP HELD AT GACHIBOWLI STADIUM,HYDERABAD ON 17-11-2017



**U PREETHI - 6 E,  
PARTICIPATED U-12  
NATIONALS**



**2<sup>ND</sup> PLACE IN SFA  
TOURNAMENT U12**



**U. PREETHI - 6 E 3<sup>RD</sup> PLACE**



**U. PREETHI - 6 E 2<sup>ND</sup> PLACE**



**U. KEERTAN - 6 E 2<sup>ND</sup> PLACE**



**1<sup>ST</sup> PLACE IN SFA TOURNAMENT U 10**



**U. KEERTAN - 4 E 3<sup>RD</sup> PLACE**

## HANDBALL

S.NO.	Name of the student	Class & Sec	Event	Position	Venue & Date
1	KSHYATI MISHRA	9-A	HAND BALL U/15 GIRLS	FIRST PLACE	TATVA GLOBAL SCHOOL INTER SCHOOL HANDBALL (UNDER-17) TOURNAMENT HELD AT TATVA GLOBAL SCHOOL, GAJULARAMARAM, HYDERABAD FROM ON -16-11-2017 TO 18-11-2017.
2	A. BHARGAVI	9-A			
3	RASMI BHUKTA	9-B			
4	N. HARI PRIYA	9-D			
5	CH. VAASITHA	9-B			
6	D. SANJANA	9-A			
7	J. MANSI	9-E			
8	B. KAVYA	9-D			
9	M. MANJARI	9-b			
10	K.O.L PRASANNA	9-D			
11	D. KEERTHANA	9-B			
12	HASMITHA. C	9-D			



**FIRST PLACE IN TATVA SCHOOL INTER SCHOOL HANDBALL (U-15 GIRLS) TOURNAMENT.**



## GYMNASTICS

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date	Remark
1	K. SAI HARINI RAO	7F	GYMNASTICS VAULTING	GOLD	2 to 4 SEPTEMBER, 2017 AT WARANGAL	SELECTED FOR NATIONAL LEVEL COMPETITION
2	K. SAI HARINI RAO	7F	GYMNASTICS BEAM, FLOOR EXERCISES	4 POSITION 5 POSITION	13-18 NOVEMBER, 2017 AT KOLKATTA	NATIONAL LEVEL TEAM SECURED 2 <sup>ND</sup> PLACE
3	K. SAI HARINI RAO	7F	GYMNASTICS BEAM, FLOOR EXERCISES	4 & 5 POSITION	7-11 NOVEMBER, 2017 AT HARYANA	CBSE NATIONALS 5 PLACE
4	K. SAI HARINI RAO	VII-E	GYMINASTICS	4 GOLD MEDALS (FLOOR EXERCISES, TABLE VAULT, BALANCING BEAM, UNEVEN BARS).	HYDERABAD DISTRICT SCHOOL GAMES FEDERATION GYMINASTICS COMPETITION HELD AT L.B. STADIUM, HYDERABAD FROM ON 26TH AND 27TH OCT, 2017.	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL GYMINASTICS



## TENNIS

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date	Remark
1	M. VINEETHA	X	U/16 TENNIS	FIRST PLACE	IGNITED MINDS INTER SCHOOL COMPETITION HELD AT JUBILEE HILLS PUBLIC SCHOOL, HYD FROM -24-07-2017 TO 25 -07-2018 ,	
2	DHRITHI KAPOOR	X		SECOND PLACE		
3	M. VARUN	VII		SECOND PLACE		
4	AASHRITHA DUDDU	V	U/14 TENNIS	SECOND PLACE	ON - 11-10-2017 TO 13 -10-2017. LB STADIUM, HYDERABAD.	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA STATE LEVEL 1 <sup>ST</sup> PLACE
5	ROHAN KAVALI	8-C	TENNIS	FIRST PLACE		
6	G. VARUN	9-E	TENNIS	SECOND PLACE	HYDERABAD DISTRICT SCHOOL GAMES FEDERATION INTER DISTRICT TENNIS TOURNAMENT, R.R.C.GROUNDS, HYDERABAD FRO 10-12-2017 TO 14 -12-2017.	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA NATIONAL LEVEL TENNIS TOURNAMENT HELD AT L.B. STADIUM ON 12-01--2018
7	ROHAN KAVALI	VIII-C	U-14 TENNIS	FIRST PLACE		
8	G. VARUN	IX -E	TENNIS	FIRST PLACE		







**VINEETHA AND DHRITHI KAPOOR OF CLASS 10  
WINNER AND RUNNER OF IGNITED MIND**



**K. ROHAN OF 8TH WINNER OF TSTA UNDER 14**



**ROHAN K OF CLASS 8TH WINNER OF TSTA  
RANKING TOURNAMENT**



**VINEETHA OF CLASS 10 WINNER OF  
NAIROBI - FINAL**

## RIFFLE SHOOTING

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date	Remark
1	BHAVYA MANASA	X-E	RIFLE SHOOTING	BRONZE MEDAL.	ON 7TH and 8TH oct, 2017. HYDERABAD DISTRICT SCHOOL GAMES FEDARATION RIFLE SHOOTING COMPETITION HELD AT VICTORY PLAY GROUND, CHADERGHAT, HYDERABAD.	SELECTED FOR SCHOOL GAMES FEDARATION OF INDIA STATE LEVEL RIFLE SHOOTINGCOMPETITION
2	BHAVYA MANASA	X- E	RIFLE SHOOTING	BRONZE MEDAL.	SGFI .STATE LEVEL , TIRUMALGIRI ON 06-11-2017	SELECTED FOR NATIONALS.



**K. BHAVYA MANASA - BRONZE MEDALIST IN RIFELE SHOOTING, STATE LEVEL**

## FOOTBALL

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date	Remark
1	SHAIK NAYAB RASOOL	9 D	UNDER 14	-	HYDERABAD DISTRICT SPORTS HYDERABAD FOOTBALL ASSOCIATION	SELECTED FOR HYDERABAD TEAM
2	JATIN RAJ	9:00 AM				
3	SRIKAR .G	10 - E	UNDER 17	-	HYDERABAD DISTRICT SPORTS HYDERABAD FOOTBALL ASSOCIATION	SELECTED FOR HYDERABAD TEAM HELD AT KARIM NAGAR



**SHAIK NAYAB RASOOL, U/14 FOOT BALL - STATE TEAM**



**JATIN RAJ, U/14 FOOT BALL - STATE TEAM**

## BADMINTON

S.NO.	Name of the student	Class& Sec	Event	Position	Venue & Date	Remark
1	M. SHASHANK SAI	8A	U/14 BADMINTON	FIRST PLACE	ON -24-07-2017 TO 25 -07-2018 ,IGNITED MINDS INTER SCHOOL COMPETITION HELD AT JUBILEE HILLS PUBLIC SCHOOL, HYD	
2	K. SAI HARSHA	6A	U/14 BADMINTON	SECOND PLACE		
			U/16 BADMINTON	FIRST PLACE	" HELD AT KVBR STADIUM, YOUSAFGUDA, HYDERABAD FROM 25/06/2017 to 28/06/2017."	
3	K. Srinivas Rao	10E	U/17 BADMINTON	FIRST PLACE		
4	M. Shashank Sai	8E	U/17 BADMINTON	FIRST PLACE	TATVA GLOBAL SCHOOL INTER SCHOOL BADMINTON (UNDER-14) TOURNAMENT HELD AT TATAVA GLOBAL SCHOOL, GAJULARAMARAM, HYDERABAD FROM 16-11-2017 TO 18-11-2017.	
5	A. Chatura	7D	BADMINTON	FIRST PLACE		
6	A. Charishma	7C	BADMINTON	SECOND PLACE		



7	K. Srinivas Rao	10E	"BADMINTON U/16 SINGLES "	FIRST PLACE	HELD AT M.K. ACADEMY, DELHI PUBLIC SCHOOL – NACHARAM FROM 28/06/2017 TO 01/07/2017.	
8	M. Shashank Sai	8E	"BADMINTON U/16 SINGLES "	FIRST PLACE		
9	A. CHATURA	7D	BADMINTON	SECOND PLACE	GHMC OPEN (DOUBLES) BADMINTON TOURNAMENT HELD AT AMEERPET, HYDERABAD FROM 17TH TO 21 <sup>ST</sup> AUG. 2017.	
	A. CHARISHMA	7C	BADMINTON	SECOND PLACE	GHMC OPEN (DOUBLES) BADMINTON TOURNAMENT HELD AT AMEERPET, HYDERABAD FROM 17TH TO 21 <sup>ST</sup> AUG. 2017.	
12	K. SRINIVASA RAO	10E	U/17 BADMINTON	"TEAM SECURED FIRST PLACE (DOUBLES)"	TATVA GLOBAL INTER SCHOOL BADMINTON TOURNAMENT HELD AT TATVA SCHOOL FROM 16-11-2017 TO 18-11-2017	
13	M. SHASHANK SAI	8A				
14	M. SHASHANK SAI	8A	BADMINTON U/14	SECOND PLACE	HYDERABAD DISTRICT SCHOOL GAMES FEDERATION STATE LEVEL BADMINTON TOURNAMENT HELD AT SAROOR NAGAR INDOOR STADIUM FROM 23RD TO 25TH DECEMBER, 2017	SELECTED FOR SCHOOL GAMES FEDERATION OF INDIA NATIONALS
15	M. SHASHANK SAI	8A	"BADMINTON U/14"	TEAM SECURED FIRST PLACE	HYDERABAD DISTRICT SCHOOL GAMES FEDERATION STATE LEVEL BADMINTON TOURNAMENT HELD AT SAROOR NAGAR INDOOR STADIUM FROM 23RD TO 25TH DECEMBER, 2017	2 <sup>ND</sup> PLACE IN SCHOOL GAMES FEDERATION OF INDIA NATIONALS





## NATIONAL CADET CORPS - TROOP NO 26

Our school cadets took part in the Annual Training Camp Inter Unit Competition T.S.C – I from 27<sup>th</sup> October to 5<sup>th</sup> November, 2017 at Bison training Ground - Secunderabad. During the training the following events were conducted and our cadets won many prizes.

- Drill-Our contingent stood Second and Cadet Shaik Nayab Rasool was adjudge Best Contingent Commander.
- Extempore : Cadet O. Karthik received gold medal .
- Hospitality: Cadet Prudhvi and Cadet Anirudh was rewarded Silver medal for their service in 'Santri Duties' and cook area.
- Guest Lecture: A guest lecture was organized during the camp by Mr. Jairam, Secretary, and AP Telangana United Nations Associations. A ten day training about the role and function of the United Nations Associations was briefed to the students.
- Sergeant P.Ujwala had received Deputy Director General Commendation Card for Best Cadet of Andhra and Telangana Directorate. She will be representing AP & Telangana Directorate in Republic Day Parade as part of Primeminister Rally.

- Sergeant P.Ujwala and Sergeant Nisanth Sai were selected for Inter Group for Republic Day competition 2017-2018.

- Sergeant Nisanth Sai will be going for trekking camp at Belgaum Karnataka and representing AP and Telangana Directorate at National Integration Camp at Andaman and Nicobar Islands in the month of February 2018.

In December ATC XV RDC Launching camp our cadets had won many laurals to school which was conducted at Bison Training Ground from 20<sup>th</sup> December to 29<sup>th</sup> December, 2017.

- Squad Drill Competition : - Troop No 26 Jubilee Hills Public School was Runners-up.
- Throw Ball Competition our School Girls Cadet had secured second place.
- Solo Dance : Cadet Tanvitha had won Gold medal.
- Singing : Cadet Kiriti and Cadet Akshitha had won Gold Medal.

In Small Arms Firing CPL Aditya, Cadet (4cm) Pratham (4.3cm), Cadet Srinivas (3.5cm)

Group Commander Col S Pal Sena Medal applauded Jubilee Hills Public School for good performance in all level.



**O KARTHIK RECEIVING GOLD MEDAL FOR EXTEMPORE**



**RASOOL RECEIVING BEST CONTINGENT COMMANDER**





**SCT NISHANTH SAI RECEIVING SILVER MEDAL  
FOR FLAG AREA**



**SGT UJWALA RECEIVING AP & TS BEST CADET  
DY. DIRECTOR GENERAL CARD**



**CADETS ON DRILL GROUND**



**RUNNERS OF THROWBALL CLASS 8<sup>TH</sup>**



**SGT R UJWALA RECEIVING DDC AP&T  
BEST CADET AWARD**



**TOP PERFORMERS OF TROOP NO 26  
YEAR 2017- 2018 CLASS 9<sup>TH</sup>**



**SQUAD DRILL RUNNERS UP DEC 17 CAMP CLASS 8<sup>TH</sup>**

## TENNIS

M.Vineetha of Class X Participated in International Tennis Federation Nairobi Junior Open Tennis Tournament and Bagged First Place held at Nairobi from 10<sup>th</sup> July 2017 to 15<sup>th</sup> July 2017.



VINEETHA



## TABLE TENNIS

U.Preethi Of Class V Participated In Stag National Ranking Table Tennis Championship Held At North Bengal Table Tennis Association, Siliguri West Bengal From 1<sup>st</sup> to 6<sup>th</sup> November, 2016. U.Preethi of class VI Participated in 11 Sports 79<sup>th</sup> cadet and Sub-Junior Nationals and inert State Table Tennis Championship held at SP Mukherjee Indore Stadium, Goa from 14 to 19 December, 2017.



U.PREETHI



K. SAI HARINI RAO

## GYMNASTICS - K.SAIHARINIRAO

- K.Sai Harini Rao of VI Participated in 62<sup>nd</sup> School Games Federation of India State Level Gymnastics Competition and bagged Third Place (Table Vault) held at Saroor Nagar from 21-11-2016 to 23-11-2016.
- K.SaiHariniRao of VI Participated in 62<sup>nd</sup> School Games Federation of India National Level Gymnastics Competition and bagged Fourth Place held at Bali, Haryana from 07-01-2017 to 11-01-2017
- K.SaiHariniRao of VI Participated in CBSE National Gymnastics Championship held at Allahabad, Uttar Pradesh from 11-11-2016 to 14-11-2016.
- K.SaiHariniRao of VII Participated in School Games Federation of India State Level Gymnastics Competition and Bagged 4 Gold Medals (Floor Exercise, Table Vault, Balancing beam, Uneven Bars) Held at L.B.Stadium, Hyderabad from 26 and 27 Oct, 2017.

K.SaiHariniRao of VII Participated in School Games Federation of India National Level Gymnastics Competition and Bagged 4<sup>th</sup> and 5<sup>th</sup> Position (Balancing beam, Floor Exercise) held at Kolkata from 13-11-2017 to 18-11-2017.

## CHESS - G. SRI CHANDANA

- Participated in U/13 National Level Chess Championship and Bagged First place held at Nagpur year of 2017 and secured 8<sup>th</sup> Rank.
- Participated in U/15 National Chess Selections cum Tournament and bagged First place held at Karimnagar from 22<sup>nd</sup> to 24<sup>th</sup> October, 2016.
- Participated in 62<sup>nd</sup> School Games Federation of India U/17 National Level Chess Championship/Tournament held at Rangareddy, Telangana from 03-10-2017 to 07-10-2017.
- Participated in Hyderabad Dist. School Games Federation Inter School U/17 Chess Competition and bagged First place held at City Model School, Hyderabad from 08-09-2017 to 09-09-2017.
- Participated in School Games Federation of India State Level U/17 Chess Competition and bagged Third place held at Warangal from 29-10-2017 to 01-11-2017.
- Participated in 63<sup>rd</sup> School Games Federation of India National Level U/17 Chess Competition and Team Secured 6<sup>th</sup> place held at Warangal from 10-11-2017 to 14-11-2017.



G. SRICHANDANA



## ARCHERY - K. BHAVYA MANASA AND S. SRITHIJAA

K.Bhavya Manasa of X Participated in Hyderabad Dist. School Games Federation Inter School Rifle Shooting Competition and Bagged Bronze Medal held at Victory Play Ground, Hyderabad from 7<sup>th</sup> and 8<sup>th</sup> Oct, 2017.

Bhavya Manasa of X Participated in School Games Federation of India State level Rifle Shooting Competition and Bagged Bronze Medal held at Tirumalgiri, Hyderabad on 06-11-2017.

S. Srithijaa of XII Participated in Hyderabad Dist. School Games Federation Archery Competition and Bagged Gold Medal held at Victory Play Ground, Hyderabad from 16<sup>th</sup> Sep, 2017.

S. Srithijaa of class XII represented Telangana State 3<sup>rd</sup> Junior state Throwball Championship and Hyderabad team secured Second place in the month of August, 2017.



## BADMINTON - M. SHASHANK SAI

- Participated in School Games Federation of India U/14 State Level Badminton Tournament and bagged Second Place held at Saroor Nagar Indoor Stadium, Hyderabad on 14<sup>th</sup> Dec, 2016.
- Participated in School Games Federation of India U/14 National Level Badminton Tournament held at Nashik, Maharashtra from 14-02-2017 to 17-02-2017.
- Participated in School Games Federation of India State Level U/14 Badminton Tournament and bagged Second Place held at Saroor Nagar Indoore stadium, Hyderabad from 23-12-2017 to 25-12-2017.
- Participated in School Games Federation of India State Level U/14 Badminton (Doubles) Tournament and bagged First Place held at Saroor Nagar Indoor stadium, Hyderabad from 23-12-2017 to 25-12-2017.

- Participated in School Games Federation of India National Level U/14 Badminton Tournament and bagged Second Place held at George Indoor Stadium, Cuddapa from 18-01-2017 to 21-01-2017.

## BASKETBALL

- K. Gowtham Vignesh of class VIII Participated in State Level U/14 Basketball Tournament and bagged Second Place held at Jawaharlal Nehru Stadium, Warangal from 28<sup>th</sup> to 30<sup>th</sup> Novemebr, 2016.
- K. Gowtham Vignesh of class VIII participated in U/14 School Games Federation of India 62<sup>nd</sup> National School games Basketball Tournament held at Rajnandgaon, Chattisgarh from 6<sup>th</sup> to 10<sup>th</sup> December, 2016.
- Eshwar Abhirath Reddy. T of class VIII-C participated in School Games Federation of India Statelevel U/14 Basketball Tournament held at Nizamabad from 10<sup>th</sup> to 14<sup>th</sup> October, 2017.
- Eshwar Abhirath Reddy. T of class VIII-C participated in School Games Federation of India 63<sup>rd</sup> national school games U/14 Basketball Tournament held at Rajnandgoan, Chhattisgarh from 8<sup>th</sup> to 15<sup>th</sup> November, 2017.



## हिंदी दिवस

जुबली हिल्स पब्लिक स्कूल में भी 'हिंदी दिवस' बड़े ही हर्षोल्लास से मनाया गया। इस अवसर पर विद्यालय की प्रधानाध्यापिका श्रीमती वरलक्ष्मी जी ने सभी को 'हिंदी दिवस' की शुभकामनाएँ दीं। विद्यालय के विद्यार्थियों द्वारा हिंदी भाषा के महत्त्व को दर्शाते हुए मनमोहक गीत, नाटक एवं नृत्य आदि प्रस्तुत किए गए। विभिन्न कार्यक्रमों के प्रति विद्यार्थियों का उत्साह दर्शनीय था।



## चलो मंगल ग्रह

चलो मंगल ग्रह में  
हमने भेज दिया हैं बच्चों  
मंगल ग्रह को यह संदेश  
सकल जहान से कम नहीं है  
अपना प्यारा भारत देश।  
मंगल ग्रह के राजा को हम  
देश का हाल सुनाएँगे  
देश कैसे बढ़ेगा आगे  
सबक यही सिखाएँगे।  
मंगल वाले दुनिया का सच  
चहुँ ओर बतलाएँगे  
चलो-चले जी मंगल ग्रह में,  
हम सबको समझाएँगे।  
यहाँ बढ़ रही है जनसंख्या  
चलो वहाँ सब जाएँगे  
मंगल ग्रह की नगरी में हम  
गीत खुशी के गाएँगे।

वैभवी III C

## अगर पेड़ भी चलते होते

अगर पेड़ भी चलते होते , कितने मज़े  
हमारे होते  
बाँध तने से उसके रस्सी जहाँ कहीं भी  
हम देते ।  
अगर कहीं पर धूप सताती , उसके नीचे  
हम छिप जाते  
भूख सताती अगर अचानक , तोड़ फल  
उसके खाते  
आती कीचड़ - बाढ़ कहीं तो , ऊपर  
उसके झट चढ़ जाते।

टी.संतोष II B

## नील गगन के तारे

नील गगन पर चमके तारे  
सुंदर - सुंदर प्यारे -प्यारे  
कभी दिखते ढेरों सारे,  
लगते करते खूब इशारे ।  
चंदा के संग चलते रहते  
सर्दी गर्मी सहते रहते ।  
भाता इनको आना - जाना ,  
आँख झपकते झट छिप जाना।  
आँगन में हम खाट बिछाए ,  
देखा करते दूध नहाए।  
कठिन बड़ा इनको गिनना ,  
इनसे ना हो सकता मिलना ।

ध्वनि हरषद सोनी III B

## बचपन की मार

टीचर जी  
मत पकड़ो कान ,  
सरदी से हो रहा जुकाम ।  
लिखने की नहीं मर्जी है ,  
सेवा में यह अर्जी है ।  
ठंडक से ठिठुरे हैं हाथ  
नहीं दे रहे कुछ भी साथ  
आसमान में छाए बादल  
भरा हुआ उनमें शीतल जल  
दया कर दो आप महान ।  
हमको दो छुट्टी का दान ।  
जल्दी है घर जाने की  
गर्म पकौड़े खाने की ।  
जब सूरज उग जाएगा  
समय सुहाना आएगा ।  
तब हम आएंगे स्कूल,  
नहीं करेंगे कुछ भी भूल ।

वारुण्या V B

## नए साल की शुभकामनाएँ

नए साल की शुभकामनाएँ,  
सबके चेहरे पर खुशियाँ लाए,  
आओ बैठे,खेले हम,  
खाएँ , पिऐँ , मौज करें हम ।  
आओ चलो बच्चे बन जाएँ ,  
सबको अपने साथ नचाएँ ।  
नए - नए आविष्कार ,  
इन्हें रखेंगे बरकरार ।  
अपनी यादों को समेटकर रखो  
उन्हीं यादों में मत खो जाओ ।  
आगे बढ़ने की सोचो ,  
भविष्य में क्या बनना है वो खोजो ।  
और याद रखना ,  
नया साल फिर आएगा ,  
और ढेर सारी खुशियाँ लाएगा ।

भव्या VIII E

## भरोसा सर्वोच्च

( राष्ट्र को धोखा नहीं दूँगा )

एक बार क्रांतिकारी अपने गाँव गया। वहाँ गाँववालों ने उससे कहा कि तुम देश के लिए इतना बड़ा आन्दोलन चला रहे हो और तुम्हारे माता-पिता यहाँ भूखे मरते हैं। तुम क्रांतिकारी कोष में से कुछ पैसा इन्हें दे दो, जिससे वे रोटी खा सकें। इस पर क्रांतिकारी ने कहा- ये पैसा राष्ट्र का है मैं इसमें से एक भी पैसा नहीं दूँगा। मैं राष्ट्र को धोखा नहीं दे सकता। यदि आप मेरे माता-पिता को दो रोटी दे सकते हो तो दो नहीं तो मतदो यह कहकर वह अपने माता-पिता को अपनी बहन के पास छोड़ आता है। उसका मानना था कि बेटा-बेटी एक समान है यही नहीं एक बेटी दस बेटों के समान है। उसके माता-पिता बहन के साथ खुशी-खुशी रहने लगे और वह अपने देश की सेवा करने लगा।

शिक्षा - हमारी मातृभूमि ने हमें कर्तव्य और त्याग की भावना प्रदान की है। इसलिए हमें किसी का भरोसा नहीं तोड़ना चाहिए।

## दयालुता का पालन करें

हम सभी दयालुता का पालन करें, दूसरों को खुश करने के लिए ।

यह खुशी में लोगों को एक साथ लाता है, एक शांतिपूर्ण दुनिया बनाने के लिए ।

हम सभी दयालुता का पालन करें, जानवरों और पक्षियों के लिए ।

उन्हें यातना और चोट न दें, मंगलमय संसार के लिए ।

हम सभी दयालुता का पालन करें, पेड़ों और फूलों के लिए ।

उन्हें काटे - तोड़े, स्वच्छ वातावरण और हरियाली के लिए ।

पी. जगन III F



## हिंदी दिवस का महत्व

हिंदी दिवस पूरे भारत में हिंदी भाषा के सम्मान और महत्व को समझने के लिए

मनाया जाता है। भारत विविधताओं का देश है कई सभ्यताओं और संस्कृतियों का मिश्रण है और कई तरह की भाषाएँ यहाँ बोली जाती हैं। इन सभी भाषाओं में से हिंदी को राजभाषा के तौर पर चुना गया, हिंदी भाषा मुख्य रूप से आर्यों और पारसियों की देन है। हिंदी को देश की राजभाषा का दर्जा मिलने के बाद, इसके सम्मान में 14 सितम्बर को प्रति वर्ष 'हिंदी दिवस' के रूप में मनाया जाता है। भारत की आज़ादी के बाद भारत सरकार ने हिंदी भाषा को और भी उन्नत बनाने के लिए जोर दिया और इसमें कुछ सुधार और शब्दावली को बेहतर बनाया गया।

महात्मा गाँधी द्वारा हिंदी साहित्य सम्मेलन में वर्ष 1918 में हिंदी भाषा को राष्ट्रभाषा बनाने के लिए कहा गया था। लेकिन 14 सितम्बर 1949 के दिन आज़ादी के बाद हिंदी को देश की राजभाषा का दर्जा

प्राप्त हुआ। इसके बाद 1953 में 14 सितम्बर को हिंदी दिवस मनाने का निर्णय लिया गया। तब से इसे प्रत्येक वर्ष 14 सितम्बर के दिन हिंदी दिवस के रूप में मनाया जाता है। इस अवसर पर पूरे देश में कई कार्यक्रम होते हैं। इस दिन छात्र-छात्राओं को हिंदी के प्रति सम्मान और दैनिक व्यवहार में हिंदी के उपयोग करने आदि के बारे में जानकारी दी जाती है। हिंदी हमारे भारत देश की मातृभाषा है। हमें गर्व होना चाहिए कि हम हिंदी भाषी हैं। हिंदी दिवस एक ऐसा अवसर है जहाँ हम भारतीयों के दिलों में हिंदी भाषा महत्व को पहुँचा सकते हैं और उन्हें हिंदी भाषा के महत्व को बता सकते हैं। इस समारोह से भारतीय युवाओं के दिलों-दिमाग में हिंदी भाषा का प्रभाव पड़ेगा और वे भी बोलते समय हिंदी भाषा का उपयोग करने लगेंगे। हमें बड़े गर्व और उत्साह के साथ हर साल हिंदी दिवस मनाना चाहिए ताकि हम लोगों में हिंदी भाषा के प्रति प्रेम को उजागर कर सकें और हिंदी के महत्व को बता सकें।

देवश्री पाल, VIII C

## हिंदी भाषा का महत्व

हिंदी भाषा का रंग होली के रंगों से भी अधिक गहरा है। हमें हिंदी भाषा के रंगों को हर राज्य और प्रांत से जोड़ना होगा, जिससे देश की एकता, अखंडता और राष्ट्रीयता का सकारात्मक संदेश जाए।

किसी भी भाषा के साथ उसकी संस्कृति जुड़ी हुयी होती है। भारत का सांस्कृतिक इतिहास बहुत गौरवशाली रहा है। जो भी भारतीय इस सांस्कृतिक इतिहास की जानकारी से अछूता रह जाता है अथवा इसे नहीं अपना पाता, वह पूर्ण रूप से भारतीय नहीं हो सकता है। अतः अपनी संस्कृति को समझने के लिए हिंदी को जानना अतिआवश्यक है।

देश में सभी लोगों को आज भी अंग्रेजी का ज्ञान पूर्ण रूप से नहीं हो सका है। लोग अक्सर अंग्रेजी बोलते हुए बीच बीच में हिंदी का सहारा लेने लगते हैं। अतः यदि

किसी व्यक्ति को हिंदी बेहतर आती तो, तो वह किसी भी स्थान पर प्रतिष्ठित रूप से इसका प्रयोग कर सकता है। इसलिए हिंदी के महत्व को समझना बहुत आवश्यक है।

हिंदी के प्रति लोगों की दिलचस्पी बढ़ाने और इसे आगे ले जाने के उद्देश्य से हर वर्ष 14 सितंबर को हिंदी दिवस मनाया जाता है। हिंदी की उपयोगिता अब लोगों को समझ आने लगी है। हिंदी ने व्यवसाय, शिक्षा और तकनीक के स्तर पर काफी प्रगति की है। अब अंतरराष्ट्रीय कंपनियों भी तवज्जो देने लगी हैं।

14 सितंबर 1949 को संवैधानिक रूप से हिंदी को राजभाषा का दर्जा दिया गया। संविधान के अनुच्छेद 343 में यह प्रावधान किया गया है कि देवनागरी लिपी के साथ हिंदी भारत की राजभाषा होगी। तब से हर वर्ष 14 सितंबर को हिंदी दिवस के रूप से मनाया जाता है।

वन्दना डोभाल (हिंदी शिक्षिका)

## हम बच्चे

खुशियों के भोर में खिलते फूल  
आसमानों में चमचमाते तारे,  
मदमस्त हरफनमौला नौनिहाल है हम

मुश्किलों का पहाड़ है,  
पर कभी नहीं डरते है।  
है हम में हिम्मत और ताकत  
हर कठिनाई से लड़ते है।

इस दुनिया के भविष्य है  
पढ़कर नाम रोशन करें,  
हम मस्ती करते  
सपनों को सच करते बच्चे हैं।

अनुशा ठाकुर VI F

## मेरे विचार

ईश्वर नारायण के समान,  
नारायण के समान  
नारायण सभी देवों के समान।  
गुरुगोविंद के समान  
अतिथि भी गोविंद के समान  
हमें करना चाहिए उनका सम्मान।।

अपनी सेवा, परिवार की सेवा  
परिवार की सेवा, जग की सेवा  
सेवा से ही मिलेगा मेवा।

पार्था VI G

## ज्ञान

रखी रहे जो किताब तो  
धूल-धुसरित होए,  
थोड़ा- थोड़ा जो पढ़ लें  
तो ज्ञानवान मन होए

पुस्तक बीच ज्ञान है।  
खोलो-पढ़ो जो तुम,  
यदि बंद की बंद रहे  
तो मूल्य हो उसका कम।

सदा याद रखो तुम दोस्त  
ज्ञान का जो करो प्रयोग,  
कार्य तुम्हारे सब बनें  
समय का मिलेगा सहयोग।

सात्विक IX D

## दिल की बात

जाने क्यों ,  
अब शर्म से ,  
चेहरे गुलाब नहीं होते ।  
जाने क्यों ,  
अब मस्त मिजाज़ नहीं होते ।  
पहले बता दिया करते थे  
दिल की बातें ।  
जाने क्यों ,  
अब चेहरे  
खुली किताब नहीं होते ।  
सुना है  
बिन कहे ,  
दिल की बात ,  
समझ लेते थे ।  
गले लगते ही ,

दोस्त हालात, समझ लेते थे ।  
तब ना फेसबुक था,  
ना स्मार्ट फ़ोन ,  
ना ट्विटर अकाउंट,  
एक चिट्ठी से ही ,  
दिलों के ज़ज्बात ,  
समझ लेते थे ।  
सोचता हूँ,  
हम कहाँ से कहाँ आ गए ,  
व्यावहारिकता सोचते-सोचते ,  
भावनाओं को खा गए ।  
अब भाई -भाई से ,  
समस्या का समाधान ,  
कहाँ पूछता है ,  
अब बेटा बाप से ,  
कहाँ पूछता है ,  
उलझनों का निदान ,  
बेटी नहीं पूछती ,

माँ से गृहस्थी के सलीके ,  
अब कौन गुरु ,  
चरणों में बैठकर ,  
ज्ञान की परिभाषा सीखता है ।  
परियों की बातें,  
अब किसे भाती है,  
अपनों की याद ,  
अब किसे रुलाती है ,  
अब कौन,  
गरीब को सखा बताता है ,  
अब कहाँ,  
कृष्ण -सुदामा को गले लगाता है  
जिंदगी में ,  
हम केवल व्यावहारिक हो गए हैं ,  
मशीन बन गए हैं हम सब ,  
इंसान जाने कहाँ खो गए हैं !  
इंसान जाने कहाँ खो गए हैं ।

समर्थ नाईक VI B

## परीक्षा

आ गई परीक्षा की वह घड़ी,  
जिसके लिए पड़ती थी घर-  
स्कूल में छड़ी।

इसे देख हरेक बच्चा है  
डरता,  
भाग खड़े होने को सबका  
मन है करता।

पूरी किताब हमें ही है पढ़नी,  
और अगली कक्षा की सीढ़ी  
है चढ़नी।

रात-रात भर याद हैं करते,  
लेकिन परीक्षा कक्ष में सब  
कुछ भूल है जाते।

सवाल क्या है यह भी नहीं  
समझ पाते,  
तो, जवाब कहाँ से भला हम  
लिख आते।

समय पहाड़-सा लगने लगता है,  
मैदान छोड़ भागने को मन  
करता है।

सवाल-जवाब का यही खत्म  
हुआ सिलसिला,  
आगे पता चलेगा क्या गुल है  
खिला।

शुक्र है परीक्षाएँ हुई समाप्त,  
नतीजे के लिए अभी समय  
है पर्याप्त।

आदर्श पांडे VIII D

## हमारी यादें

हम सातवीं कक्षा के बच्चे शिल्पारामम गए, जहाँ हैदराबाद चिल्ड्रेन्स थियेटर फेस्टिवल-2017 के उपलक्ष्य में 'गिरगिट' नाटिका प्रस्तुत की गई। इस नाटिका में एक गिरगिट के माध्यम से इस धरती को ग्लोबल वार्मिंग से बचाने का संदेश मिला। हम सभी को चाहिए कि हम अधिक पेड़ लगाएँ। उन्होंने मुख्य तीन रंगों के बारे में बताया जो प्रकृति में समावेश है जैसे -हरा, लाल और नीला। ग्लोबल वार्मिंग पूरे विश्व में एक मुख्य मुद्दा है। सूरज की रोशनी से हमारी धरती दिनों-दिन गरम होती जा रही है जो मानव तथा जीव-जंतुओं सभी के लिए हानिकारक है। ग्लोबल वार्मिंग के लिए पूरी मानव जाति जिम्मेदार है। इसके समाधान के लिए विश्व-स्तरीय जागरूकता की आवश्यकता है, तभी हम अपनी पृथ्वी को बचा सकेंगे।

भव्या VIII E

## हिंदी दिवस का महत्त्व

चौदह सितंबर को पूरे देश भर में हिंदी दिवस मानते हैं। चौदह सितंबर 1949 को हिन्दी को देवनागरी लिपि में भारत की राष्ट्रभाषा का दर्जा अधिकाधिक रूप से दिया गया था।

हिन्दी दिवस पर भारत के राष्ट्रपति द्वारा विविध अवार्ड और पुरस्कार भी दिये जाते हैं।

हिन्दीभाषा भारत में ही नहीं, दूसरे देश जैसे- नेपाल, पाकिस्तान, बंगलादेश आदि जगह में भी बोली जाती है। यह ऐसी भाषा है जिसका उपयोग करोड़ों लोग अपनी मातृभाषा के रूप में करते हैं।

आजकल के लोग सफलता पाने के लिए अंग्रेजी की मांग कर रहे हैं। ये सच है, लेकिन अपनी मातृभाषा और राष्ट्रभाषा कभी नहीं भूलना चाहिए।

‘हमें गर्व होना चाहिए की हम हिन्दी भाषी हैं।’

हमारे देश की राष्ट्रभाषा का सम्मान करना हम सब नागरिकों का परम कर्तव्य है। हम सब की धार्मिक विभिन्नताओं के बीच एक हमारी राष्ट्रभाषा ही है जो एकता का आधार बनती है।

हिन्दी है हिंदुस्तान हमारी, भूलेंगे नहीं इसे लोगों को याद दिलाएंगे इसे। हम सब मिलकर मनाएंगे हिन्दी दिवस

देवश्री पाल VIII C



## परिवर्तन

इस परिवर्तन का करें आवह्न हम और तुम ---  
आओ हम मिलकर, चले कुछ और कदम  
देखो! प्रकृति ये प्रकृति हमारी तुम्हारी  
ये बदले हैं पल-पल में दुनिया सारी  
चलो ! इसकी भी करें सुरक्षा हम और तुम

इस परिवर्तन का करें आवह्न हम और तुम ---  
देखो ! तकनीक ने है बदला रूप अनोखा

घंटों का काम हुआ मिनटों में पूरा  
चलो ! इस बदले रूप को अपनाए हम और तुम

इस परिवर्तन का करें आवह्न हम और तुम ---  
देखो ! यातायात के परिवर्तन की अजब कहानी  
आज सभी ने देश-विदेश की कीमत है पहचानी  
चलो ! इस परिवर्तन को गले लगाए हम और तुम  
इस परिवर्तन का करें आवह्न हम और तुम ---  
**श्रीमती विनोद कुमारी पौनिया (हिंदी शिक्षिका)**

## सबसे पहले सूरज है आता

सूर्य एक गरम गोला है,  
न किसी के सोचे बना है।  
धरती से यह सफ़ेद है दिखता  
पर नारंगी से है इसका रिश्ता।  
तोड़ता नहीं अपने ग्रहों से यह नाता,  
क्योंकि सबसे पहले सूरज है आता।।  
जीवन नहीं रहेगा, जब सूरज नहीं रहेगा,  
धरती पर जीवन यही है लाता,  
क्योंकि सबसे पहले सूरज है आता।।  
इससे भी बड़े हैं बहुत से तारे,  
पर इस पर जीवन है, यह कैसे दूँड निकाले  
सूर्य है एक ऐसा तारा,  
दिखने में यह बहुत है न्यारा।  
ऊर्जा के लिए है यह जाना जाता,  
क्योंकि सबसे पहले सूरज है आता।।

**आदर्श पांडे VIIIID**

## ज़िंदगी का सफर

ज़िंदगी का सफर,  
बार-बार घूमता हर एक पहर है।  
पैदा होते ही लेते हैं हम किलकारियाँ,  
छोटी-सी मुस्कुराहट भी भर देती है सबके जीवन में खुशियाँ।  
नन्हे-नन्हे पैर जब भरते हैं पहला कदम,  
गिरने पर बचाने वाले रहते नहीं कम।  
स्कूल जाने की बारी आई तो आँसू टपकते हैं आँखों से,  
कुछ भी करके मम्मी भिजा देती थी स्कूल बहला फुसलाकर  
अपनी बातों से।  
जैसे-जैसे वक्त गुज़रा, बड़े होते गए हम,  
कभी शिकार हुए परेशानियों के, तो कभी मिला असहनीय  
गम।  
ज़िंदगी का चक्र घूमते-घूमते आया अपने अंत पर,  
मन शांत हो गया सारी दुनियादरी भूलकर।  
अब न कोई चिंता, न फिकर  
क्योंकि हो चुका था पूरा ज़िंदगी का सफर।  
**नुमा हसन IX E**

## सूर्य से एक प्रश्न

एक दिन मन में सवाल उठा,  
आखिर दिन रात में क्यों है बदलता,  
क्यों आता है चाँद बाहर,  
और भला क्यों है सूरज ढलता?

मैंने सारा दिन सोचा,  
पर जवाब मिला नहीं,  
सूरज से पूछना होगा,  
सिर्फ उपाय हैं यहीं!

अगले दिन ही मैं,  
घर से निकल पड़ा,  
मन में था जोश,  
और काम करना था बड़ा!

रास्ते में मिला सूरज,  
मैंने प्रश्न उसे बताया,  
उसने हँसकर मुझ से कहा,  
इस मामूली प्रश्न के लिए तुमने मुझे सताया?

फिर सूर्य ने कहा मुझसे,

अंधकार के जानें से ही रोशनी हैं आती,  
हम दिन को कैसे देखते,  
अगर रात नहीं जाती?

जीवन की कहानी भी ऐसी है भाई,  
दुख जीवन का ही हैं अंश,  
सुख-दुख आते जाते हैं,  
यही है जीवन का मूल सारांश!

रात से है दोस्ती मेरी,  
मैं अपनी ऊष्मा उसे करता हूँ अर्पण,  
लेकिन सायं होने पर ही,  
शशि भी चाँदनी का करता हैं समर्पण!

सुख-दुख जीवन के साथी हैं,  
यही ज़रूरी हैं जानना,  
अगर यह तुम जानो,  
तो जीने का मिल जाएगा खजाना।

यह कीमती बातें कहकर,  
सूर्य चल पड़ा अपनी डगर,  
मैं भी घर लौटा,  
ज्ञान से भर गया हृदय रुपी सागर।

अश्विनी आचार्या IX F

## खेल



‘पढ़ोगे लिखोगे बनोगे नवाब, खेलोगे कूदोगे होगे खराब’ यह कहावत आज कोई नहीं मानता। हर माँ-बाप को पता है कि बच्चों के मानसिक विकास के साथ-साथ शारीरिक विकास भी जरूरी है। खेलना किसे अच्छा नहीं लगता? बच्चे-बड़े सबका प्रिय है खेल। खेलने से हमें मज़ा भी आता है और हम फिट भी

रहते हैं। अब लोग कहते हैं कि खेलने का समय कहाँ मिलता है। हमें यह बात समझना चाहिए कि हमारे स्वास्थ्य से बढ़कर और कुछ नहीं। कोई भी खेल चाहे वो शतरंज हो या फुटबाल, मनुष्य की चिंताओं को भुला देता है।

खेलने से प्रत्येक मनुष्य प्रसन्न रहता है। जो पढ़ने के साथ-साथ खेलों में भी भाग लेते हैं, वे चुस्त और आलस्यरहित होते हैं। तो दोस्तों आज से खेलना मत भूलना!

डी.संजना IX A

## सपने देखना ज़रूर

सोचो, तुम्हारी क्या है चाह  
कौन सी सही है तुम्हारे लिए राह  
अपनी ख्वाहिशों का करो पीछा  
चाहे दिखाए कोई तुम्हें नीचा  
रखना ना किसी बात का गुरुर  
पर सपने देखना तुम ज़रूर।

यह खुला आसमान तुम्हें है बुलाता  
यह गहरा समुद्र तुम्हें है पुकारता  
रखना ना किसी बात का डर  
झुकने मत देना अपना सर  
चाहे मंज़िल हो तुम्हारी बहुत दूर  
पर सपने देखना तुम ज़रूर।

सपने पूरे करना नहीं होगा आसान  
लेकिन कोशिश करना मत भूलना हे इंसान!  
चुनौतियाँ होंगी कई सारी  
बोझ तुम पर हर पल होते जाएगा भारी  
करना हर चुनौती को कुबूल  
सपने देखना तुम ज़रूर।

हे मनुष्य तू क्यों रोता है  
आखिर रात के बाद ही तो सवेरा होता है  
अंधकार हटेगा और रोशनी छाएगी  
यह रोशनी तुम्हें तुम्हारी काबिलियत का एहसास दिलाएगी  
रखना अपने अंदर जुनून  
सपने देखना तुम ज़रूर।

सपने होंगे सच मिलेगा तुमको फल  
जिसके लिए की थी तुमने,  
अपनी मेहनत खर्च  
दिल में खुशी होगी  
और चेहरे पर मुस्कान  
रोशन होगा तुम्हारा नाम  
होंगे तुम मशहूर  
इसलिए सपने देखना तुम ज़रूर।

अनुषा जाइपुरियार IX F

## टूटो नहीं हार के

जीवन में जीत क्या हार क्या  
जीत अगर पुरस्कार है तो  
हार मन में उपजा एक अदम्य विश्वास है।  
हार में ही निहित है  
छिपा इसी में जीत का बीज  
हार में ही जीत की ललकार है  
जीत अगर परबाज़ है  
तो हार भी कटारकी धार है।  
पथरीली ज़मीन पर यह उगती घास है  
माना कि हार से हार जाता है मन  
पर ये ही तो बनाता है मन को कुन्दन  
और जगाता मन में दृढ़ विश्वास है।  
तभी तो हार बन जाती है जीत की उड़ान  
और फिर मिलती है जीवन को  
चिर-परिचित मुस्कान।

आर्यमन XA

## पुस्तक का मूल्य

पुस्तक का मूल्य उसकी गुणवत्ता को निर्धारित नहीं करता। पुस्तक को पढ़ने पर उसका मूल्य दुगुना होजाता है। पढ़कर अमल करने पर पुस्तक का मूल्य चौगुना हो जाता है। पढ़कर समाज हित कार्य करने से पुस्तक अनमोल हो जाती है। साथियों याद रखो किसी भी वस्तु का उपयोग करने से ही उसका मूल्य होता है।

उसी प्रकार मानव के गुण उसके भीतर छिपे होते हैं।

उनका प्रयोग करके ही उनका लाभ उठाया जा सकता है।

अन्नया VI B



## प्रेरक प्रसंग

- \* खुशी के लिए काम करोगे  
तो खुशी नहीं मिलेगी,  
लेकिन खुश होकर काम करोगे  
तो खुशी और सफलता दोनों ही मिलेगी।
- \* जीवन में ऊँचा उठने के लिए  
पंखों की ज़रूरत केवल पक्षियों को होती है।  
मनुष्य तो जितना विनम्रता से झुकता है,  
उतना ही ऊपर उठता है।
- \* 'संघर्ष' प्रकृति का 'आमंत्रण' है  
जो स्वीकार करता है,  
वही आगे बढ़ता है।
- \* हर जलते दीपक तले अँधेरा होता है,  
हर रात के पीछे एक सवेरा होता है,  
लोग डर जाते हैं मुश्किलों को देखकर,  
पर हर मुश्किल के पीछे सफलता का सवेरा  
होता है।
- \* इतर से कपड़ों को महकाना  
कोई बड़ी बात नहीं है,  
मज़ा तो तब है जब  
आपके किरदार से खुशबू आए।
- \* भलाई करते रहिए बहते पानी की तरह,  
बुराई खुद ही किनारे लग जाएगी  
कचरे की तरह.....
- \* खुशियाँ हमेशा चंदन की तरह होती हैं  
दूसरों के माथे पर लगाओ तो  
अपनी भी उँगलियाँ महक जाती हैं।
- \* कभी 'संघर्ष' को ऐसे पढ़कर देखिए  
'संग' अ 'हर्ष'  
बस फिर दुनिया बदल जाएगी।
- \* दीपक बोलता नहीं  
उसका प्रकाश परिचय देता है  
ठीक उसी प्रकार  
आप अपने बारे में कुछ न बोले,

अच्छे कर्म करते रहें,  
वही आपका परिचय देंगे।

- \* मन को छोटा मत कर, सम्मुख है आकाश  
बस छूने को चाहिए, थोड़ा सा विश्वास,  
हर मंजिल मिल जाएगी गर ले मन को ठान  
क्षमता जो हम में छिपी, उसको ले पहचान।

सुनीता व्यास, हिंदी शिक्षिका

## आओ पेड़ बचाएँ

आओ साथी आओ  
ज़रा मिलकर हाथ बढ़ाओ।  
आओ मिलकर इस धरती को  
फिर से स्वर्ग बनाएँ,  
इक भी पेड़ न कटने पाए  
हम ये प्रण दिलवाएँ,  
हम अपने हाथों से मिलकर  
जग को स्वर्ग बनाएँ,  
पेड़-पौधों की रक्षा करके  
जग-वाटिका महकाएँ,  
आओ साथी आओ  
ज़रा मिलकर हाथ बढ़ाओ ।।

आज जो पेड़ लगाओगे तो  
कल मीठे फल पाना,  
कुदरत के हर कोप से  
साथी, धरती को है बचाना।  
आओ मिलकर कसम ये खाएँ  
फूलों को महकाना,  
वन-संपदा ही सच्ची दौलत  
ये न कभी भुलाना,  
आओ साथी आओ  
ज़रा मिलकर हाथ बढ़ाओ ।।

श्रीमती विनोद कुमारी पौनिया  
(हिंदी शिक्षिका)

## नन्हा पौधा

बीज बोते समय माली जानता है कि जिस परवह अपना प्यार दुलार लुटा रहा है वह पौधा वृक्ष बनकर उसे ही नहीं अपितु सारे संसार को फल-फूल और अपनी छाया देगा। उस पौधे को बीज से वृक्ष बनने तक का सफर पार करते समय आँधी, तूफ़ान, धूप, वर्षा, गर्मी थपेड़े सहने पड़ते हैं किन्तु वह सब कुछ खुशी से झेल लेता है यदि उसका माली उसकी परवरिश करने में कोई भी कसर न छोड़े। छात्र-जीवन का आरम्भ भी उसी नन्हे पौधे के समान है जिसे एक समझदार माली की आवश्यकता होती है जो उसे एक मज़बूत वृक्ष के रूप में खड़ा कर सके, जिससे वह अपने जीवन में आनेवाली हर दुष्कर परिस्थितियों का सामना कर सके।

‘धीरे-धीरे रे मना धीरे सब कुछ होय ।

माली सींचे सौ घड़ा ऋतु आये फल होय ।।’

उपर्युक्त पंक्तियाँ हमारे इस कथन को पूर्णरूप से सिद्ध करती हैं। जिस प्रकार एक माली बीज बोकर एक पौधे को वृक्ष बनाता है उसी प्रकार एक शिक्षक भी बालक को मनुष्य बनाता है। वो माली एक शिक्षक के रूप में उसका हाथ थामता है, उसे आगे बढ़ने की राह दिखाता है। एक कुम्हार की तरह शिष्य की समयानुसार मौखिक व लिखित परीक्षा लेकर उसे सशक्त बनाता है। इसी संदर्भ में इस दोहे को दोहराया जा सकता है।

‘गुरु कुम्हार शिष्य कुंभ है गढ़िगढ़ि काढ़े खोट ।

अंतर हाथ सहार दै, बाहर बाहै चोट ।

सच में गुरु कच्ची मिट्टी को सोने जैसा तराशने की शक्ति रखता है। इसलिए बाल मन में शिक्षक की ऐसी अमिट छाप अंकित होती है जो मन मस्तिष्क में सदा के लिए बस जाती है। शिक्षक बच्चे के लिए एक आदर्श रूप में प्रस्तुत होता है। उसका यह आदर्श उसे जीवन की राह में बढ़ने की न सिर्फ प्रेरणा देता है बल्कि उसे सही गलत के चयन का मार्ग भी दिखलाता है। ऐसे ही आदर्श रूपी शिक्षक के लिए हम ये दोहा सदा से पढ़ते आ रहे हैं :-

‘गुरु गोविन्द दो उखड़े काके लागू पाय,

बलिहारी गुरुआपने गोविन्द दियो बताय ।।’

शिक्षक का छात्र के लिए अपना जीवन अर्पण करना इस बात का प्रतीक है कि आज वो जो बीज बो रहा है जब वो पौधा, वृक्ष बन कर इस संसार को अपने फल-फूल और अपनी छाया बाँटेगा तो उस माली का सर सम्मान से ऊँचा उठेगा और उसका हृदय खुशी से भर जाएगा। अंत में, मैं, आज अपने उस माली रूपी शिक्षक को नमन करता हूँ जिन्होंने ने मुझे अपना सर्वस्व अर्पण कर इस योग्य बनाया कि मैं गर्व के साथ उन्हें सदा याद कर सकूँ।

आयुष रॉय X D

## ईंधन संरक्षण की दिशा में छोटे-छोटे कदम बड़ा परिवर्तन ला सकते हैं।

ईंधन प्रकृति का वह तोहफा है, जिसके बिना हम अपने जीवन की परिकल्पना भी नहीं कर सकते। ईंधन ज्वलंत होकर विशाल मात्रा में ऊर्जा का उत्सर्जन करता है, जिसका उपयोग हम अपने दैनिक जीवन में गाड़ी, पंखा, मोटर, कल-कारखाने एवं विद्युत यंत्र आदि चलाने में करते हैं। लाखों वर्ष पूर्व मृत वनस्पति और जीवों आदि के चट्टानों के नीचे दबे रहने से जीवाश्म ईंधन का निर्माण हुआ। चूँकि इन्हें पुनः उत्पादित नहीं किया जा सकता इसलिए इन्हें अनवीकरणीय या अपूर्व ऊर्जा स्रोत भी कहते हैं। प्रत्यक्ष या अप्रत्यक्षरूप से ईंधन पर हमारा पूरा जीवन निर्भर है तो जाहिर है कि ईंधन हमारे लिए कितना जरूरी है। ईंधन की महत्ता और साथ-ही-साथ इसकी सीमित मात्रा हमें ईंधन संरक्षण की ओर ध्यान देने को विवश करती है। ईंधन के बचाव के लिए आज विश्व के कई संस्थान आगे आए हैं। वैज्ञानिक कई नई तकनीकी खोज में जुटे हैं ताकि ईंधन का उपयोग न्यूनतम कर सके। इस दिशा में हमारा भी ये दायित्व बनता है कि हम ईंधन का संरक्षण करे ताकि आने वाली पीढ़ी को इसे उपलब्ध करा सके। साथ-ही-साथ इससे पर्यावरण भी कम दूषित होता है। कुछ छोटे-छोटे बदलाव है, जिन्हें अपना कर हम इस कठिन समस्या का यथासंभव निवारण कर सकते हैं।

जो इस प्रकार है-

\* इस बदलाव का शुभारंभ हमें अपने आप से करना पड़ेगा। हमें खुद से ये वादा करना पड़ेगा कि हम ईंधन की बर्बादी नहीं करेंगे तभी हम दूसरों को भी इस दिशा में प्रेरित कर सकेंगे।

\* घर में हो रहे अनावश्यक विद्युत के उपयोग को रोकना चाहिए। टी.वी., फ्रिज, कूलर और एयर-कंडीशनर का उपयोग ज़रूरत के अनुसार ही करे।

\* खाना बनाने के लिए एल.पी.जी गैस भी सीमित मात्रा में ही उपलब्ध है। इसलिए जहाँ तक संभव हो सौर-ऊर्जा का उपयोग करे, उदाहरण स्वरूप - सोलर कुकर, यह न केवल खाने के पोषक तत्वों को बचाएगा बल्कि पैसे और ईंधन दोनों कि बचत करेगा।

\* गाड़ी, मोटरसाइकिल का व्यर्थप्रयोग न करें, छोटी दूरी को पैदल या साइकिल द्वारा तय करें। हमारे लिए ये एक अच्छा व्यायाम भी साबित होगा और शरीर भी स्वस्थ रहेगा।

\* ट्रैफिक के समय गाड़ी का इंजन बंद कर दें, गाड़ी को मध्यम गति से चलाएँ। समय-समय पर इंजन की जाँच करवाएँ।

\* मेट्रो, बस और साइकिल जैसे सार्वजनिक परिवहन का उपयोग ज़्यादा-से ज़्यादा करें।

ऐसे बहुत से तरीके हैं, जो ईंधन संरक्षण की दिशा में कारगर साबित होंगे। इस बदलाव को अचानक से लाना संभव नहीं है। हमारे द्वारा उठाए गए छोटे-छोटे कदम भविष्य की कई बड़ी योजनाओं को सफल बनाएँगे। ज़रूरत है तो दृढ़ निश्चय की।

“ईंधन वह धन है प्यारे, फिर से मिल ना पाएगा, वर्तमान में ना सँभले तो, सब ओझल हो जाएगा। आओ हाथों से अब हम हाथ मिलाएँ, लेते हैं ये प्रण, हो उज्ज्वल भविष्य हमारा, करें ईंधन संरक्षण।”

**कुशल सेठिया XE**





## हिंदी पहेलियाँ

1. एक गुफा के दो रखवाले ....  
दोनों लंबे दोनों काले ....
2. तीन मुँह की तितली  
नहाकर तेल से निकली ....
3. दो अक्षर की मैं बहना ।  
उल्टा सीधा एक ही रहना ।
4. जन्म हुआ है जंगल में ....  
नाचे पर गहरे जल में ....
5. दिन को सोये , रात को रोये  
औरों के लिए जीवन खोये ।
6. लोहे की हैं दो तलवारे ....  
खूब लड़े पर साथ रहे ....
7. काला घोड़ा सफ़ेद सवारी ,  
एक उतरे दूसरे की बारी ।
8. छोटे से हैं मटकूदास,  
कपड़ा पहने सौ पचास ।

9. उस भाषा का क्या है नाम ,  
आती जो खाने के काम ।
  10. फूला - फूला उसका पेट ।  
और रहे बिस्तर पर लेट ।
  11. शब्द एक ही मतलब दो ।  
एक भाषा , एक रहने को ।
  12. तप करता तपस्वी नहीं, हलधर का बलराम ।  
माटी से चाँदी करे, ज्ञानी बोलो नाम ।
  13. नाक पकड़कर खींचता है कान ।  
कोई नहीं इसे कुछ कहता, बताओ उसका नाम ?
  14. कागज़ की सी गोल काया, भरे पेट में पानी ।  
खाए लगे चटपट तीखे, अर्थ करे सो ज्ञानी ।
- उ : (1.मुँछे 2.समोसा 3.दीदी 4. नाव 5.मोमबत्ती  
6. कैंची 7.तवा और रोटी 8.प्याज़ 9.चीनी  
10.तकिया 11.बंगला 12.किसान 13.चश्मा  
14.गोलगप्पे)

पंकज बी. VI D

## कमाल A से Z का

- A - क आदमी था ।  
B - रजू उसका नाम था ।  
C - ता उसकी बेटी थी ।  
D - प्लोमा होल्डर थी ।  
E - तर हमेशा लगाती थी ।  
F - एम सुना करती थी ।  
G - वन उसका भाई था ।  
H - एस सी में पढ़ता था ।  
I - स्क्रीम उसे भाती थी ।  
J - ब हमेशा खाली थी ।  
K - तन उसका दोस्त था ।  
L - लो रंग पहनता था ।

- M - बी. ए कर रहा था ।  
N - आर आय बनना चाहता था ।  
O - एम जी कहा करता था ।  
P - आनो बजाता था ।  
Q - बा में उसके चाचाजी थे ।  
R - किटेक्ट वो बनना चाहते थे ।  
S - पी. बाल सुब्रह्मण्यम के फैन थे ।  
T - पीना उन्हें अच्छा लगता था ।  
U - क्लब के सदस्य थे ।  
V - डियो पर फ़िल्म देखने के शौकीन थे ।  
W - डी. चौधरी उनकी पत्नी की सहेली थी ।  
X - ट्रा स्ट्रॉंग सर्फ से कपड़े धोती थी ।  
Y - लेट रंग पसंद करती थी ।  
Z - टी.वी. देखा करती थी ।

रिद्धी बोंडा X D

## जे. एच. पी. एस. : सफ़र सात वर्षों का

कहते हैं कि लोग चले जाते हैं, उनके द्वारा किए गए कार्यों का सदा बख़ान होता है। प्रायः उनकी यादें हमारे दिल और दिमाग में अपनी छवि बना देते हैं।

मैं इस विद्यालय में कक्षा चार में आई थी और कक्षा दसवीं तक यहीं पर पढ़ाई की। यह कहना बिल्कुल गलत नहीं होगा कि यह सात वर्ष जो मैंने यहाँ बिताए; शायद मेरे ज़िंदगी के सर्वश्रेष्ठ साल थे। हर वर्ष नई कक्षा में प्रवेश करने का जोश और उत्साह कुछ अलग ही था। नई कक्षा में नए लोग, कुछ वे पुराने मित्र और कुछ नए (वर्ग फेरबदल के कारण), नई पुस्तकें, नए शिक्षक। प्रत्येक श्रेणी में कुछ नया सीखने का उत्साह, टाइमटेबल में पी.टी. कक्षा का समावेश कितनी बार हुआ है आदि बातों से मिलने वाला सुख अविस्मरणीय है। मित्रों के साथ रूठने-मनाने वाली घटनाएँ, गृहकार्य न करने पर शिक्षकों से मिलने वाली डाँट की बात ही निराली थी। परीक्षाओं में अच्छे अंकों के लिए की गई मेहनत का फल बढ़िया नंबर आने पर होता। लेकिन कभी-कभी इन सबमें सफलता न मिलती तो शिक्षक के समक्ष नतमस्तक हो खड़े हो जाते। अपनी गलती पर पछतावा भी होता, किन्तु स्वयं द्वारा की गई कड़ी मेहनत का भी ज्ञान होता। यह भी पता था कि सच्ची मेहनत कभी बेकार नहीं जाती और शिक्षकों की कही बातें भी हमारी भलाई के लिए हैं, फिर भी शिक्षक की उपस्थिति में मित्रों से बातें करना, कभी-कभी उनकी बातें न मानना - ये बातें मन में ग्लानि उत्पन्न करती हैं।

कक्षा दसवीं के बाद स्कूली जीवन का वह सुख प्राप्त नहीं होता है। उस समय तो बस यही लगता

कि काश! समय कुछ क्षणों के लिए रुक जाता, तो मस्ती के उन क्षणों को थोड़ा और जी लेते। किन्तु समय कभी रुकता नहीं है, उसका चक्र अपनी निर्बाध गति से चलते रहता है।

समय ने अपना प्रभाव दिखा ही दिया और अब कक्षा दसवीं की वार्षिक परीक्षा का समय भी निकट आ गया था। समय आ गया था अपने माता-पिता की आशाओं पर खरा उतरने का, अपने गुरुओं को गुरु-दक्षिणा प्रदान करने का। अपने कर्तव्यों को पूरा करने की सच्ची लगन के साथ मैं आगे बढ़ने लगी। मुझे इस स्तर तक पहुँचाने वाले जुबली हिल्स पब्लिक स्कूल के सभी शिक्षकगण के प्रति मैं आभार प्रकट करते हुए, अपने उन मित्रों, सहपाठियों को भी धन्यवाद देना चाहती हूँ जिन्होंने मुझे समझा और हमेशा मेरा साथ दिया।

आज भी, जब स्कूल से विदाई की याद आती है, तो यही कोशिश रहती है कि कहीं आँखें भर न आएँ और चेहरे की मुस्कान न फीकी पड़ जाए। ऐसे समय में भी शिक्षकों द्वारा सिखाई गई बातें ही होंसला देती है -

ज़िंदगी की किताब में,

धैर्य के कवर का होना बहुत जरूरी है,

क्योंकि ...

वही हर पन्ने को बाँधकर रखता है।'

धन्यवाद जे. एच. पी. एस.! इन अनमोल सात वर्षों के लिए।

गौरी तिवारी X D





## दोस्ती

मैं कहूँ और आप सुनो,  
 वो है अच्छी दोस्ती।  
 आप कहो और मैं सुनूँ,  
 वो उससे भी अच्छी दोस्ती।  
 पर मैं कुछ भी ना कहूँ,  
 और आप समझ जाओ,  
 तो वो है सच्ची दोस्ती।

## भारत माँ की पुकार

भारत माँ के लाल सुनो  
 भारत माँ तुझे पुकार रही  
 बड़ी ही कातर नज़रों से  
 तुम सबको वह निहार रही।  
 भारत की संस्कृति और सभ्यता ने  
 लहराया दुनिया में अपना परचम  
 पर वही संस्कृति और सभ्यता आज भुला के  
 भारतीय अपना रहे सभ्यता पश्चिम।

मुक्त हुई मैं जंजीरों से  
 बंधी थी जिसमें मैं बरसों से  
 क्या उन शहीदों की कुर्बानी  
 फिर से है याद दिलानी।  
 होश में आओ अब तो तुम  
 कहीं अंग्रेज़ फिर से न आ जाँ  
 फिर कहीं भगत, राजगुरु और सुखदेव  
 शहीद न फिर से हो जाँ।  
 भारत माँ की लाज बचाने वाले  
 फिर से कोई अहिंसावादी  
 गोडसे जैसे लोगों की  
 गोली से वह मारे जाँ।  
 सह नहीं सकती अब मैं फिर से  
 अपने ही बच्चों की कुर्बानी  
 मत दोहराने दो फिर से  
 हिंसा की वह क्रूर कहानी।  
 राधा धवन (हिंदी शिक्षिका)

कुछ ऐसी है मेरी और किताबों की दोस्ती। हमारी दोस्ती भी एकदम फ़िल्मों की तरह प्रारम्भ हुई। हम दोनों एक दूसरे को शुरुआत में बिल्कुल पसंद नहीं करते थे। पर जैसे-जैसे एक दूसरे के साथ वक्त बिताने लगे और एक-दूसरे को समझने लगे, वैसे-वैसे हमारी दोस्ती मज़बूत होने लगी। किताबों जैसे दोस्तों की सबसे अच्छी बात यह है कि वह शांति से बहुत कुछ सिखा देती हैं। वो कभी भी आपकी समीक्षा नहीं करती, ना ही झूठी तारीफ़ करती हैं। वह हमारे असल रूप को स्वीकार करती हैं। वह हमारे वास्तविक रूप को स्वीकार करती हैं और हमें बेहतर इन्सान बनाने का प्रयास करती हैं। किताबें हमारी कल्पना को परिष्कृत कर, हमारे लिए एक अलग दुनिया बनाती हैं, जहाँ हम अपने व्यक्तित्व को समझ सकते हैं। पुस्तकें निष्ठावान होती हैं, जो सुख हो या दुख, हर परिस्थिति में अपनी मित्रता निभाती हैं और जीवन के किसी भी क्षण हमें अकेलापन महसूस नहीं करने देती।

आर्यमणि XE

## चंपक

चंपक चपाक चम- चम खाए।  
 बाँस बरेली पके पकाए।  
 बाँस से कई घरोंदे बनाए  
 चंपक चपाक ने कई घर बसाए।।  
 चुन-चुन कलियाँ बाग लगाए  
 चंपक ने गुलशन महकाए।  
 लोगों के सुंदर सपने  
 चंपक ने सच कर दिखलाए।

इसी तरह बच्चो तुम, आना सबके काम।।  
 भली करो तो भला ही होगा, भली करेंगे राम।।

अक्षिता शर्मा IX C



## क्षमा

क्षमाशस्त्रं करे यस्य दुर्जनः किं करिष्यति।  
 अतृणे पतितो वह्निः स्वयमेवोपशाम्यति॥ (सुभाषितरत्नभाण्डागारम् 160/40)  
 क्षमा बलमशक्तानां शक्तानां भूषणं क्षमा।  
 क्षमा वशीकृतिर्लोके, क्षमया किन्न साध्यते॥ (व्याख्यानमाला 3/2)  
 एकः क्षमावतां दोषो द्वितीयो नोपपद्यते।  
 यदेनं क्षमया युक्तमशक्तं मन्यते जनः॥ (व्याख्यानमाला 3/30)

Y. स्वाती VI - F

## शांतिः

सच्चित्सुखस्वरूप आनंदा कन्दो भगवान् विष्णुः  
 शेषशय्याम् अधिशेते स्म। जगन्माता लक्ष्मीः प्रभोः पादौ  
 संवाहयन्ती आसीत्। अत्रांतरे ब्रह्मा तत्रागत्य नतशिरसा  
 विष्णुं प्रणम्य प्राह-भवतः आदेशानुसारेण मनुष्यान् सृष्ट  
 वानस्मि। अधुना भवान् यद् यत् तेभ्यः दातुमिच्छति तत्  
 तद् ददातु। एतत् शृत्वा भगवान् लक्ष्मीपतिः ब्रह्माणम्  
 अवदत् - मम प्रसेव आनीयताम् इति।

अनुष्का गार्ग - VI A

## काकस्य उपायः

एकः काकः वने इतस्ततः भ्रमति स्म। सः पिपासया  
 आकुलः अभवत्। सः एकं घटम् अपश्यत्, परं तस्मिन्  
 स्वल्पं जलम् आसीत्। सः पार्श्ववर्तिनः पाषाणखण्डान्  
 अपश्यत्। सः चिन्तयित्वा तान् चञ्च्वा सहनेन एकैकं  
 पाषाणखण्डं घटे न्यक्षिपत्। तदैव तत् जलम् उपरि  
 आगच्छत्। जलं पीत्वा काकः सन्तुष्टः अभवत्।

G. उज्ज्वल श्रीनिवास वर्मा VII - B

## लुब्धः शृगालः

कश्चन व्याधः आसीत्। सः एकदा मृगयार्थं वनं गतवान्। बहुकालानन्तरं सः एकं वराहं दृष्टवान्। तस्य उपरि  
 बाणप्रयोगं कृतवान्। वराहस्य शरीरे महान् व्रणः जातः। व्रणितः वराहः कोपेन व्याधस्य उपरि आक्रमणं कृतवान्।  
 स्वतीक्ष्ण-दंष्ट्रभिः तस्य शरीरं विदीर्णवान्। तेन व्याधः मृतः। बाण-प्रहारवेदनया वराहः अपि मृतः।

तस्मिन् एव वने एकः शृगालः आसीत्। सः अतीव लुब्धः। सः शृगालः आहारान्वेषणं कुर्वन् तत्र एव आगतवान्।  
 व्याधस्य वराहस्य च मृतं शरीरं दृष्टवान्। चिन्तितवान् च अद्य मम दैवम् अनुकूलम् अस्ति। यथेष्टम् आहारः  
 विनायासं लब्धः। एषः आहारः बहुदिनानां कृते पर्याप्तः भविष्यति। अतः प्रतिदिनं अपि किञ्चिदेव खादामि  
 इति। अनन्तरं सः व्याधस्य शरीरं परिशीलितवान्। तस्य शरीरस्य पार्श्वे चापः पतितः आसीत्। चापे चर्मनिर्मिता  
 रज्जुः बद्धा आसीत्। तत् दृष्ट्वा शृगालः अद्य एतां चर्मणः रज्जुं खादामि। अन्यत् सर्वं पश्चात् खादामि इति  
 चिन्तितवान्। चापस्य एकां कोटिं मुखे स्थापयित्वा दन्तैः रज्जुं जग्धवान्। परन्तु यदा रज्जुः भग्ना तदा चापस्य  
 कोटिः शृगालस्य मस्तकं विदीर्य बहिः आगता। शृगालः तया वेदनया तत्क्षणे एव मृतः अभवत्।

G. मोक्षिता रेड्डी VII - B

## सत्यविजयः

चन्द्रमत्याः पुत्रः रोहसेनः स्वामिनः आज्ञया वने कुशान् लुनानः सर्पेण दष्टः तत्रैव मृतः अभवत्। इतरे बालकाः तस्य शरीरं गृहम् आनीय चन्द्रमत्यै ददुः। मृतं पुत्रं दृष्ट्वा सा मूर्छिता व्यलपत्।

गृहीणी तां पुत्रस्य शवकार्यं सत्वरं विधाय प्रत्यागन्तुम् आदिशत्। चन्द्रमती पुत्रस्य देहम् उद्वहन्ती श्मशानम् अगच्छत्। श्मशानं पालयन् हरिश्चन्द्रः तां - बालकस्य खननार्थं तस्याः कण्ठे स्थितस्य मङ्गलसूत्रस्य विक्रयणेनापि वा शुल्कः देय एव इति अवदत्। तेन तया वेतालवरेण प्रच्छन्नं पतिम् अभ्यजानात्।

शुल्कदानाय धनमानेतुं गच्छन्तीं तां केऽपि चोराः निरुध्य स्वचोरितानि आभरणानि तस्याः पुरः प्रास्यन्। तेन तां स्वपुत्रघातिनीं मत्वा राजा अविचार्यैव तस्यै मरणदण्डनम् अयच्छत्। राजभटैः श्मशानम् आनीतां तां हन्तुम् उद्यतं हरिश्चन्द्रं विश्वामित्रः वारयित्वा स्वस्य पराजयम् अङ्गीकृतवान्।

पूणम् पाई - VIII B

## अन्तरम्

एकदा कश्चिन् मनुष्यः जीविकार्थं सर्वमपि दिनं घोरं परिश्रमम् अकरोत्। स्थूलस्थलैः स्वेदबिन्दुभिः सम्प्लुतं तस्य आयतललाटम्, स्विन्नं च सर्वगात्रम्, धमधमायते स्म वक्षःस्थलम्, स्तम्भितौ भुजौ, विषमिव च प्रसरति स्म स्रवस्मिन्नपि शरीरे।

धावन्नसौ विधातारं समुपस्थितः न्यवेदयत् - हे पितामह, सृष्टेः प्रथमप्रभात एव कमपराधमाचरम् अहं येन श्रमस्य समस्तोऽपि भरः मयैव वाह्यो भवेत्। इम् पशवस्तु स्वल्पमपि श्रमं न कुर्वन्ति। एषां कृते पुष्पफलादीनि भवतैव वनोपवनेषु उत्पादितानि। किं मदर्थमपि काचिद् ईदृशी व्यवस्था भवितुं नार्हति?

पितामहः स्मितमनोहरवदनः प्रत्यवदत् - कुतो न! किन्तु तदा खलु तव च एषां पशूनां च किमन्तरं भवेत्? ततो मानवः किं वदेयमधुना इति चिन्तापरोऽभवत्।

तिर्यग्योनिर्हि भोगाय नरयोनिस्तु कर्मणे।

विन्दते कर्मणैवेह प्रेयः श्रेयश्च मानवः॥

श्रमेण तपसा चापि मानवत्वं व्रजेत् पुमान्।

ततः स्वात्मविकासं च तस्मात् ते न विवर्जयेत ॥

देवश्री पाल - VII C

## दृष्टिभेदः - दिशानिर्णयः

एकदा उत्तरापथस्य कस्मिंश्चित् प्रसिद्धगुरुकुले गुणकराजः, सहयोगिसिंहः, विश्वासदेवः इतिनामनः त्रयः छात्राः विद्याध्ययनार्थम् उपेताः। गुरुकुले इयं प्रथा आसीत् यत् छात्राणां पाठ्यविषयस्य निर्वाचनम् आचार्येण क्रियते स्म न तु छात्रेण। आचार्यश्च छात्रस्य मानसिकस्थितेः परीक्षणात् परमेव तस्य पाठ्यविषयं निरवाचयत्। तदनुसारेण ते त्रयोऽपि छात्राः स्वविषयस्य निर्धारणार्थं गुरुकुलस्य मुख्याध्यापकं साक्षात्कृतवन्तः।

तेन यथानियमं तेषां प्रवेशपरीक्षा अकारि। स त्रीनपि एकमेव प्रश्नमपृच्छत् - एकमेकं च कति भवतः?

गुणकराजः उदतरत् - भगवन्! एकमेकं च द्वे भवतः। सहयोगिसिंहः प्राह - आचार्यप्रवर, एकं चैकं च तावत् एकादश भवतः।

अन्ते च विश्वासदेवः सविनयमवदत् - गुरुदेव! एकं च एकं च एकमेव भवति।

स्निग्धा रथ - VIII E

## शुद्धहृदयम्

आसीत् कोऽपि ब्राह्मणः। असौ अत्यल्पशिक्षितः। प्रतिदिनं स्नानात् परं स शुद्धमनसा प्रभुं स्मरति गीतापाठं च करोति। गीतायाः शब्दानां शुद्धोच्चारणं कर्तुं सः असमर्थः। तथापि प्रभुस्मरणे गीतापाठे च सः आनन्दमग्नः एव अभवत्। एकदा प्रख्यातभक्तः गौराङ्गदेवः तम् अपृच्छत् - बन्धो, त्वं प्रभुस्मरणे गीतापाठे च एतावदानन्दं प्राप्नोषि, तस्य कारणं किम्? ब्राह्मणः प्रत्यवदत् - अहं स्वगुरोः आज्ञानुसारेण प्रतिदिनं श्रीमद्भगवद्गीतायाः पाठं करोमि, पाठकाले च चतुर्भुजं श्रीकृष्णम् अर्जुनस्य रथे स्थित्वा उपदिशन्तं साक्षात् पश्यामि। ते च मम मनसि अपारः आनन्दः उत्पद्यते। एतत् श्रुत्वा गौराङ्गमहाप्रभुः रोमाञ्चितशरीरः तं वक्षसा आलिङ्ग्य अवदत् - प्रभोः श्रीकृष्णस्य प्रियगीतायाः सारः त्वया एव यथार्थम् अवबुद्धः। यस्य हृदयं शुद्धं तस्य भाषा शुद्धा न वा इति न अवेक्षेत् विभुः।

स्नेह चवा VII - A

## कर्म, अकर्म, विकर्म

एकदा मुनिः दुर्वासः वृन्दावनम् उपगतः। यदा गोपिभिः ज्ञातं यद् दुर्वास मुनिः आगतः तदा ताः तस्मै उत्तमोत्तमखाद्यानि षड्रसमयानि चतुःषष्टिव्यञ्जनोपेतानि आदाय तम् उपगम्य तस्मै अर्पयन्। दुर्वासः तानि आतृप्ति असेवत्। सन्ध्यासमयः आसन्नः। गोपिभिः गृहं प्रतिगन्तव्यम् कथं खलु ताः पारं गच्छेयुः?

मुनिः अवदत् - अलं चिन्तया। गच्छत यूयं कथयत च तस्यै - हे यमुने, यदि दुर्वाससा भोजनं न कृतं तर्हि मार्गः दीयताम्। गोपिकाः विस्मयविमूढाः अभवन्। ताः अचिन्तयन् - अधुनैव मुनिः अस्मत्प्रदत्तं भोजनं यथेष्टम् अकरोत्, अधुनैव च ब्रवीत यद् गत्वा यमुनायै निवेदयत - यदि दुर्वास न भुक्तवान् तर्हि मार्गः क्रियता-सुलभकोपः हि सः। एवं विचिन्त्य न कापि गोपी साहसमकरोत् इमं प्रश्नं पृष्ठुम् ताः मुनेः आदेशानुसारेण यमुनामुपगम्य अवदन् - यदि दुर्वास मुनिः भोजनं न कृतवान्, यदि स उपवासम् अकरोत् तर्हि भवती अस्मभ्यं मार्गं ददातु। यमुना मार्गमकरोत्।

इत्थं दुर्वास भोजनं कृत्वाऽपि नाकरोत् कार्यम् अभवत् किन्तु तस्य कर्ता तत्र नासीत्। यदि अस्माकं कार्यम् ईदृशं स्यात् तर्हि वयमपि जीवन्मुक्तिम् अनुभवितुं समर्थाः।

## भगीरथप्रयत्नः

भगीरथः तु राज्यभारं मन्त्रिषु निधाय गोकर्णक्षेत्रे उग्रं तपः तप्तवान्। प्रसन्नः ब्रह्मा तस्य पुरः आविर्बभूव। तं भगीरथः गङ्गावतरण वरम् अयाचत। ब्रह्मा तत् अङ्गीकृत्य, गङ्गायाः धारणे परमेश्वरं योजयितुम् आदिष्टवान्।

भगीरथस्य तपसा प्रसन्नः शिवः गङ्गां शिरसा धारयितुम् अङ्गीकृतवान्। अवलेपेन दिवः पतितां गङ्गां शिवः जटासु बद्ध्वा भगीरथप्रार्थनया बिन्दुसरसि व्यसृजत्।

भगीरथरथम् अनुसृत्य गच्छन्ती सा मार्गे जह्नोः यज्ञवाटिकाम् अप्लावयत्। क्रुद्धेन तेन पीता विसृष्टा च सा जाह्नवी रसातलं गत्वा तत्र भस्मराशीभूतान् सगरसुतान् अतारत्।

विघ्नैः पुनः पुनरपि प्रतिहन्यमानाः।

प्रारब्धमुत्तमगुणा न परित्यजन्ति ।।

गानेश VIII - A



## బ్రహ్మశ్రీ చాగంటి కోటేశ్వరరావు గారితో ముఖాముఖి

**ప్రశ్న :** గురువుగారూ! మీరు చిన్నప్పటి నుండే ఆధ్యాత్మిక ప్రవచన వేత్త కావాలని అనుకున్నారా? లేక ఎవరైనా మిమ్ములను ప్రభావితం చేశారా!

**జవాబు :** నేను చిన్నప్పటినుండి ఆధ్యాత్మికవేత్తని కావాలని ఎప్పుడూ అనుకోలేదు. కానీ మా కుటుంబ నేపథ్యం అటువంటిది. మా తండ్రిగారు గొప్ప భక్తి తత్పరులు. విశేషించి ఆయన శతక కర్త. గొప్ప విద్వాంసులు. ఆయన యొక్క ప్రభావం సహజంగా నామీద కొంత ఉంది. అది కాకుండా నేను కళాశాల విద్యను అభ్యసించేటటువంటి సమయంలో ప్రవచన శిరోమణి శ్రీమాన్ శ్రీభాష్యం అప్పలాచార్య స్వామివారు రామాయణం మీద చేసినటువంటి ప్రసంగాలు నన్ను బాగా ప్రభావితం చేశాయి. తదనంతర కాలంలో మా గురువుగారైనటువంటి బ్రహ్మశ్రీ మల్లంపల్లి అమరేశ్వర ప్రసాద్ శర్మ గారి దగ్గర చేసినటువంటి విద్యాభ్యాసం, వారి దగ్గర చదువుకొన్నటువంటి రోజుల్లో నేను పరిశీలించినటువంటి ఆధ్యాత్మిక గ్రంథాలు, ప్రత్యేకించి శంకరభగవత్పాదుల యొక్క వాఙ్మయం నన్ను విశేషంగా చాలా ప్రభావితం చేసి ఇలా ఆధ్యాత్మిక రంగంలో ప్రవచనం చెయ్యడానికి ఉత్సాహాన్ని నింపి, ఈ రంగంలో నిలదొక్కుకొనేటట్లు చేశాయి .

**ప్రశ్న :** గురువుగారూ! రాబోయే తరం వారు ఎలాంటి వ్యక్తిగత సమస్యలను ఎదుర్కొంటారని మీరు భావిస్తున్నారు ?



**జవాబు :** నేను సమాజాన్ని పరిశీలించినంత వరకు రెండు రకాలయినటువంటి సమస్యల్ని రాబోయే కాలంలో ప్రజలు ఎదుర్కొంటారు అని నేను భావన చేస్తుంటాను. మొట్టమొదటిది తమంత తాముగా నిగ్రహశక్తిని ఏర్పాటు చేసుకోవడం అలవాటుగా ఉండకపోతే సమాజంలో పెరిగిపోతున్నటువంటి విపరీత పోకడల దృష్ట్యా శీలభ్రష్టత్వం కలిగేటటువంటి అవకాశం ఉంటుంది. ఎందుకంటే ఒకప్పుడు మేము చదువుకొన్నటువంటిరోజుల్లో, విన్నటువంటి పాటలన్నీ కూడా దేశభక్తికి సంబంధించినవి గానీ, భగవద్భక్తి భరితములు కానీ, అత్యంత సంస్కారవంతములుగా

ఉండేవి. ఇవాళ పాటల దగ్గర నుంచి వినోదం అన్న పేరుతో అందుతున్నటువంటి ప్రతి విషయం, అందుతున్నటు వంటి పుస్తకాలు యధేచ్ఛగా దేన్నైనా పరిశీలించడానికి అంతర్జాలంలో కలిగినటువంటి సౌకర్యం, ఇవన్నీ స్వీయనియంత్రణ, ఎవరినివారు నియంత్రించుకోవడం అలవాటు కాకపోతే ప్రమాదానికి గురయ్యేటటువంటి అవకాశం ఉంది. ఇది భవిష్యత్తరాలవారు తమంత తాముగా తెలుసుకొని పాటించవలసినటువంటి అత్యంత ప్రధానమైనటువంటి విషయం.

ఇక రెండవది. కాలాన్ని సద్వినియోగం చేసుకొని ఏ పని ఎప్పుడు చెయ్యాలో అప్పుడు చెయ్యడానికి వీలుగా, ప్రణాళికాబద్ధంగా వ్యవహరించడం. అలా కాకుండా ప్రతీ పనికి ఆలస్యంగా బయలుదేరడం, తొందర పడుతుండడం, ఆ తొందరలో వేగాన్ని పుంజుకోవడం, వాహన ప్రమాదాలు, వ్యక్తిగతంగా దేనిమీద శ్రద్ధ పెట్టలేకపోవడం, ప్రయాణం చేస్తూనే ఆ చరవాణి చెవుల దగ్గర పెట్టుకొని వింటూ ఉండడం, అవసరం ఉన్నా, లేకపోయినా సరే అదే పనిగా చరవాణిలో ఉన్నటువంటి ఉపయుక్తం కాని విషయాలు కూడా పరిశీలిస్తూ సమయాన్ని వృధా చేసుకొని ఒత్తిడికి గురికావడం, అంత ఒత్తిడికి గురి అయిన రీత్యా చాలా చిన్న వయస్సులోనే మధుమేహం, రక్తపోటు వంటి ప్రమాదకరమైన టువంటి వ్యాధుల బారిన పడడం జరుగుతుంది. ఇవి రెండూ రాబోవు కాలంలో సమాజం ఎదుర్కొనేటువంటి పెద్ద సమస్యలు.

**ప్రశ్న: గురువుగారూ! ఖచ్చితంగా ఒక వ్యక్తి జీవితంలో ఎదగడానికి కావలసినవి ఏమిటి ?**

**జవాబు :** ఒక వ్యక్తి జీవితంలో ఎదగడానికి సంస్కార మనేటువంటిది చాలా చాలా అవసరం. ఎంత పెద్ద ఉద్యోగం చేస్తున్నవాడు, ఎంత విద్యావంతుడు

అన్నదానికన్నా, అతను మనిషిగా ఎలా ప్రవర్తిస్తూ ఉంటాడు అన్నదాని గురించి ఎక్కువ ప్రాధాన్యత ఇవ్వబడుతుంది. కుటుంబంలో ఒక తండ్రిగా, ఒక అన్నదమ్ముడిగా ఒక గురువుగా, ఒక శిష్యుడిగా, ఒక ఉద్యోగిగా, ఒక పౌరుడిగా, రహదారి మీద నడుస్తున్నప్పుడు ఒక బాటసారిగా, ఒక వాహనం మీద వెళుతున్నప్పుడు మిగిలిన ప్రయాణీకుల గురించి ఆలోచిస్తూ ఎప్పటికప్పుడు ఇతరులను దృష్టిలో పెట్టుకొని నేను చేసేటువంటి పనివల్ల నేనొక్కడినే సంతోషంగా ఉండడం కాదు, నా చుట్టుప్రక్కల ఉన్నవాళ్ళు అందరూ కూడా సంతోషంగా ఉండాలి అన్న ఆలోచన ఆ సంస్కారం ఏర్పడినప్పుడు మనిషి జీవితం ఫలవంతం అవుతుంది .

**ప్రశ్న :** గురువుగారూ! మా జూబ్లీహిల్స్ పబ్లిక్ స్కూల్ విద్యార్థులకు మీరిచ్చే వ్యక్తిత్వ ఔన్నత్య సందేశం ఏమిటి ?

**జవాబు :** మంచివాళ్ళతో స్నేహం చేయండి. మంచి మంచి పుస్తకాలు చదవండి. పెద్దల యొక్క జీవన విధానాన్ని పరిశీలించండి. మీ మీద అనవసరపు విషయాల ప్రభావం పడకుండా మీకు మీరు స్వయం నియంత్రణ అలవాటు చేసుకోండి. పనస తొనలు తీసేటటువంటివాడు చేతికి నూనె రాసుకొని పనస తొనలు తీస్తే, ఆ చేతికి ఆ జిగురు అంటుకోకుండా తొన తియ్యగలుగుతాడు తప్ప తొన కావాలి, జిగురు మాత్రం అంటుకోకూడదు అంటే సాధ్యం కాదు. అలాగే జీవితంలో, సమాజంలో సమన్వయం అయ్యేటప్పుడు ఏది మన అభ్యున్నతికి పనికి వస్తుందో దాన్ని స్వీకరించడం, ఏది మనని పాడుచేస్తుందో దాన్ని విచక్షణాజ్ఞానంతో వదిలిపెట్టడం అలవాటుచేసుకొన్నాడు మనిషి పట్టా, విడుపు నేర్చుకొని చక్కగా వృద్ధిలోకి వస్తాడు .అది ప్రతివారూ అలవాటు చేసుకోవాలి.

## ఓర్పు -సహనం

1. గమనం గమ్యాన్ని చేరడానికైతే  
సహనం విజయాన్ని చేరుకోవడానికి  
గమ్యం చేరాలని ఉరకలు వేస్తే అలిసిపోతాం  
గెలవాలని ఆవేశపడితే ఓడిపోతాం  
అందుకనే గమ్యం చేరడానికైనా,  
జీవితంలో గెలవడానికైనా సహనం అవసరం.  
సహనమే నీకు అలంకారం  
దాన్నే కలిగియుండు కలకాలం  
ఆర్. కృషి ప్రియ - 8 E

2. ఓర్పు మనిషికి ఆభరణం  
సహనమే మనిషికి అలంకారం  
సరైన అవకాశంకోసం ఎదురు చూడు  
అనువైన సమయంకోసం నిరీక్షించు  
ఎదురైన కష్టాలను ఎదిరించు  
సహనాన్ని ప్రేమించు, అనుకున్నది సాధించు  
అన్నిటికీ సహనమే మూలమని గుర్తించు  
ఉన్నత శిఖరాలను అధిరోహించు  
బి. జాహ్నవి- 8 D

3. కారడవిలో బండరాయిసైతం ఓర్పు వహిస్తే  
అవుతుంది ఆలయంలో విగ్రహం  
కష్టాల కడలిలో సహనం వహిస్తే  
దాసోహమంటుంది నిరంతర సంతోషం

నీ సహనమే నీ సంస్కారం,  
నీ ఓర్పు నీ సంతోషం  
ఆశిత - 7 B

4. ఓర్పు అనేది సద్గుణము. ఓర్పు అనగా  
ఎటువంటి పరిస్థితులలో ఎన్ని కష్టాలనైనా  
శాంతంగా భరించడం. ఓర్పు అనే గుణము  
వలన ఎదుటి వ్యక్తిని నొప్పించకుండా  
తన పనిని తాను సులభంగా చేసుకోవచ్చు.  
మహాభారతంలో దుర్యోధనుని కుతంత్రాలను  
పొండవులు ఓర్పుతో సహించి, ధర్మమార్గాన  
నడిచి విజయాన్ని పొందారు.

సహనం ఓర్పు పర్యాయ పదాలలాంటివి.  
సహనాశీలత వలన మనిషిలో ఔదార్యం  
పెరుగుతుంది. విపత్కర పరిస్థితులు ఎదురైనా  
సహనం ద్వారా వాటిని అధిగమించి, సన్మార్గంలో  
నడవగలం. రామాయణంలో శ్రీ రాముని  
సహనశీలత వలనే కైకేయి అడవులకు వెళ్లమన్నా  
పదునాలుగు సంవత్సరాలు సహనంతో వనవాసం  
చేశాడు. అంతేకాక రావణుని దుర్మార్గాన్ని  
ఓర్పుతో భరించి చివరికి యుద్ధ మార్గాన్ని  
ఎంచుకున్నాడు.

రిధీమా - 7 B

5. వంద బిందెలతో నీళ్ళు పోసినంత  
మాత్రాన చెట్టు అమాంతం కాయలు కాయదు.



అలాగే మనం ఎక్కువ కష్టపడుతున్నాం కదా  
అని పనులు క్షణాలలో పూర్తైపోవు. దేనికైనా  
సహనం కావాలి, సమయం రావాలి. అందుకే  
ఓర్పు అనేది ఎంత చేదుగా ఉంటుందో  
దాని వల్ల లభించే ప్రతిఫలం అంతా తీయగా  
ఉంటుంది.

పి. నిరాజ్ చౌదరి - 9 E

6. రూపాయల కన్నా రూపము గొప్పది  
పదుల కన్నా పద్ధతి గొప్పది  
వందల కన్నా వందనం గొప్పది  
వేల కన్నా వినయం గొప్పది  
లక్షల కన్నా లక్షణం గొప్పది  
పై అన్నింటికన్నా ఎనలేని సహనం  
గొప్పది

K. గౌతమ్ పర్మ - 9

7. మనిషికి ఉండాలి సహనం  
సహనం లేకుంటే అవుతుంది జీవితం దహనం  
జనాలు అలవరచుకోవాలి ఓర్పు  
అప్పుడే వస్తుంది జీవితంలో చాలా మార్పు  
అందుకే ఓర్పుకు నేర్పును చేర్పు  
సహనంతో కోపాన్ని హతమార్చు  
శ్రీయ. A - 9 A

8. ఓర్పును ఒడిసిపట్టు  
సహనానికై పరితపించు  
కోపాన్ని అదుపులో ఉంచు

జీవిత పరమార్థం గ్రహించు  
ప్రేమానురాగాలు కురిపించు  
సహనశీలివై జీవించు  
ధన్యజీవిగా మనుగడ సాగించు.  
పవన్ తేజ. S - 9 B

9. ఓర్పు వహిస్తే కలదు గెలుపు  
ఓర్పు వలన వచ్చింది స్వాతంత్ర్యం కాదా!  
అమ్మకి ఉన్న ఓర్పుతో మనకడుపు  
నింపలేదా !  
నాన్నకి ఉన్న ఓర్పుతో మనల్ని చదివించలేదా!  
శ్రీ మనోజ్ఞ - 8 C

10. సహనం ఒక విధమైన నిగ్రహ శక్తి.  
ఓ మానసిక పరిపక్వత గల స్థితి. ముఖ్యంగా  
కష్ట సమయాలలో ఏదైనా విషయాన్ని,  
ఉద్వేగాన్ని దాట వేయడం ద్వారా గాని,  
వాయిదా వేయడం ద్వారా గాని మానసిక  
పరిపక్వతను సాధించవచ్చు. అంతేకాక  
బాధను అధికమిస్తూ ఓర్పుతో ఉండడాన్ని  
కూడా సహనంగా పరిగణిస్తాం.

E.S.S ప్రీతం - 8 D

11. వీరయ్య అనే ఒక వ్యాపారి ఒకరోజు  
బావి దగ్గర అటు, ఇటూతిరుగుతున్నాడు.  
మాటిమాటికి బావిలోకి తొంగి చూస్తున్నాడు.  
ఇంతలో బీమయ్య అనే కూలిపని చేసుకునే

వ్యక్తిని పిలిచి నీకు వంద రూపాయలు  
ఇస్తాను ఈ బావిలో నీటిని తోడి పక్కనున్న  
బానలో పోస్తావా! అని అడిగాడు. భీమయ్య  
వీరయ్య చెప్పినట్లుగా నీటిని తోడుతూ, బాన  
లోపోయసాగాడు. ఎంతసేపు పోసినా బాన  
నిండ లేదు. ఏమైందని పరిశీలించి చూడగా  
బానకున్న పెద్ద రంధ్రం ద్వారా నీరు పక్కనే  
ఉన్న తోటలో ఉన్న చెట్లకు పోతున్నాయి.

అప్పుడు భీమయ్య చిల్లు పడిన బాన  
నింపమంటున్నావు. నీకు నేను వెర్రివాడిలా  
కనపడుతున్నానా అని తిట్టి పని వదిలేసి  
వెళ్ళిపోయాడు. తరువాత వీరయ్య  
రామయ్యను పిలిచి నీళ్ళు తోడమని  
చెప్తుతాడు. రామయ్య అలా సాయంత్రము  
వరకు తోడగా బావిలోని నీరు తగ్గి అందులో  
బంగారుకుండ బయట పడింది. ఈ నిధితో  
వీరయ్య, రామయ్య ఆనందంగా  
జీవించసాగారు. కనుక ఏ పనిలోనైనా ఓర్పు,  
సహనం వహిస్తే దాని వలన లభించే  
ఫలితాలు మన జీవితంలో శాశ్వతంగా నిలిచి  
ఉంటాయి.

**M. రిత్విక్ చౌదరి - 8 A**

12. సూర్యుడు ఉదయించే దిక్కు తూర్పు...  
జీవితం సాఫీగా సాగాలంటే ఉండాలి ఎంతో ఓర్పు  
ఆ ఓర్పు ఉండాలంటే నీకు కావాలి ఎంతో నేర్పు  
దానివల్ల వస్తుంది నీ జీవితంలో మార్పు  
కలిగిన ఆవేశాన్ని ఆ క్షణమే ఆర్పు  
అదే అవుతుంది నీ అందమైన జీవితానికి  
కూర్పు

13. కోపం వలన బుద్ధి మందగిస్తుంది  
ఆవేశం వలన ఆలోచన నశిస్తుంది  
అసూయ వలన అనర్థాలు వస్తాయి  
పౌరుషం వలన పగవాళ్ళు పెరుగుతారు  
సహనం, సౌశీల్యం ఓర్పు నేర్పులే  
మనల్ని తీర్చి దిద్దే సాధనాలు  
సహనం అనేది ఓ అరుదైన పుష్పం  
అది అన్ని పూదోటలలో కనించదు  
అందుకే ఈ గుణాన్ని అలవరచుకో  
ఈ అందమైన జీవితాన్ని తీర్చిదిద్దుకో  
**పపన్ తేజ.ఎస్ - 9 B**

14. ఓర్పు అనేది ఎంత చేదుగా ఉంటుందో  
దాని ప్రతిఫలం అంతా తియ్యగా ఉంటుంది .  
ఓర్పుతో నిరీక్షించిన వారే అనుకున్నది  
సాధించగలరు  
ఓటమిని ఓడించటానికి కావలసింది సహనంతో  
కూడిన ధైర్యం .  
**ఆర్. అఖిల - 8 E**

15. సహనంతో ఉంటే కాదేదీ అసాధ్యం  
సహనం అంటే ఓర్పు.  
పరిస్థితులను తట్టుకో గలిగే శక్తి.  
భూమాతకు ఓర్పు ఎక్కువ  
అందుకే దున్నినా, తవ్వినా, సహించి  
సహకరించి ఆహారాన్నిచ్చి

అక్కునచేర్చుకుంటుంది .  
 చెట్లకు కూడా సహనమెక్కువ  
 రాయి వేసినా మధురమైన ఫలాలనిచ్చి  
 మురిపింపజేస్తుంది  
 అమ్మకు సహనమెక్కువ  
 పిల్లలెంత అల్లరిచేసినా సహించి, ఓర్పుతో  
 మమతానురాగాలను పంచి  
 మానవత్వంతో మంచి మనిషిని చేస్తుంది.  
 గురువులకు సహనమెక్కువ  
 అజ్ఞానిని కూడా జ్ఞానిని చేసి జీవితాన వెలుగు

రేఖలు నింపుతాడు.  
 శిల సహనంతో ఉలిదెబ్బలను ఓర్చుకుంటేనే  
 కదా  
 శిల్పంగా మారి పసుపుకుంకాల  
 పూజలందుకొనేది  
 సహనంతో ఉంటే కాదేదీ అస్సాధ్యం  
 కాబట్టి సహనంతో ఒదుగు  
 అదే నీ జీవితానికి వెలుగు  
 పద్మ శ్రీ - 8

### అత్యుత్తమ సౌందర్య సాధనాలు

పెదవులకు సత్యం  
 కన్నులకు దయ  
 చేతులకు దానం  
 ముఖానికి చిరునవ్వు  
 హృదయానికి ప్రేమ  
 వీటిద్వారా ఓర్పుతో జీవితాన్ని  
 అందంగా మలుచుకుందాం.

### జీవన ధర్మాలు

ప్రార్థించే ముందు విశ్వసించాలి  
 మాట్లాడే ముందు వినాలి  
 ఖర్చు చేసే ముందు సంపాదించాలి  
 ప్రతిస్పందించే ముందు సహనంగా ఆలోచించాలి  
 విమర్శించే ముందు ఓర్పుతో వేచి ఉండాలి.  
 ఓడిపోయే ముందు ప్రయత్నించాలి.



## గుర్తుంచుకోదగినవి

సప్తర్షులు అనగా ఏడుగురు-

1. కశ్యపుడు
2. అత్రి
3. జమదగ్ని
4. వశిష్టుడు
5. విశ్వమిత్రుడు
6. గౌతముడు
7. భరద్వాజుడు

నవరత్నాలు అనగా తొమ్మిది మంది.

వీరు విక్రమార్కుని ఆస్థానంలోని వారు

1. ధన్వంతరి
2. క్షపణకుడు
3. అమరసింహుడు
4. శంకుడు
5. వేతాళభట్టు
6. ఘటకర్పరకుడు
7. కాళిదాసు
8. వరాహమిహిరుడు
9. వరరుచి

తెలుగు పంచ మహా కావ్యాలు -రచించిన కవులు

1. మనుచరిత్ర - అల్లసాని పెద్దన
2. పారిజాతాపహరణం - నంది తిమ్మన
3. మనుచరిత్ర - రామరాజ భూషణుడు

4. పాండురంగ మహాత్మ్యము - తెనాలి రామకృష్ణుడు

5. ఆముక్త మాల్యద - శ్రీ కృష్ణదేవరాయలు

సంస్కృత పంచ మహా కావ్యాలు - రచించిన కవులు

1. రఘువంశం - కాళిదాసు
2. కుమారసంభవం - కాళిదాసు
3. కిరాతార్జునీయం - భారవి
4. శిశుపాలవధ - మాఘుడు
5. హర్షనైషధం - శ్రీ హర్షుడు

దేవతా పృక్షాలు ఐదు

1. మందారం
2. కల్పవృక్షం
3. పారిజాతం
4. సంతానం
5. హరిచందనం

శ్రీ కృష్ణదేవరాయల ఆస్థానంలోని అష్టదిగ్గజకవులు

1. అల్లసాని పెద్దన
2. నంది తిమ్మన (లేదా) ముక్కు తిమ్మన
3. రామరాజ భూషణుడు (లేదా) భట్టుమూర్తి
4. తెనాలి రామకృష్ణుడు
5. ధూర్జటి
6. పింగళి సూరన

7. అయ్యలరాజు రామభద్రుడు

8. మాదయ గారి మల్లన

.....

షట్పక్రవర్తులు అనగా ఆరుమంది వీరు

1. హరిశ్చంద్రుడు

2. నలుడు

3. పురూరవుడు

4. పురుకుత్సుడు

5. కార్త్య ర్యార్జునుడు

6. సగరుడు

.....

అప్పరసలు

1. రంభ

2. ఊర్వశి

3. మేనక

4. తిలోత్తమ

5. ఘృతాచి

.....

శ్రీకృష్ణుని అష్టభార్యలు

1. రుక్మిణి

2. సత్యభామ

3. జాంబవతి

4. మిత్రవింద

5. లక్ష్మణ

6. నాన్దజితి

7. భద్ర

8. కాళింది

.....

ఉప పాండవులు

1. ప్రతివింద్యుడు

2. శృతకీర్తి

3. శృతసేనుడు

4. శతానీకుడు

5. శృత సోముడు

.....

ఆంధ్ర మహాభారతంలోని పర్వాలు

1. ఆది

2. సభా

3. అరణ్య

4. రాట

5. ఉద్యోగ

6. భీష్మ

7. ద్రోణి

8. కర్ణ

9. శల్య

10. సౌప్తిక

11. స్త్రీ

12. శాంతి

13. అనుశాసనిక

14. మహా ప్రస్థానిక

15. అశ్వమేధ

16. ఆశ్రమవాస

17. మౌసల

18. స్వర్గారోహణ పర్వాలు

## కాళిదాసు గర్వభంగం

మండువేసవిలో ఒకరోజు మహాకవి కాళిదాసు పరదేశానికి బయలుదేరాడు. మిట్ట మధ్యాహ్న సమయానికి ఒక కుగ్రామానికి చేరుకున్నాడు. బాగా దాహం వేయడంతో ఓ గుడిసె దగ్గరికి నీళ్ళ కోసం వెళతాడు. ఓ బాలిక నీటికుండతో గుడిసెలోకి వెళుతుంటుంది.

ఆమెను చూసి బాలికా! నాకు దాహంగా ఉంది. నీళ్ళు ఇవ్వమని అడిగాడు కాళిదాసు.

అప్పుడు ఆ బాలిక మీరెవరో నాకు తెలియదు. నీళ్ళు ఎలా ఇస్తానని బదులు పలికింది. అప్పుడు కాళిదాసు నేనెవరినో తెలియక పోవడమేమిటి? పెద్ద పండితుడను. ఎవరిని అడిగినా చెబుతారన్నాడు. అహంకార పూరితమైన ఆ మాటలు విని ఆ బాలిక నవ్వి మీరు అసత్యమాడుతున్నారు. నిజం చెప్పండి. మీరెవరు? అని అడిగింది. అప్పుడు కాళిదాసు ఓ క్షణం ఆలోచించి నేను బాటసారిని అన్నాడు.

మళ్ళీ అసత్యమాడుతున్నారు. బాటసారి అంటే ఒకచోట నుండి మరొకచోటికి బడలిక లేకుండా వెళ్ళాలి. మీరేమో అలసిపోయారు కదా! ఏ లోకంలో అలా అలసి పోకుండా సంచరించే బాటసారులు ఇద్దరే ఉన్నారు. వారే సూర్యచంద్రులు. అని చెప్పి గుడిసెలోకి వెళ్లింది బాలిక.

దాహాన్ని తట్టుకోలేక ఆ గుడిసె ముందే నిలబడి మాతా! నీళ్ళు ఇవ్వండి దాహంతో చనిపోయేలా ఉన్నాను అని ప్రాధేయ పడ్డాడు కాళిదాసు. లోపలినుంచి ఓ ముసలావిడ బయటకు వచ్చి మీరెవరో సెలవివ్వండి నీళ్ళిస్తాను అంది. కాళిదాసు దీనంగా నేను అతిథిని అని బదులిచ్చాడు . మీరు అసత్యం చెబుతున్నారు. ఈ సృష్టిలో ఇద్దరే అతిథులు. ఒకటి ధనం, రెండవది యవ్వనం. ఈ రెండూ ఎప్పుడు వెళ్లిపోతాయో ఎవ్వరికీ తెలియదు అంటుంది. కాళిదాసు నేను సహనశీలిని నీళ్ళివ్వండి అని వేడుకుంటాడు. కానీ ఆమె మీరు మళ్ళీ అసత్యమే చెబుతున్నారు ఈ ప్రపంచంలో ఇద్దరే సహనశీలులు ఉన్నారు. ఒకటి భూమి, రెండవది వృక్షం. ఇప్పుడు నిజం చెప్పు నీవు ఎవరు అని అడిగింది. ఓపిక నశించిన కాళిదాసు నేను మూర్ఖుడను ఇప్పుడైనా నీళ్ళివ్వండి అడిగాడు. ఆ అవ్వ నవ్వుతూ ఇదీ అసత్యమే ఈ రాజ్యంలో ఇద్దరే మూర్ఖులున్నారు. ఒకరు ఈరాజ్యాన్ని పాలించే రాజు. అర్హత లేకున్నాప్రజల పై పెత్తనం చెలాయిస్తున్నాడు. రెండవ వాడు ఆ రాజు మెప్పుకోసం అసత్య వాక్యాలు చెప్పే పండితుడు అని అంటుంది.

ఆ జవాబుతో కాళిదాసుకు కనువిప్పు కలుగుతుంది. ఆ అవ్వ కాళ్ళ మీద పడి క్షమాపణలు అడుగుతాడు. ఆ అవ్వ సరస్వతీ దేవిగా సాక్షాత్కరించింది. కాళిదాసా ! విద్యతో వినయం వృద్ధి చెందాలి కాని, అహంకారం కాదు నాయనా! కీర్తిప్రతిష్ఠల మాయలో పడిపోయిన నీ బుద్ధిని మరల్చడానికే! అని సద్బుద్ధిని ప్రసాదిస్తుంది.



### భాషా చమక్కులు

విరామ చిహ్నాలు పాటించకపోతే జరిగే అనర్థాలు

1. రాముని తోక పివరుండిట్లనియె

రామునుతో కపివరుండు ఇట్లనియె అని చదివితే అర్థవంతంగా ఉంటుంది.

2. బెల్లము తీపి లేదు

నిరుపేదకు ద్రవ్యము కలదు

ధాత్రిలో నల్లని కాకి లేదు

హరి నమ్మిన వాడికి కీడు రాఘవా

బెల్లము తీపి. లేదు నిరుపేదకు ద్రవ్యము. కలదు ధాత్రిలో నల్లని కాకి, లేదు హరి నమ్మిన వాడికి కీడు రాఘవా అని చదివేతే అర్థవంతంగా ఉంటుంది.

పి. యుశేష 10-B

### అచ్చులలో అచ్చమైన అమ్మ

అనురాగాన్ని పంచేది అమ్మ

ఆత్మాభిమానం కలది అమ్మ

ఇష్టమైన పలుకు అమ్మ

ఈర్ష్య లేనిది అమ్మ

ఉన్నతమైనది అమ్మ

ఊరట నింపేది అమ్మ

ఋణానుబంధం అమ్మ

ఎన్నడూ విడిపోని బంధం అమ్మ

ఏ కల్మషం లేనిది అమ్మ

ఐకమత్యం నేర్పింది అమ్మ

ఒక్క మాటపై నిల్చుట నేర్పింది అమ్మ

ఔచిత్యం చూపించింది అమ్మ

అందరినీ ఆదరించేది అమ్మ

పి.ఊహాశ్రీ 10-C

### అ TO అః

అందరం

ఆనందంగా ఉండాలి

ఇరుగు పొరుగు వారితో

ఈర్ష్యా-ద్వేషాలులేకుండా

ఉమ్మడి కుటుంబంలా ఉండాలి.

ఊరంతా ఒకరికి ఒకరు

ఋణపడి ఉండాలి

ఎల్లప్పుడూ, ఎల్ల వేళలా

ఏడు కాలాల పాటు

ఐకమత్యంతో

ఒకరికి ఒకరు

ఓర్పు సహనంతో

ఔన్నత్యంతో

అందరముంటే

అహా! అద్భుతం కాదా !

సి. కనిష్క, 9-D

ఈ పద్యం చదవండి . ఇందులో మొదటినుంచి చివరకు చదివితే రామాయణం, చివరినుండి మొదటికి చదివితే భారతార్థంలో వస్తాయి.

తాం భూసుతా ముక్తి ముదారహాసం  
పందే యతో బవ్య భవం దయాశ్రీ  
అదే వెనక నుంచి మొదటికి చూస్తే  
శ్రీ యాదవం భవ్య బతోయ దేవం  
సంహార దాముక్తి సుభూతాం

మొదటి శ్లోకంలో భూ సుతా అంటూ సీతను గురించి, రెండవ శ్లోకంలో శ్రీయాదవం అంటూ కృష్ణుని గురించి ప్రస్తావించినట్లు అర్థమవుతుంది.

అర్థాల్లోకి వెళితే దరహాసం చిందే భవుని ప్రేమించే దయగల లక్ష్మి అయిన ఆ సీతను నమస్కరిస్తున్నాను అని, మొదటి రెండు పాదాలకు అర్థం.రెండవ దానికి మంగళ ప్రదమైన ఆకర్షణ గలవాడైన శ్రీ కృష్ణుని గీతబోధ చెడును సంహరిస్తూ ప్రాణప్రదమైనది అని అర్థం.

పి. నందిని 10-B

### అమ్మ ఒక మధుర జ్ఞాపకం

పది నెలలు మోసి బిడ్డకు జన్మనిచ్చేది అమ్మ  
లాలపోసి జోలపాడి నిదురబుచ్చేది అమ్మ.  
తిన్నాడో లేదని తాను తినకుండా పస్తుండి  
తన బిడ్డ కడుపు తడిమి ఆకలి తీర్చేది అమ్మ  
కలల కునుకులో అమ్మా! అని కలవరిస్తే  
తుల్లి పడిలేచి ఒడిచేర్చి లాలించేది అమ్మ  
మదిలో బాధలున్నా తనలో తానే దాచుకుని  
పెదవులపై చిరునవ్వులను చిందించేది అమ్మ  
అందుకే అమ్మ ఒక వేదం  
అమ్మ ఒక భక్తి భావం  
అమ్మ ఒక ప్రేమ రూపం  
అమ్మ ఒక సంవేదన  
అమ్మ ఒక భావన  
అమ్మ ఒక పుస్తకం

అమ్మ ఒక కలం  
అమ్మ ఒక కవిత  
అమ్మ ఒక జ్ఞానం  
అమ్మ ఒక కుసుమం  
అమ్మ ఒక చల్లని చిరుగాలి  
అమ్మ ఒక అన్నపూర్ణ  
అమ్మ ఒక లాలిత్యం  
అమ్మ ఒక కరుణ  
అమ్మ ఒక దీవెన  
అమ్మ ఒక శ్వాస  
అమ్మ ఒక ఊపిరి  
అమ్మ ఒక మురళీ గానం  
ఇలా అమ్మ ఎన్నో ఎన్నెన్నో...  
టి. తేజస్వి, 9-B

### గమ్యం -బరువు

ఒక గురువు తన శిష్యులలో ఇద్దరినీ పిలిచి ఈ రోజు మీరిద్దరూ యాభై కోసుల దూరం వెళ్ళాలి అన్నాడు. ఒక శిష్యునికి తినుబండారాలు నింపి ఇచ్చి ఎవరైనా వీటి అవసరం ఉన్నవారు దారిలో కనిపిస్తే వారికి పంచుకుంటూ వెళ్ళమన్నాడు

రెండవ శిష్యునికి ఖాళీ సంచి ఇచ్చి దారిలో విలువైనవి ఏమైనా కనిపిస్తే వాటిని సంచిలో వేసుకుని వెళ్ళమని చెప్పాడు. ఇద్దరూ ఇచ్చిన సంచులను భుజాలకి తగిలించుకుని ప్రయాణం మొదలుపెట్టారు. నెమ్మదిగా నడుచుకుంటూ...

ఖాళీ సంచి వాడు అడుతూ పాడుతూ నడుస్తున్నాడు కొంతదూరం వెళ్ళాక అతనికి ఒక బంగారు రాయి దొరికింది. దాన్ని తీసి సంచిలో వేసుకున్నాడు. మరికొంత దూరం వెళ్ళాక మరొక బంగారు రాయి దొరికింది. దాన్ని తీసి సంచిలో వేసుకున్నాడు. మరికొంత దూరం వెళ్ళాక మరొక బంగారు రాయి దొరికింది. దాన్ని తీసి సంచిలో వేసుకున్నాడు. అలా ఎక్కడెక్కడ బంగారు రాళ్ళు కనపడితే దాన్ని తీసుకుని సంచిలో వేసుకుంటూ నడక సాగించాడు. దాంతో సంచి బరువెక్కిసాగింది. నడక భారంగా మారింది. శ్వాస తీసుకోవడం కూడా ఇబ్బందిగా మారింది. అడుగు తీసి అడుగు వేయడం కష్టమైపోయింది. రెండో శిష్యుడు దారిలో ఎవరెవరికి ఆకలి దప్పులుగా ఉంటే వారికి తన సంచిలోంచి తినుబండారాలను పంచుకుంటూ వెళ్ళాడు. క్రమంగా సంచి బరువు తగ్గ సాగింది. అతని నడక సులభమైంది. ఎవరు పంచుకుంటూ

వెళ్ళారో అతను తన గమ్యాన్ని చేరుకోవడం సులభమైంది. ఎవరు పోగేసుకుంటూ వెళ్ళారో అతను తన గమ్యాన్ని చేరుకోలేకపోయాడు. ఎన్నో కష్టాలను అనుభవించాడు. మరి మీరూ మనసు పెట్టి ఆలోచించండి. ఏమి పంచారో, ఏమి పోగేసుకున్నారో గమ్యాన్ని ఎలా చేరుకో దలుచుకున్నారో.....?

జె. సనా, 9-D

### ఆలోచించు నేస్తం

కష్ట పడాలన్నా ఈ క్షణమే  
ఆనందించాలన్నా ఈ క్షణమే  
బ్రతకాలన్నా ఈ క్షణమే  
బ్రతికించాలన్నా ఈ క్షణమే  
ఎందుకంటే  
నిన్న నీది కాదు...  
గడిచి పోయింది కాబట్టి,  
రేపు నీదికాదు  
ఏం జరుగుతుందో తెలియదు కాబట్టి  
ఈ క్షణమే నీకు తక్షణం!  
యువతకి కావలిసింది  
సోమరితనం కాదు... పనితనం.  
నీ భవిష్యత్ గురించి  
ఈ క్షణం ఆలోచించు...!  
నీ స్వశక్తిని ఉపయోగించు...  
విజయం సాధించు...  
బి. కొషల్, 9-D



## యువతా మేలుకో

“లేవండి... మేల్కొండి, గమ్యం చేరేవరకూ విశ్రమించకండి.

“లేవండి... మేల్కొండి ! మిమ్మల్ని మీరు, మేలుకొల్పుకుని  
ఇతరులను మేల్కొల్పండి.

ఇక్కడ నిద్రించకండి... మీరు మరణించే లోపే జీవిత పరమావధిని సాధించండి.

‘లేవండి ..మేల్కొండి గమ్యం చేరేవరకు ఎక్కడా నిలవకండి. ఎప్పుడూ జాగృతంగానే  
ఉండండి.

బలమే జీవితం, బలహీనతే మరణం ఇనుప కండరాలు, ఉక్కునరాలు, వజ్ర సంకల్పం మనసులో ఉన్న యువత ఈ దేశానికి కావాలని వివేకానందుడు కోరుకున్నాడు. యువతపైన నాకు విశ్వాసం ఉంది. నేను నిర్మించిన ఆదర్శాన్ని దేశమంతా వ్యాప్తి చేసేది వారే. అలాంటి యువత ముందు బలిష్ఠంగాను, జవసంపన్నులు గాను, ఆత్మ విశ్వాసులుగాను ఋజు సంపన్నులుగాను మారాలి. ఇలాంటి యువత వందమంది ఉన్నా చాలు ఈ ప్రపంచాన్నే మార్చేయవచ్చని యువశక్తిని స్వామి వివేకానంద కొనియాడారు. మీరంతా మహాత్కార్యాలు సాధించడానికే జీవించామని విశ్వసించండి. బలం శక్తి మీలోనే ఉన్నాయని గుర్తించండి. విశ్వాసంతో లేచి నిలబడి, ధైర్యంగా బాధ్యతలను మీ భుజస్కంధాలపై వేసుకోండి. భవిష్యత్తుకు మీరే బాధ్యులమని తెలుసుకోండి. ప్రారంభం అతి స్వల్పంగా ఉందని నిరాశ పడకండి. క్రమంగా ఘనమైన ఫలితాలను సాధిస్తారు. సాహసంతో పనిచేయండి. అంటూ నిద్రాణమై ఉన్న యువతను వివేకానందుడు మేలుకొల్పాడు.

ఎం.పార్థివ్, 9-B

## నా తపన

కమ్మని కలలే వస్తే బ్రహ్మాకి చెప్పేస్తాను  
కలలే కయ్యములాడితే పొమ్మని చెప్పేస్తాను  
పల్లెలో గడిపిన పసితనం అనుభూతుల్లో  
ఏ ఒకటి దొరికినా దాచుకొమ్మని చెప్పేస్తాను  
ఆత్మీయ పలకరింపు అనుక్షణం గుర్తోస్తే  
అనుభూతుల కొలనులో మునిగి రమ్మని చెప్పేస్తాను  
తొలకరి చినుకుల ఆటలను మనసు ఇష్టపడితే  
మట్టి వాసన ఎద పూసుకొమ్మని చెప్పేస్తాను.

ఎన్. భష్య, 8 D

## పూజకు పుష్పాలు

అహింసా పుష్పం ఏ ప్రాణికి మానసికంగా బాధ కలిగించకుండా ఉండటమే దేవునికి సమర్పించే ప్రథమ పుష్పం.

ఇంద్రియ నిగ్రహం చేతులు, కాళ్ళు మొదలైన కర్మేంద్రియాలను అదుపులో ఉంచుకోవడమే దేవునికి అందించాల్సిన రెండో పుష్పం

దయ - కష్టాల్లో బాధల్లో ఉన్న వారి బాధను తొలగించటానికి చేసేదే దయ. ఇది దేవునికి అర్పించే మూడో పుష్పం .

క్షమ - ఎవరైనా మనకి అపకారం చేసినా, ఓర్పుతో సహించడమే క్షమ. ఇది దేవునికి సమర్పించే నాలుగవ పుష్పం.

ధ్యానం - ఇష్ట దైవాన్ని నిరంతరం మన్నులో

తలచుకుంటూ ఆయన మీదే మనసు లగ్నం చేయడం. ఇది దేవునికి అందించే ఐదో పుష్పం.

తపస్సు - మనస్సు, మాట, శరీరాలకు నియమాలు ఉండడం తపస్సు. ఇది దేవునికి ఇచ్చే ఆరవ పుష్పం.

జ్ఞానం - పరమాత్మ గురించి సరైన తెలివితో ఉండడమే జ్ఞానం. ఇది దేవుని అర్పించాల్సిన ఏడవ పుష్పం.

సత్యం - ఇతరులకు బాధ కలగకుండా నిజాన్ని చెప్పడమే సత్యం. ఇది దేవునికి అలంకరించాల్సిన ఎనిమిదవ పుష్పం.

జి. ప్రణతి, 9 D

## ఆర్తితో చిన్నారి (మారుతున్న సమాజం)

ఉద్యోగానికి వెళ్ళి ఇంటికి వచ్చిన తన తల్లిదండ్రులను ఓ చిన్నారి ఇలా ప్రశ్నించింది. అమ్మా! నాన్నా! మన ఇంటి తాళాలు మన ఆయాకు ఎందుకు ఇచ్చి వెళ్లరు. అప్పుడు తల్లిదండ్రులు అలాంటివన్నీ ఆయాలకు ఇవ్వకూడదు అన్నారు. దానికి ఆచిన్నారి “మన బీరువాలోని నగలు, డబ్బు ఆయాకు ఎందుకు ఇవ్వరో అదైనా చెప్పండి”. దీనికి సమాధానంగా ఆ తల్లిదండ్రులు “నీకేదో అయ్యింది. ఏంటి నీ పిచ్చి ప్రశ్నలు అలాంటి విలువైనవి ఆయాలకి ఇవ్వకూడదు. అప్పుడు ఆ చిన్నారి” అలా అయితే నన్ను మాత్రం ఆయా దగ్గర వదిలేసి వెళుతున్నారెందుకు? నేను మీకు ముఖ్యమైన దాన్ని కానా! అమ్మా” ఈ సారి తల్లిదండ్రుల నుండి జవాబు రాలేదు. కళ్ళల్లో నీళ్ళు తిరుగుతున్నాయి వారికి. అందుకే పసి మనసులు గాయపడితే అడిగే ప్రశ్నలకు సమాధానం లేదు. నేటి జీవన విధానం ఇది. మారుతున్న కాలంలో

డబ్బు మోజులో పడి ఆరోగ్యాన్ని వదిలేస్తున్నాము,

డబ్బు మోజులో పడి మానవత్వాన్ని వదిలేస్తున్నాము.

డబ్బు మోజులో పడి సంస్కారాన్ని వదిలేస్తున్నాము.

డబ్బు మోజులో పడి చివరికి మానవ సంబంధాల్ని కూడా పక్కన పెడుతున్నాము.

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**JUBILEE HILLS PUBLIC SCHOOL**  
PRE PRIMARY (LKG & UKG)



**JUBILEE HILLS PUBLIC SCHOOL**  
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# JHPS RAMPALLY DAYARA

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**LKG - VII**  
Admissions  
2018-2019

**FULLY  
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PLAY AREA



CLASS ROOM



3D LAB



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ORGANIC FARM



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